

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2022 – 2023

Μάθημα: Αγγλικά Επίπεδο: Ε4 Διάρκεια: 2:00 ώρες Ημερομηνία: 12 Μαΐου 2023

ΟΔΗΓΟΣ ΔΙΟΡΘΩΣΗΣ

PART I: READING & USE OF ENGLISH

(60 MARKS)

1. For each question, choose the correct answer. (5 x 2 = 10 MARKS)

1. C
2. B
3. A
4. C
5. B

2. For questions 1-5 choose the correct person A, B, C, D or E according to the museum reviews. (5 x 2 = 10 MARKS)

A. Christina B. Joanne C. Mike D. Kenzo E. Nick and family

1. E
2. B
3. C
4. D
5. A

3. Five sentences have been removed from the text below. For each question, choose the correct answer from the choices A-G. There are TWO extra sentences you do not need to use. (5 x 2 = 10 MARKS)

1. B
2. C
3. F
4. G
5. D

4. Read the passage below and choose the best alternative, A, B, C or D. (5 x 2 = 10 MARKS)

1. B
2. D
3. C
4. A
5. B

5. Read the short text below and choose A, B or C. (10 x 1 = 10 MARKS)

- | | |
|------------------|----------------|
| 1. B. make | 6. B. of |
| 2. A. optimistic | 7. C. rise |
| 3. C. get rid of | 8. A. overcame |
| 4. A. bright | 9. C. blink |
| 5. B. efficient | 10. B. up |

6. Read the text below and choose the best answer, A, B or C. (10 x 1 = 10 MARKS)

- | | |
|-----------------------|----------------|
| 1. A. have wondered | 6. B. will see |
| 2. C. were discovered | 7. B. as |
| 3. B. know | 8. A. less |
| 4. C. by | 9. C. may |
| 5. A. which | 10. A. soon |

PART II: WRITING

(40 MARKS)

You **must** answer this question.

Write your answer in about 100 – 120 words on the answer sheet.

Read this email from your English-speaking friend Johann and the notes you have made.

7. Write your email to Johann using all your notes.

Students are expected to:

- Make paragraphs for each answer.
- Use the correct style: a friendly email → short forms, informal language.
- Salutation: Begin with: *Hi / Hello / Hi there!*
- Give clear answers to all four notes.
 - Note 1: **Thank** for the invitation – **Say** they are excited to meet their friend too.
 - Note 2: Say **which** of the two alternatives they prefer and **why**.
 - Note 3: **Say** they are **not** fond of adventure activities in general, **but** they could give it a try.
 - Note 4: **Ask** questions: *Can you pick me from the airport? What's the weather like at this time of year? What kind of clothes should I pack - casual/formal/summer/winter clothes and shoes? Any special events taking place? What's the food like?*
- Sign off: *Take care / See you soon, etc.*

**8. Choose one of these questions. Write your answer in about 100 – 120 words.
(1 x 20 = 20 MARKS)**

(i) Write a **story** for an English magazine beginning with the following sentence:

‘The streets were empty. Where was everyone?...’

Students are expected to:

- Give a **title** to their story.
- **Begin** the story with the **given sentence**.
- Make 3 paragraphs:
 - §1: Set the scene for the story: Describe who was there, when it happened.
 - §2: Describe the action – say what happened.
 - §3: Say what happened in the end and how the people felt – finish in a satisfying or surprising way.
- Use **past tenses** (Past Simple, Past Continuous, Past Perfect Simple).
- Use **interesting vocabulary** (i.e., *scream, howl, crash, splash, beat, squeak, creak*).
- Use **connecting words**: *that day/afternoon, when, then, just then, suddenly, as/while/meanwhile, a few minutes later, after that, at last, finally*, etc.
- use a mixture of **long and short sentences** to create suspense.
- include **direct speech** to make their story more vivid.

(ii) Write an **article** expressing your opinion on the following statement:

“If the educational system changes, students will enjoy school more.”

- What do you like about school?
- What do you think needs to change in the educational system so that students enjoy learning?

Students are expected to:

- use formal writing & linking words to connect their ideas.
- give an interesting **title**.
- make **4 paragraphs**:
 - **§1: Introduction**: May use a rhetorical question, or an interesting statement.
 - **§2: Answer question 1 – What do you like about school?**
 - I see/meet my friends there every day.
 - I enjoy some of the subjects (give examples).
 - Nice teachers
 - **§3: Answer question 2 – What needs to change so that students enjoy school?**

Useful Phrases: *Schools should... / I would really like to learn... / It would be useful to / It would be really interesting if... / It would be a great idea if... / I wish/If only we could... (use modal verbs, wishes).*

- more interesting subjects and activities (dancing, digital/fashion/web design, crafting).
- fewer tests
- no uniform
- no midterm exams
- no grades
- less homework
- longer breaks
- teachers and students should meet regularly to talk about problems and discuss things they want to change.
- face bullying more effectively
- students should be able to choose the lessons they are interested in.
- better facilities: equipped labs, playing fields, tennis courts, a swimming pool, a cafeteria, a library, etc.

§4: Conclusion – Make a final statement (May use a rhetorical question, a wish, conditionals Types 1, 2).