WRITING ASSESSMENT CRITERIA (Class C) (15 marks)

	1-2	3-4	5
Content*	 Irrelevances and misinterpretation of task may be present. 	 Minor irrelevances and/or omissions may be present. 	 All content is relevant to the task.
	Target reader is minimally informed.	 Target reader is on the whole informed. 	• Target reader is fully informed.
	1	2-3	4
Language	 Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with some degree of control. Errors do not impede communication. 	 Uses a range of vocabulary, including less common lexis, appropriately Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication. 	 Uses a range of vocabulary, including less common lexis, effectively and precisely. Uses a wide range of simple and complex grammatical forms with full control, flexibility and sophistication. Errors, if present, are related to less common words and structures.
	1	2	3
Organisation	 Text is generally well-organised and coherent. Uses a variety of linking words and cohesive devices. 	 Text is well-organised and coherent. Uses a variety of cohesive devices and organisational patterns to generally good effect. 	 Text is a well-organised, coherent whole. Uses a variety of cohesive devices and organisational patterns with flexibility.
	1	2	3
Communicative achievement	 Uses the conventions of the communicative task to hold the target reader's attention. Communicates straightforward ideas. 	 Uses the conventions of the communicative task effectively. Holds the target reader's attention. Communicates straightforward and complex ideas, as appropriate. 	 Uses the conventions of the communicative task with sufficient flexibility to communicate complex ideas in an effective way. Holds the target reader's attention with ease. Fulfils all communicative purposes.

*If content is totally irrelevant and target reader is not informed, it receives no marks.