

Workshops - February 2024

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OVERVIEW

- ▶ The importance of setting our Shared Vision as Teachers of English
- ▶ Reconsidering our teaching practices
- ▶ The importance of enhancing our Ss' autonomy/ Self –regulated learning/ creativity/ critical thinking- Keys to motivating our students
- ▶ Creating lesson plans based on the principles of autonomous learning/self-regulation while using digital tools/motivation/creativity/critical thinking

Sharing a common vision

- ▶ Why is it important to create and share a common focus in our profession? Discuss the question with your colleagues/2 minutes

The importance of a shared vision

- A shared vision can align teachers around a common direction to pursue/it clarifies the general direction of change
- ▶ It can increase teachers' motivation, commitment and performance/ It can enhance our self-confidence/self-efficacy/collaboration with our colleagues
- ▶ It can lead to our Ss' improvement of learning outcomes

Two Prime Objectives of our shared vision

- ▶ Set 2 objectives with your colleagues/2 minutes

Working towards two common objectives

- ▶ Being professional in our job/ Working together as teachers/ Sharing best-practices/material/ Co-teaching/Attending seminars/webinars/Being very well-prepared/Creating proper Lesson plans based on CEFR descriptors/ What Ss can do/ Setting Teaching targets/Attainment targets
- ▶ Our students to learn/ achieve key competences for lifelong learning such as skills/attitudes/values/ social inclusion/active citizenship/cultural awareness/creativity/critical thinking/autonomy/ authentic learning/experiential learning/collaborative learning

Revisiting our teaching-learning process

- ▶ Do you think we need to reconsider our teaching practices?
- ▶ (Re) gaining our Ss' interest/motivation throughout the teaching-learning process is of utmost importance
- ▶ Fostering autonomous/self-regulated learning/creativity/critical thinking skills

Autonomous learning

- ▶ An autonomous learner will set their own learning goals, choose their own tasks and exercises, and seek out opportunities to apply their knowledge outside the classroom.
- ▶ Language Rooms- Use of laptops/tablets/mobile phones-Use of educational websites/Digital tools for autonomous learning
- ▶ The teacher acts as a facilitator to help, guide, and direct the learning process

Characteristics of an autonomous/self-regulated learner

- ▶ methodical/disciplined/responsible
- ▶ logical/analytical
- ▶ reflective/self-aware
- ▶ motivated/curious
- ▶ interdependent/interpersonally competent/ Being able to collaborate with others
- ▶ persistent/creative

The key elements of autonomous learning:

- ▶ Learners can identify and set their own learning goals
- ▶ Learners plan and perform their learning activities
- ▶ Learners are able to reflect on their learning and evaluate their progress
- ▶ Learners understand the purpose of learning
- ▶ Learners understand their own learning processes
- ▶ Learners can apply a range of learning strategies in different contexts

How can teachers enhance Ss' autonomy?

- ▶ Making lessons meaningful/purposeful
- ▶ Setting tasks that encourage autonomous learning/motivation
- ▶ Fostering experiential/collaborative learning
- ▶ Establishing positive student-teacher relationships
- ▶ Facilitating and guiding Ss during student-centered activities

Enhancing our Ss' autonomy

- ▶ Learners need to see opportunities for growth and success
- ▶ Teachers are the ones to enhance student autonomy/ self-regulation/creativity/critical thinking in class
- ▶ Implementing Authentic learning (Ss explore-discuss-work in groups-present)
- ▶ Implementing the 'THINK-PAIR-SHARE' strategy
- ▶ Teaching your Ss to take initiatives/ Let Ss work independently/in pairs/groups

Think- Pair-Share

A collaborative learning Strategy

This strategy requires students to:

- ▶ think individually about a topic
- ▶ share ideas with classmates
- ▶ present their own work

It maximizes autonomy, motivation, participation /engages Ss in comprehending the teaching material/ applying it in real-life situations

Activities which can foster autonomy/creativity/reflection

- Debates/ Oral presentations/short talks/ round table discussions
- Seminars-Ss choose a subject, do research, work with their classmates, present their work in front of an audience/ Ss who attend fill in a criteria list for peer assessment
- Technology-based activities/Use of Language rooms/Use of educational websites/use of online dictionaries
- Group writing projects- Creation of posters - Authentic learning/THINK-PAIR-SHARE
- Student surveys/ creation of videos/e-portfolios
- Roleplaying activities/ Use of games/ Quizzes/Songs/Taking part in European Programmes/ Organising activities/theatrical performances for the World Poetry Day- 21st March/ the World Theatre Day- 27th March 2024
- Student-created self-assessment sheets/use of templates
- Ask Ss to design their own tasks/activities
- Assign reflective activities to spark student reflection/Use of entry/exit cards

Create a lesson plan which can enhance Ss' autonomy/creativity/reflection

TEMPLATE

- ▶ Thematic Unit/CEFR Level
- ▶ CEFR Descriptors
- ▶ Attainment Targets
- ▶ Teaching Targets
- ▶ Prior Knowledge
- ▶ Procedure/Activities(Implementation of 4 skills-
Listening/Speaking/Reading/Writing)
- ▶ Closure/Reflective Process
- ▶ Resources/Materials

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- ▶ Teachers present their lesson plans to their colleagues

Exit card

- ▶ What do you keep from today's workshop?
- ▶ Suggestions for future workshops

Things to remember before leaving this room!

- ▶ Setting a shared vision/ Professional development-Creating Learning communities in schools /Collaboration-Sharing material-best practices- Co-teaching/ Ss to learn/Improving Ss' learning outcomes
- ▶ The importance to enhance autonomous learning/creativity/critical thinking in student-centered environments
- ▶ Let your Ss flourish by teaching them to take initiatives
- ▶ MOST IMPORTANTLY SHOW LOVE/SUPPORT/RESPECT TO YOUR STUDENTS!!!

References

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