ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ ΔΙΕΥΘΎΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΉΣ ΕΚΠΑΙΔΕΎΣΗΣ ΔΙΕΥΘΎΝΣΗ ΜΕΣΗΣ ΤΕΧΝΙΚΉΣ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΉΣ ΕΚΠΑΙΔΕΎΣΗΣ ΚΑΙ ΚΑΤΑΡΤΙΣΉΣ

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ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135΄ λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΌ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΌ ΕΞΙ (6) ΣΕΛΙΔΕΣ

ΟΔΗΓΙΕΣ (για τους εξεταζομένους)

- 1. Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.
- 2. Να απαντήσετε ΟΛΑ τα ερωτήματα.
- 3. Να μην αντιγράψετε τα θέματα στο τετράδιο απαντήσεων.
- 4. Να μη γράψετε πουθενά στις απαντήσεις σας το όνομά σας.
- 5. Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα** ανεξίτηλης μελάνης. Μολύβι επιτρέπεται, μόνο αν το ζητάει η εκφώνηση, και μόνο για πίνακες, διαγράμματα κλπ.
- 6. Απαγορεύεται η χρήση διορθωτικού υγρού και διορθωτικής ταινίας.

ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ

PART II: WRITING SKILLS

(30 MARKS)

You have recently received a smartphone from your friend Costas as a present for your birthday. Write an email to him

- to thank him for the present;
- to explain what you mostly use it for;
- to express your opinion about communication through social media.

Your email should be about 100 words.

PART III: READING SKILLS

(30 MARKS)

Read the passage below and answer ALL the questions that follow.

Why you should learn a second language

One of the most practical ways to make use of your **spare** time nowadays is to start learning a new skill. People who always succeed are those that are keen to learn something new every day, be it learning about other cultures or learning a second language. In this article, you will read about some benefits of learning a second language.

Why is it important to know more than one language?

We live in a multilingual world where connections are now more important than ever before. The world is becoming increasingly globalised. Being bilingual, that is knowing a second language, can always give you an advantage. There are tangible benefits to being bilingual:

- It can help you in your career;
- It can improve your memory and brain functions:
- It can help increase your understanding of your own language.

A second language can drastically change your career. Living in an interconnected world means that more and more jobs are advertising positions where knowing more than two languages is **essential**.

As more companies trade internationally and create relationships with other countries, employees are often asked to travel to those countries for work and **enhance** those relationships.

Besides having more chances of getting a good job or advancing in your career, learning a second language can also give you an insight into other cultures. You will be more prepared and confident to travel the world and explore other people's ways of living.

Lack of integration is a real problem for most countries. Not being able to speak the local language stops people from mixing with others. People outside of their home countries end up being **isolated**, hanging out only with people from their countries. Learning a second language opens up the opportunity for being part of a community with a different culture, and learning more about the world around us.

Being bilingual can also help you master your own language. Learning a new language with similar roots as your mother tongue enables you to gain a deeper **insight** into your own language. However, this is not the only benefit of learning a second language. So, let's have a look at some other benefits of learning a second language.

It improves your memory

The more you use your brain to learn new skills, the more your brain's functions work. Learning a new language pushes your brain to get familiar with new grammar and vocabulary rules. It allows you to train your memory to remember new words, make connections between them, and use them in appropriate situations.

It enhances your ability to multitask

Multitasking is a skill that will always help you. Multilingual people have the ability to switch between languages. Thinking in different languages and communicating in more than one language are skills that help with multitasking.

It improves your performance in other areas

Fully immersing yourself in a language learning environment means not only learning the basics of that language. It means learning how to communicate in another language with your peers or participating in extracurricular activities in that specific language.

Adapted from: https://www.middlebury.edu/language-schools/blog/why-you-should-learn-second-language-and-gain-new-skills#:

gain-new-skills#:

- A. Choose the best answer a, b or c according to the passage. (5x2=10 marks)
- 1. In the multilingual societies that we live, the importance of ___ is higher than ever before.
 - a. relationships
 - **b.** careers
 - c. cultures

| 2. Speaking a second language may affect your career as companies tend to employ people. |
|---|
| a. monolingualb. bilingualc. multilingual |
| 3. Finding themselves in foreign countries, people usually locals. |
| a. mix withb. keep away fromc. hang out with |
| 4. Bilinguals can better their mother tongue. |
| a. understandb. practisec. speak |
| 5. Immersing yourself in a language learning environment, you can use the new language to |
| a. do research inside school b. influence peers inside school c. do activities outside school |
| B. Write whether the following sentences are True (T) or False (F). |
| (5x2=10 marks) |

- 1. International trade companies may ask their employees to travel abroad for work.
- **2.** A second language opens opportunities for career advancement.
- **3.** Learning a second language does not promote understanding of other cultures.
- **4.** While learning a new language, you learn how to use grammar and words.
- **5.** Multilingual people have difficulty changing from one language to another.

C. Match the words in Column A with their meanings in Column B.

(5x1=5 marks)

| Column A | Column B |
|--|--|
| 1. spare | a. necessary |
| 2. essential | b. improve |
| 3. enhance | c. free |
| 4. isolated | d. understanding |
| 5. insight | e. lonely |
| D. Answer the following questions acco | ording to the passage. (5 marks) |
| 1. What three things does learning a new l | anguage train your memory to do? (3 marks) |
| 2. Which two skills help multilingual peopl | e in multitasking? (2 marks) |
| | |
| PART IV: LANGUAGE USAGE | (20 MARKS) |
| PART IV: LANGUAGE USAGE A. Choose the correct option a, b or c s similar meaning to the first sentence | o that the second sentence has a |
| A. Choose the correct option a, b or c s | o that the second sentence has a (5x2=10 marks) |
| A. Choose the correct option a, b or c s similar meaning to the first sentence | o that the second sentence has a e. (5x2=10 marks) use she doesn't have enough time. |
| A. Choose the correct option a, b or c s similar meaning to the first sentence1. Marianne can't cook very often becau | o that the second sentence has a (5x2=10 marks) use she doesn't have enough time. more often. |
| A. Choose the correct option a, b or c s similar meaning to the first sentence 1. Marianne can't cook very often becaute the first sentence If Marianne had enough time, she | o that the second sentence has a (5x2=10 marks) use she doesn't have enough time. more often. ok c. cooks |
| A. Choose the correct option a, b or c s similar meaning to the first sentence 1. Marianne can't cook very often becau If Marianne had enough time, she a. will cook b. would co | o that the second sentence has a (5x2=10 marks) use she doesn't have enough time. more often. ok c. cooks onstruction building. |
| A. Choose the correct option a, b or c s similar meaning to the first sentence 1. Marianne can't cook very often becaute if Marianne had enough time, she | o that the second sentence has a (5x2=10 marks) use she doesn't have enough time. more often. ok c. cooks onstruction building. |
| A. Choose the correct option a, b or c s similar meaning to the first sentence 1. Marianne can't cook very often becaute if Marianne had enough time, she | o that the second sentence has a c. (5x2=10 marks) use she doesn't have enough time. more often. ok c. cooks onstruction building. onot c. activated |
| A. Choose the correct option a, b or c s similar meaning to the first sentence 1. Marianne can't cook very often becaude if Marianne had enough time, she | o that the second sentence has a c. (5x2=10 marks) use she doesn't have enough time. more often. ok c. cooks onstruction building. onot c. activated |

| 4. It is illegal to drink an | d drive. | | | |
|--|-----------------------------|-----------------------|--|--|
| Drinking and driving is against the | | | | |
| a. permission | b. law | c. warning | | |
| | | | | |
| 5. I have set my alarm clock at 7.00am tomorrow because I have a test. | | | | |
| I at 7:00am tomo | rrow because I have a test. | | | |
| a. wake up | b. am going to wake up | c. will have woken up | | |
| | | | | |

B. Complete the following passage by choosing ONE of the following words in brackets. (10x0.5=5 marks)

Has technology killed our ability to talk face-to-face?

Nowadays, with Facetime, Skype, WhatsApp and Snapchat, face-to-face conversation is often used less and **1. (less / more / worse)** by many people.

These apps allow us to converse **2.** (**about / with / for**) each other quickly and easily, overcoming distances, time zones and countries. We can even talk to virtual assistants such as Alexa, Cortana or Siri, commanding them to play our favourite songs, films or tell us the **3.** (**climate / atmosphere / weather**) forecast.

Often these **4.** (**sources** / **ways** / **origins**) of communication reduce the need to speak to another human being. This has led to some of the conversations of our daily lives now taking **5.** (**apart** / **part** / **place**) mainly via technological devices. So no longer do we need to talk with shop assistants, receptionists, bus drivers or even co-workers. We simply engage with a **6.** (**board** / **screen** / **panel**) to communicate whatever it **7.** (**is** / **was** / **has been**) we want to say.

In fact, in these scenarios, we tend to only speak to other people **8.** (when / where / who) the digital technology does not operate successfully. For instance, human contact occurs when we call for an assistant to help us when an item is not recognised at the self-service checkout.

And when we have the ability to connect so quickly and easily with others using technological devices and software 9. (applications / machines / networks), it is easy to start to overlook the value 10. (from / of / off) face-to-face conversation. It seems easier to text someone rather than meet with them.

Adapted from: https://theconversation.com/the-dying-art-of-conversation-has-technology-killed-our-ability-to-talk-face-to-face-112582

C. Complete the following passage by using the correct form of the word in brackets. (10x0.5=5 marks)

Whistled languages and a world champion whistler

| Dozens of 1 (TRADITION) cultures use a whistled form of their native language for long-distance 2 (COMMUNICATE). |
|--|
| Tourists who are 3. (VISIT) La Gomera and El Hierro in the Canary Islands can often hear locals communicating over long distances by whistling not a tune, but the Spanish language. "Good whistlers can understand all the messages," says David Díaz Reyes, an ethnomusicologist and whistled-language 4. (RESEARCH) and teacher who lives in the islands. |
| Whistled languages are almost always developed by cultures that live in 5 (MOUNTAIN) terrain or in dense forest. That's because whistled speech carries much farther than ordinary speaking or 6 (SHOUT). Skilled whistlers can reach 120 decibels. This is 7 (LOUD) than a car horn. |
| A world champion whistler |
| Sean Lomax is a world champion whistler. He's been 8. (WHISTLE) full-time since 2005 when he first took the role of circus ringmaster in Cirque du Soleil Corteo, and now performs at private events and on television. His advice for becoming a 9. (GOOD) whistler than before: Eat a peach, and practice, practice, practice. |
| Sean has worked with producers, 10. (DIRECT) and technicians to provide the required whistling intros which create that unique sound that only Sean can produce. |

Adapted from: https://www.smithsonianmag.com/science-nature/studying-whistled-languages-180978484/
https://thekidshouldseethis.com/post/sean-lomax-world-champion-whistler
https://thekidshouldseethis.com/post/sean-lomax-world-champion-whistler

- END OF THE EXAMINATION -