

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΤΕΧΝΙΚΗΣ ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΑΙ
ΚΑΤΑΡΤΙΣΗΣ

ΕΝΙΑΙΑ ΓΡΑΠΤΗ ΑΞΙΟΛΟΓΗΣΗ Β΄ ΤΕΤΡΑΜΗΝΟΥ 2022-2023

Β΄ ΤΑΞΗ ΤΕΧΝΙΚΩΝ ΣΧΟΛΩΝ

ΠΑΡΑΣΚΕΥΗ, 26 ΜΑΪΟΥ 2023

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 2ΩΡΟ (Α΄ ΣΕΙΡΑ)

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Β0051

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135΄ λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΞΙ (6) ΣΕΛΙΔΕΣ

ΟΔΗΓΙΕΣ

1. Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.
2. **Να απαντήσετε ΟΛΑ τα ερωτήματα**
3. **Να μην αντιγράψετε τα θέματα** στο τετράδιο απαντήσεων.
4. Να μη γράψετε πουθενά στις απαντήσεις σας το όνομά σας.
5. Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα ανεξίτηλης μελάνης**. Μολύβι επιτρέπεται, μόνο αν το ζητάει η εκφώνηση, και μόνο για σχήματα, πίνακες, διαγράμματα κλπ.
6. Απαγορεύεται η χρήση διορθωτικού υγρού ή διορθωτικής ταινίας.

ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ

PART I: WRITING SKILLS

(30 MARKS)

Write an email to a person you have recently met to introduce yourself.

In your email you should discuss:

- some characteristics of your personality;
- the job you would like to do in the future;
- the reason you like that job.

Your email should be about 100 words

PART II: READING SKILLS

(30 MARKS)

Read the passage below and answer ALL the questions that follow.

Winged Messengers: How pigeons help police keep India safe

With social media and smartphones offering instant communications, the postcard and the telegram are useless. But in the Indian state of Odisha, the police is working hard to preserve an even older communication system: messenger pigeons.

The police pigeons proved to be an effective method of communication during natural disasters, like floods and cyclones. They carried messages between stations in remote regions and kept in touch with police units on the move. The police says pigeon-post helped save many lives.

Dr. Anish Dhir is in charge of running the pigeon-post service which first started in 1946. The area had no telephone lines back then, so the police received 200 Belgian homing pigeons from the Indian army as a communications experiment. Belgian pigeons were chosen because of their ability to fly long distances and their longevity. They live up to 20 years.

Currently, 155 such pigeons are under police care at the police training college of Odisha. Three trainers look after the pigeons which are taught to deliver three kinds of services: static (one way), boomerang (two way) and mobile (used by police units on the move to communicate with headquarters). The messages are written on onion paper, inserted into a plastic capsule and tied to the pigeons' feet. Then the pigeons are ready to go.

The Belgian pigeons have strong homing instincts, which make them a perfect choice for communication. These pigeons have been used for centuries as messengers. Their instinct to fly back home and navigate based on the sun's direction and the Earth's magnetic field is unique.

The Indian government spends over €50,000 a year for the training and upkeep of the pigeons. The pigeons' training begins when they are five to six weeks old. They are trained to fly small distances of 3-5km initially. By the end of their training they can fly up to 50km, depending on the weather. They are also taught to recognise the area.

But the government officials see the service as **outdated** and costly, and the service is under threat because they are thinking of stopping it. The pigeons are now mostly used for ceremonial purposes such as national parades.

Adapted from: <https://www.theguardian.com/global-development/2023/mar/28/winged-messengers-how-first-class-pigeons-help-police-keep-indians-safe>

A. Choose the best answer a, b or c according to the passage. (5x2=10 marks)

1. During natural disasters the police pigeons were effective because they _____.

- a. stopped the cyclones
- b. **saved lives**
- c. delivered messages

2. The pigeon-post service was introduced in 1946 because the police of the state of Odisha could not communicate by using _____.

- a. the telegram
- b. **the phone**
- c. the army

3. The message that a pigeon carries is placed into _____.

- a. **a capsule**
- b. an onion
- c. their foot

4. Thanks to a special instinct, Belgian pigeons can travel following _____.

- a. the address of the home
- b. the magnet of the field
- c. **the direction of the sun**

5. The government wants to end the pigeon post service because it is _____.

- a. **expensive**
- b. threatening
- c. ceremonial

B. Write whether the following sentences are True (T) or False (F).

(5x2=10 marks)

1. Pigeons were unable to reach remote areas during natural disasters. **F**
2. Belgian pigeons live very short lives. **F**
3. Dr. Anish Dhir is responsible for managing the pigeon-post program. **T**
4. At the beginning of their training pigeons learn to fly long distances. **F**
5. The Indian government now uses pigeons in national ceremonies. **T**

C. Match the words in Column A (which are in bold and underlined in the text) with their meanings in Column B.

(5x1=5 marks)

Column A	Column B
1. Instant E	a. put
2. remote C	b. alternative
3. inserted A	c. distant
4. choice B	d. old
5. outdated D	e. immediate

D. Answer the following questions based on the passage above. (5 marks)

1. Give two reasons why Belgian pigeons were chosen as messengers. (2 marks)

- **(a) their ability to fly long distances and (b) their longevity***
***(can fly long distances / live long lives)**

2. Which are the three types of services that the pigeons learn to deliver? (3 marks)

Pigeons deliver messages:

(a) static / one-way

(b) boomerang / two-way

(c) mobile / used by police units on the move to communicate with headquarters

PART IV: LANGUAGE USAGE

(20 MARKS)

A. Choose the correct option a, b or c so that the second sentence has a similar meaning to the first sentence. (5x2=10 marks)

1. You cannot smoke in the classroom.

Smoking is _____ in the classroom.

- a. permitted **b. forbidden** c. allowed

2. Mario lost his job three months ago, and hasn't found a new one yet.

Mario has been _____ for three months.

- a. unqualified b. unreliable **c. unemployed**

3. Piglet's house was destroyed by fire, and he is moving to Paris.

Piglet, _____ house was destroyed fire, is moving to Paris.

- a. whose** b. which c. where

4. Tarzan's elephant has run away and we should let him know about it.

We should _____ Tarzan that his elephant has run away.

- a. notify** b. mention c. complain

5. It is illegal to keep wild animals as pets in Cyprus.

It is _____ the law to keep wild animals as pets in Cyprus.

- a. above b. besides **c. against**

B. Complete the following passage by choosing ONE of the words in brackets.
(10x0.5=5 marks)

Holiday e-mail

Dear Cookie,

We've **1. (since / just / yet)** arrived at the hotel apartment. We stopped at a few places on the way here, including a castle and a hill with beautiful views. I thought the castle was amazing, but the kids were **2. (bore / bored / boring)**. They didn't find it interesting and wanted to **3. (live / lift / leave)** and go relax at the hotel's pool.

We had a **4. (some / little / few)** problems getting into the apartment. The owner of the apartment left a key for us at the reception, but when we arrived, the reception was closed and there was no one there. We had to phone the owner and ask him **5. (where / when / whose)** he had left the key. In the end, someone from the building helped us get into the reception and **6. (pick / put / give)** up the key.

Well, the place is very different **7. (from / of / than)** how I remember it. Since the last time we were here, they had built a new swimming pool and a bar. I wish I had known about that when I booked the place. Our apartment is on top of the bar which is **8. (so / such / as)** noisy that I don't think I will be able to sleep tonight. I **9. (would / ought / had)** better buy some earplugs when I get the chance, otherwise I'm going to be very irritable. Fortunately, the kids are **10. (spontaneous / delighted / rational)** about the new swimming pool and plan to spend their time sunbathing!

Take care,

Spicy

Adapted from: <https://test-english.com/use-of-english/b1/b1-english-test-5-text-with-multiple-choice-gaps/>

C. Complete the following passage by using the correct form of the word in brackets. (10x0.5=5 marks)

Top qualities of a good employee

If you are a business **1. owner (OWN)** looking for new employees, experience alone is not enough. Whether you are hiring for full-time or **2. seasonal (SEASON)** positions, it's important to get a feel for their personality and character qualities. Before you schedule an interview, learn to look for these characteristics:

Reliability: Look for employees who arrive on time and finish their tasks. Trustworthy employees take **3. responsibility (RESPONSIBLE)** for their assignments. Showing up two minutes late for their interview could be a sign that they are not very **4. reliable (RELY)**.

Problem-solving skills: Valuable employees want to solve problems. They look at problems and look for **5. solutions (SOLVE)**. Rather than waiting to be told what to do, they take **6. action (ACT)**.

Conflict resolution: **7. Successful (SUCCESS)** employees want to resolve conflict rather than avoid it or place the blame on others. Employees who can resolve conflict must be good communicators and speak **8. clearly (CLEAR)**, early and often.

Communication skills: Strong communication skills are another characteristic of a good employee. This skill is especially important for employees who deal **9. directly (DIRECT)** with customers. Someone who has excellent communication skills is a good **10. listener (LISTEN)** and can answer questions concisely.

Adapted from: <https://www.nationwide.com/business/solutions-center/managing-employees/good-employee-qualities>

- END OF THE EXAMINATION -