

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2023-2024
ΠΛΑΙΣΙΑ ΜΑΘΗΣΗΣ Α΄ ΤΕΣΕΚ - Α΄ ΤΕΤΡΑΜΗΝΟ

ΣΤΟΙΧΕΙΑ ΜΑΘΗΜΑΤΟΣ – ΑΓΓΛΙΚΑ	
ΕΒΔΟΜΑΔΙΑΙΕΣ ΠΕΡΙΟΔΟΙ ΔΙΔΑΣΚΑΛΙΑΣ: 2	ΜΗ ΕΞΕΤΑΖΟΜΕΝΟ
Διδακτικά εγχειρίδια-Βιβλιογραφία: PIONEER A2+/ Pre-Intermediate – Student’s Book PIONEER A2+/ Pre-Intermediate – Workbook	
Υλικά και μέσα που θα χρησιμοποιήσουν οι μαθητές κατά τη διδασκαλία του μαθήματος: Coursebooks, Online Pack/ Online multimedia resources for students, Interactive whiteboard material, Class CDs/ DVD, Extra relevant Resources/material	
ΓΕΝΙΚΟΣ ΣΚΟΠΟΣ	
<ul style="list-style-type: none"> Ο Γενικός Σκοπός του μαθήματος των Αγγλικών περιγράφεται στην ιστοσελίδα του Υπουργείου Παιδείας, Αθλητισμού και Νεολαίας (ΥΠΙΑΝ): http://archeia.moec.gov.cy/sm/114/ap_genikos_skopos_mathimatos.pdf http://archeia.moec.gov.cy/sm/114/ap_genikos_skopos_kata_taxi.pdf 	
ΑΝΑΜΕΝΟΜΕΝΑ ΜΑΘΗΣΙΑΚΑ ΑΠΟΤΕΛΕΣΜΑΤΑ	
<ul style="list-style-type: none"> Οι μαθητές με την ολοκλήρωση του μαθήματος θα πρέπει να είναι σε θέση να ανταποκρίνονται στους Δείκτες (Can Do Statements) όπως περιγράφονται στο επίπεδο A2+ του Common European Framework of Reference for Languages (CEFR). http://anglm.schools.ac.cy/index.php/el/material/cefr 	
ΔΕΙΚΤΕΣ - ΕΝΟΤΗΤΕΣ	
<ul style="list-style-type: none"> Τα πλαίσια μάθησης και οι δείκτες (CEFR Descriptors) βρίσκονται στην ιστοσελίδα του ΥΠΙΑΝ: http://anglm.schools.ac.cy/index.php/el/english/scheme-of-work και στις επόμενες σελίδες. Ο προγραμματισμός του μαθήματος βρίσκεται στην ιστοσελίδα του ΥΠΙΑΝ: http://anglm.schools.ac.cy/index.php/el/english/course-outline 	
ΑΞΙΟΛΟΓΗΣΗ	
ΓΡΑΠΤΗ	ΠΡΟΦΟΡΙΚΗ / ΣΥΝΤΡΕΧΟΥΣΑ
ΜΟΡΦΗ	ΜΟΡΦΗ
Διαγώνισμα	<ul style="list-style-type: none"> i. Συμμετοχή μαθητή/τριας στην τάξη (συνέπεια, καθημερινές εργασίες-δραστηριότητες/ατομικά, ομάδα, ολομέλεια) ii. Κατ’ οίκον εργασία iii. Μικρή γραπτή προειδοποιημένη άσκηση στην τάξη iv. Ατομική ή ομαδική δημιουργική εργασία μελέτης (project) που προετοιμάζεται κατόπιν ανάθεσης και με την καθοδήγηση του/της διδάσκοντα/διδάσκουσας v. Δραστηριότητες διάκρισης ή/και εθελοντική εργασία που σχετίζονται με το μάθημα πέραν της διδασκαλίας στην τάξη (εντός ή και εκτός τάξης) vi. Άλλες μορφές εναλλακτικής αξιολόγησης

SECONDARY TECHNICAL AND VOCATIONAL EDUCATION
A' CLASS - 2 PERIODS 2023-2024
A2+ CEFR DESCRIPTORS

LISTENING

Overall listening comprehension: (Listening to radio audio and recordings/ Watching TV and films)

- ✓ Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
- ✓ Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.

READING

Overall reading comprehension: (Reading correspondence, Reading for orientation, Reading for information and argument, Reading instructions)

- ✓ Can understand short, simple texts on familiar matters of a concrete type which consist of high-frequency everyday language.

WRITING

Overall written interaction: (Correspondence, Notes/ Messages and Forms)

- ✓ Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.

Overall written production: (Creative writing)

- ✓ Can write straightforward connected texts on a range of familiar subjects within his/her field of interest.

SPEAKING

Overall spoken interaction: (Conversation, Informal discussion, Goal-oriented co-operation, Transactions to obtain goods & services, Information exchange)

- ✓ Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
- ✓ Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.

COMMUNICATIVE LANGUAGE COMPETENCE

LINGUISTIC:

Grammatical accuracy:

- ✓ Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.
- ✓ Uses reasonably accurately a repertoire of frequently used "routines" and patterns associated with more predictable situations.

Vocabulary control:

- ✓ Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.

Phonological control:

- ✓ Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.

Orthographic control:

- ✓ Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.

SOCIOLINGUISTIC:**Sociolinguistic appropriateness:**

- ✓ Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.

COMMUNICATION STRATEGIES**Identifying cues & inferring (spoken & written)**

- ✓ Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.

MEDIATION**Overall mediation:**

- Can play a supportive role in interaction, provided other participants speak/sign slowly and that one or more of the participants helps them to contribute and to express their suggestions. Can convey relevant information contained in clearly structured, short, simple, informational texts, provided the texts concern concrete, familiar subjects and are formulated in simple everyday language.