BRIDGES

Teaching for Sustainability Citizenship

Growing Tomorrow's Responsible Citizens

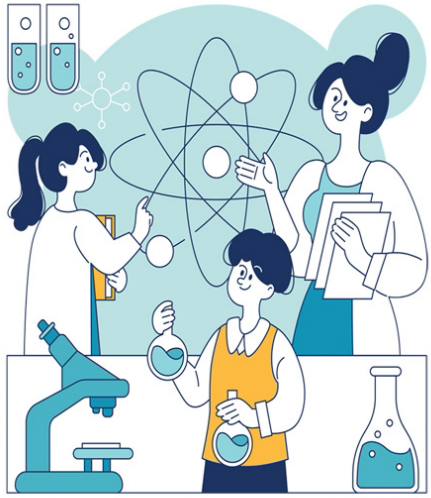
Building Sustainability Competences



Teaching for Sustainability Citizenship



Open Living Labs Approach



https://project-bridges.eu/

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Building Sustainability Competences



BRIDGES Policy Experimentation Action aims to demonstrate how education systems can create new levels of awareness and work towards a sustainable future, by developing innovative pathways for building sustainability competences. Specifically, it **focuses on teaching for Sustainability Citizenship (SC),** a concept that integrates principles of sustainability into the roles, responsibilities, and rights of citizens. It is a form of citizenship that acknowledges the importance of balancing economic, social, and environmental aspects to ensure a sustainable future for all. The project methodology is based on three key pillars, the introduction of a **whole school approach** for the development of sustainability citizenship, the **changing role of the teacher** and the **design of an effective assessment methodology** based on standardized mechanisms and tools.

Project's specific objectives are:



- The development of standard-based approach on teaching for sustainability citizenship.
- The Definition and Selection of Best Practices on teaching and learning for SC.
- The development of a community of practitioners of SC who will share leading practices and influence the national reform efforts.
- The implementation of a large number of educational (including teachers' and school heads professional development) activities that will facilitate the effective integration of SC to the national curricula.
- The design and implement a Systematic Impact Assessment Strategy of the BRIDGES interventions.
- Implement a Systematic Dissemination, Clustering and Networking Strategy that will contribute to the effective dissemination of the project's results and outcomes and which prepares the ground for their continuous improvement and sustainability.

BRIDGES will **organise International Development Course** that aim to answer questions such as:
How can we create an effective learning continuum towards sustainability? How can we facilitate stronger links and connections between the different learning settings and actors, who are often in the position to enhance a “deeper learning” on environmental and sustainability issues? How can we design and implement interventions that will transform our school into a living lab of sustainability and an “accelerator” of pro-environmental behavior? How will we measure the impact of our actions?



The main objectives of the BRIDGES International Development Courses are to:

- Provide teachers and heads with the knowledge, tools, and strategies needed to effectively integrate and sustain sustainability citizenship in their schools.
- Present inquiry-based, project-based, and challenge-based learning approaches, supported by digital tools and resources.
- Build a vibrant community of practice among European educators, enabling the exchange of best practices and the co-creation of innovative educational materials.
- Support whole-school approaches to sustainability, facilitating collaboration between formal and informal learning environments.
- Provide a standards-based framework and assessment mechanisms that integrate sustainability competences into national curricula.



Community Building Mechanism

The continuous interaction with the user communities is a central point of the BRIDGES user-driven methodology. The overall project success and the quality of the proposed services to schools is heavily depended on the active engagement of the user communities. Through a series of well-designed participatory engagement activities for all user groups, BRIDGES will offer to the selected projects a continuous dialogue with school communities and educational policy makers during the development of their projects and of their transformation plans. The consortium realizes that the emergence of a community of inquiry does not happen by itself and does not emerge until considerable group dialogue takes place. Teaching and learning techniques and activities that promote continuous interaction and that focus learning on applications of sustainability citizenship, will enhance the development of the BRIDGES communities.

Visit the BRIDGES Community Portal

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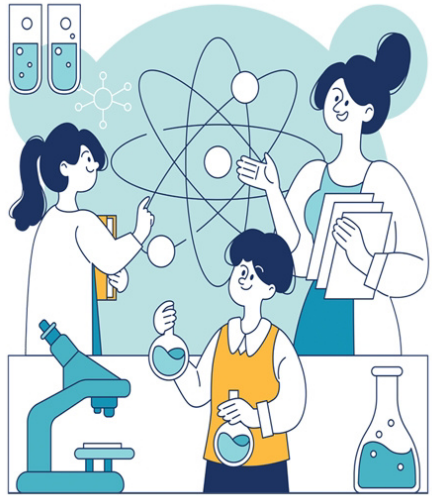
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Coordinator

MINISTRY OF EDUCATION AND RELIGIOUS AFFAIRS
INSTITUTE OF EDUCATIONAL POLICY

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SCIENCE VIEW

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ECBA
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