

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ ΠΡΟΣΒΑΣΗΣ 2023

ΟΔΗΓΟΣ ΔΙΟΡΘΩΣΗΣ

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ωρο Τεχνικών Σχολών (52)

ΗΜΕΡΟΜΗΝΙΑ: ΤΡΙΤΗ, 20 ΙΟΥΝΙΟΥ 2023

ΩΡΑ: 08:00 –11:00

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

ΟΛΕΣ οι απαντήσεις να γραφούν στο τετράδιο απαντήσεων.

Να απαντήσετε σε όλα τα ερωτήματα.

Πριν από κάθε απάντηση να σημειώνετε τα στοιχεία της ερώτησης.

PART II: WRITING SKILLS

(30 MARKS)

You want to take part in a reality TV show. Write an email to a friend to tell him/her about it.

In your email you should discuss:

- the reason/s why you want to participate in a reality TV show;
- difficult situations you may face in the reality TV show;
- your opinion about reality shows.

Your email should be about 150 words.

Do not write your name anywhere in the email.

PART III: READING SKILLS

(30 MARKS)

Read the passage below and answer ALL the questions that follow.

Understanding and managing different personalities in the workplace

Understanding and managing different personality types in the workplace is crucial if you want to improve productivity. As a leader, even though you are expected to treat everyone the same, this may turn out to be counterproductive. Because what works with one might not work with another!

It is every leader's dream to cultivate a drama-free atmosphere in the office, where everyone feels free to express their creative selves. To create such an atmosphere, you need to understand each person's individual traits and adjust their duties accordingly. In that way, you will watch their talents thrive and their weaknesses **diminish** day by day. Here are five different employee personality types:

The Ambitious

This type of employee is smart, eager to learn, and can get along well with the rest of the employee personality types because they don't like conflict. They are well-balanced individuals that aim for success without losing their sense of humour in the process. Their ambition to move higher on the professional ladder makes them come up with innovative ideas that can greatly benefit your company!

Managing this employee personality type is relatively easy. However, always be on the lookout for **inaccuracies**, as this kind of employees might lack attention to detail.

The Introvert

Introverts know all the details of their work and are fairly experienced in what they do. This personality type is quiet but always pleasant to be around. They focus on their

tasks and take their job seriously. They love what they do and want to get it right. Their role is to provide stability and useful **insights**, not innovation.

Their introversion, however, makes them less expressive of their own needs, resulting in them being unhappy. Therefore, this type needs a leader who makes the effort to ask them about their well-being and not take them for granted.

The Anxious Warrior

The anxious warriors are always rushing to get something done while insistently complaining about their workload to everyone. They seem to never have enough time and they usually struggle to meet deadlines. However, they may compensate for that by working longer hours than anyone else.

To get the most out of this personality, you have to find the underlying cause of their anxiety. It may be because they feel unhappy with their position or their workload. Poor management may also make them feel unhappy.

The Intense Temperament

Personalities with lower patience thresholds are the most difficult ones to manage. They may experience sudden bursts of anger or become easily irritated by minor incidents. This behaviour may seem illogical at first. Try to find the source of their irritability. Their anger, in most cases, results from the inability to be heard.

As a good leader, you should take action to **reverse** the situation so that the intense temperament employees' attitudes become positive. Their behaviour is greatly influenced by the office environment and ineffective leadership. Try listening to them closely and we are confident they will appreciate it!

The People Pleaser

A people pleaser puts a priority on being liked by as many people as possible. Within the workplace, this means that the people pleaser may help others regardless of how much work they have of their own. This can be beneficial as it can generate positive relationships. However, it can also have **detrimental** effects if they take on too much, are overly insistent when coworkers do not need help or avoid addressing an issue. It's important to monitor how a people pleaser interacts with other staff. If there are problems that the people pleaser does not want to address for fear of upsetting another employee, it can allow the problem to grow into a larger issue.

Adapted from: <https://www.elorus.com/blog/4-employee-types-understanding-and-managing-different-personalities-in-the-workplace/>

<https://www.indeed.com/career-advice/career-development/workplace-personality>

A. Choose the best answer a, b or c according to the passage. (5x2=10 marks)

1. To improve productivity in the workplace, a leader should treat employees having in mind their ____.

- a. dissimilar work
- b. diverse character**
- c. counter productivity

2. The Ambitious' innovative ideas result from their desire for ____.

- a. career advancement**
- b. financial benefits
- c. professional attention

3. Because Introverts do not ____ easily, they are likely to be unhappy.

- a. show their innovation
- b. enhance their well-being
- c. voice their needs**

4. The Intense Temperament employees may be able to manage their anger if their leaders are ____.

- a. good appreciators
- b. active listeners**
- c. positive influencers

5. Because People Pleasers want to be liked by everyone in their workplace, they may not ____.

- a. report a problem**
- b. fear a colleague
- c. help a coworker

B. Write whether the following sentences are True (T) or False (F).

(5x2=10 marks)

1. A drama-free atmosphere can be created when the employees' duties match their personality characteristics. **T**
2. The Ambitious have good relationships with their colleagues because they do not mind having arguments with them. **F**
3. Inaccuracies seem to emerge when employees do not pay attention to detail. **T**
4. The Anxious Warriors keep telling everyone how much work they have. **T**
5. People may get annoyed by People Pleasers who insist on helping them at times that they don't want any help. **T**

C. Answer the following questions according to the passage.

(5 marks)

1. What three things may cause the Anxious Warriors' unhappiness? (3 marks)
 - **Their position / position**
 - **(Their) workload / workload**
 - **Poor management**
2. Name two factors that affect the Intense Temperament employees' behaviour at work. (2 marks)
 - **office environment / environment**
 - **Ineffective leadership**

D. Match the words in Column A (which are in bold and underlined in the text) with their meanings in Column B.

(5x1=5 marks)

Column A		Column B
1. diminish	d	a. mistakes
2. inaccuracies	a	b. change
3. insights	e	c. negative
4. reverse	b	d. decrease
5. detrimental	c	e. ideas

PART IV: LANGUAGE USAGE

(20 MARKS)

A. Choose the correct option a, b or c so that the second sentence has a similar meaning to the first sentence.

(5x2=10 marks)

1. The train was an hour late due to weather conditions.

The train was an hour late because it was _____ by weather conditions.

a. held up

b. held down

c. held on

2. According to the timetable, the airplane departure time is 6:00am.

According to the timetable, the airplane _____ at 6:00am.

a. take off

b. is taking off

c. takes off

3. We were happy to hear that a passing ship rescued one hundred migrants.

We were happy to hear that one hundred migrants _____ by a passing ship.

a. are rescued

b. were rescued

c. had been rescued

4. The aim of education is to enable students to think critically rather than learn things by heart.

The aim of education is to enable students to think critically rather than _____ things.

a. remind

b. remember

c. memorise

5. The last time I visited my aunt was when I left school.

I _____ my aunt since I left school.

a. didn't visit

b. haven't visited

c. don't visit

B. Choose ONE of the words in brackets to complete the passage.

(10x0.5=5 marks)

How will the future of transportation affect the environment?

From passenger vehicles to railways, the use of world transport energy has increased over the last 30 years. Modern transportation has completely changed the way people live and work. **1. (Especially / For example / Nevertheless)**, rather than working in a big city and living nearby, people can now live in the suburbs and take transportation into the city. Additionally, goods can be easily transported from one side of the country to another. **2. (Consumers / Residents / Spectators)** can order a product online and have it same-day delivered to their door from a location hours away.

3. (Despite / In spite of / Although) they are convenient, these activities can also lead to carbon dioxide **4. (contribution / emission / installation)** that is linked to pollution and climate change. With increased use, the effects on soil, water, and air quality will only continue to worsen.

Unfortunately, most governments are not getting involved in the problem, meaning that road traffic will have doubled **5. (until / by / before)** 2050. Since most of the growth is predicted to **6. (be / being / been)** in the use of passenger vehicles, it is important to consider the ways that advancing technology can be used to improve these issues.

An example of advancing technology is driverless transportation. Driverless transportation is believed to be the best approach to reducing air and noise pollution as it will lead to a gradual **7. (reduction / prevention / loss)** in the number of individually owned vehicles. Fewer cars means less air pollution. Driverless technology also allows cars to travel more safely thanks to their advanced sensors, **8. (who / which / whose)** require a great deal of electric power.

The **9. (conservation / conversion / conversation)** to electric-powered vehicles, which are silent, emission-free and safe is the key to solving many of the . These future vehicles should run on electricity **10. (consumed / conserved / produced)** by either wind or hydro power.

Adapted from: <https://www.earthava.com/future-of-transportation-affect-environment/>

C. Complete the following passage by using the correct form of the word in brackets. (10x0.5=5 marks)

Media literacy

Nowadays, we come across media news stories that are inaccurate and advertisements that promote stereotypes. If we believe these news stories, we risk spreading around fake news; if we trust advertisements promoting stereotypes, we might be affected **1. psychologically (PSYCHOLOGY)**. That is why we need to be media literate.

Media literacy is an internal process that we should daily go through so as not to accept everything we read, hear or watch in the media without question. Media literacy is actually the **2. ability (ABLE)** to apply critical thinking over the messages of media news stories and advertisements. To do so, we need to understand the message that is transmitted to us through the stories and ads. Then we have to analyse and evaluate the message as well as the effect of the message on our feelings, thoughts and **3. behaviour / behaviours / behavior / behaviors (BEHAVE)**. In this way, we will be able to separate truth from lies.

Concerning news stories, a lot of people tend to publish stories **4. immediately (IMMEDIATE)** after they have witnessed them. This tendency has led to citizen journalism. Citizen journalism is an alternative form of journalism which is produced by amateur rather than professional reporters, and it is not as **5. objective (OBJECT)** as traditional media. Citizen journalism is thought to be responsible for spreading misinformation and **6. misleading (LEADING)** news which distort reality. Being critical about the content of the news stories, we will think twice about what to share.

As for advertisements encouraging stereotypes, they have the power to hurt people's feelings and/or direct them to buy **7. useless (USE)** products. For example, 'the weight-loss tea' has recently been advertised a lot. Being media literate, we can ask ourselves how this ad makes us feel. If the ad affects our **8. emotional (EMOTION)** world negatively, and makes us feel **9. insecure (SECURE)** about our appearance, we need to think about its purpose. Does it aim to make us think that we have to be thin to be liked? Posing to ourselves questions like these, we become aware of the media's impact on our beliefs and values.

Therefore, we should always check the content of the news stories, and think about the aim of the advertisements. If we do, we will definitely become more **10. effective (EFFECT)** consumers of news and products.

(Inspector, Ministry of Education, Sport and Youth, 2023)

- END OF THE EXAMINATION -