#### ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

#### ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2020 – 2021

<u>Μάθημα</u>: Αγγλικά Επίπεδο: Ε6 Διάρκεια: 2:30 ώρες Ημερομηνία: Τετάρτη 08 Δεκεμβρίου 2021

## ANSWER KEY

## **PART I: WRITING**

1. Write 220-250 words on ONE of the following topics:

Α.

Some people think that music should not be taught as a compulsory subject at school. Write an article for the school magazine giving your views on this topic. Support your views and give examples.

You can use ideas from the following extracts, but you are free to use any ideas of your own.

## The candidate is expected to

- 1) present and analyse the two sides of the issue:
- A. Reasons why Music should **not** be a compulsory subject at school and
- B. Reasons why Music should be a compulsory subject at school.

The candidate should support and analyse their ideas and give relevant examples on both sides.

## OR

2) Present their own views on the issue and support and analyse their ideas and give relevant examples.

#### В.

A lot of pupils take part in television talent shows these days. Write an article for an online magazine outlining the advantages and disadvantages of taking part in this kind of programs, while still at school. Support your views and give examples.

The candidate is expected to present and analyse both the advantaged and disadvantages of the issue in a well-balanced manner. They should support and analyse their views and give examples.

## FOR BOTH RUBRICS

## CANDIDATES MAY INCLUDE ANY IDEA THAT IS RELEVANT TO THE RUBRIC AS LONG AS IT IS WELL PRESENTED AND ANALYSED AND SUPPORTED BY RELEVANT EXAMPLES.

\*\*\* Για τη διόρθωση της Γραπτής Έκφρασης, να ακολουθήσετε τον αντίστοιχο του Επιπέδου Οδηγό Διόρθωσης Γραπτού Λόγου, που είναι αναρτημένος στην ιστοσελίδα των ΚΙΕ

**35 MARKS** 

(Ιστοσελίδα ΚΙΕ → Εξεταστικά Δοκίμια – Λύσεις → Οδηγός Διόρθωσης Παραγωγής Γραπτού Λόγου).

PART II: READING COMPREHENSION		35 MARKS
PASSAGE 1		
2.	For questions 1-8, choose from the books A-D.	(8 x 2 = 16 marks)
1	. В	
	. A	
3	. C	
4	. В	
5	. D	
6	Δ	

- 6. A
- 7. D
- 8. C

# 3. Refer to only FOUR (4) characteristics that according to the passage above make the books really interesting to the reader. $(4 \times 1 = 4 \text{ marks})$

- 1. Storyline (fueled by shocking true events) PAR.A
- 2. Lush illustrations PAR. B
- 3. Empowering message PAR. B
- 4. Shares a combination of information and knowledge from different, complementary subjects PAR.C

#### PASSAGE 2

- 4. Choose the best alternative according to Passage 2. (5 x 2 = 10 marks)
  - 1. C
  - 2. A
  - 3. C
  - 4. B
  - 5. D

5. Match the words in column A - underlined in the text - with those having similar meaning in column B. There are two extra words that you DO NOT need to use.

(5 x 1 = 5 marks)

- 1. E
- 2. F
- 3. A
- 4. B
- 5. C

#### PART III: USE OF ENGLISH

6. Read the text below and complete it with ONE word which best fits in each gap.

 $(10 \times 1 = 10 \text{ marks})$ 

- 1. largest
- 2. much
- 3. has
- 4. such
- 5. be
- 6. about
- 7. that
- 8. in
- 9. few
- 10.as

## 7. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold capitals. DO NOT change the word given. $(5 \times 1 = 5 \text{ marks})$

- 1. ... have been invited ...
- 2. ... soon as your father comes home... (accept "gets" home)
- 3. ... if Mary would be ... (accept other appropriate reporting verbs/expressions)
- 4. ... only I had studied hard enough ... (accept ... "studied harder")
- 5. ... allowed to stay out...

# 8. Fill in each gap with a suitable word from the box. There are two extra words that you DO NOT need to use. $(5 \times 1 = 5 \text{ marks})$

- 1. among
- 2. common
- 3. decision-making
- 4. even
- 5. back

#### 9. Complete the text using the correct form of the words in brackets. (10 X 1 = 10 marks)

- 1. Educated
- 2. Equally
- 3. Leader
- 4. Handy
- 5. Responsibility
- 6. Additionally
- 7. Considerable
- 8. Engage
- 9. Frequent
- 10. Pleasant / Pleasurable