



Assessment Criteria for Writing-B1 Level

Total Marks: 30

	1-2	3-4-5-6	7-8-9
Content*	<ul style="list-style-type: none">• Irrelevances and misinterpretation of task may be present.• Target reader is minimally informed.	<ul style="list-style-type: none">• Minor irrelevances and/or omissions may be present.• Target reader is on the whole informed.	<ul style="list-style-type: none">• All content is relevant to the task.• Target reader is fully informed.
	0-1-2	3-4-5	6-7-8
Language	<ul style="list-style-type: none">• Uses basic vocabulary reasonably appropriately.• Uses simple grammatical forms with some degree of control.• Errors may impede meaning at times.	<ul style="list-style-type: none">• Uses everyday vocabulary generally appropriately, while occasionally using certain lexis.• Uses simple grammatical forms with a good degree of control.• Errors are noticeable but meaning can still be determined.	<ul style="list-style-type: none">• Uses a range of vocabulary, including less common lexis, effectively and precisely.• Uses a range of simple and some complex grammatical forms with a good degree of control.• Errors, if present, do not impede communication.
	0-1-2	3-4-5	6-7
Organisation	<ul style="list-style-type: none">• Text is connected with basic, high-frequency linking words (and, so, because, first of all, etc.).	<ul style="list-style-type: none">• Text is connected and coherent.• Uses basic linking words and a limited number of cohesive devices.	<ul style="list-style-type: none">• Text is generally well organised and coherent.• Uses a variety of linking words and cohesive devices.
	0-1-2	3-4	5-6
Communicative achievement	<ul style="list-style-type: none">• Produces text that communicates simple ideas in simple ways.	<ul style="list-style-type: none">• Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	<ul style="list-style-type: none">• Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.



Adapted from: <https://www.cambridgeenglish.org/images/231794-cambridge-english-assessing-writing-performance-at-level-b1.pdf>

**If content is totally irrelevant and target reader is not informed, it receives no marks.*

Note:

Cohesive device noun

A feature in a text which provides cohesion (joins texts together), e.g. use of vocabulary about the topic throughout a text, sequencing words (then, next, after that, etc.), of pronouns (he, him, etc.), conjunctions (however, although etc.).