

SEASONAL UNIT - Mother's day – YEAR 1

OBJECTIVES	
<i>Language:</i>	Pupils should be able to: <ul style="list-style-type: none"> • say who their mother is (My mum is) • introduce their mother ('This is my mum.') • follow the teacher's instructions • wish 'Happy mother's day'
<i>Intercultural aspect:</i>	Pupils should become aware that mother's day is celebrated in many countries.
<i>Learning strategies:</i>	Pupils should be able to: <ul style="list-style-type: none"> • tolerate ambiguity • communicate using gestures
<u>SUCCESS INDICATORS</u>	
<ul style="list-style-type: none"> • <i>Listening: To identify and respond to the sounds, rhymes and rhythms of the language.</i> • <i>Speaking: To communicate in simple social situations</i> • <i>Learning Strategies: To tolerate ambiguity</i> • <i>Intercultural Awareness: To become aware that there are similarities and differences in the everyday lives of people from different cultures</i> 	<u>ADEQUACY INDICATORS</u>
	<ul style="list-style-type: none"> • Mother's day presentation with families from different cultures • Chant • Presentation of family members (this is my ...) • 'Happy Mother's Day'
NEW LANGUAGE	
<i>Production</i>	'Happy mother's day', 'I love my mum', baby
<i>Comprehension</i>	
RECYCLED LANGUAGE	This is my ... Instructions: Sit down, stand up, touch, clap, jump, listen, be quiet
MATERIALS	soft ball, heart template (photocopiable materials), PowerPoint presentation from www.schools.ac.cy
TIME	1X 40 minutes

Note 1: This lesson should be dealt with particular sensitivity in cases where children may have lost their mothers.

Note 2: The teacher asks the pupils in advance to bring pictures of their mothers or of themselves with their mothers so that they can make a mother's day card. If it's not possible, pupils can draw their mothers – or themselves with their mothers – instead.

PROCEDURE

PRESENTATION

- Pupils sit in a circle and sing a song of their choice.
- Pupils watch the first minute or so from the video below or another similar video (<https://www.youtube.com/watch?v=6C1dHGB7J94>). The teacher asks pupils:
 - (a) what they think the video is about (about mothers)
 - (b) why they think they are watching it (it's mother's day / mother's day is being celebrated soon / mother's day was celebrated recently).Children can answer and elaborate in Greek.
- Pupils watch the video again. The teacher pauses it at various points and makes questions e.g.:

Teacher: Who's this?
Pupils: A mummy elephant.
Teacher: And who's this? It's a baby.
Pupils: A baby elephant.
- The teacher shows a PowerPoint presentation found at www.schools.ac.cy. The presentation shows children from different countries with their mothers. The teacher takes the role of the children and introduces them and their mothers, e.g.:

Hi! I'm Yoko. This is my mum, Sanako. I love my mum.


Hi! I'm Sana. This is my mum, Adisa. I love my mum.

Hi! I'm Mary. This is my mum, Fay. I love my mum.
- The teacher says that children around the world love their mothers and celebrate 'mother's day'.
- S/he asks two or three volunteer pupils to name their mothers. S/he gives an example by introducing her/his mum, e.g. 'My mum is Eleni. Who's your mum?'.

PRACTICE

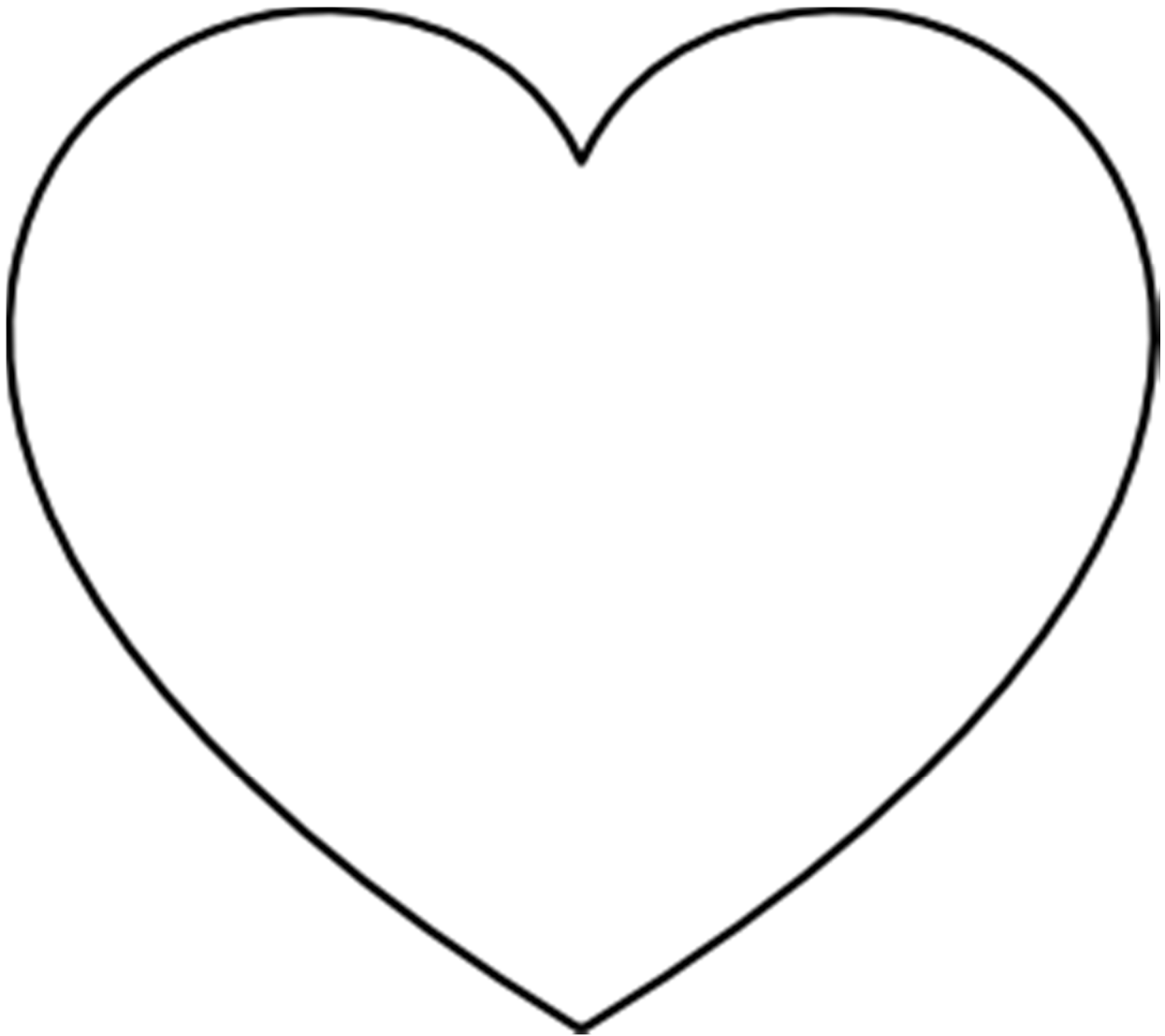
- The teacher says 'My mum is I love my mum.', while also making matching gestures (e.g. a hug for 'I love my mum'). S/he then throws the ball to a pupil. The pupil talks about his/her mum ('My mum is I love my mum.') and throws the ball to another pupil and so forth.

	<p>Tip: <i>If pupils are not ready to say the phrases used in the game above, the teacher can always whisper in their ear and help them out or have the whole class say the main part of the sentence and the pupil substitute with the name, e.g.:</i></p> <p><i>All the class: My mum is...</i></p> <p><i>Pupil: Maria</i></p> <p><i>All the class: I love my mum (while making matching gestures)</i></p>
PRESENTATION	<ul style="list-style-type: none"> • The teacher introduces the following chant: <p><i>Happy mother's day, mummy!</i></p> <p><i>Happy mother's day, mummy!</i></p> <p><i>I love YOU!</i></p> <p><i>Happy mother's day, mummy!</i></p> <p><i>Happy mother's day, mummy!</i></p> <p><i>Thank you for all you do!!!</i></p>
PRACTICE	<ul style="list-style-type: none"> • Pupils say the chant along with the teacher. • Pupils can also say the chant divided into two groups (e.g. girls and boys) with one group responding to the other, e.g.: <p><i>Girls: Happy mother's day, mummy!</i> <i>Boys: Happy mother's day, mummy!</i> <i>All: I love YOU!</i> <i>Girls: Happy mother's day, mummy!</i> <i>Boys: Happy mother's day, mummy!</i> <i>All: Thank you for all you do!!!</i></p> <ul style="list-style-type: none"> • If there is time, pupils play 'Simon says' but change it to 'Mummy says' (e.g. Mummy says 'stand up', 'sit down', 'clap your hands', 'touch your nose', etc.). • Pupils can play an interactive game at http://www.primarygames.com/holidays/mothersday/games/match_up/ Pupils need to pick up flowers to make a bouquet for mother. Pupils form two groups. Representatives of each group take turns to come to the board and turn two pictures around. Each time two representatives come to the board. First one of the pupils turns a picture around and has to say the colours on

	<p>the flower. Then, the other pupil turns another picture around and again names the colours on the flower. If they are matching pictures, and they named the colours correctly, their team gets a point. The winner is the group with the most points.</p>
<p>PROJECT WORK</p>	<ul style="list-style-type: none"> • Each pupil gets a template for a mother’s day card (see photocopiable materials). Pupils stick the photos of their mothers, which they have brought from home, in the heart template and then colour the heart. The teacher monitors the activity. <p>Once, pupils finish their cards, they take turns to show them to the class, e.g.: This is my mum.</p> <p>Tip 1: <i>If pupils forgot to bring a photo of their mother, they can draw their mother on the card.</i></p> <p>Tip 2: <i>The heart-shaped cards the pupils prepared can be placed in an area in the classroom or the class notice board under a sign such as ‘I love my mum’ or ‘I  my mum’.</i></p>
<p>EVALUATION</p>	<ul style="list-style-type: none"> • While the pupils are making their heart-shaped card, the teacher has individual learning chats with them as regards their progress, how they feel about their English classes, etc. S/he can also have the child’s portfolio at hand and ask about progress on specific targets.

Photocopiable materials: Mother's day card

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Mum