

Learning Designer

plan your teaching online

Create
A New Design

from scratch

Exploring the Designer Screen

Learning Designer Home Browser Designer EileenKennedy

Basics of Statistical Analysis and Interpretation Part 1

The subject or discipline Name: Session name
Topic: Topic

Your target length of session Learning time: Duration (minutes)

Calculation of the time you have designed so far Designed learning time: Duration

the context of your design e.g. Year 2 undergraduates Number of students: Session group size
Description: Description

Tag your learning outcomes with terms from Blooms Taxonomy of Learning Domains Aims: Aims
Outcomes: Comprehension, Define the outcome, Use, Define the outcome, Generate, Define the outcome, Distinguish between

Export as a Word file or Learning Designer file (.ldj) + Add TLA, New design, Import design, Export design, Share, Save

Create a new learning design Title: "Introduction to statistics"

Upload a design from a previous session saved to your computer as a .ldj file

Get a short web link to your design to send to others

How long will it take? Student group size, Attach online resources

Does the teacher need to be there? Read Watch Listen, Collaborate, Discuss, Investigate, Practice, Produce

Choose the first learning type for this set of activities

Provide instructions for students

As you build your design get feedback on the proportion of learning types in your design from the pie chart

Add the next learning type for this set of activities

Provide notes for another teacher

Allocate each activity to one of six learning types. Together the learning types cover the Conversational Framework, Diana Laurillard's (2012) model of what it takes for students to learn.

Pie Chart Data:

Learning Type	Color
Read Watch Listen	Blue
Collaborate	Light Blue
Discuss	Light Purple
Investigate	Light Green
Practice	Light Orange
Produce	Light Yellow