

Year 1- Part B – UNIT 4

OBJECTIVES		
<i>Language:</i>	Pupils should be able to: <ul style="list-style-type: none"> • follow instructions which include the taught action verbs • identify the parts of the body taught • name the parts of the body taught • sing a new song 	
<i>Intercultural aspect:</i>	Pupils should become familiar with the traditional song ‘If you’re happy and you know it’	
<i>Learning strategies:</i>	Pupils should be able to: <ul style="list-style-type: none"> • tolerate ambiguity • use gestures to communicate meaning • use rhythm and music to remember vocabulary 	
<i>SUCCESS INDICATORS</i>		
<ul style="list-style-type: none"> • <u>Listening</u> - To be able to: <ul style="list-style-type: none"> -identify and respond to the new sounds, rhymes and rhythms of the foreign language - respond to basic instructions - comprehend basic vocabulary they have been taught • <u>Speaking</u> <ul style="list-style-type: none"> -To experiment and practice with the sounds of the new language -To be able to sing songs in the foreign language • <u>Learning strategies</u> – To be able to tolerate ambiguity 	<i>ADEQUACY INDICATORS</i>	
	<ul style="list-style-type: none"> • Traditional songs • Action words vocabulary • Body partσ vocabulary • Instructions 	
NEW LANGUAGE		
<i>Production</i>	Action verbs: stamp, nod, shout, snap Body parts: fingers, feet, face Other: hurray	
<i>Comprehension</i>	touch, show, point	
RECYCLED LANGUAGE	instructions: sit down, stand up, clap, be quiet, listen parts of the body: head, shoulders, knees, toes, eyes, ears, mouth, nose numbers: 1-10 feelings: happy, sad, angry, scared	
MATERIALS	Puppet, photocopiable materials, flashcards for the recycled parts of the body (see class set) and the new vocabulary for parts of the body (e.g. from http://www.mes-english.com/flashcards/bodyparts.php)	

	flashcards for the recycled actions (see class set) and the new action verbs (see photocopiable materials)
TIME	2 X 40 minutes

LESSON 1

PROCEDURE	
REVIEW	<ul style="list-style-type: none"> • Pupils sing “Head, shoulders, knees and toes”. In order to make the song more interesting, a new version can be used such as this version which becomes faster and faster making it more fun for pupils: https://www.youtube.com/watch?v=WX8HmogNyCY . • Pupils play a game of ‘Simon says’ using previously taught language (body parts, classroom language, classroom objects, colours, etc.) e.g.: Simon says touch your shoulders / knees/ etc. Simone says show me something yellow / blue / etc. Simon says close your eyes / clap your hands / make a happy face / make a sad face / etc.
PRESENTATION	<ul style="list-style-type: none"> • The teacher points to his/her body and says the recycled body part vocabulary encouraging pupils to point to their body and repeat the words at the same time. S/he then introduces the new vocabulary (feet, fingers, face). Pupils point and repeat. • The teacher uses her/himself and the class puppet/s to present the phrases: stamp your feet/nod your head/ shout hurray/snap your fingers. The teacher tells pupils to do the actions and models them her/himself. Pupils follow the actions and the teacher encourages them repeat the phrase. <i>Alternatively, s/he gives instructions to the class puppet who responds and does the actions, e.g.:</i> Stamp your feet Nod your head Shout hurray Clap your hands

	<p style="text-align: center;">Snap your fingers</p> <p>After the puppet does the actions, the pupils do them too, while also repeating the phrases introduced by the puppet.</p> <p>OR</p> <p>If there are two class puppets, one can give instructions to the other who then does the actions and invites the class to repeat and do the actions, too.</p>
<p>PRACTICE</p>	<ul style="list-style-type: none"> • Disappearing pictures: The teacher places on the board the flashcards of the new and recycled vocabulary for instructions/action verbs (stamp your feet, nod your head, shout, listen, snap your fingers, be quiet, clap, sit down, stand up). The pupils say the words/phrases. The teacher takes one picture away and the pupils say the word/phrases including the missing picture. Gradually all the pictures are removed and the pupils need to remember and say all the words/phrases from memory. • Volunteer pupils take turns to come to the front of the classroom and mime an action. The rest of the pupils identify and name the action.
<p>PRODUCTION</p>	<ul style="list-style-type: none"> • The teacher presents and teaches the song “If you’re happy and you know it”. It’s a traditional song and there are many versions of it found online. Two recommended versions are the following: https://www.youtube.com/watch?v=wYIPAf8Cecg https://www.youtube.com/watch?v=lm5i7EqZE1A <p>The lyrics are as follows:</p> <p style="text-align: center;"><i>If you’re happy and you know it, clap your hands (2)</i></p> <p style="text-align: center;"><i>If you’re happy and you know it, then your face will surely show it</i></p> <p style="text-align: center;"><i>If you’re happy and you know it, clap your hands</i></p> <p style="text-align: center;"><i>If you’re happy and you know it, stamp your feet (2)</i></p> <p style="text-align: center;"><i>If you’re happy and you know it, then your face will surely show it</i></p> <p style="text-align: center;"><i>If you’re happy and you know it, stamp your feet</i></p>

	<p style="text-align: center;"><i>If you're happy and you know it, nod your head (2)</i></p> <p style="text-align: center;"><i>If you're happy and you know it, and your face will surely show it</i></p> <p style="text-align: center;"><i>If you're happy and you know it, nod your head</i></p> <p style="text-align: center;"><i>If you're happy and you know, it shout 'hurray' (2)</i></p> <p style="text-align: center;"><i>If you're happy and you know it, and your face will surely show it</i></p> <p style="text-align: center;"><i>If you're happy and you know it, shout 'hurray'</i></p> <p style="text-align: center;"><i>If you're happy and you know it, do all four</i></p> <p style="text-align: center;"><i>Clap your hands</i></p> <p style="text-align: center;"><i>Stamp your feet</i></p> <p style="text-align: center;"><i>Nod your head</i></p> <p style="text-align: center;"><i>Shout 'hurray'</i></p> <ul style="list-style-type: none"> • Pupils sing the song and perform the actions along with the teacher and/or the supportive video. • Flashcards that show the actions included the song are placed on the board (clap, stamp, nod, shout). A group of pupils come to the board and place the cards in the right order according to the sequence they are mentioned in the song.
EVALUATION	<ul style="list-style-type: none"> • Evaluation takes place through observation of pupils during the various activities and of how well they respond to the actions of the song. • Pupils play Simon says using the new and recycled vocabulary. The teacher can also ask confident pupils to come to the front and give instructions to the rest of the pupils. The teacher can whisper the instructions in their ear, if necessary.

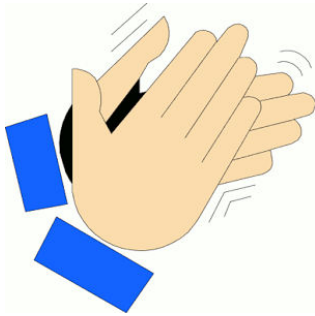
LESSON 2

PROCEDURE	
REVIEW	<ul style="list-style-type: none">• Pupils sing the song “If you’re happy and you know it”, which they learnt in the previous lesson and do the matching actions.
PRACTICE	<ul style="list-style-type: none">• The teacher presents the body part vocabulary (new and recycled) using flashcards. The pupils repeat the words in different ways.• The teacher shows a flashcard and names a part of the body. If it matches what is on the card, pupils clap their hands once. If it’s false, pupils clap twice and name the body part shown on the card.• Kim’s game: The body part flashcards (new and recycled) are placed on the board. Pupils close their eyes and the teacher takes away one card. Then, pupils open their eyes and name the missing flashcard.• The puppet (or teacher) gives instructions to pupils e.g.: Stamp your feet 3 times. Nod your head 5 times. Shout ‘hurray’ 2 times. Snap your fingers 4 times. Clap your hands 7 times.
PRODUCTION	<ul style="list-style-type: none">• Volunteer pupils can be invited to lead the game and give instructions for the above game. If they find it difficult, the teacher can whisper instructions in their ear and they can then say it out loud for the rest of the class.• Pass the card: Pupils sit in a circle. The teacher distributes the flashcards of new and recycled vocabulary for action words (nod your head, clap your hands, stamp your feet, shout ‘hurray’, snap your fingers, listen, be quiet, stand up, sit down) to a number of pupils and then pupils pass the card around while they sing “If you ‘re happy and you know it.” When the teacher says ‘Stop’, the pupils who have a flashcard, look at it quickly and put it on the floor turned down in a way that others can’t see it. The teacher points to the pupils who have a card and asks one by one to mime the action. Every time one pupil mimes an action the rest of the pupils have to say the instruction in chorus.• Pelmanism: The teacher places two pictures of each action (new and recycled language can be included). The pictures are

	<p>placed face down. Pupils form two groups. Representatives of each group take turns to come to the board and turn two pictures around. Each time a picture is turned around the pupil names the action on the picture (e.g. clap your hands). If the pictures are the same, the representatives of the group take them. The winner is the group with the most pictures.</p> <ul style="list-style-type: none"> Two volunteer pupils come to the front of the classroom. The rest of the pupils close their eyes, while one of the volunteers mimes an action (new or recycled vocabulary). Pupils open their eyes and ask the second volunteer what action was mimed, e.g.: <p>(Pupils A and B are volunteers. The rest of the class close their eyes and one of the volunteers – Pupil A – mimes snap fingers, without making a sound.) Pupils: clap your hands? Pupil B: No Pupils: stamp your feet? Pupil: No etc.</p> <ul style="list-style-type: none"> The teacher says that the puppet is angry today. She says to the pupils that they are going to sing the song substituting the word ‘happy’ for ‘angry’, e.g. ‘If you’re angry and you know it clap your hands.’ Pupils sing the song and perform the actions. Pupils can suggest other ways in which the song can change, e.g. If you’re sad / scared .. <p>Pupils can sing the song with the teacher changing the feeling for every verse. Pupils can also mime/do facial expressions to show how they feel (e.g. angry, scared, etc.)</p>
EVALUATION	<ul style="list-style-type: none"> Pupils look at the pictures in the listen, look and point activity (activity 1). The teacher names instructions and pupils point to the right picture. The teacher moves about and observes the pupils’ responses.
PORTFOLIO	<ul style="list-style-type: none"> Pupils can add a recording of themselves singing and acting out the song ‘If you’re happy and you now it’. Pupils add the song in the list of songs they learnt (p. 27) Pupils reflect on the progress of targets: A1 Listening: Μπορώ να κατανοήσω τις οδηγίες του δασκάλου μου. A1 Speaking: Μπορώ να τραγουδήσω ένα απλό τραγούδι A1 Intercultural Competence: Μπορώ να τραγουδώ τραγούδια από άλλες χώρες

YEAR 1 - PART B - UNIT 4

1. Let's sing!



If you're happy and you know it, clap your hands

If you're happy and you know it, clap your hands

If you're happy and you know it, then your face will surely show it

If you're happy and you know it, clap your hands!



Photocopiable materials: Flashcards





Photocopiable materials: If you are happy and you know it

If you're happy and you know it

If you're happy and you know it, clap your hands (2)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, clap your hands

If you're happy and you know it, stamp your feet (2)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, stamp your feet

If you're happy and you know it, nod your head (2)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, nod your head

If you're happy and you know it, shout 'hurray' (2)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, shout 'hurray'

If you're happy and you know it, do all four

Clap your hands
Stamp your feet
Nod your head
Shout 'hurray'