## Academic Personnel Short Profile / Short CV

| Institution:         | MIEEK NICOSIA                       |
|----------------------|-------------------------------------|
| Surname:             | PASANTAS                            |
| Name:                | PHOTOS                              |
| Rank:                | INSTRUCTOR                          |
| Program of Study:    | INDUSTRIAL AND DOMESTIC AUTOMATIONS |
| Scientific Domain: * | ELECTRICAL DEPARTMENT               |

\*Field of Specialization

| Academic qualifications (list by highest qualification) |      |                                       |                           |              |
|---|------|---------------------------------------|---------------------------|--------------|
| Qualification   | Year | Awarding Institution                  | Department                | Thesis title |
| BACHELOR OF<br>ENGINEERING                              | 1982 | AMERICAN UNIVERSITY OF BEIRUT LEBANON | ELECTRICAL<br>ENGINEERING |              |
| DIPLOMA OF TECHNICIAN ENGINEER                          | 1977 | HIGHER TECHNICAL INSTITUTE NICOSIA    | ELECTRICAL<br>ENGINEERING |              |
| SCHOOL LEAVING<br>CERTIFICATE                           | 1974 | THE ENGLISH SCHOOL<br>NICOSIA         |                           |              |
|   |      |                                       |                           |              |

|                 | Employment history – List by the three (3) most recent |  |                   |                           |  |
|-----------------|--|--|-------------------|---------------------------|--|
| Period of emplo | oyment   | Employer   | Location          | Position                  |  |
| From            | То   | Liliployei   | Location          | FOSITION                  |  |
| 2017            | TODAY  | M.O.E.C-MIEEK  | LARNACA – NICOSIA | ACADEMIC CO-<br>ORDINATOR |  |
| 2016            | 2017   | M.O.E.C – SECONDARY TECHNICAL AND VOCATIONAL EDUCATION | NICOSIA           | ASSISTANT<br>PRINCIPAL    |  |
| 2012            | 2016   | M.O.E.C-MIEEK  | NICOSIA           | ACADEMIC CO-<br>ORDINATOR |  |

| 2011 | 2012 | M.O.E.C – SECONDARY TECHNICAL AND VOCATIONAL EDUCATION | LARNACA | ASSISTANT<br>PRINCIPAL                 |
|------|------|--|---------|--|
| 1997 | 2011 | M.O.E.C – SECONDARY TECHNICAL AND VOCATIONAL EDUCATION | NICOSIA | INSTRUCTOR<br>ELECTRICAL<br>DEPARTMENT |

## Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)

| Ref. Number | Year | Title | Other authors | Journal and<br>Publisher/<br>Conference | Vol. | Pages |
|-------------|------|-------|---------------|---|------|-------|
| 1           |      |       |               |   |      |       |
| 2           |      |       |               |   |      |       |
| 3           |      |       |               |   |      |       |
| 4           |      |       |               |   |      |       |
| 5           |      |       |               |   |      |       |
| 6           |      |       |               |   |      |       |
| 7           |      |       |               |   |      |       |
| 8           |      |       |               |   |      |       |
| 9           |      |       |               |   |      |       |
| 10          |      |       |               |   |      |       |
|             |      |       |               |   |      |       |

| Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.<br>(max total 10) |      |  |  |  |  |  |
|--|------|--|--|--|--|--|
| Ref. Number  | Date | Topic International / Local Location** Role in Exhibit |  |  |  |  |
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\*Specify venue, geographic location etc

|                | Research Projects. List the five (5) more recent and other five (5) selected (max total 10) |       |           |               |  |  |
|----------------|---|-------|-----------|---------------|--|--|
| Ref.<br>Number | Date  | Title | Funded by | Project Role* |  |  |
| 1              |   |       |           |               |  |  |
| 2              |   |       |           |               |  |  |
| 3              |   |       |           |               |  |  |
| 4              |   |       |           |               |  |  |
| 5              |   |       |           |               |  |  |
| 6              |   |       |           |               |  |  |
| 7              |   |       |           |               |  |  |
| 8              |   |       |           |               |  |  |
| 9              |   |       |           |               |  |  |
| 10             |   |       |           |               |  |  |

\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.

List the five (5) more recent

| Ref. Number | Period | Organization | Title of Position or Service | Key Activities |
|-------------|--------|--------------|------------------------------|----------------|
| 1           |        |              |                              |                |
| 2           |        |              |                              |                |
| 3           |        |              |                              |                |
| 4           |        |              |                              |                |
| 5           |        |              |                              |                |

| Awards         | / International R | Recognition (where applicable). List the five (max total 10) | (5) more recent and other five (5) selected. |
|----------------|-------------------|--|--|
| Ref.<br>Number | Date              | Title  | Awarded by:                                  |
| 1              |                   |  |  |
| 2              |                   |  |  |
| 3              |                   |  |  |
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| Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) |  |  |  |  |
|---|--|--|--|--|
| Ref. Date Title Key Activities:   |  |  |  |  |
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