

LESSON PLAN

TEACHER: Kyriaki Nearchou
SCHOOL: Pafos Technical School
CLASS: A' (PIONEER Pre-Intermediate)
THEMATIC UNIT: 6a – Life on Earth

SCHOOL YEAR: 2019-2020
CEFR LEVEL: B1
DATE: 17/01/2020
TIME: 45'

CEFR DESCRIPTORS

Reading for Orientation:

1. Can scan longer texts in order to locate desired information, and gather information from different parts of a text in order to fulfill a task.

Informal Discussion:

2. Can express belief, opinion, agreement and disagreement.
3. Can express and respond to feelings such as anxiety, sadness, interest.

ATTAINMENT TARGETS - LESSON OBJECTIVES (ΔΕΙΚΤΕΣ ΕΠΙΤΥΧΙΑΣ) & TEACHING TARGETS (ΔΕΙΚΤΕΣ ΕΠΑΡΚΕΙΑΣ)

Attainment Targets

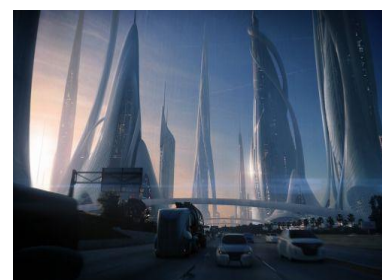
By the end of the lesson students will be able to:

- Get the gist and spot specific details in a passage.
- Talk about *Life in the Future* and give examples of changes in everyday life.
- Express and support their opinion with arguments and make predictions on *How Life on Earth will be 100 years from now*.

Teaching Targets

Reading:

- Concept of *futurologist* and related vocabulary.
- Information/gist from a video clip about *The World in 100 from now*.



Speaking:

- Conversation in which Ss make *predictions about Life in fifteen years' time*.
- Support of opinion with arguments

PRIOR KNOWLEDGE:

- Vocabulary related to life, the environment, energy sources, science, technology.
- Ways to express / support opinions.
- Present Tenses.
- Linking Words / Phrases.
- *Will* for predictions

ACTIVITY 1 – INTRODUCTION

T shows some words on laminated cards - one at a time - and asks Ss to associate them with the title of the passage on p.58 of their coursebook.

Additionally, T shows part of a video clip on HOW THE WORLD WILL BE IN 100 YEARS (7.02') to introduce the topic.

Viewing: <https://www.youtube.com/watch?v=mojU9VKsHy8&t=73s>

- ***What is being presented in the video clip?***
- ***Is the speaker optimistic or pessimistic about life in the future?***
- ***What aspects of life will be benefited one hundred years from now?***

ACTIVITY 2:

Ss are asked to scan the text on p.58 and decide *which futurologist's set of predictions is pessimistic and which is optimistic*. Ss share their answers with whole class.

ACTIVITY 3:

Ss go through Exercise C on the same page. They can work *in pairs* and complete the sentences about the basic information given in the passage. Then, they compare their answers and report to the teacher.

ACTIVITY 5 – CLOSURE/QUICK REVIEW

Ss are given a worksheet and they are asked to write *a list of 6 predictions* about their *own personal future* (family, job, etc), *education, the environment, technology, transport and science*. A conversation between the pairs can help find and exchange ideas. Their sentences will be read aloud at the beginning of the next lesson.

FOLLOW UP ACTIVITY/INDEPENDENT PRACTICE OPPORTUNITIES:

- ◆ Prepare and present a poster with captions about Life in the Future.
- ◆ Prepare a short presentation about Life on Earth 100 years from now.
- ◆ Write a Poem about life in the future.
- ◆ Take an Interview from a futurologist.

RESOURCES / MATERIALS

- ✚ PIONEER Pre-Intermediate (Coursebook-Software)
- ✚ YouTube / USB
- ✚ PC / Projector
- ✚ Laminated A4 Cards
- ✚ Worksheets



Pedagogical Training

WORKSHEET 1: Speaking Section

Life in fifteen years' time... making predictions



I make
my own choices
and I create
my own
future.
www.self-help-and-self-development.com

TRANSPORT
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SCIENCE
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MY OWN FUTURE!
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TECHNOLOGY
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THE ENVIRONMENT
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EDUCATION
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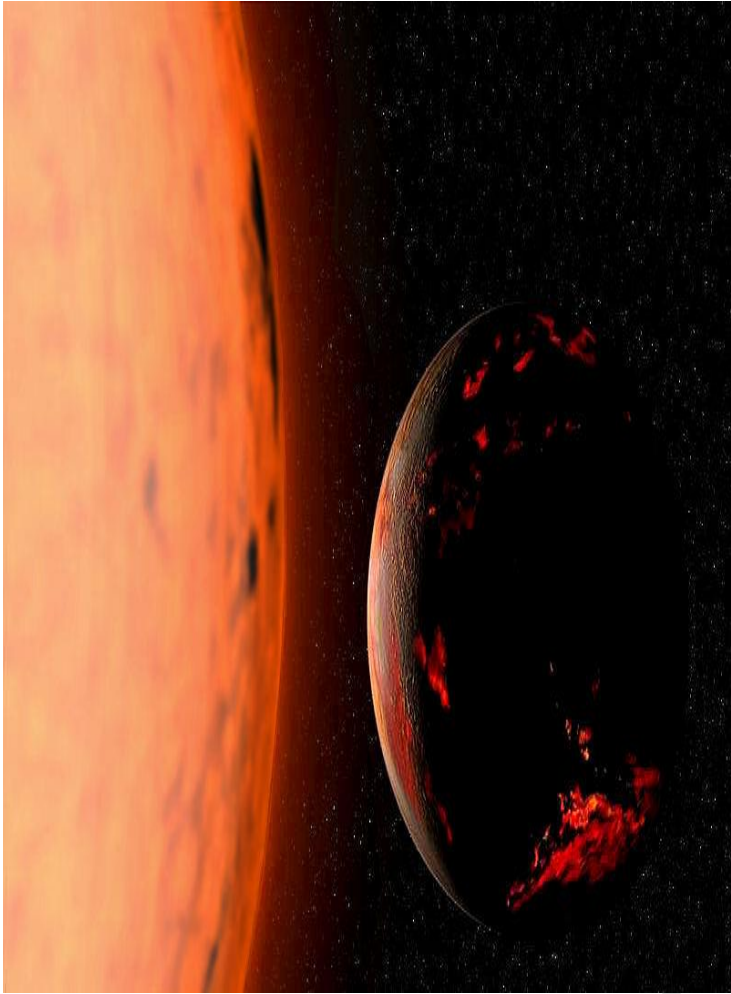


Underwater Cities



Water Shortage





The Future of Earth



The Greenhouse Effect



Dead Sea Drying



Extinction of Species

o/Cal Training

