### Group 2 - Sample exercises for the written Musical Knowledge Test

The following is **not** a full written paper. These are questions taken from previous International Music Olympiad Papers (Age Group 2) and are provided here as **sample questions/examples** for the music listening and theoretical questions task. Questions included in the 2024 Music Olympiad may be of similar form and cover all or some of the topics and areas that are noted in the regulations.

N.B.: Each Music Olympiad focuses on set works of a key composer of the nationality of the country that the Olympiad takes place that particular year. In 2024, set works of selected Cypriot composers will be the works for study.

#### ALL MUSICAL EXERPTS WILL BE PLAYED TWICE

1.

A. Listen carefully and choose the correct notation for the excerpt you just heard by marking it with an "x".

B. Complete the following sentences by filling in the blanks.

is/are the composer(s) of the original work (first and surnames) and it was performed by the ensemble

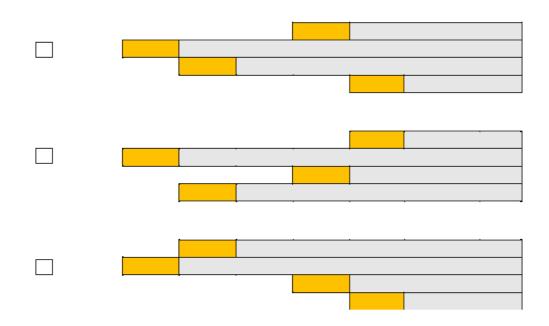
The arrangement makes use of performance practices from the

era.

What in the performance made you decide on this historical period? Provide three reasons.

2.

A. Listen to the musical excerpt carefully. Pay close attention to the entrances of each theme (denoted with the colour yellow). Which of the following graphic schemes best represents the beginning structure of the musical excerpt? Mark it with an "x".



#### B. Notate the theme in B minor.



## C. Complete the following sentences by filling in the blanks.

The composer of the work is
The title of the work is
The musical material of the piece comes from
which it developes using the following compositional techniques
It is performed by the following choir type:

3.

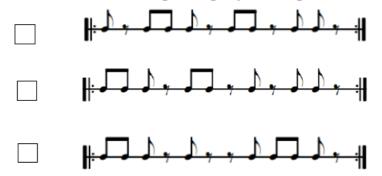
A. Fill in the blanks.

The piece is performed by a	orchestra	and	the	solo	instrument	is	a
The piece is a (genre)	)						
The composer of the piece is				(fi	rst and surn	ame	).
The theme is introduced by the	. (instrume	nt fan	nilv)				

B. Write the correct time signature at the beginning of the following notation and add missing barlines.



4. Mark "x" beside the corresponding rhythmic figure. Steve Reich's "Clapping music"



5. Mark the correct answer with an X.

Who standardized the symphonic genre in the Classical period?

- ☐ Wolfgang Amadeus Mozart
- Franz Joseph Haydn
- □ Ludwig van Beethoven

6. Which one of the following two descriptions matches the description of the compositional technique employed in the excerpt? Mark the correct answer with an X
The melody and harmony notes are in strict relationship, composition follows mathematical logic.
A composition technique, which connects two single-voice parts– the melody and the triad– into one organic unity.

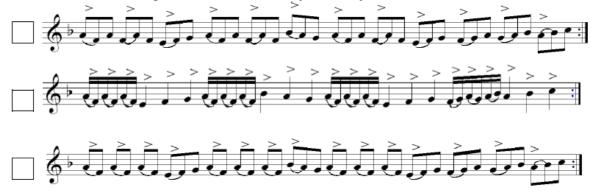
7. Answer the following questions after you have listened to the excerpt two (2) times.



- The orchestra plays for ...... (how many) measures/bars before the choir enters.
- · Write the time signature on the staff above.
- · Draw the bar lines.
- Write the appropriate rhythms into measures 1 and 2.
- · Write the key signature on the staff
- The music example above includes mistakes in the melody. Find and fix them.
- The texture (the particular way, in which the various parts in music are put together) used in this musical composition is called ......

8. Listen to the two (2) jazz excerpts that will be played two (2) times. Choose the names of the styles to match the excerpts from the list below and answer the questions that follow:

9. Which of the following matches the melody? Mark your answer with an X in the box.



Write the names of the styles you marked above on the timeline that follows. Circle the appropriate decade and write the corresponding style above it.

1910 1920 1930 1940 1950 1960 1970 1980 1990 2000

10.

# Listen to the music excerpt carefully, complete the assignments and answer the questions.

(The audio excerpt will be played two times.)

<ul> <li>Which composition technique has been used in this piece?</li> </ul>
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How many voice parts does this composition have?

.....

 Which of the following examples is the theme of the piece? Mark the correct answer with a + in the box.



· Which instrument is this piece performed on?

.....

- What is the section of a composition called, in which the theme is presented?
- Write the melody of the music heard on the staff below in treble clef in Bb major.

• Write the same melody in G - major in bass clef.

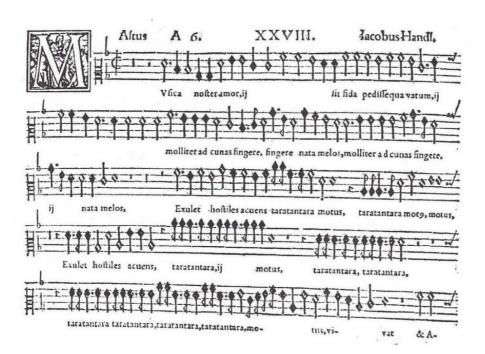
- 11. Answer the questions that follow in A., B. and C. below.
- A. What is the name of the singer in the picture?



	-	
Name of	f singer:	

- B. You are going to listen to four (4) excerpts (a, b, c and d). Which one(s) are refrains from his songs? Circle the correct answer(s).
- a.
- b.
- C.
- d.
- C. What is the harmonic progression used in the refrain that you have just heard? Mark the correct answer with an X.
- ..... I III IV V
- $\dots$  I IV V VI
- ..... I II IV V
- 12. What type of music composition is the set work *Musica noster amor*? Circle the correct answer.
  - a) Organum
  - b) Madrigal
  - c) Motet
  - d) Mass

13. Look at the music score of the set work *Musica noster amor* below and identify the type of the music notation. Circle the correct answer.



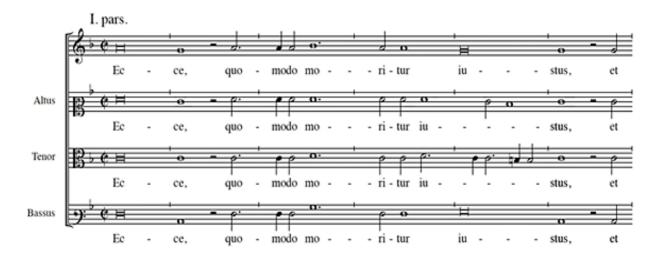
- a) Neume
- b) Modal notation (rhythmic modes)
- c) Mensural notation
- d) Tablature notation

14. Name the type of musical texture used at the beginning of the set work *Musica noster* amor





15. Name the missing voice in the score below as featured in Renaissance musical texture.



- 16. Describe two differences between the two performances provided of the set work *Ecce Quomodo moritur iustus*
- a) \_\_\_\_\_
- b)