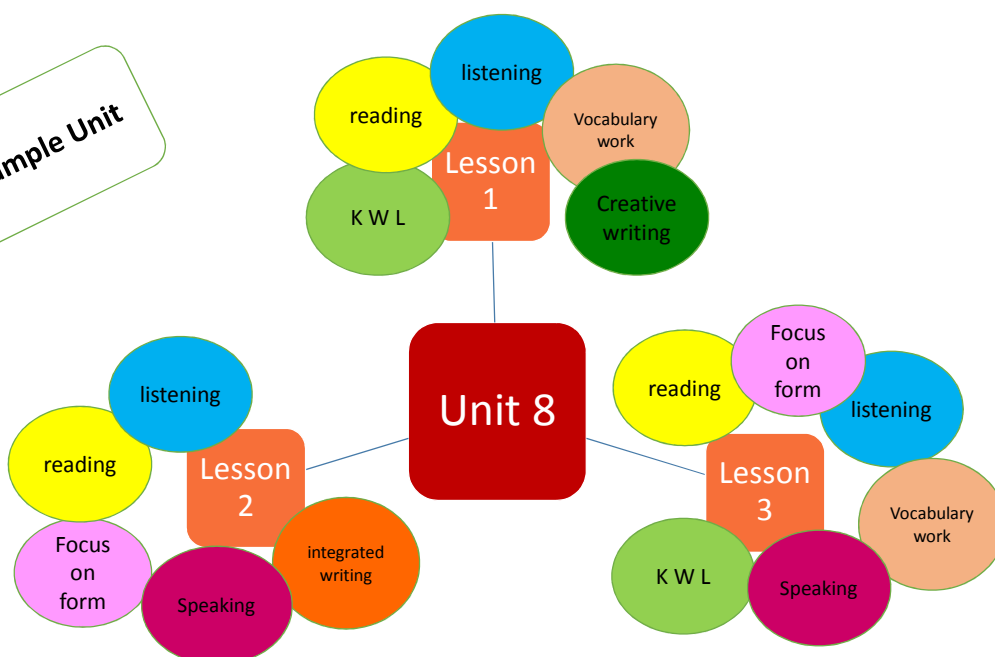
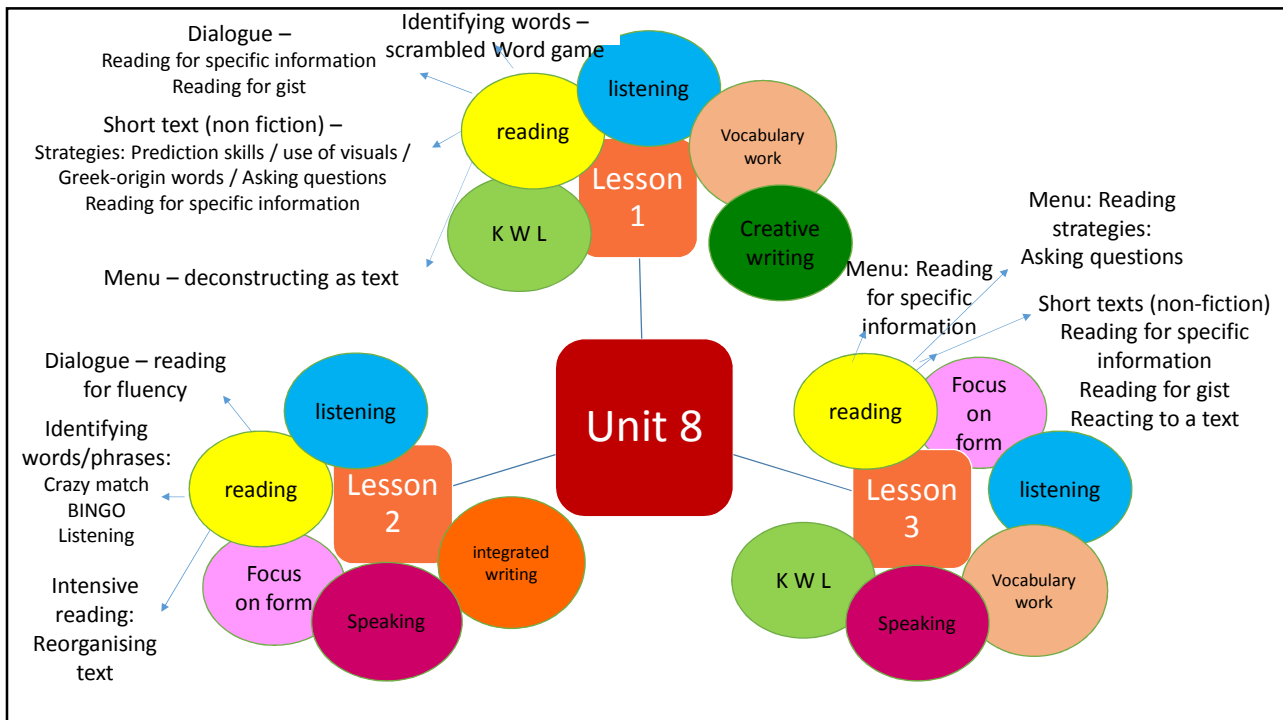


Implementing the new curriculum in Year 5

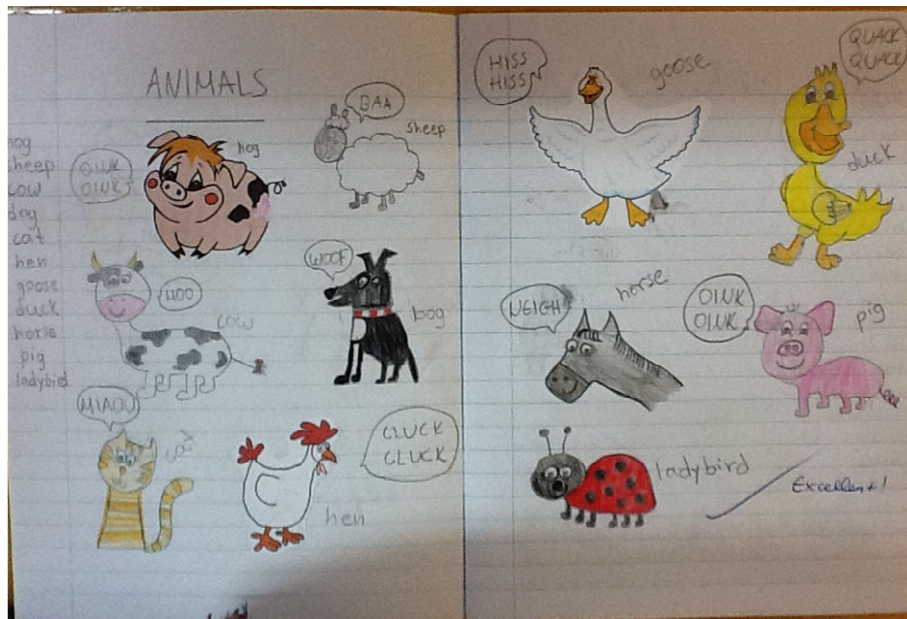
A Sample Unit





Main changes in the coursebooks for Year 5 - progressing on from Year 4

- Longer units
- Longer (and more) reading texts
- Review units
- Use of exercise book and picture dictionary



Overall philosophy remains the same

- English as an integral part of school life
- Focus on developing positive attitudes
- Focus on developing learning strategies
- Focus on all skills / integration of skills
- Authentic language
- Alternative formative assessment

K W L



Sample checklist

Learning Objective: Can identify specific information from a short text	Date		
	27 / 9 / 15	27/4/2015	
Names:			
Maria X	√		
Joseph T	√		
Marios H	GT		
Katerina M	√		
Stephanie G	--		
Anastasia S	?		

√ = achieved objective
? = not there yet

-- = absent
GT = getting there

Dealing with more difficult texts

- Prepare before reading
- Read for scanning
- Read individually for more detailed understanding (*questions, classifying, labelling, putting in the right order*)
 - Support students by:
 - breaking text into sections
 - having them follow the text while it is being read aloud
- Allow pupils to ask about something they didn't understand (set limits)
- Reactions to the text
 - Expressing opinions based on the text and/or using other knowledge
- Make questions about the text