

## LESSON PLAN

**TEACHER:**  
**SCHOOL:** PEDAGOGICAL TRAINING 2018-2019  
**CLASS:** A (LIFE-National Geographic)  
**THEMATIC UNIT:** 2B – **CRAZY COMPETITIONS**  
*Reading CB p.24*

**SCHOOL YEAR:** 2018-2019  
**CEFR LEVEL:** B1  
**DATE:**  
**TIME:** 40'

### CEFR

#### Informal discussion

- Can express opinion, agreement and disagreement.
- Can describe how to do something, giving detailed instructions.

#### Reading for orientation

- Can scan longer texts in order to locate and gather desired information from different parts of a text or from different texts.

### ATTAINMENT TARGETS - LESSON OBJECTIVES & TEACHING TARGETS

#### Attainment Targets

**By the end of the lesson Ss will be able to:**

- select info from different sources
- describe different types of competitions and explain why some competitions are considered crazy
- talk about competitions as part of a culture

#### Teaching Targets

**Viewing And Reading:**

- info and vocabulary about 'crazy competitions' from a video clip and a reading passage

**Speaking:**

- discussion about what really makes a 'crazy competition'
- description of a competition

**PRIOR KNOWLEDGE:** Present simple/continuous  
Past simple/continuous  
Linking words

**RESOURCES/MATERIALS:**

Course Book  
YouTube

## PROCEDURE:

### **ACTIVITY 1: INTRODUCTION**

Students watch a video clip about cheese rolling or wife carrying competition to be introduced to the topic.

*What is the video clip about?*

*Who can take part in such a competition/game/race?*

*Where does it take place?*

*How is it different? Why?*

<https://www.youtube.com/watch?v=nOKGEbX073o>

<https://www.youtube.com/watch?v=gdi0jTHMOM>

T organizes their answers in a mind map or a word cloud on the board.

### **ACTIVITY 2:**

T asks ss to open their books on p. 24, ex.1.and look at the pictures.

T elicits answers to why people may take part in such activities.

T asks ss to react to/comment on the title.

### **ACTIVITY 3:**

T asks ss to look at ex.3 on p. 24.

Ss work in pairs to match the sentences with the competitions.

Check answers as a class.

### **ACTIVITY 4:**

T asks ss to work in pairs and come up with answers to ex.4. Q.1 and then share their opinion with the class.

### **ACTIVITY 5:**

T asks ss to work in pairs/groups and think of the Q.2 in ex.4 and then decide on ONE competition to describe to the class.

### **ACTIVITY 6: CLOSURE / QUICK REVIEW**

T asks ss to write 3 new words they learned from the lesson.

### **FOLLOW UP ACTIVITY / INDEPENDENT PRACTICE OPPORTUNITIES**

T asks Ss to choose a competition in their own country or one they find interesting and describe it to the class.

The task may refer to a poster to describe, a PPT presentation or a short passage.

PEDAGOGICAL TRAINING 2018-2019