



CEFR Companion
Volume
Implementation
Toolbox

Main idea

- The CEFR Companion Volume (CV) stresses the underlying action-oriented and task-based approach of the CEFR and emphasises the idea of the learner as a social agent.
- This requires a deeper understanding of the role of the social dimension in language.
- Teachers need guidance and tools to integrate notions like mediation into their work. Furthermore, intercultural activities, plurilinguistic tasks and the integration of transferable skills in our teaching need to be re-considered. Likewise, a paradigm shift is also needed in assessment practices.
 - The VITbox Project will provide an open toolbox from which educators, trainers and teachers can freely choose the resources they consider suitable for their purposes, adapt them to their individual training needs and eventually create their own material."



- "The VITbox project aims at providing digital resources that exemplify how to implement the ideas of the new CEFR Companion Volume in language teaching at university and in vocational training.
- These resources will include short videos, checklists, texts and classroom tasks and shall be used by teacher educators and teacher trainers in their trainings and by language teachers for self-study purposes.
- The material will be produced in English and French but will include examples from other languages.

Objectives

- To implement an action-oriented and task-based approach in teaching, learning and assessment and thus make teaching and assessment more relevant to the learner.
- To stress the importance of mediation tasks, but also of plurilinguistic tasks and intercultural activities and the integration of transferable skills in teaching and assessment.

To make tasks, activities and scenarios more meaningful to the learner – both in teaching and assessment.



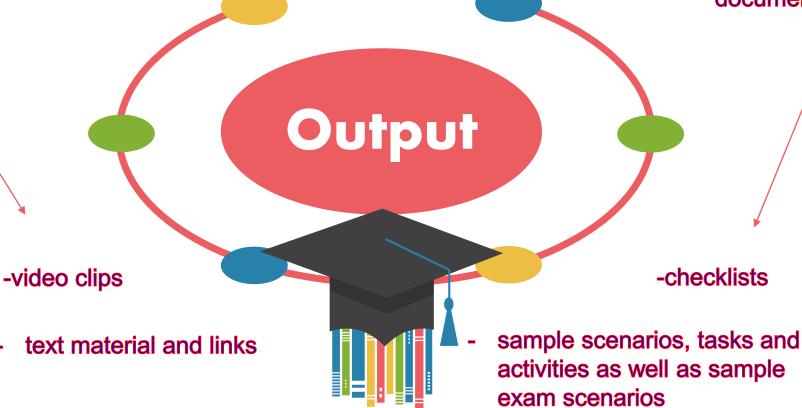
✓ develop tools in various languages to help teachers use and disseminate the ideas of the CEFR Companion Volume

✓ provide digital documents and examples of inspiring practice in the implementation of the Companion Volume in language learning, teaching and assessment

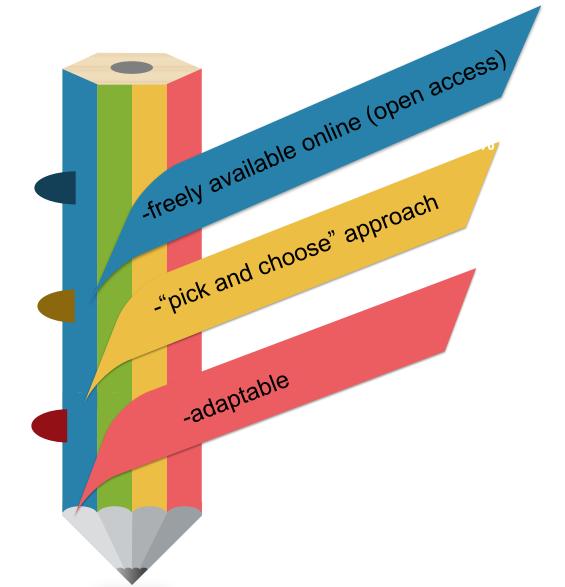


A database with material in their professional development activities and in initial teacher training of student teachers

An open access digital toolbox, offering comprehensive modules on specific topics and/or individual documents.



Benefits:



Usability of the project



Modules offered in the toolbox

How to use the CEFR Companion Volume

Action-oriented approach & social agent

Plurilingual approaches

Course planning /
constructive alignment
(Teaching, Learning &
Assessment)



Mediation – **short** introduction, mediating concepts, mediating strategies

Four modes of communication and four skills

Interaction

Online communication





Thank you!

Andrea Chrysostomidou
EFL Advisor