ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ ΔΙΕΥΘΎΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΉΣ ΕΚΠΑΙΔΕΎΣΗΣ ΔΙΕΥΘΎΝΣΗ ΜΕΣΗΣ ΤΕΧΝΙΚΉΣ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΉΣ ΕΚΠΑΙΔΕΎΣΗΣ ΚΑΙ ΚΑΤΑΡΤΙΣΉΣ

ΕΝΙΑΙΑ ΓΡΑΠΤΗ ΑΞΙΟΛΟΓΗΣΗ Β΄ ΤΕΤΡΑΜΗΝΟΥ 2022-2023 Β' ΤΑΞΗ ΤΕΧΝΙΚΩΝ ΣΧΟΛΩΝ

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ωρο (Β0052)

ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ

EΞETAZOMENO MAΘΗΜΑ : ΑΓΓΛΙΚΑ (B0052)

HMEPOMHNIA: 26 MAIOY 2023

Α' ΣΕΙΡΑ

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ - ΚΑΤΑΝΟΗΣΗΣ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΡΕΙΣ (3) ΣΕΛΙΔΕΣ

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο. Να απαντήσετε σε όλα τα ερωτήματα. PART I: LISTENING SKILLS (20 MARKS)

Exercise 1 (5x1=5 marks)

You will hear a man talking about languages.

Decide whether the following sentences are True or False.

Put a tick (\checkmark) in the appropriate box.

	TRUE	FALSE
Without language, people would still be able to talk to each other.		
2. With no language, body language would be impossible.		
3. The man likes the fact that there are many languages.		
Speaking one language would improve understanding between people.		
5. If there were only one language, now that would be English.		

Source: https://listenaminute.com/l/language.html



You will hear a woman talking about traffic. For questions one to five, choose the best answer a, b or c. 1. Following the rules causes traffic flow to be _____. **a.** smooth **b.** slow **c.** fast 2. A yellow light means that drivers have to be _____. a. quick **b.** patient c. careful 3. If you hear a siren you must ____ for the car to pass quickly. a. push over **b.** pull over c. pull on 4. You can't go past a school bus because children may be going ____ the street. **a.** away from **b.** across c. along 5. Drivers should ____. **a.** take driving seriously b. make driving a business c. make driving rules Source: https://dailydictation.com/exercises/short-stories/56-traffic.86/listen-and-read

Exercise 2

(5x1=5 marks)

Exercise 3 (10x1=10 marks)

You will hear a student talking about international students.

Listen and underline the correct word in brackets.

International students

We have many **1.** (international / national / multinational) students at my school. Some of the students come from England. They speak English, but they have an accent that is **2.** (distinct / diverse / different) from a Canadian accent. Many students are from Japan. They are learning our language and our customs. We have students from Germany, Italy, China, Korea and Iran.

We try to make 3. (these / those / this) students feel welcome here. The students like to see what is here. They go sightseeing. They visit all the places that the tourists like to go to. Niagara Falls and Toronto are 4. (exciting / interesting / impressive) places to visit. The students practice their English by talking to Canadians. When they first get here, we show them 5. (around / about / round).

They do many exercises to learn the language. They listen to English songs. They read story books that are written in English. They listen to English language 6. (tales / tapes / types). The best way to learn the language is to talk to other people. It is good to ask questions in English. Canadians try to be 7. (hopeful / wonderful / helpful) to international students.

Some of the international students live with host families. The host families have the students living in their homes. It is a good **8.** (day / way / pay) for the host families and the students to make friends. Many of the international students stay in **9.** (contact / combat / connection) with their friends and host families even after they have gone back to their homelands. The international students learn a lot from their host families because they eat Canadian foods, and they learn what it is like to **10.** (leave / live / lean) in a Canadian household.

Source: https://dailydictation.com/exercises/short-stories/28-international-students.37/listen-and-read

