

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

**ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2020 – 2021**

Μάθημα: Αγγλικά Επίπεδο: Ε4 Διάρκεια: 2:30 ώρες Ημ/νία: Τετάρτη 08 Δεκεμβρίου 2021

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΟΚΤΩ (8) ΣΕΛΙΔΕΣ

PART I: WRITING

(30 MARKS)

This part of the exam consists of TWO writing tasks. You must do BOTH tasks.

1. A local magazine has asked for reviews of places to eat in the area.

Is there a fast-food restaurant you have visited recently? What was it like? If you send us your **review** by the end of the next month, two lucky winners will receive one free meal at the restaurant of their choice!



(15 marks)

2. Write a **story** of about 100-120 words for an English magazine ending with the following sentence: "Kelly never wanted to go there again".

(15 marks)

PART II: READING COMPREHENSION

(30 MARKS)

Read the two passages below and do all the exercises that follow.

Passage 1

Computer games are here to stay

There was a time when computer games were only played by teenagers. However, today they appeal to all age groups. Educational games are played by three-year-olds and there are even exercise workouts for people in their seventies and eighties. Computer games are easy to use, have excellent visual effects, and Internet users can play games with people from the other side of the world. It is not surprising to discover that in the entertainment world, computer games are overtaking the popularity and financial success of music and films.

The work and money that go into computer games can compete with any film production. It takes thousands of hours of work by artists, animators, musicians, actors, writers, directors, etc. Not to

mention computer technicians and programmers who have to create virtual worlds for the characters of the game to exist in. Some online games have virtual worlds for millions of gamers, which means a massive complicated project.

Despite their success, computer games are still not considered to be quality entertainment. It is common to hear people complaining about action-packed films with no storyline as being like 'computer games', but this isn't really fair. Many top film directors, such as Steven Spielberg with his *Medal of Honor*, are now turning their creative efforts to computer games. Not to mention the amount of games that feature the voices of famous actors, and the soundtracks of many games that are written by famous musicians or bands.

Technology has played a huge part in the success of computer games. The capabilities of games consoles are incredible, compared to just a decade ago. They are fast becoming the only entertainment device that you need in your house, as they can play DVDs, music, use TV services and even offer social networking services. In the future they might even make coffee for you!

There was a time when young people wanted to become astronauts or film stars when they grew up. But a recent survey among teenagers in the USA revealed that the most popular occupation was 'computer game designer'. The most amazing thing about computer games is that they have only been around for about 50 years. Therefore, as a means of entertainment they are still very young and how they will develop is still to be seen.

(adapted from Full Blast 4_ Test booklet)

3. Choose the best alternative according to Passage 1.

(5x1=5 marks)

1. Which statement is true about computer games?

- A. Nowadays, all types of computer games appeal to all ages.
- B. They are as difficult to make as films.
- C. Most of the work has to be done by technicians and programmers.

2. What has Steven Spielberg done?

- A. He has complained about computer games.
- B. He has helped to design a computer game.
- C. He has been a voice actor on a computer game.

3. What is true about games consoles?

- A. You won't need one in the future.
- B. The only thing you can't do is connect to the Internet.
- C. They can be used for a variety of activities.

4. What do most American teenagers want to do?

- A. Design computer games.
- B. Become actors.
- C. Find out how computer games will develop.

5. How long have computer games been on the market?

- A. For half a century
- B. For five years
- C. For a decade

4. Indicate whether the following sentences are TRUE or FALSE according to Passage 1.

(5x1=5 marks)

	TRUE	FALSE
1. Nowadays computer games are played only by young people.		
2. It's difficult to play computer games.		
3. It takes a lot of time to design a computer game.		
4. A lot of famous musicians have written the music of computer games.		
5. Computer games is an old type of entertainment.		

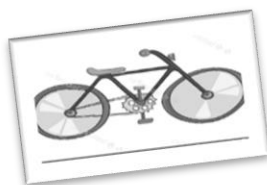
5. Complete the paragraph with only ONE word from Passage 1.

(5x1=5 marks)

A long time ago only 1. _____ used to play computer games. However, today they are played by people of different ages. Internet users can play games with people from the other side of the 2. _____. Computer games' 3. _____ success is becoming bigger than that of music and films'. It takes 4. _____ of hours of work by artists, animators, musicians, actors, writers, directors, computer technicians and programmers. They are fast becoming the only 5. _____ device that you need at home.

Passage 2

Cycling Courses



<p>A Two Wheels Good!</p> <p>Mountains! Rivers! Forests! Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included.</p> <p>Mondays 2.00 pm–6.00 pm or Fridays 3.00 pm–7.00 pm.</p>	<p>B Fun and Games</p> <p>Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more... We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suited clothes.</p> <p>Only for advanced cyclists. (Age 11–12)</p> <p>Saturdays 1.00 pm–4.00 pm.</p>
<p>C Pedal Power</p> <p>A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you!</p>	<p>D Cycling 4 U</p> <p>Not a beginner, but need plenty of practice? This course offers practical help with the basics of balancing and using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy yourself at the same time! Open to all children up to the age of ten.</p>

Saturdays 2.00 pm–4.00 pm.	Sundays 10.00 am–12.00 pm.
E Setting Out	
A course for absolute beginners needing one-to-one instruction to get off to a perfect start. We also give advice on helmets, lights, what to wear and much more. A fantastic introduction to cycling!	
Mondays and Tuesdays 9.00 am–11.00 am.	

(adapted from www.cambridgenglish.org.)

6. For questions 1-5 choose from the paragraphs A-E. Decide which course would be the most suitable for the people below. (5x1=5 marks)

Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.	1	
Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.	2	
Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.	3	
Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.	4	
Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.	5	

7. Match the highlighted words or phrases (1-5) in Passage 2 with their synonym phrases /definitions (a-e). (5x1=5 marks)

1...confidence..(Paragraph A)	a. appropriate
2...suitable... (Paragraph B)	b. go
3...heavy...(Paragraph C)	c. too much
4. .absolute...(Paragraph E)	d. self-esteem
5. .get off...(Paragraph E)	e. total, complete

8. Match the sentence halves to make correct sentences according to Passage 2.

(5x1= 5 marks)

1. The 'off-road' course offers you	a. a course for able cyclists.
2. In the Cycling 4U	b. is suitable for inexperienced cyclists.
3. Pedal Power is	c. you'll be in a group of pupils of the same level.
4. You have to be an experienced cyclist	d. the opportunity to escape from the city.
5. Setting Out	e. to join in the Fun and Games course.

PART III: USE OF ENGLISH

(40 MARKS)

9. Complete the second sentence so that it has a similar meaning to the first sentence. Write no more than FIVE words, including the word given. Do not change the word given.

(5x1=5 marks)

1. 'Can I see you tomorrow?' the boy asked. **COULD**

The boy asked her if the next day.

2. It took me three hours to clean the kitchen. **BEEN**

Ithe kitchen for three hours!

3. They didn't have enough money to buy the skis. **TOO**

The skis wereto buy.

4. Tania went to the old gym every Monday **USED**

Taniato the old gym every Monday.

5. I started drawing because I wanted to be more creative. **UP**

I.....drawing because I wanted to be more creative.

10. Match the sentence halves to make correct sentences. There are two extra options you DO NOT NEED to use.

(5X1=5 marks)

1. The chef hadn't cooked the food well	a. she had her hair dyed.
2. I'd like to have a robot so that	b. for example Italian or Spanish.
3. Could you please close the door	c. it could wash the dishes.
4. Schools should teach more foreign languages,	d. about face painting.
5. Before she left the room,	e. and leave me alone?
	f. he switched the lights off.
	g. and it was tasteless.

11. Read the text below and decide which answer -a, b, c, or d- best fits each space.

(10x1=10 marks)

In the churchyard at Bamburgh, a small town on the north-east coast of England, there is a monument which **1)**designed to be seen **2)** any passing ship. It is to the memory of Grace Darling, the world's **3)**lifeboat heroine. Grace was born in Bamburgh in 1815. She lived with her father William in the Longstone lighthouse on the Farne Islands, a wild and windy place in the North Sea, where William had to keep the light shining, **4)**..... sailors of dangers. **5)**.....7th September 1838, the 23-year-old girl and her father **6)**.....their small boat **7)**.....the water, and rowed for over a kilometer through stormy seas to save nine sailors from the ship SS Forfarshire, which **8)**.....rocks on the Farne Islands and broken up. **9)**of her bravery, Grace became famous throughout England, but sadly she **10)**of a serious illness only three years later, and was buried in Bamburgh churchyard.

1.	a. were	b. will be	c. had	d. was
2.	a. with	b. on	c. by	d. for
3.	a. greatest	b. most great	c. greater	d. great
4.	a. warn	b. warning	c. to warn	d. warns
5.	a. In	b. On	c. At	d. While
6.	a. have put	b. put	c. had put	d. were putting
7.	a. into	b. out of	c. through	d over
8.	a. did hit	b. has hit	c. had hit	d. have hit
9.	a. Because	b. In spite	c. Due	d. For reason
10.	a. died	b. will die	c. had died	d. is dying

(adapted from Recycling Intermediate English)

12. Read the telephone conversation and choose the best response Sophia gives.

(5x1=5 marks)

1. Receptionist: Good morning. All Seasons Hotel- how can I help you?

Sophia: _____

- a. Of course, not!
- b. I'd like to book a room for the 16th of May, please. My daughter will be with me.
- c. Yes, good morning.

2. Receptionist: Would you like two single rooms?

Sophia: _____

- a. Well, I'd like a twin room if you have one available. If not, a double will do.
- b. Hmm...yes! He will like it.
- c. Yes, a single room is perfect!

3. Receptionist: That's fine. We have a twin room available. Now, do you want an all-inclusive offer?

Sophia: _____

- a. I like sports and I am an athletic person.
- b. My favourite dish is spaghetti.
- c. No, thank you.

4. Receptionist: What time are you going to arrive at our hotel?

Sophia: _____

- a. We're arriving about eleven o'clock.
- b. Tomorrow morning.
- c. It's early.

5. Receptionist: That's fine. Could I have your name, please?

Sophia: _____

- a. Keep in touch.
- b. Of course! It's Marian Thomas.
- c. Her name is Helen Brown.

(adapted from Spot On 4_Coursebook)

13. Read the text below and choose the best answer, a, b, or c. (10x1=10 marks)

Dorothy's parents didn't have much money, so they sent her to **1)**primary school when she was five. She enjoyed her reading and writing **2)**, but there were so many **3)**in the **4)** that the teacher found it difficult to control them.

When Dorothy was eleven, her father got a better job, and decided to spend some money on her **5)** He sent her to an expensive **6)**school, where the girls wore dark green **7)**.....did two hours' **8)**..... every evening.

Dorothy liked her new school, and did well. Because she studied hard, she **9)**.....all her exams, and went to **10)**..... at eighteen. She chose a history course and was an excellent student. In the end, she decided to become a teacher, and returned to her old primary school to teach.

1.	a. state	b. private	c. boarding	d. high
2.	a. marks	b. lessons	c. terms	d. sizes
3.	a. reports	b. classmates	c. teachers	d. pupils
4.	a. class	b. science lab	c. caravan	d. gate
5.	a. emphasis	b. memory	c. education	d. avatar
6.	a. snoring	b. gym	c. private	d. nursery
7.	a. timetables	b. tops	c. uniforms	d floods
8.	a. readings	b. designs	c. burglary	d. homework
9.	a. failed	b. passed	c. copied	d. learnt
10.	a. university	b. primary school	c. playing field	d. fashion show

(adapted from Recycling Intermediate English)

14. Read the text below. Use the words in brackets to form a word that best fits in each blank.

CENTRAL BANK DRAMA

Armed **1)**..... (**ROB**) have escaped with a lot of cash in a daylight sudden surprise attack on a bank in Central. It is thought that at least ten million dollars in cash and other valuables were taken but the bank has not yet revealed how much.

Police arrived within minutes after shots had been heard coming from inside the bank and a member of the public dialed 999. However, all of the **2)** (**THEFT**) managed to escape leaving customers and staff in a state of shock.

3)..... (**LUCKY**), no one was hurt and there was not any **4)**.....(**MURDERER**). The **5)** (**LEGAL**) action of robbery was unfortunately successful.

Good luck!