

LESSON PLAN

TEACHER: Maria Savva

SCHOOL: Irines and Eleftherias Gymnasium

CLASS: B Gymnasium

THEMATIC UNIT: Unit 2 – Our heroes (Jobs)

SCHOOL YEAR: 2020-2021

CEFR LEVEL: A2+

DATE: 22.10.2020

TIME: 80'

CEFR DESCRIPTORS

Audio-visual Reception

- Can identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary

Reading Comprehension

- Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.

Overall spoken interaction

- Can give simple reasons to justify a viewpoint on a familiar topic.

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets

By the end of the lesson Ss will be able to:

- find information about unusual jobs from different sources – a short video and an article.
- express and justify their opinion about unusual jobs.
- present an unusual job to the class.

Teaching Targets

Viewing

- information and vocabulary about jobs from a short video.

Reading

- an article about unusual jobs – *Chocolate Taster and Magician's Assistant*.

Speaking

- discussion about unusual jobs, qualities needed and their advantages and disadvantages.

Vocabulary

- jobs and job qualities related vocabulary (extension if needed).

PRIOR KNOWLEDGE:

Jobs and qualities related vocabulary

Words or phrases for expressing opinion, likes/ dislikes

Present Simple

v. Can

PROCEDURE:

ACTIVITY 1 - INTRODUCTION

T and Ss play a game: Guess the job – T describes a job and the Ss answer what the job is. For example: *What do you call somebody who flies planes? What do you call somebody who looks after sick people?*

T informs Ss that this lesson is going to be about jobs, but not the ones mentioned in the previous lesson. The lesson starts with a short PowerPoint presentation about 5 unusual jobs. T asks Ss to guess what each person in the photos does to earn a living.

ACTIVITY 2 - DEVELOPMENT

First Viewing: T informs Ss that they are going to watch a video about the top five unusual jobs. Ss watch the video while noting down the names of the jobs and which one they think it's the most unusual job and why. T and Ss share their ideas.

<https://www.youtube.com/watch?v=RGGb1LK8Ceo>

ACTIVITY 3

T gives out the worksheets. T asks the Ss to read the jobs' descriptions on the worksheets, work in pairs and try to guess the meaning of the words in bold in the sentences (*Did you know that?*). T elicits possible answers. Then, T asks Ss to work in pairs and complete exercise 1 on the worksheets. T checks answers with Ss.

ACTIVITY 4

Second Viewing. T asks Ss to watch the video again and complete exercise 2 (True/false exercise). T lets the Ss read through the sentences for a minute and then plays the video. (Then T asks Ss to work in pairs to check their answers. T monitors and facilitates the procedure). T elicits answers.

ACTIVITY 5

T informs Ss that they are going to read an article about two unusual jobs. T directs Ss' attention to the title and the pictures. T elicits what the pictures show (*melted chocolate, a magician and his assistant*). T asks Ss to say what they think their jobs are. Then, T asks Ss to read the article quickly and see if they guessed correctly. T asks two different Ss to read the two short texts while the rest of the Ss follow in their worksheets. T makes sure Ss understand most of the article – Exercise 5. T checks answers with Ss. Then T gives Ss 2-3 minutes to complete Exercise 4, while reminding them to try to justify their answers as they go along. T checks answers as a class. Ss give justifications for their answers.

ACTIVITY 6

T encourages Ss to think about the different qualities needed for these jobs, the advantages and disadvantages. T and Ss share ideas. Possible questions T uses: *Which of these jobs would you/wouldn't you like to do? Why?. Have you ever thought of becoming a golf ball diver/ a water slide tester? What qualities are necessary for the job? etc.*

ACTIVITY 7 – CLOSURE / QUICK REVIEW.

T asks Ss to mention any words they have learnt today.

FOLLOW UP ACTIVITY/ INDEPENDENT PRACTICE OPPORTUNITIES

- T asks Ss to write a short paragraph about an unusual job presented in class or have heard about, which they are going to present in class the following lesson. Ss should justify their choice.

RESOURCES / MATERIALS:

YouTube: <https://www.youtube.com/watch?v=RGGb1LK8Ce0>

PC and projector

PowerPoint presentation

Worksheet: *Jobs with a difference*

Evans, V. & Dooley, J. (2010). *Spark 2*. Express Publishing, United Kingdom.

Jobs with a difference

Did you know that?

Golf ball divers **retrieve** golf balls, which are then cleaned, **repackaged**, and resold.



Pet food testers **evaluate** the **taste** of pet food. They **ensure** that the food has the right taste and **texture**.

Dog surfing instructors train dogs to surf on surfboards or to bodysurf.



Bed testers lay and sleep on beds to test the **quality** of pillows, blankets and mattresses.

Water Slide Testers check to see if the water slides in hotels are both fun and safe.



Pre-viewing

1. Match the words in bold with the definitions.

1. retrieve	A. to eat or drink a little of something to test its flavour
2. repackage	B. to get something back from the place where it was left or lost.
3. evaluate	C. how good or bad is something
4. taste	E. to study or check the facts and then form an opinion about something
6. ensure	F. the way that something feels when you touch it
7. texture	G. a person whose job is to teach a sport
8. instructor	H. to make sure that something happens
9. quality	I. to wrap in paper or plastic again

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____ 8. ____ 9. ____

2. Watch the video about unusual jobs and mark the sentences T (true) and F (false). Correct the false sentences.

1. A bed tester spends hours a day in a bed under different conditions.

2. A bed tester earns an average of 27,000\$ per year. _____

3. A water slide tester usually spends the whole year at the same place.

4. A dog surfer instructor needs to be good at surfing and pet friendly.

5. It is easier to teach humans how to surf than dogs. _____

6. Used golf balls cost as much as new ones. _____

7. A golf ball diver does not earn much money. _____

8. Most pet food testers have university degrees. _____

3. Which of these jobs (or any other you have heard about) would you like to do? Why? What qualities are needed? Write a paragraph on the topic to present in class.



Chocolate Taster

Ideal for: chocolate lovers

The job: You need to have a good qualification or a degree in nutrition or food science.



Advantage: It's the best job in the world. You get paid to taste chocolate every day. You also travel a lot looking for new chocolates or seeing what kind of chocolate is selling well in other places.

Disadvantages: You can put on weight, so you have to eat healthily for the rest of the time. You also need to visit your dentist for regular check-ups.

Magician's Assistant

Ideal for: glamour seekers



The job: You need to be small and light to perform tricks. You have to be cheerful, even when your boss is throwing knives at you or wants to cut you in half. You need to be patient to practise tricks for many hours every day.

Advantages: The job is great fun. You travel a lot and meet new people. You sometimes sign autographs.

Disadvantages: You work long hours, mainly in the evenings and at weekends. Also, it is a dangerous job, so you need to be careful.

4. Read the texts and mark the sentences with **C** for Chocolate Taster or **MA** for Magician's Assistant and **B** for both.

1. You don't need a degree. _____
2. You can work seven days a week. _____
3. You need to do market research for the best products. _____
4. You travel a lot. _____
5. You can get hurt while at work. _____
6. You need to take care of your teeth. _____

5. Read the passage and match the words in column A with their meaning in column B.

1. qualification	A. to eat or drink a little of something to test its flavour.
2. degree	B. an examination that you have passed, or training or knowledge that you need to do a special job.
3. nutrition	C. become heavier.
4. taste	D. seem to be more exciting or attractive than common things or people.
5. put on weight	E. to be in something such as a play or a concert.
6. glamour	F. a document students get when they finish their studies at university or college.
7. perform	G. the food that you eat and the way it affects your health.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____

6. Use the words in column A to complete the sentences.

1. Good _____ is essential for children's growth.
2. The doctor advised him to go on a diet because he has _____
3. Our teacher has got a _____ in English language and literature.
4. Can you _____ onions in this soup?
5. She left school at 16 with no formal _____. It is really difficult to find a job.
6. The band _____ at the Odeon every Saturday.
7. Young people are often attracted by the _____ of city life.