ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2020 – 2021

<u>Μάθημα</u>: Αγγλικά Επίπεδο: Ε5 Διάρκεια: 2:30 ώρες <u>Ημερομηνία</u>: 8 Δεκεμβρίου 2021

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΞΙ (6) ΣΕΛΙΔΕΣ ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑ ΤΗΣ ΕΡΩΤΗΣΗΣ

PART I: COMPOSITION

35 MARKS

1) Write a composition of 200-250 words on ONE of the following topics:

A. Write an essay outlining the advantages and disadvantages of being an only child. Support your ideas with examples and relevant evidence.



B. Write an article for an online magazine expressing your opinion on the following topic: <u>The best kind of sports for teenagers are team sports, because they offer them so much more than just physical activity!</u> Support your ideas with examples and relevant evidence.





PART II: READING COMPREHENSION

Read the two passages and do ALL the exercises that follow.

PASSAGE 1

Reading text: Five false facts about the human body

You asked us to discuss some "facts" about the human body. Let's look into this!

So here are five popular myths that are just not true.

First, we have five senses, right? Wrong. Depending on how you define a sense, we actually have between 5 and 33 of them. Beyond the classics, we have a sense of balance and the ability to sense heat and time, along with all kinds of other cool spidey senses.

Second, what about the idea that giving kids sugar makes them bounce-off-the-walls hyperactive? Nope, the evidence for that cause-and-effect link is surprisingly small and it's apparently more of what parents think it happens than a fact.

Myth number three - we only use 10% of our brains. This one drives me crazy because it's totally not true. Scientists say that we use almost every part of our brain and most of it is active almost all of the time. Some people, however, like to make up myths about everything that seems hard for them to understand, including how our brain works.

Myth number four. Despite all the heavy lifting going on up there, it's totally false that we lose most of our body heat through our heads. The amount of heat we lose depends on how much skin surface area is exposed to the cold, so, yes, you'll lose more heat through a bald head than a gloved hand.

And finally, I know what your mom said, but trust me, I'm a scientist. Swallowed gum doesn't take 7 years to get digested. The base element of gum is pretty strong, but it'll still pass through our system within a week if not faster.

(Adapted from: https://www.tweentribune.com/article/teen)

2) Indicate whether the following statements are TRUE or FALSE. (5 × 2 =10 marks)

		TRUE	FALSE
Α.	Some human beings have 5 senses and some others have 33 senses.		
Β.	Parents think that sugar makes their children feel calm.		
C.	Scientists support that humans use the biggest part of their brain for		
	most of the time.		
D.	You might lose more heat from your body if you wear warm clothes.		
Ε.	If you swallow chewing gum, it won't take more than a weak to disappear		
	from your stomach.		

3) Complete the paragraph with ONE word from Passage 1 for each gap $(5 \times 2 = 10 \text{ marks})$

Some of the things we usually take as totally true facts are actually nothing more than popular **(A)** For example, most people do not know that we, humans have the sense of time, heat and **(B)** among other amazing senses. Moreover, even though parents think the

opposite, there is a very small **(C)** between sugar intake and hyperactivity in children. Another amazing fact has to do with the ability of the human brain to be active almost all the time and this involves **(D)** all of its parts. Finally, if you happen to swallow gum, don't worry too much about it! Gum doesn't really need 7 years, but a much shorter amount of time to be **(E)**

PASSAGE 2

Reading Passage: News sources for teenagers

The New York Times Upfront

Scholastic and The New York Times teamed up to present Upfront magazine for teens in Grades 9 to 12. The magazine includes only current **events** articles related to social studies. Teachers can buy subscriptions to the magazine for their classroom with a minimum order of 10 subscriptions. You get 7 issues for \$6 with each student **subscription**.

New York Times: The Learning Network

New York Times Learning Network offers current events for teens on a huge variety of topics in an RSS feed format that is updated regularly. All the articles and resources on The Learning Network web pages have a relation with New York Times articles and are suitable for students. Everything for students is free, including information on a **variety** of topics from fashion to science and pop culture. Other great student features include article discussion questions, writing subjects, quizzes, and contests.

PBS News Hour Extra

Made just for students and teachers in Grades 7 through 12, PBS News Hour Extra aims to help teens understand current events. You can read through the daily featured articles or search by category from Culture to Politics and Science. The "Student Voices" section includes answers from teens around the world to questions related to current events.

Teen Kids News

If you like to watch news shows for teens, Teen Kids News is a great half-hour option. Each episode focuses on amazing kids around the world and how they are making a difference. All the reporters are kids and you can watch episodes on their website or look at their **schedule** to see when shows are on in your area. Topics covered include business, sports and entertainment. The website is loaded with current events articles that feature pictures and videos to help **illustrate** the news.

Student News Daily

Student News Daily is a current events news site made especially for high school students. Most of the content is related to politics, but there are occasionally other types of stories too. Each article **features** discussion questions at the end and you can subscribe for free to receive the answers to all the questions.

(Adapted from: <u>https://teens.lovetoknow.com/Current_Events_for_Teens</u>)

4) Choose the best alternative according to passage 2.

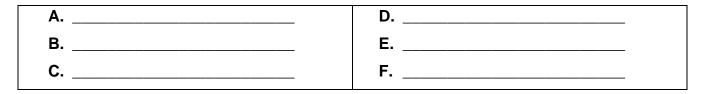
 $(3 \times 2 = 6 \text{ marks})$

A. The Upfront magazine includes current events articles on?

- 1) Sciences and Sports.
- 2) Grade 9 to 12 student's relationships.
- 3) Social Studies.
- 4) Classroom matters.

- B. Which of the following is the New York Times Learning Network related to?
- 1) The New York Times articles for adults.
- 2) The New York Times quizzes.
- 3) Everything on Fashion and Sciences.
- 4) The New York Times articles for students.
- C. Which of the current events sources mentioned above refers to important work done by children in different countries?
- 1) New York Times: The Learning Network
- 2) Teen Kids News.
- 3) PBS News Hour Extra.
- 4) Student News Daily.

5) Write 6 areas of interest for young people mentioned in passage 2. (6 X 0.5 = 3 marks)



6) Match the words which appear in bold in the passage to their meanings. (6 × 1 = 6 marks)

1. A plan that gives events or activities and the times that they will happen or be done	A. events
2. An amount of money that you pay regularly to receive a product or service or to be a member of an organization	B. subscription
3. Things that happen, especially important or unusual	C. variety
4. To give more information or examples to explain or prove something	D. schedule
5. Includes someone or something as an important part:	E. illustrate
6. Many different types of things or people.	F. features

PART III: USE OF ENGLISH

30 MARKS

7) Choose the word or phrase that best completes the sentence. $(5 \times 1 = 5 \text{ marks})$ 1) Mary and her sister play volleyball for the school team. a) Both **b)** Either **c)** And d) Neither 2) If you hadn't talked to her so rudely, she _____ your apology. a) would accept **b)** would have accepted **c)** doesn't accept d) accepts 3) Sharon wishes her father _____ her with him in France. b) takes a) has taken c) took d) will take **4)** My daughter is married ______ a lovely young man. b) for d) about a) with **c)** to ____ you can afford it, don't buy a new car. 5) a) If not **b)** Unless c) In case d) If only

8) <u>Complete the second sentence so that it has a similar meaning to in capitals.</u>	the first. Use the words (5 × 2 = 10 marks)
 A) I spent my childhood years in a small village in France. I in a small village in France. 	UP
B) They painted their car yellow because it's their favourite colour. Their because it's their favourite colou	WAS Ir.
C) It's difficult for me to get up early in the morning. I'm early in the morning.	USED
D) My mum never drove a car before. This isa car.	TIME
E) The sculptor made a statue for the mayor in the square. The mayor in the square.	HAD

9) Complete the text with the correct form of the words in capitals. $(5 \times 1 = 5 \text{ marks})$

"Why do we love junk food?"

(Adapted from: https://www.tweentribune.com/category/teen/)

10) Fill in the gaps with an appropriate word from the box. $(5 \times 1 = 5 \text{ marks})$

Mom's driving gave me nightmares.

dreamed about	local	had	could
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I was five years old when our move out of the city meant Mom finally **A**) to learn to drive. She took lessons with a **(B)** police officer and, every afternoon, Sergeant McAnn took her out to practice in our station wagon. I remember that every night I woke, heart racing and drenched in sweat, having **(C)** that our car rolled down a hill and crashed before she could get it in gear. Mom **(D)** achieve almost everything! She could make soap, bandage a wound, wire a lamp. Nothing **(E)** her driving, guided by the professional policeman, ever demonstrated otherwise.

(Adapted from: https://yourteenmag.com/teenager-school/teens-high-school/)

11) Match the questions 1-5 with the responses a-e.

(1) Jason, have you really quit your job?	(A) Maybe she doesn't like hanging out with
	us anymore.
(2) Isn't it weird that Mary never comes to the	(B) Well, provided that you give me a lift, I am
park with us lately?	coming.
(3) Have you read anything good recently?	(C) Well, it was never what I really loved doing
	anyway.
(4) Hey John, are you coming to the party on	(D) Sure, let me give you a hand!
Saturday?	
(5) Could you carry these bags into the house	(E) Now that I'm thinking about it, that historic
for me please?	novel George gave me last week wasn't bad!

GOOD LUCK !