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# Teaching a blended course with Eyes Open

Matthew Ellman

Experience

Better

Learning

# Today's session

- **Teen learners**
- **Defining blended learning**
- **Introducing the Cambridge LMS**
- **Teaching a blended course**
- **Q&A**

# Teen learners



# Teen learners...

**“...are trying to  
construct an  
identity”**



# Teen learners...



**“...already know  
how to use digital  
technology to  
learn”**

# Teen learners...

**“are easier to teach if you just focus on exercises – don’t ask them for an opinion”**



# Needs of teen learners

- A safe space in which to work out an adult identity
- Support in developing digital literacy and using IT to learn
- Engagement with contemporary topics and the chance to think and talk about them critically



# Blended learning



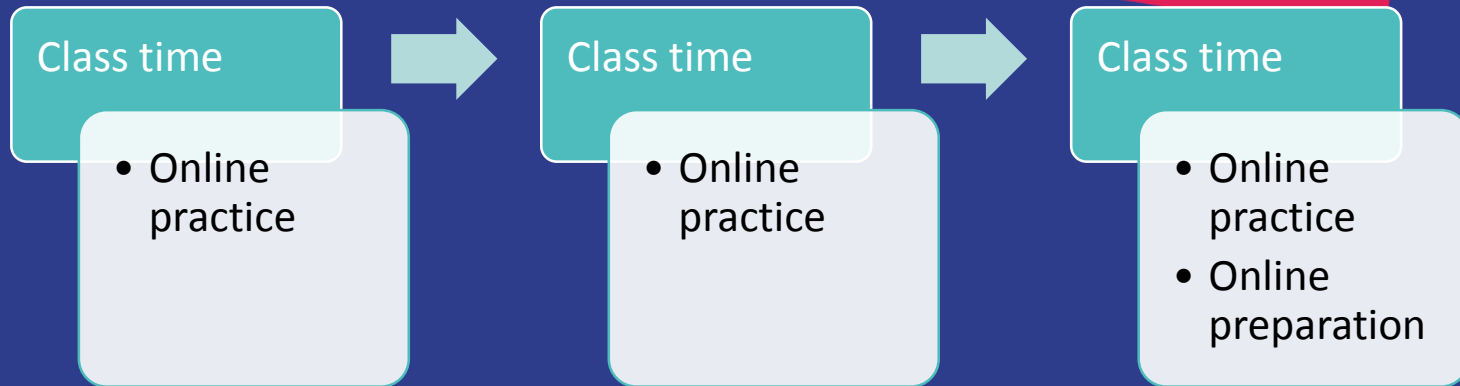


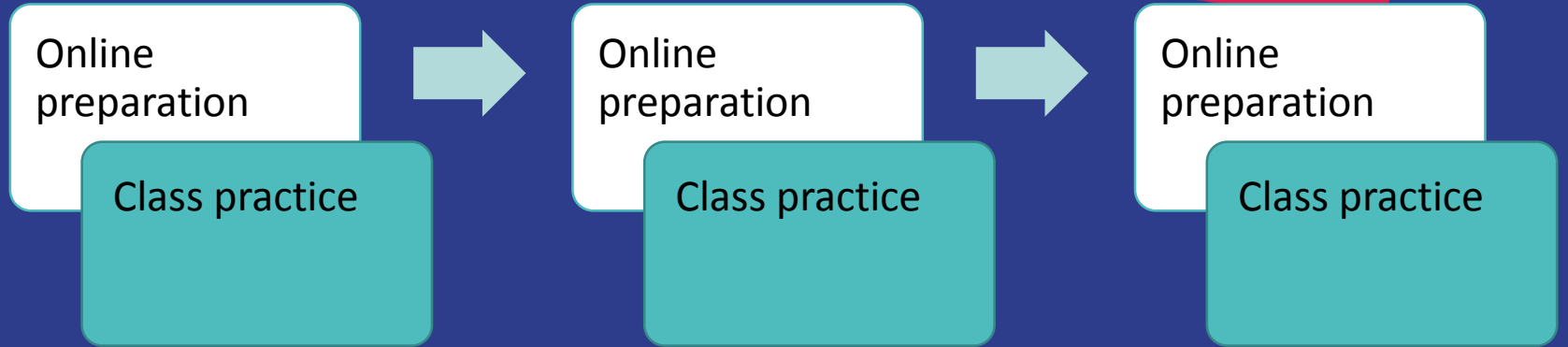


# What is blended learning?

“Blended learning refers to a language [redacted] which [redacted] a face-to-face (F2F) classroom component with an [redacted] use of [redacted]”

(Sharma & Barrett, 2007)





# Blended learning benefits

## **Flexibility**

**Students can learn at their own pace**

**Class time used more effectively**

**Teacher time used more effectively!**

**Caters to different learning preferences**

**Develops autonomy and digital literacy**



# The #1 rule of blended learning

**Make sure that there is a connection between what students do in class and what they do online.**



# The Cambridge LMS



# Eyes Open

# Eyes Open



## The CLMS includes:

- Online practice activities
- Online gradebook
- Student portfolio and class communication tools
- Extra teaching resources
- Teacher training and support on demand



 English ▾

 Login

 Register

Username:

Password:

Log in

[Forgot your username or password?](#)

 [Buy Materials](#)

 [Help](#)

 [Service Announcements](#)

No announcements found.

# Welcome to the Cambridge Learning Management System



# What is the CLMS?

- An online platform for teachers and learners
- Two sites: primary and adult
- Users need an internet connection to log on
- Free for users of Cambridge University Press courses



# Registration

- Secondary and adult:

[www.cambridgelms.org/main](http://www.cambridgelms.org/main)

- Primary:

[www.cambridgelms.org/primary](http://www.cambridgelms.org/primary)





# Eyes Open Training Course

Class code: SX3ae8

[Class Home](#)[Content](#)[Resources](#)[Reference](#)[Class Tools](#) ▾[Gradebook](#)[Dashboard](#)[Take a tour](#)

## To Do Next

There are currently no "To do next" items assigned.



## Forums

### Recent updates

No threads or comments have been posted yet. >

### Forum summary

0 forum thread & 0 comment in total for my class >

0 out of 17 students contributed. >

[Go to all forums](#) >



## Message Board

Students currently online: 8 >

Teachers currently online: 8 >

Message board contributors:0 >

[Go To message board](#) >

[Private message boards](#) >



## Blogs

### Recent updates

No posts have been created yet. >



## Class Calendar

September 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat



## Announcements

### Recent announcements

There are no recent announcements. >

# Eyes Open Training Course

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[Class Home](#)[Content](#)[Resources](#)[Reference](#)[Class Tools](#) ▾[Gradebook](#)

## Dashboard

### To Do Next

There are currently no "To do next" items assigned.

### Forums

#### Recent updates

No forums have been posted yet. >

#### Forum summary

**My forum threads:** 0 >

**My comments:** You have commented on 0 forum >

**My class:** 0 forum thread & 0 comment in my class >

[Go to all forums](#) >

### Message Board

**Students currently online:** 8 >

**Teachers currently online:** 8 >

**Message board contributors:** 0 >

[Go To message board](#) >

### Blogs

#### Recent updates

No posts have been created yet. >

### Class Calendar

< **September 2017** >

### Announcements

#### Recent announcements

There are no recent announcements. >

# Class home

- **Students see which activities they need to do next**
- **Teachers can control which activities students can do**
- **New posts on the forums or blogs are listed**
- **The calendar helps students to see upcoming deadlines**
- **Announcements help teachers to communicate with the class**

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Class code: SX3ae8

[Class Home](#)[Content](#)[Resources](#)[Reference](#)[Class Tools](#) ▾[Gradebook](#)[Workbook](#) [Online Practice](#) 

## Unit 1



My Progress

0%

[Show all](#)

## Unit 2



My Progress

0%

[Show all](#)

## Unit 3



My Progress

0%

[Show all](#)

## Unit 4



## Eyes Open Training Course

Class code: SX3ae8

Class Home

Content

Resources

Reference

Class Tools

Gradebook



Workbook



Online Practice



## Unit 1



My Progress

0%



Video Worksheets 1.1

0%



Video Worksheets 1.2

0%



Games

0%

[^ Hide all](#)

## Unit 2



My Progress

0%

[v Show all](#)

## Unit 3



My Progress

0%



# Eyes Open Training Course

Class code: SX3ae8








[Class Home](#)[Content](#)[Resources](#)[Reference](#)[Class Tools](#) ▾[Gradebook](#)[Workbook](#) [Online Practice](#) 

## Unit 1



My Progress

0%

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	Video 1.1 Exercise 1	<input type="text"/>	0%	
	Video 1.1 Exercise 2	<input type="text"/>	0%	
	Video 1.1 Exercise 3	<input type="text"/>	0%	
	Video 1.1 Exercise 4	<input type="text"/>	0%	
>	Video Worksheets 1.2	<input type="text"/>	0%	
>	Games	<input type="text"/>	0%	

[^ Hide all](#)

## Unit 2



My Progress

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





























## Unit 1 Video 1.1

Is there a mall near you? What can you do there?

Write about it.

Type your answers in the box below. Click on 'Submit' to submit your answers.

Student post:

**B** *I* U ABC                               Font Family  Font Size

Styles

Path:

Please add text into the Student post.

Attach file:

No file chosen

Maximum file size: 5 MB

Allowed extensions: *txt doc docx ppt pptx xls xlsx jpg jpeg gif png bmp pdf ogg oga ogv mp3 aac wav mp4 m4v mov*

## Eyes Open Training Course

Class code: SX3ae8

Class Home

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Gradebook



Workbook



Online Practice



## Unit 1



My Progress

0%



Video Worksheets 1.1

0%



Video Worksheets 1.2

0%



Video 1.2 Exercise 1

0%



Video 1.2 Exercise 2

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Video 1.2 Exercise 3

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Video 1.2 Exercise 4

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Video 1.2 Exercise 5

0%



Games

0%

[^ Hide all](#)

## Unit 2



0%



Find the wild animals. Write the letters in the correct order.

- 1 bta \_\_\_\_\_
- 2 nskae \_\_\_\_\_
- 3 low \_\_\_\_\_
- 4 penathel \_\_\_\_\_
- 5 rede \_\_\_\_\_

Check

Try again

See

Eyes Open © Cambridge



Watch the video up to 1.16. Choose the correct answers.



- 1 We can see some wild animals in .
- 2 The tiger  an endangered animal.
- 3 Jeff Corwin  at the sanctuary.
- 4  live at the sanctuary.
- 5  take care of the tigers.

Check

Try again

See answers

Eyes Open © Cambridge University Press 2015



Watch the video from 1.16 to 1.52. Co



The workers at the sanctuary are volunteers – they help the tigers. When people around Thailand hear \_\_\_\_\_ money to the sanctuary. The men \_\_\_\_\_ food and me because they \_\_\_\_\_ to be with the anim They are not interested in making money. Here, the tigers are safe. They would \_\_\_\_\_ to see too dangerous.

Check

Try again



Watch the video from 1.16 to 1.52. Co  
you see?



- 1 Jeff and a volunteer walki
- 2 Jeff and the volunteer putti
- 3 The tiger running after mor
- 4 Jeff looking at the camera
- 5 Jeff putting his hand on the

Check



Complete the sentences with the words.



- 1 A  is a protected place where animals can live in safety.
- 2 Animals that live in the wild are called .
- 3 A  helps others, but doesn't earn any money for it.
- 4 We take  to make us feel better when we are ill.

volunteer

sanctuary

medicine

wildlife

Check

Try again

See answers

# Eyes Open Training Course

Class code: SX3ae8

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## Unit 1



My Progress

0%

>	Video Worksheets 1.1	<input type="text"/>	0%	
>	Video Worksheets 1.2	<input type="text"/>	0%	
∨	Games	<input type="text"/>	0%	
	Spell or Slime Unit 1	Not visited		
	Text Builder Unit 1	<input type="text"/>	0%	

[^ Hide all](#)

Round: 1 of 10

Level: Medium

Score: 0

Time: 00:40

Extreme adjectives

RIANT



Complete the text from the Workbook.



An email

\_\_\_ Gina,

\_\_\_\_\_ £5 \_\_\_\_\_  
\_\_\_\_\_ ? \_\_\_\_\_ !

Jenny

\_\_\_ Jenny,

\_\_\_\_\_ ! \_\_\_\_\_  
\_\_\_\_\_ ? \_\_\_\_\_  
\_\_\_\_\_ £1  
\_\_\_\_\_ !

Gina

Incorrect guesses:

Type a word here to guess:

Enter

Finish

Try again

See answers

# Content

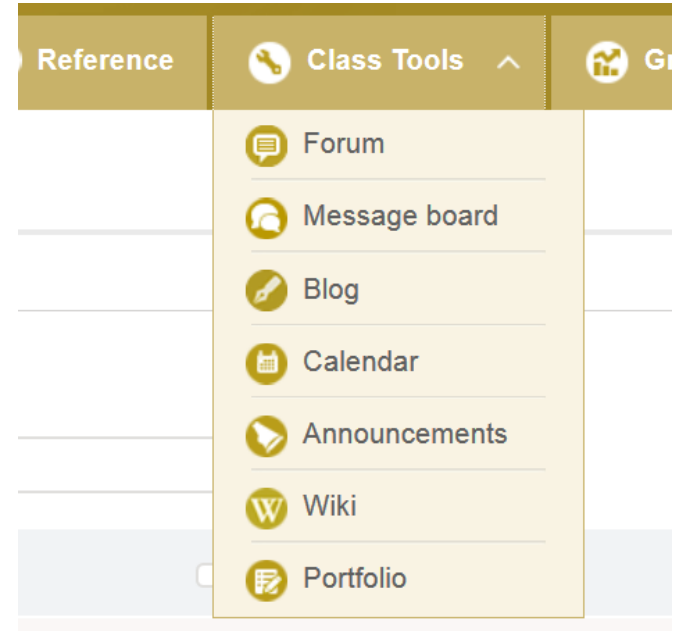
- **Practises all skills except speaking**
- **Students get two attempts**
- **Spelling and punctuation matter**
- **No time limit – students work at their own pace**
- **Students can skip exercises to come back to**



# Class tools

**Forum**

**Portfolio**





## Forum > Thread details

Term One > Let's see what we can do

[Back to All Forums](#)

[Back to Class Home](#)



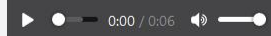
Voice posts

[Edit](#) | [Delete](#)



mellman 14 Jun, 2017 at 3:17:28 PM

[Reply](#)



[Delete](#)

susananton 14 Jun, 2017 at 3:18:28 PM

[Comment](#)

# Gradebook

- Shows individual scores and class overall
- Can you see the results for each exercise or just whole units?
- Can you give feedback?

Student Name	Username	Score	Progress	Time in course	Last Accessed
Student One	demostudent1	90 %	8 %	01:54:56	19 Aug, 2017 14:49
Student Two	demostudent2	94 %	10 %	01:22:55	19 Aug, 2017 14:13
Student Three	demostudent3	92 %	4 %	00:25:57	21 Aug, 2017 14:36
Student Four	demostudent4	0 %	0 %	00:01:43	21 Aug, 2017 14:36
Student Five	demostudent5	74 %	8 %	01:05:53	21 Aug, 2017 13:11
Student Six	demostudent6	90 %	8 %	01:07:29	20 Aug, 2017 15:24
Student Seven	demostudent7		0 %	00:00:00	-
Student Eight	demostudent8	76 %	8 %	00:50:33	21 Aug, 2017 11:43
Student Nine	demostudent9	69 %	8 %	01:04:17	21 Aug, 2017 12:25
Student Ten	demostudent10	96 %	6 %	00:22:17	20 Aug, 2017 15:41

# Adapting your teaching



# Connecting the classroom and the CLMS

- Ask students what they have learned
- Use CLMS contributions in class
- Praise students who have worked hard online
- Talk to students who are not working well online

# Teaching challenges

Creating a link  
between  
classwork and  
homework

Building a  
community

Managing  
learning

# Teaching challenges

## Creating a link

- Begin tasks in class
- Use online posts in lessons
- Give feedback in lessons

## Building an online community

- Getting to know you activities
- Induction to the CLMS
- 'Fun forum'

## Managing the class

- Give instructions in class
- Set rules
- Provide examples



A man with short brown hair, glasses, and a red and white checkered shirt is sitting in front of a bookshelf. He is smiling and looking towards the camera. The bookshelf behind him is filled with books of various colors. The background is slightly blurred.

# Summary

- Blended learning needs teachers to work across the classroom and digital spaces
- But the principles are the same: Good teaching is good teaching!



# Thank you!

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[@matthewellman](https://twitter.com/matthewellman)