

PLACES

PART 1: HOME SWEET HOME

WARM UP:

- What makes a house feel like home?
- What is your favourite place at home?
Why?
- Which three words describe your home? Circle them and explain your choices.



quiet • bright • small • comfortable • modern • noisy • cosy • unusual

VOCABULARY: Rooms and furniture

A. Match the room (1–5) with the object (a–e).

Rooms	Objects
1. kitchen	a. pillow
2. bedroom	b. sofa
3. bathroom	c. cooker
4. living room	d. shower
5. dining room	e. dining table

Answers: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____

B. Complete each sentence below with one of the words in the box:

wardrobe	bookshelf	mirror	balcony	carpet	desk
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1. I keep my clothes in a _____.
2. I do my homework at my _____.
3. We sit outside on the _____ in summer.
4. There are twenty books on the _____.
5. I look in the _____ before I leave.
6. There is a soft _____ on the bedroom floor.

C. Add two more objects for each of the three rooms listed below:

- **Bedroom:** _____
- **Kitchen:** _____
- **Living room:** _____

READING 1:

Before reading: Would you like to live on water? Why? / Why not?

My Life on a Houseboat

Posted by Maya, 14:

Most of my friends live in flats or houses, but my family lives on a houseboat!

Our boat is on a quiet river near a small town. It is not very big, but it has everything we need. Downstairs, there is a kitchen, a small living room and a bathroom. Upstairs, there are two bedrooms. My brother and I share one of them. My bed is next to the window, so I can watch the birds in the morning.

There isn't a garden, but we have a little deck outside. When the weather is warm, we eat breakfast there.

Sometimes ducks swim past us while we are eating! Living on a boat is exciting, but it isn't always easy. When it rains, the deck gets wet, and there isn't much space for all our things. I can't invite ten friends for a party. However, I love the peaceful mornings and the beautiful views.

For me, home is not about having a big house. It is about being with my family.



A. Choose the correct answer (a, b or c).

1. Maya lives...

- a) on a boat
- b) on a floating house
- c) on a yacht

2. The houseboat is...

- a) near a town
- b) in the city centre
- c) by the sea

3. Maya shares a room with...

- a) her sister
- b) a friend
- c) her brother

4. The family sometimes eats...

- a) on the deck
- b) in the garden
- c) by the road

5. Maya likes the...

- a) busy mornings
- b) quiet mornings
- c) peaceful afternoons

B. Write T (true) or F (false). Correct the false sentences.

- 1. The houseboat has three bedrooms. _____
- 2. Maya can see birds from her bed. _____
- 3. There is a garden outside the boat. _____
- 4. The deck can get wet when it rains. _____

C. Find words in the text that mean:

- 1. calm and quiet _____
- 2. the outside floor area of a boat _____
- 3. not difficult _____

D. What is one advantage and one disadvantage of living on a houseboat?

READING 2:**Three Homes, Three Stories**

A. Read the three texts and match each teenager (A–C) with the correct picture (1–3).

**A. Emma, 14**

I live with my parents in a small flat at the top of an old building. Our flat is unusual because some of the ceilings are very low and the windows are in the roof! My bedroom is quite small, but I love it. My bed is next to the window, so I can look at the stars at night. We haven't got a garden, but there is a lovely park opposite our building. The only problem is that there isn't a lift, so we have to climb four floors every day!

B. Leo, 15

My family lives in an old farmhouse in the countryside. It is more than a hundred years old! The rooms are large, and there are wooden floors and thick stone walls. My favourite place is the kitchen because we all sit around a big table and have dinner together. Outside, there is a huge garden where I play football with my brother. Living here is peaceful, but sometimes I feel lonely because my friends live far away.

C. Mia, 14

I live in a very narrow house in the town centre. From the street, it looks tiny, but it has three floors! The kitchen is on the ground floor, the living room is on the first floor, and my bedroom is right at the top. We don't have much space, so we use clever furniture. For example, my bed has drawers underneath it, and our dining table folds against the wall. I love living here because everything is close. I can walk to school, the shops and my friends' houses.

B. Read the three texts and write A (Emma), B (Leo) or C (Mia) next to each question. You can use each letter more than once.

1. Who lives in a house with several floors? _____
2. Who enjoys looking at the sky from their bedroom? _____
3. Who sometimes feels unhappy because of the distance from friends? _____
4. Who lives in a home with very old features? _____
5. Who has furniture that helps save space? _____
6. Who has to walk up many stairs to get home? _____
7. Who enjoys spending time with family in the kitchen? _____
8. Who lives within walking distance of many places? _____
9. Who has a large outdoor area for playing? _____
10. Who lives near a public green space? _____

C. Find words in the texts that mean:

1. A machine that takes people to different floors of a building. _____
2. Feeling calm and quiet. _____
3. The highest part inside a room. _____
4. Not wide. _____
5. To make something smaller by bending or closing it. _____

D. Think - Pair - Share

1. Which of the three homes would you prefer to live in? Why?
2. What is one advantage and one disadvantage of living in an old house?
3. Do you think the size or the location of a home is more important? Why?

PART 2: AROUND MY NEIGHBOURHOOD

Warm-up: What makes a neighbourhood a good place to live?

A. Circle the places you can find near your home. Then compare with a partner.

school • bakery • supermarket • park • pharmacy • library • sports centre • bus stop •
café • hospital

B. Complete: In my neighbourhood, there is _____ and there are _____.

C. Discuss: Which TWO places from the list above are the most important for teenagers? Why?

VOCABULARY: Places and what we do there.

Match the places (1–8) to their descriptions (a–h).

Place	Description
1. pharmacy	a. You borrow books here.
2. library	b. You wait for a bus here.
3. bakery	c. You buy medicine here.
4. sports centre	d. You buy bread here.
5. bus stop	e. You play basketball or swim here.
6. post office	f. You send letters here.
7. playground	g. Young children play here.
8. supermarket	h. You buy food and household products here.

Answers: 1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____

READING 1: Three different neighbourhoods

A. Read quickly. Match each teenager to the best heading. Match each heading (1-3) to the paragraph (A-C) it describes best.

1. Quiet streets and friendly neighbours
2. Everything on my doorstep
3. Fresh air and long journeys

A. Sofia, 14 _____

I live in the centre of a busy town with my mum and younger sister. Our flat is above a small bakery, so I can smell fresh bread every morning! There are lots of shops, cafés and restaurants on our street. The library is opposite our building and the bus stop is just around the corner. I can walk to school in ten minutes. I love having everything nearby, but the traffic is noisy, especially on Saturdays. There isn't a park close to our flat, so I usually meet my friends at the sports centre.

B. Daniel, 15 _____

My family lives in a quiet neighbourhood outside the city centre. There are houses with small gardens, a playground and a supermarket. My best friend lives next door, and we often ride our bikes in the streets. There isn't much traffic, so it feels safe. Our neighbours know each other and sometimes organise small street parties. However, there aren't many places for teenagers to go in the evening. If we want to watch a film at the cinema, we have to take the bus into the city.

C. Nina, 14 _____

I live in a village about twenty minutes from the nearest town. Our house is close to fields and a small river. There is a village shop, a café and a lovely walking path, but there isn't a shopping centre or a cinema. I enjoy the fresh air and the beautiful views. At weekends, I go for walks with my dog or help my grandparents in their garden. The difficult thing is transport: there are only a few buses each day. My dad usually drives me to football practice.

B. Read the texts again. Read the three texts and write A (Sofia), B (Daniel) or C (Nina) next to each question. You can use each letter more than once.

1. Who lives near a place where you can borrow books? _____
2. Who has a friend living very close to home? _____
3. Who sometimes needs a parent to drive them to an activity? _____
4. Who thinks their neighbourhood is noisy? _____
5. Who lives close to nature? _____
6. Who says people in the area know one another? _____
7. Who has to travel to see a film? _____
8. Who lives near a bus stop? _____
9. Who enjoys walking with a pet? _____
10. Who says there are few places for teenagers in the evening? _____

C. Find a word or phrase in the reading texts that means:

1. not far away (Text A): _____
2. cars, buses and other vehicles on roads (Text A): _____
3. the people living near you (Text B): _____
4. not dangerous (Text B): _____
5. a place with open land used for growing things (Text C): _____
6. the way you travel from place to place (Text C): _____

D. Which neighbourhood would you prefer: Sofia's, Daniel's or Nina's? Give TWO reasons.

I would prefer _____'s neighbourhood because _____.

Another reason is _____.

D. LISTENING:

You will hear a teenager called Daniel talking about his home and neighbourhood. Listen and complete with ONE word you hear.

Hi!

My name is Daniel and I'm fifteen years old. I live in a small **(1)** _____ with my parents and my younger sister.

Our house has two floors and a lovely **(2)** _____, where we sometimes have breakfast at weekends. My bedroom is upstairs, next to the **(3)** _____.

We live in a quiet neighbourhood, not far from the town **(4)** _____. There is a supermarket, a bakery and a **(5)** _____ near our house.

My favourite place is the **(6)** _____ because I can play football with my friends there. There is also a small café where we sometimes go for a drink **(7)** _____ school.

The streets are usually clean, and there isn't much **(8)** _____. However, there isn't a cinema nearby, so we have to take the **(9)** _____ to watch a film.

I really like my neighbourhood because it's safe and the people are very **(10)** _____.

In your email you should:

- Describe your neighbourhood.
- Explain what you like or dislike about your neighbourhood and why.
- Suggest two things you can do with Alex during his visit.



Your email should be 80-100 words long.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Writing an Informal Email

An informal email has four main parts:

1. Greeting

Hi Alex,

2. Opening

How are you? I'm so excited about your visit!

3. Main body

Describe your neighbourhood, mention facilities and suggest activities.

4. Closing and sign-off

I can't wait to see you!

Best wishes,

Chris

Useful Expressions

Greetings:

- Hi Alex,
- Hello Emma,
- Dear Tom,

Opening sentences:

- How are you?
- How are things?
- I hope you're doing well.
- It was great to hear from you!
- Thanks for your email.
- I'm happy you're coming to visit!
- I'm really excited about your visit!
- Sorry I haven't written for so long.

Introducing the topic:

- Let me tell you about
- You asked me about
- I want to tell you a little about
- I'm sure we'll have a great time!

Closing sentences:

- I can't wait to see you!
- I'm looking forward to your visit!
- Write back soon!
- Hope to hear from you soon!
- See you next weekend!
- Let me know what you think.
- That's all for now!

Signing off

- Best wishes,
- Lots of love,
- Take care,
- See you soon
- Bye for now,
- All the best,

Writing support

Useful expressions:

- I live in a quiet/busy neighbourhood...
- There is a... / There are some...
- My favourite place is... because...
- The best thing about my neighbourhood is...
- We can visit... / We could go to...
- I'm looking forward to seeing you!

PART 3: CITY LIFE

Warm-up:

- Would you prefer to live in a big city or a small town? Why?
- What problems do people face in big cities?
- What makes a city an interesting place to visit?

Take some notes and share your thoughts with the person sitting next to you.

LONDON CALLING!

- Have you ever visited London? If not, would you like to?
- Complete the KWL Chart about London on the next page.
- ✓ After doing so, watch the video and complete any new information you have found out. (whole class or individually using the QR code).
<https://www.youtube.com/watch?v=ihC-1DJG7cw>

- What places can you see in London?
- How do people travel around the city?
- Would you like to visit London?



Name: _____

Topic: _____

K

Know



What do I already
know about this topic?

W

**What I want
to learn**



What questions do I have?
What do I want to find out?

L

Learned



What did I learn?
How has my understanding
changed?

Reading 1:

My first visit to London!



Hi! I'm Oliver, I'm 15 years old, and I'm visiting London for the first time with my family. It's such an exciting city!

London is the capital of the United Kingdom. It's a huge, busy city with lots of interesting places to see and things to do. There are tall buildings, beautiful parks, famous museums and shops everywhere. The streets are full of people, and red double-decker buses travel around the city.

One of my favourite places is Buckingham Palace. It's a beautiful building where the King lives. I also love Big Ben, the famous clock tower near the River Thames. There are lots of tourists taking photos there!

Getting around London is easy because there are many buses and Underground trains. The Underground is very fast, but it can be crowded, especially in the morning.

London also has some amazing markets. Camden Market is full of colourful shops, interesting clothes and delicious street food from different countries. I really enjoy walking around and exploring the different stalls.

What I like most about London is that there is always something interesting to do. However, the city is sometimes noisy, and food and transport can be expensive.

I think London is a fantastic place to visit because it has a wonderful mix of history, culture and modern city life. I definitely want to come back one day!

- A. Read the text “My First Visit to London!” and complete the fact-file with information from the text. Write words or short phrases.**

LONDON FACT FILE	Your answers
1. Country	
2. Famous attractions	
3. Places to go shopping	
4. Things to see and do	
5. Ways to travel around the city	
6. Food	
7. Positive things about London	
8. Negative things about London	

- **Imagine you are visiting London. Which two places would you like to visit? Why?**

Your answer should be about 50 words long.

From London to Cyprus

You've got an email!

A friend from London has sent you the following email. Read it and complete the 'Fact File' about Cyprus.

From: Alex

Hi!

Great news! My family and I are planning to visit Cyprus next summer! I've never been there before.

What is Cyprus like? What interesting places can we visit? What activities can we do? Is there any special food we should try?

Write back soon!

Alex



CYPRUS FACT FILE	Your answers
1. Capital City	
2. Famous attractions	
3. Places to go shopping	
4. Things to see and do	
5. Ways to travel around the city	
6. Food	
7. Positive things about Cyprus	
8. Negative things about Cyprus	

Writing:

Write an email responding to Alex.

In your email you should:

- Describe Cyprus briefly.
- Recommend two interesting places to visit and two activities to do.
- Explain why you think Alex will enjoy the visit.

Your email should be 80-100 words long.



Project idea:

Create a mini tourist brochure or a poster:

“Top 3 Places to Visit in Cyprus”.

Choose three places, add pictures and write one or two sentences about each.

Sample work:

Example 1 – Travel Brochure (tri-fold)

Discover LONDON!

A city full of history, culture and amazing places!



✓ Explore
 ✓ Discover
 ✓ Have fun

Top Attractions

- 1

Buckingham Palace



Visit the King's official residence and watch the Changing of the Guard.
- 2

The London Eye



Enjoy amazing views of the city from this giant observation wheel.
- 3

Tower Bridge



Take photos of this famous bridge and enjoy the views of the River Thames.

Things to Do



- Take a ride on a red double-decker bus.



- Visit one of London's famous museums.



- Go shopping at Camden Market.



- Relax in one of London's beautiful parks.

Getting Around



- Use the Underground (fast and easy).
- Travel by bus.
- You can also walk and explore the city on foot.

Why Visit London?



- ✓ Amazing attractions
- ✓ Interesting history and culture
- ✓ Beautiful parks and rivers
- ✓ Great shopping and markets
- ✓ Something for everyone!

Example 2 – Poster

VISIT LONDON!

A CITY LIKE NO OTHER!



Big Ben



Buckingham Palace



The London Eye

THINGS TO DO

- ✓ Take a ride on a red double-decker bus
- ✓ Visit famous museums
- ✓ Go shopping at Camden Market
- ✓ Walk along the River Thames
- ✓ Relax in a beautiful park

DELICIOUS FOOD

Try food from all over the world at Camden Market!



BEAUTIFUL PLACES



Tower Bridge



St Paul's Cathedral

WHY VISIT LONDON?

- ★ Amazing attractions
- ★ Interesting history
- ★ Beautiful parks and rivers
- ★ Great shopping and markets
- ★ Something for everyone!

