## WRITING 1 ASSESSMENT CRITERIA (Class A) (20 marks)

	1-2	3-4	5
Content*	<ul> <li>Irrelevances and misinterpretation of task may be present.</li> <li>Target reader is minimally informed.</li> </ul>	<ul> <li>Minor irrelevances and/or omissions may be present.</li> <li>Target reader is on the whole informed.</li> </ul>	<ul><li>All content is relevant to the task.</li><li>Target reader is fully informed.</li></ul>
	1-2	3-4	5
Language	<ul> <li>Uses basic vocabulary reasonably appropriately.</li> <li>Uses simple grammatical forms with some degree of control.</li> <li>Errors may impede meaning at times.</li> </ul>	<ul> <li>Uses everyday vocabulary generally appropriately, while occasionally using certain lexis.</li> </ul>	<ul> <li>Uses a range of vocabulary, including less common lexis, effectively and precisely.</li> </ul>
		<ul> <li>Uses simple grammatical forms with a good degree of control.</li> <li>Errors are noticeable but meaning can still be determined.</li> </ul>	<ul> <li>Uses a range of simple and some complex grammatical forms with a good degree of control.</li> </ul>
			Errors, if present, do not impede communication.
	1-2	3-4	5
Organisation	<ul> <li>Text is connected with basic, high- frequency linking words.</li> </ul>	<ul> <li>Text is connected and coherent</li> <li>Uses basic linking words and a limited number of cohesive devices.</li> </ul>	<ul> <li>Text is generally well organised and coherent.</li> <li>Uses a variety of linking words and cohesive devices.</li> </ul>
	1-2	3-4	5
Communicative achievement	<ul> <li>Produces text that communicates simple ideas in simple ways.</li> </ul>	<ul> <li>Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.</li> </ul>	<ul> <li>Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.</li> </ul>

\*If content is totally irrelevant and target reader is not informed, it receives no marks.