

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΕΝΙΑΙΑ ΓΡΑΠΤΗ ΑΞΙΟΛΟΓΗΣΗ Β' ΤΕΤΡΑΜΗΝΟΥ 2022-2023

Β' ΤΑΞΗ ΛΥΚΕΙΟΥ

ΤΡΙΤΗ, 23 ΜΑΪΟΥ 2023

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (Α' ΣΕΙΡΑ)

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Β006

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ ΑΓΓΛΙΚΩΝ: 135' λεπτά

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΟΚΤΩ (8) ΣΕΛΙΔΕΣ

ΟΔΗΓΙΕΣ

1. Στο εξώφυλλο του τετραδίου απαντήσεων να συμπληρώσετε όλα τα κενά με τα στοιχεία που ζητούνται.
2. **Να απαντήσετε ΟΛΑ τα ερωτήματα.**
3. **Να μην αντιγράψετε τα θέματα** στο τετράδιο απαντήσεων.
4. Να μη γράψετε πουθενά στις απαντήσεις σας το όνομά σας.
5. Να απαντήσετε στο τετράδιό σας σε όλα τα θέματα **μόνο με μπλε πένα ανεξίτηλης μελάνης**. Μολύβι επιτρέπεται, μόνο αν το ζητάει η εκφώνηση, και μόνο για πίνακες, διαγράμματα κλπ.
6. Απαγορεύεται η χρήση διορθωτικού υγρού ή διορθωτικής ταινίας.

ΣΑΣ ΕΥΧΟΜΑΣΤΕ ΚΑΛΗ ΕΠΙΤΥΧΙΑ

PART II: READING AND WRITING

(70 MARKS)

TASK 4

(5x1=5 marks)

Read the text and questions below. For each question, choose the correct answer A, B, C or D.

The Snake Boys of the Mines

Even though he is only 11 years old, Hamisi has already had a career as a miner. He dropped out of his third year of primary school and left his home village of Makumira in Tanzania after his father was unable to pay for his uniform and school fees. Although Hamisi's parents have their own coffee farm, their income fell sharply because of the decline in the market price for coffee throughout the world.



Hamisi had heard stories of people making money from mining and decided **to try his luck**. He asked his mother for a small amount of money to buy some socks. Instead, he used this for the bus fare to Mererani, a village in northern Tanzania about 70 kilometres from his home.

When he arrived at the village, he approached a boy and asked him where the mining site was located. It was very difficult for him to get work right away because he was a newcomer and had no relatives there, but he managed to make friends with some children who knew the place and could help him.

After several days of hanging around the mining site, he was hired by one of the owners to work as an assistant 'errands' boy. The following day, he and another child of his age were sent down into the pit, where the gemstone Tanzanite was being mined, to deliver tools and bring up used bottles of drinking water. From that day, he worked as a service boy, going back and forth between the surface and the pits.

"I nearly suffocated inside the pits due to an inadequate supply of oxygen", he said. At the mining sites and in the township, children like Hamisi are called 'snake boys', because they crawl along the small tunnels underground just like snakes. The health of the snake boys is very poor, as they breathe in the harmful graphite dust found in the mines, and they do not have enough to eat. Hamisi often worked up to 18 hours a day with only one meal of buns and boiled cassava.

Children working in the Mererani mines earn the equivalent of between 60 cents and \$1.20 a day when they are given tasks to do. Some children look through the gravel left by the pit owners in the hope of finding a gemstone. It is because of stories of finding gemstones that children like Hamisi are attracted to the mines.

Adapted from: <https://shorturl.at/ehmHX>

1. Hamisi abandoned school because his family could not ____.

- A. afford school necessities
- B. buy home necessities
- C. run their coffee farm
- D. get an income

2. Hamisi decided to 'try his luck' means that he decided to ____.

- A. explore mining locations
- B. make money from mining investments
- C. work as a miner
- D. lean towards luck for employment

3. Being a service boy, Hamisi had to go down into the pit daily to bring ____ to the surface.

- A. extracted Tanzanite
- B. precious gemstones
- C. second hand bottles
- D. water buckets

4. 'Snake boys' got their name from the way ____ inside the pits.

- A. they breathe
- B. they move
- C. they eat
- D. they suffocate

5. The tone of the article is ____.

- A. informative
- B. humorous
- C. sarcastic
- D. optimistic

TASK 5

(5x1=5 marks)

Read the extract from a magazine article about three people who describe their search for employment (A-C). Then answer the following questions.

A. Romina Gomez



When my husband was promoted to the English branch of his company, I was delighted. I'd had enough of the office. I was ready for a change. I knew that not having fluent English would be a drawback, but I tried my luck with a job at the plant nurseries. The job turned out to be more than just looking after plants. We often advise clients about the layout of lawns and flowerbeds, and I discovered I have an eye for it.

B. Julia Adams



I was a dress designer before my two children were born. Unfortunately, there are no fashion houses near our home and travelling is out of the question. I wasn't optimistic about finding anything exciting. A friend asked me whether I had seen the advertisement for a window dresser at the department store and suggested that I try my luck there because my background would give me an advantage over other applicants. She was right. The store manager took me on for a six-month trial period, and neither of us has had cause to regret it.

C. Jenny Long



I had been an assistant librarian for years and I was disappointed when I was passed over for the post of head librarian. I started looking for a job and went to interviews for four different jobs. Because of my financial commitments, I rejected the three that involved either full-time retraining or an appreciable drop in salary. I applied for the fourth one, a bookshop position, but didn't get it. Reluctantly, I decided to keep my library job, at least for the time being.

Which person ...?	
1. has a job related to people's appearance	_____
2. has a job linked to natural surroundings	_____
3. has a job associated with people's education	_____
4. wouldn't get a job that involves travelling	_____
5. wouldn't get a job with a potential pay decrease	_____

TASK 6

(10 marks)

Read the article and answer the following questions.

Abebe Bikila: The "Barefooted" Olympic Medalist

From being a shepherd's son to running an Olympic race barefoot, Abebe Bikila becomes the first African to win an Olympic medal, and the first person to win a gold medal in two consecutive Olympic marathon races, acquiring the reputation as one of the greatest runners in history. Meeting with tragedy at the peak of his career, the story of the shepherd boy is nothing but an inspiration to many young Africans out there.



From humble background to Olympic gold

Abebe Bikila's background was particularly humble, being born in Jato, a village in Ethiopia. He was born on the 7th of August 1932, grew up in a village setting and received some church education. Across their community, the first African Olympic gold medalist was famed for his outstanding swimming skill and horse riding.

The journey of Bikila to the Olympic titles is not a comfortable one. Having to join the army to support his family at the age of 17, his enthusiasm and determination were what enabled him to expand his talent. His success could also be ascribed to good mentorship, all thanks to Onni Niskanen who discovered his athletic talent at the military training camp, and guided him to the Olympic titles.

Abebe Bikila: The first African to win an Olympic medal

The shepherd boy won gold in his first-ever Olympic appearance, setting the world fastest record despite having run 16.2 miles without shoes. Although running barefoot had been a part of him from the military training camp, the scenario was particularly different as they were running the last few miles on the cobblestones of the Appian Way.

Bikila did get a new pair of running shoes for the Rome Olympics but the shoes were smaller for him and gave him blisters. So, he decided to abandon the shoes and run the entire race barefoot, setting a world record of 2 hours, 15 minutes, 16.2 seconds, and becoming the first African to win an Olympic medal. He broke this record four years later to win his second Olympic gold title.

Lessons from Bikila’s life

Despite having his career cut short by a tragic car accident that left him paralyzed from the waist downward, the two-time Olympic gold medalist accepted his condition in good faith. In one of his interviews, he said “Men of success meet with tragedy. It was the will of God that I won the Olympics, and it was the will of God that I met with my accident.” Bikila teaches us that no one goes far in life without the help of others. Although he had the talent, he entered the Rome Olympics on Niskanen’s recommendation. After his personal tragedy, he retained and competed in wheelchair sports for the disabled. In 1973 he died of a hemorrhage caused by after-effects of his accident.

Adapted from: <https://www.motivation.africa/abebe-bikila-the-barefooted-olympic-medalist.html>

1. Give two reasons why Bikila is considered to be one of the greatest runners in history.

.....
..... (2)

2. What two intrinsic motivators led Bikila to further develop his talent in running?

.....
..... (2)

3. In what two ways did Bikila’s mentor, Onni Niskanen, contribute to his successful sports career?

.....
..... (2)

4. Why did Bikila run the Rome Olympic race barefoot?

..... (1)

5. What three characteristics would you give to Abebe Bikila?

.....
.....
..... (3)

TASK 7

(15 marks)

Read the following article and write a summary about the strategies we can use to make a good first impression.

Your summary should be about 100 words long (and no more than 120 words long).

You should use your own words as far as possible.

How to Make a Good First Impression

First impressions are the initial opinions that people form the first time they meet another person. Making a good first impression is important. Here are some strategies that can help.

Nonverbal signals can convey a great deal of information, so it is important to make sure that your body language reinforces the impression you are trying to make. Maintain an open posture and make sure you keep your body angled toward the other person. Sit or stand straight and keep your arms at your sides and your legs straight. Crossing your arms or legs can seem closed off or even defensive.

In addition to using good body language, be sure to watch how you are responding with your facial expressions. Smiling, for example, can help convey warmth and genuine interest. If you are feeling tense, try to maintain a relaxed expression.

Equally important is appearance, including how you dress. So, dress appropriately. If you are dressed correctly for the occasion, it may help people form a good impression of you. Different situations have different expectations. A job interview would need a more formal, professional appearance, whereas meeting a new friend for coffee would involve more casual clothes.

When speaking to others, consider your words. Focus on using language that is polite, respectful, and non-judgmental. While there are certain opinions or subjects you might feel comfortable discussing, it is best to try to be considerate of other people's feelings and backgrounds when you are first introduced.

When you are speaking to someone new, show interest in others. Be genuinely interested in what they have to say and make sure that you are listening to their responses. Focus on the other person is also a great strategy. If you are nervous on a first date, for example, focus on the other person.

Interrupting someone is rude and shows that you are not interested in what they have to say. It's important to let the other person finish their thoughts before speaking. This connects well with slowing down and being a good listener. Remember to have patience with your opinions.

Follow these tips and you will definitely make a great first impression! Soft skills are essential for success in any area of life. So, start working on yours today. Soon, you'll be making amazing first impressions!

Adapted from: <https://www.verywellmind.com/make-a-good-first-impression-7197993>

TASK 8

(15 marks)

You have spent your Easter holiday doing a paid job.

Write an email to a friend to share your experience.

In your email, you should discuss:

- where you worked and what you did there;
- why you got this job;
- what you have learned from this experience.

Your email should be between 150-200 words long.

TASK 9

(20 marks)

An English Language Magazine is asking for essays in response to the following statement:

A city in your country is going to hold a European sporting event next year. The event is expected to bring about benefits to the city.

To what extent do you agree with this idea? Give reasons to support your answer.

Write your essay, giving your views.

Here are two comments from other students in your class:

“This sporting event is going to attract people from all over Europe to our city.”

“I’m worried about the huge amount of money that is going to be spent for the organisation of this event.”

Your essay should be between 150-200 words long.

-ΤΕΛΟΣ ΕΞΕΤΑΣΤΙΚΟΥ ΔΟΚΙΜΙΟΥ-