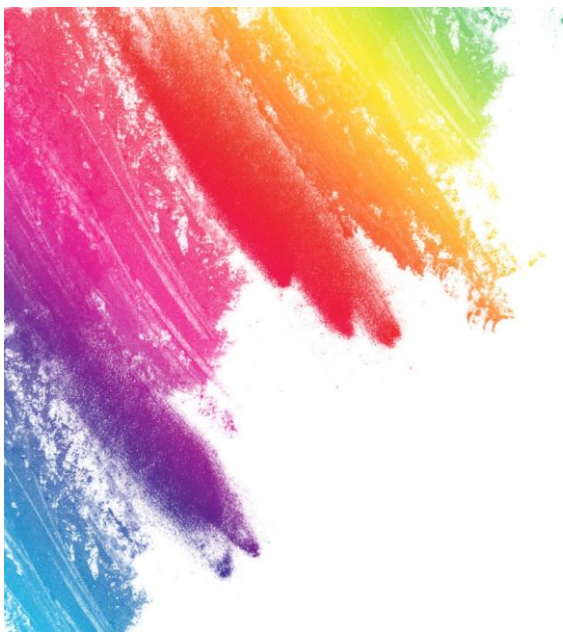




September seminars **English Inspectorate**

2026-27

1-4 September 2026

Ministry of Education, Sport and Youth

CONTENT

❑ Introduction:

- ❑ MESY priorities

- ❑ Programmes – Competitions

- ❑ Presentations on effective teaching and learning:

 - Effective Teaching and Learning in the Language Classroom

 - The Dynamic Model on Educational Effectiveness

 - Projects as alternative assessment

ΥΠΑΝ Έναρξη Σχολικής Χρονιάς 2026-2027

Η ΔΜΓΕ προχωρεί σε εκπαιδευτικές πολιτικές, οι οποίες ομαδοποιούνται σε τρεις τομείς:

- A. Βελτίωση της ποιότητας στη μάθηση***
- B. Βελτίωση της ισότητας στη μάθηση***
- Γ. Βελτίωση Διοικητικών δομών και Λειτουργιών***



Διασφάλιση της ισότητας στην εκπαίδευση.



PROGRAMMES/INITIATIVES 2026-27

- Mediterranean Model European Parliament (Mediterranean MEP)

- National MEP

- Mediterranean MEP

- International MEP



- Gymnasium Debates "Speak up - The power of debating in Schools"
- Juvenes Translatores
- Commonwealth Writing Competition
- English Lit Competition (new competition 2026-27)
- English Language Olympiad (ELO)

- Peer-to-peer Social Awareness Seminars - Giving our Future a Voice
- English Literature Month
- European Day of Languages
- Sharing Good Practices
- Observation Lessons
- Debates (school-based debates)
- Pilot Programme English - B2 Speaking Assessment in C' Lyceum
- Pilot Programme German



EDL motto:

Languages Unite!

[source: https://edl.ecml.at/en/](https://edl.ecml.at/en/)

EDL MOTTO: Languages unite!



The focus of Council of Europe's language policy for 2023-2026:

plurilingualism, linguistic diversity

and

intercultural understanding =

core components of democratic citizenship and social cohesion.

CoE recommendation on Key competences

- Literacy
 - Multilingualism
 - Numerical, scientific and engineering skills
 - Digital and technology-based competences
 - Interpersonal skills, and the ability to adopt new competences
 - Active citizenship
 - Entrepreneurship
 - Cultural awareness and expression
-

<https://education.ec.europa.eu/focus-topics/improving-quality/key-competences>

Survey results on EFL teachers' training needs (September 2025)



- Q6 What are the biggest challenges you currently face in teaching English?

Mixed ability classes

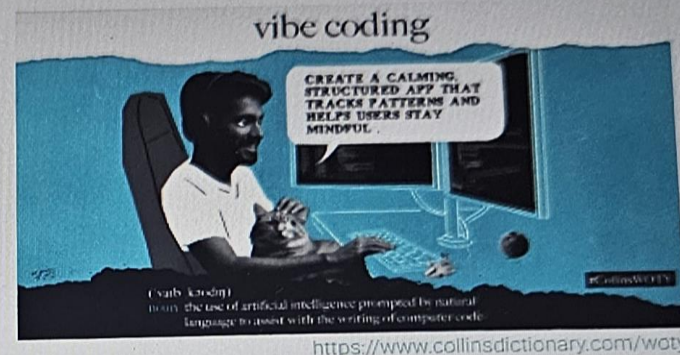
**Student motivation,
engagement & interest**



EDL activity kit 2026



Download the activity kit here!



Word of the year

Every year, countries throughout Europe participate in the tradition of selecting a "word of the year." Here are the words from the previous year!

[View page](#)

Lara's language journey across Europe

Lara's language journey across Europe



Lara's next journey - through Europe's Regional and Minority Languages



Poster: 20 things you may not know about Europe's sign languages



English
French

Lara's language journey through Italy



After encountering more than 80 European languages on her previous journeys, Lara decides to spend the summer exploring Italy. Alongside discovering a love for excellent coffee, delicious gelato and world-famous art, she is fascinated by the country's linguistic diversity.

Available September 2026

Poster: Amusing idioms... 1



German
English
French
Spanish

NEW Name it! – The language proficiency game

Give your vocabulary a quick workout! Test your vocabulary, challenge your memory, and explore words across multiple languages. A fun and simple way to refresh and expand your everyday language skills.

NEW Create your own language challenge handout for your students

This tool allows teachers to create a personalised language challenges handout for their students.

Select challenges from different skill areas or add your own, and generate a ready-to-use PDF! The handout encourages learners to practise languages beyond the classroom through authentic, motivating activities.

To the tool



Linguine - the board game

"Linguine" is a fun, educational board game created to celebrate the European Day of Languages.



The name comes from the Italian word, literally meaning "little tongues" — reflecting long, flat, ribbon-like shape of linguine, that resemble thin tongues. The game seeks to test players' knowledge of the many and varied languages native to the continent of Europe. Linguistic diversity enriches communication and culture, just as culinary diversity does with food!

The game is primarily designed to be played in a classroom setting. Working together in teams consisting of 2-6 people, players advance on their journey by answering questions and taking challenges about languages. Linguine seeks to highlight similarities, differences as well as some of the fascinating and amusing features of languages. This game is not just about winning — it is about encouraging teamwork, learning something new, and appreciating Europe's cultural and linguistic diversity.

In this pilot version of the game for true pioneers, a series of templates are available to be printed out and used in an offline format. Full details for setting up and playing the game are provided in the accompanying manual.

We would greatly appreciate your feedback and suggestions to help "Linguine" evolve into an even tastier dish in years to come!

Downloads (in English only)



Download the board



Download the pawns



Download the cards



Download the blank cards to make your own cards



Download the manual



Download the annex (additional information for teachers)

EDL Board Game Feedback

Your name *

EDL T-shirt competition

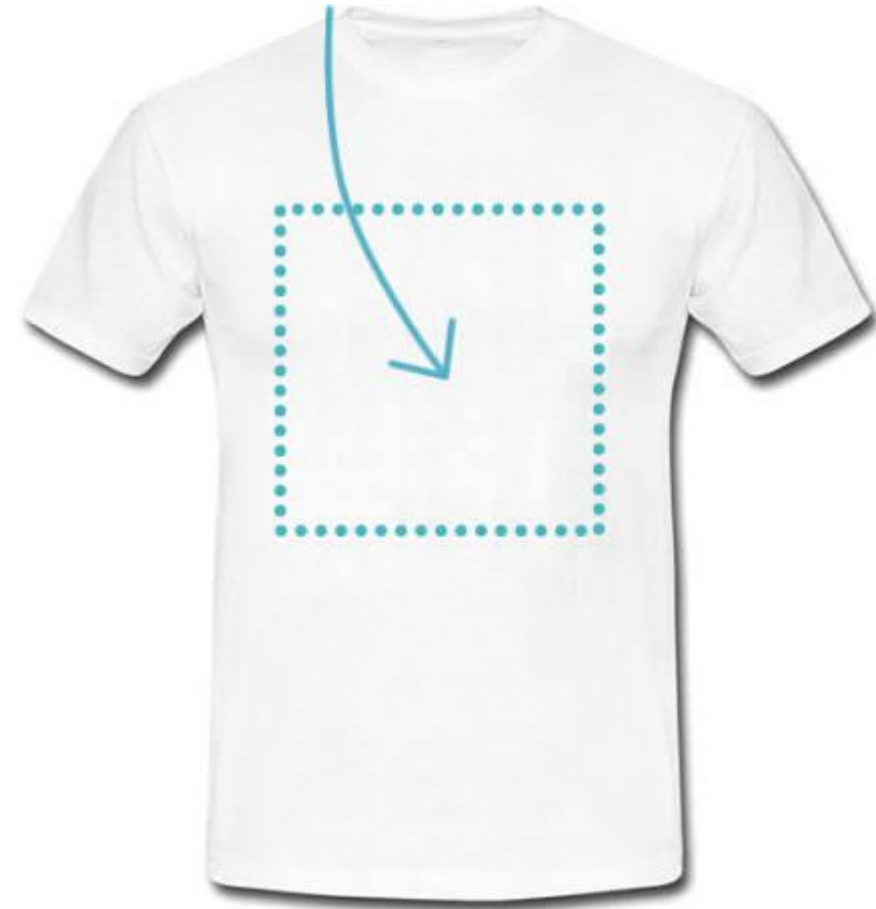
- The competition for the EDL t-shirt will start on 1 September .

Initiatives-activities

EDL T-shirt Competition 'Send us your design/image/graphic and have your layout on the official EDL T-Shirt!'



<https://edl.ecml.at/Activities/EDL-T-Shirt-Contest>



<https://edl.ecml.at/en/Activities/EDL-T-Shirt-Contest>

Take a poll



What do you find most challenging about learning a foreign language?

(choose a maximum 3)

- **Pronunciation** - Getting the sounds of a language just right
- **Grammar** - Understanding and applying the rules of a language
- **Vocabulary** - Remembering and using new words
- **Listening** - Comprehending spoken language
- **Speaking** - Building the confidence to initiate and hold conversations in a foreign language
- **Reading** - Understanding written texts
- **Writing** - Forming coherent written sentences and texts
- **Consistency** - Maintaining regular practice
- **Cultural Nuances** - Grasping idioms and expressions
- **Motivation** - Staying motivated over time

<https://edl.ecml.at/Activities/Poll>

EU Day activity kit



<https://cdn.ecml.at/EDL/activity-kit/EDL-activity-kit-2025-EN.pdf>

Initiatives-activities

Post your EDL event/activity on the EDL WEBSITE:

- your school and students' work on the World map
- dissemination of good practices
- rewarding & motivational for Ts & Ss

Source: <https://edl.ecml.at/Events/Events-Database/EventID/29433>



OTHER ACTIVITIES/EVENTS

Linguistic
profile

Peer Teaching

Treasure Hunt

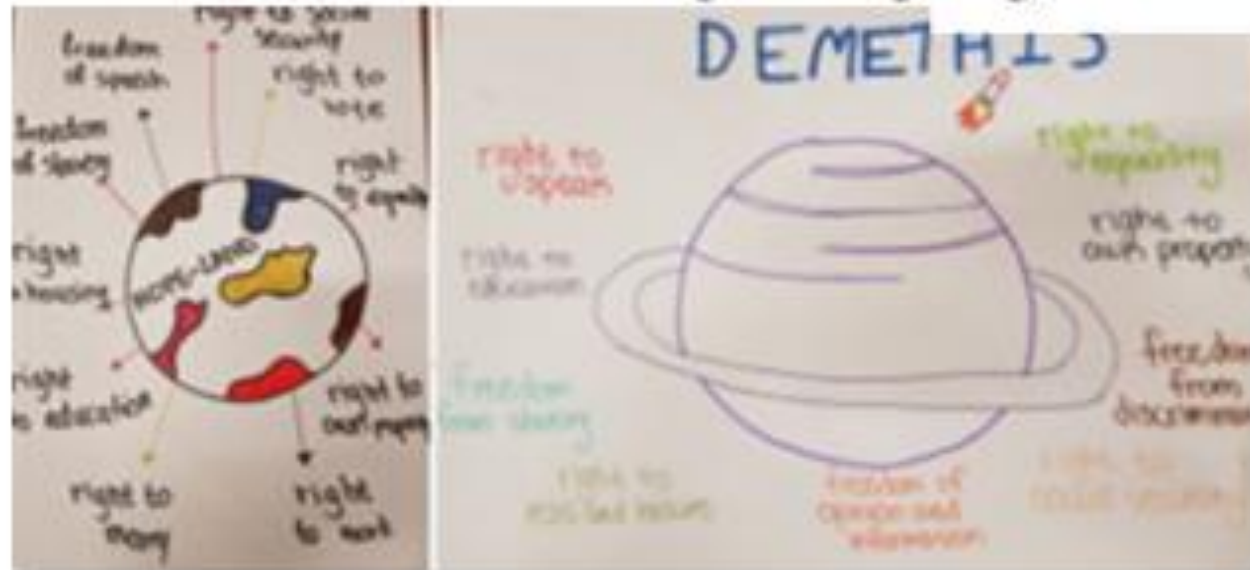
Human Rights
workshop-type
lessons

50-word mini
sagas

PROMOTING
INTERCULTURAL
COMPETENCE
AND
PLURILINGUALISM

NEW PLANET

- Imagine there is a new planet. Choose the ten (10) fundamental rights that the new planet needs.
- Draw the planet and write the 10 rights in at least one foreign language.



Workshop type lessons(**Human Rights Here and Now, Celebrating the Universal Declaration of Human Rights**

(adaptations with EU fundamental rights)

- **Activity 1 - Human Beings/Human Rights**

<http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-3/Activity1.htm>

Activity 2 - A Human Rights Tree

<http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-3/Activity2.htm>

Activity 3 - Needs and Wants

<http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-3/Activity3.htm>

Activity 5 - A New Planet

<http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-3/Activity5.htm>

Introduction

Activity 1 - Human Beings/Human Rights

Activity 2 - A Human Rights Tree

Activity 3 - Needs and Wants

Activity 4 - Human Rights Squares

Activity 5 - A New Planet

Activity 6 - Human Rights in the News

Activity 7 - Mapping Human Rights in Our Community

Activity 8 - Comparing Rights Documents

Activity 9 - Human Rights Around the World and at Home

Activity 10 - Windows and Mirrors

Activity 11 - Giving Human Rights A Human Face

Activity 12 - Using the Amnesty Interactive CD-ROM

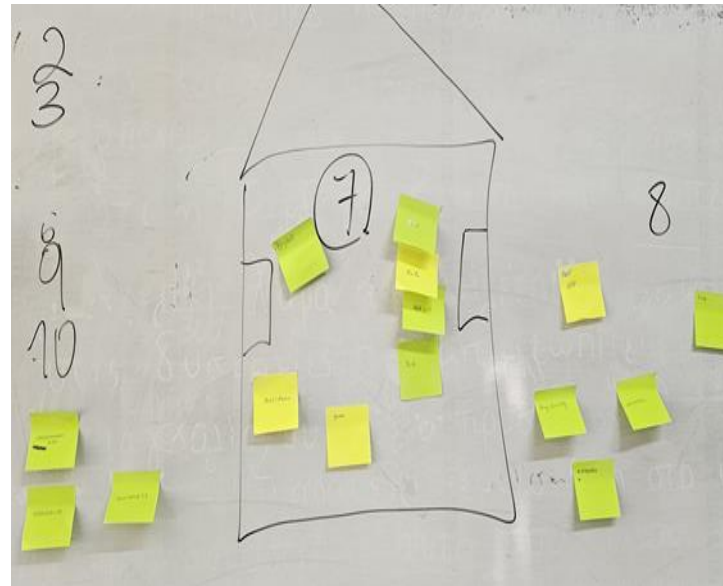
Activity 13 - Literature and Human Rights

Activity 14 - History and Human Rights

<http://hrlibrary.umn.edu/edumat/hreduseries/hereandnow/Part-3/default.htm>

Starting lessons

- Focus on getting to know your students and identifying their language needs
- Introduce students to classroom routines, expectations



	Silence is Golden (absolute silence, no talking, focus on work)
1	<u>Spy Talk</u> (whispering, only seat neighbors can hear you)
2	<u>Low Flow</u> (small group work/chat, only your group can hear you)
3	<u>Formal Normal</u> (normal conversation voices)
4	<u>Loud Crowd</u>

ASSESSMENT

EFL Curriculum: CEFR-based

Student evaluation: Test(s), alternative assessment, self-assessment, peer-assessment, diary, interdisciplinary task (**project**), systematic observation, portfolio, games, dramatization, story-telling, conferencing, debate, journal, entry/exit cards etc.

ASSESSMENTS

Tests:

1 (Gymnasium level and Common Core)
or
2 (Option class)

Class participation

Project (Individual or group work)

FA, alternative forms

Homework

Quiz(zes)

Other Activities and/or
Voluntary Work

English language: material for the first weeks without books

- ❑ Introductions –getting to know your students
- ❑ Student form completion
- ❑ **Diagnostic paper** for all classes Gymnasium, Lyceum, Technical/Vocational schools & feedback
- ❑ Materials for each class sent to schools via email by the Ministry
- ❑ **Suggestions:**
 - ❑ Profile mini project (Student reflection/self-awareness/development/progress)
 - ❑ European day of languages activities  Language learning motivation (ECML - EDL activities/projects upcoming circular)

Sources

- Pictures
- https://www.freepik.com/free-vector/darts-target-red-bullseye_717327.htm#fromView=search&page=1&position=4&uuid=27f9310e-f61c-4091-8799-77544190a866&query=clipart+image+of+target
- <https://teachhq.com/article/show/the-difference-between-extrinsic-and-intrinsic-motivation>
- OpenAIChatGPT.5 (2025)