## WRITING 2 ASSESSMENT CRITERIA (Class B) (20 marks)

	1-2	3-4	5
Content*	<ul> <li>Irrelevances and misinterpretation of task may be present.</li> <li>Target reader is minimally informed.</li> </ul>	<ul> <li>Minor irrelevances and/or omissions may be present.</li> <li>Target reader is on the whole informed.</li> </ul>	<ul><li>All content is relevant to the task.</li><li>Target reader is fully informed.</li></ul>
	1-2	3-4	5
Language	<ul> <li>Uses basic vocabulary reasonably appropriately.</li> <li>Uses simple grammatical forms with some degree of control.</li> <li>Errors may impede meaning at times.</li> </ul>	<ul> <li>Uses everyday vocabulary generally appropriately, while occasionally using certain lexis.</li> </ul>	Uses a range of vocabulary, including less common lexis, effectively and precisely.
		<ul> <li>Uses simple grammatical forms with a good degree of control.</li> <li>Errors are noticeable but meaning can still be determined.</li> </ul>	<ul> <li>Uses a range of simple and some complex grammatical forms with a good degree of control.</li> </ul>
			<ul> <li>Errors, if present, do not impede communication.</li> </ul>
	1-2	3-4	5
Organisation	Text is connected with basic, high-frequency linking words.	<ul> <li>Text is connected and coherent</li> <li>Uses basic linking words and a limited number of cohesive devices.</li> </ul>	Text is generally well organised and coherent.
			<ul> <li>Uses a variety of linking words and cohesive devices.</li> </ul>
	1-2	3-4	5
Communicative achievement	Produces text that communicates simple ideas in simple ways.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.

<sup>\*</sup>If content is totally irrelevant and target reader is not informed, it receives no marks.