



## Assessment Criteria for Writing-A2 &amp; A2+ Levels

Total Marks: 20

	1-2	3-4-5	6-7
<b>Content*</b>	<ul style="list-style-type: none"><li>• Irrelevances and misinterpretation of task may be present.</li><li>• Target reader is minimally informed.</li></ul>	<ul style="list-style-type: none"><li>• Minor irrelevances and/or omissions may be present.</li><li>• Target reader is on the whole informed.</li></ul>	<ul style="list-style-type: none"><li>• All content is relevant to the task.</li><li>• Target reader is fully informed.</li></ul>
	1-2	3-4-5	6-7
<b>Language</b>	<ul style="list-style-type: none"><li>• Produces basic vocabulary of isolated words and phrases.</li><li>• Produces few simple grammatical forms with only limited control.</li></ul>	<ul style="list-style-type: none"><li>• Uses basic vocabulary reasonably appropriately.</li><li>• Uses simple grammatical forms with some degree of control.</li><li>• Errors may impede meaning at times.</li></ul>	<ul style="list-style-type: none"><li>• Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis.</li><li>• Uses simple grammatical forms with a good degree of control.</li><li>• While errors are noticeable, meaning can still be determined.</li></ul>
	1-2	3-4	5-6
<b>Organisation</b>	<ul style="list-style-type: none"><li>• Production unlikely to be connected, though punctuation and simple connectors (i.e. 'and') may on occasion be used.</li></ul>	<ul style="list-style-type: none"><li>• Text is connected with basic, high-frequency linking words (and, so, because, first of all, etc.).</li></ul>	<ul style="list-style-type: none"><li>• Text is connected and coherent.</li><li>• Uses basic linking words and a limited number of cohesive devices.</li></ul>

Adapted from: [https://www.cambridgeenglish.org/pl/Images/603898-cer-6647-v1c-jul20\\_teacher-guide-for-writing-a2-key-for-schools.pdf](https://www.cambridgeenglish.org/pl/Images/603898-cer-6647-v1c-jul20_teacher-guide-for-writing-a2-key-for-schools.pdf)



\*If content is totally irrelevant and target reader is not informed, it receives no marks.

Note:

Cohesive device noun

A feature in a text which provides cohesion (joins texts together), e.g. use of vocabulary about the topic throughout a text, sequencing words (then, next, after that, etc.), of pronouns (he, him, etc.), conjunctions (however, although etc.).