ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2009-2010					
Μάθημα: Αγγλικά	Επίπεδο: 2 (Ενήλικες)	Ημερομηνία: 28 Μαΐου 2010			
Διάρκεια: 2:00 ώρες	Βαθμός:	Υπ. Καθ.:			
ΟΝΟΜΑΤΕΠΩΝΥΜΟ:					
ΤΟ ΕΞΕΤΑΣΤΙ	ΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑ	ΑΙ ΑΠΟ 6 (ΕΞΙ) ΣΕΛΙΔΕΣ			
PART I : COMPOSITI	ON (20 marks)				
Write a composition of	of about 120 words on ONE	of the following topics.			
1. Write a composition	about the advantages and di	sadvantages of living in a city.			
2. Write a story about a	n accident you saw.				
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PART II: READING COMPREHENSION (20 marks)

Read the following text carefully and do ALL the exercises that follow.

Amyr Klink's journey

Amyr Klink said that he was going to cross the Atlantic Ocean by himself in a rowboat. Nobody believed him and some people thought he was crazy.

"I didn't plan this by myself," Klink said. "I had help from scientists and engineers." On June 10, 1984, Klink **left** Namibia in his rowboat, The Paraty, and headed for Brazil.

It was not an easy experience for Klink. He rowed his small boat across the Atlantic for 92 days. His only companions were dolphins, whales, and a few sharks who amused themselves by chasing after the boat. One day, he almost hurt himself while cleaning the boat. He slipped and fell into the water. **Fortunately** there were no sharks around that day.

His daily routine was very hard. He woke up around 5:30, had breakfast and then rowed for about five hours. He stopped for lunch and rowed for another four to five hours. He only slept for a few hours a night.

Finally, on September 9, 1984, The Paraty arrived in Salvador, Brazil. It was the **end** of the journey.

A. Answer the following questions according to the text. $(5\times2=10)$

Who helped Amyr Klink plan his journey?	
2. Where did his journey begin?	
3. What was he doing when he slipped?	
4. How many hours did he row after lunch?	
5. Where did his journey end?	

B. Say	whether	the statements	are TRUE	or FALSE.	$(4 \times 1 = 4)$
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STATEMENT	
Nobody thought Amyr Klink was crazy.	
2. The Paraty was the name of his rowboat.	
3. Klink rowed his boat across the Atlantic for eighty-two days.	
4. One day Klink slipped and hurt himself.	

C.	Write th	ne oppo	osites (of the	words	ın	bold	ın	the	text.	(3×1	=3)

1.	left	≠	

- 2. fortunately ≠ _____
- 3. end ≠ _____

D. Find words/phrases in the text which have a similar meaning to: $(3\times1=3)$

1. alone	
2. every day	
3. not many; some	

PART III: USE OF ENGLISH (50 marks)

A. Choose the correct answer to complete the sentences. $(10\times1=10)$

 We didn't buy _ 	at the sh	nops.
(a) something	(b) anything	(c) nothing

- 2. The hotel _____ we stayed was near the sea.
 - (a) who (b) what (c) where
- 3. I was hungry because I hadn't _____ all day. (a) eat (b) ate (c) eaten
- 4. I'd like _____ to the theatre.
 (a) go (b) to go (c) going
- 5. I will be ready in _____ minutes.
 (a) a few (b) a little (c) many
- 6. I was born in Nicosia _____ 1985. (a) at (b) in (c) on

7.	(a) if (b) unless (c) when
8.	He agreed the job as soon as possible. (a) to start (b) start (c) starting
	Tom is than Mary. (a) old (b) older (c) oldest
10.	The book I'm reading is very (a) interested (b) interesting (c) interest
	Write questions for the underlined answers in these sentences. (5×2=10)
1.	Lucat to the sinema lest wight
	I went to the cinema last night.
2.	
	<u>Mary's</u> brother is a doctor.
3.	Cha was sa shing whan han rashila rang
	She <u>was cooking</u> when her mobile rang.
4.	
	This dress is <u>fifty euros</u> .
5.	
	<u>Tom</u> speaks English very well.
C.	Choose the correct form of the verbs in brackets. (10×2=20)
1.	Look! The children (1) are playing / play / played football in the garden.
2.	We (2) had / have / were having lunch when the phone (3) rings / rang / was ringing.
3.	My friend (4) is watching / watch / watches television every day.

4. Tom (5) took / taken / takes the dog for a walk when he came home.

was cooking /cooked.

5. Dad (6) have had / has had / has been having the same car for ten years.

6. Helen (7) was sleeping / is sleeping / slept while her mother (8) is cooking /

- 7. My brother (9) don't like / doesn't like / didn't like meat or fish.
- 8. I (10) give / gave / am going to give Andreas your message as soon as I see him.
- D. Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given at the end of each sentence. (5×2=10)

Lisa broke the window last	night. (broken)
The window	last night.
o -	
2. There is nothing on the tabl	· •
There	on the table.
3. Mark started playing tennis	three years ago. (been)
Mark	three years.
4. I bought a newspaper and t	,
I	I went home.
5. I don't like her because she	isn't friendly. (would)
If she	like her.
PART IV : VOCABULARY (10	0 marks)
A. Complete the gaps with t	he correct form of the words in brackets. (5×1=5)
1. I have a	_ to make. (suggest)
2. Disneyland is a	attraction for children. (fame)
3. Thank you very much for yo	our to the party. (invite)
4. The police asked him to giv	e a of the man. (describe)
5. Motor racing is a	sport. (danger)

B. Use words from the	box to complete the	e sentences below	. There are two
extra words which y	ou don't have to us	e. (5×1=5)	

disappeared	unpacked	generous	useful	industrial	organization	exciting

1. Thank you for your advice. It was very	
2. George is	even though he doesn't earn much money.
3. The thief stole my bag, ran into the crowd and	
4. When we arrived at the hotel we our suitcases.	
5. The United Nations is an international	

END