

## CLASS C' GYMNASIUM - THE ENVIRONMENT

### TASK 1

(5x1=5 marks)

Read the article about four bloggers who write about the best ways to reduce Global Warming. Then answer questions 1-5.

#### A. James

I think that learning about the environment is very important. There are many good books that will help you learn. To get started, ask a teacher or a librarian for some suggestions. You can also search the Net to find information about the environment and climate change. Write a letter about climate change in your local newspaper or school magazine . The more people talk about the issue, the better!



#### B. Mark

We should all slightly alter the way we do things on a regular basis. Take electricity, for example. Whenever you use electricity, you help put greenhouse gases into the atmosphere. So, one way of helping the environment would be to conserve energy by turning off lights, the TV, your computer, and other appliances when you are not using them. Do not let the tap running when washing hands or having baths. Lower your air conditioning or heat when it's not necessary. This is especially true for between seasons. Open your windows when it's not too hot and put on more clothes when it gets colder. You can also walk or ride your bike instead of taking a car everywhere and kill two birds with one stone! It is good for us, and it helps the environment.

#### C. Stewart

Recycling is such a simple thing to do, but so many people don't do it. Many garbage disposal companies offer recycling services, so check with the company you use to see if they can help you get started! Instead of throwing recyclables in the garbage with your non-recyclables, take an extra step to put recyclable materials in different bags. When you recycle you send less rubbish to the landfill, and you help save natural resources like trees. It's the best way to reduce CO2 in the atmosphere.

#### D. Sarah

We can all be more thoughtful about what we buy, and where we buy it from. Buying less will save you money, reduce waste and improve your environmental footprint. So, instead of buying new stuff, repair devices, gadgets, and clothes. Living a less consumerist lifestyle can benefit you and our planet. You can also use your purchasing power and make sure your money is going towards positive change. By supporting eco-friendly products which are less damaging to the environment, you're encouraging companies to source and produce their products in a sustainable way.

Who thinks that the best thing to do would be to ...?	
1. become more conscious consumers	_____
2. improve our knowledge about the issue	_____
3. make small changes to our daily habits	_____
4. raise awareness of the problem	_____
5. put used materials through a process, so that they can be used again	_____

## TASK 2

(10x0,5=5 marks)

For each question choose the correct answer.

Read the text below and choose the correct word for each space. For each question mark the correct letter A, B, C or D, on your answer sheet.



Human activities are threatening the health of the world's oceans. More than 80 percent of marine **(1)** \_\_\_\_\_ comes from land-based activities. From coral bleaching to sea level **(2)** \_\_\_\_\_, to giant floating islands of waste, entire marine **(3)** \_\_\_\_\_ are rapidly changing. Global warming is causing changes in ocean chemistry, and it is threatening many **(4)** \_\_\_\_\_ of marine animals that cannot cope with higher **(5)** \_\_\_\_\_. We simply cannot exist without clean and healthy oceans. They are important to our **(6)** \_\_\_\_\_. Fortunately, it is not too late. Think about which **(7)** \_\_\_\_\_ to the oceans concern you the most or think about which ocean plants, animal species, **(8)** \_\_\_\_\_ or ecosystems you want to conserve, **(9)** \_\_\_\_\_ and restore locally and globally. Each and every one of us can make a difference and it's time to act before it is too late. If we all worked together, our planet **(10)** \_\_\_\_\_ survive.

1. **A.** pollution **B.** dirtying **C.** uncleanliness

2. **A.** climb **B.** raise **C.** rise

3. **A.** resources **B.** ecosystems **C.** element

4. **A.** species **B.** sorts **C.** classifications

5. **A.** warmth **B.** temperatures **C.** heat

6. **A.** survival **B.** lasting **C.** continuing

7. **A.** risks **B.** problems **C.** threats

8. **A.** living **B.** homes **C.** habitats

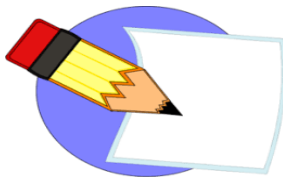
9. **A.** support **B.** protect **C.** defend

10. **A.** will **B.** would have **C.** would

### TASK 3

(10 marks)

#### Writing



You recently had a class discussion about the negative effects human activity has had on plants and animals, and ways to solve the problem. Your teacher has asked for students' opinions to be published in the school magazine. Write an article for your school magazine giving your views.

Here are some comments from your friends on the subject:

Cutting down forests has affected the habitats of many species.

We should pick up litter, so it doesn't enter waterways and isn't eaten by animals .

The comments above may give you some ideas, but you are free to use any ideas of your own.

Your essay should be between 100 and 150 words long.

**GOOD LUCK**