

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΚΑΙ ΑΝΩΤΑΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ 2016

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ
ΗΜΕΡΟΜΗΝΙΑ: 20/05/2016
ΩΡΑ: 8:00 - 11:15

ANSWER KEY

ΤΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ
Να απαντήσετε σε όλα τα ερωτήματα.
Πριν από κάθε απάντηση να σημειώσετε τα στοιχεία της ερώτησης.
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ 2016

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ

PART II: WRITING SKILLS (30 MARKS)

Write a composition between 250 and 300 words on the following topic.

Many young people today end up accepting unpaid employment. An essay competition is organized by a local newspaper inviting student contributions.

Write an essay to be published in the newspaper and discuss the advantages and disadvantages of unpaid employment.

PART III: READING SKILLS (30 MARKS)

A. Choose the best alternative a, b, c or d according to the text.

(5x2=10 marks)

1. d
2. a
3. c
4. b
5. a

B. Answer the following questions. (2x3=6 marks)

1. What does the author say about working for a relative?

The answer must include the following three points.

- relevant to a potential employer.
- interesting to a potential employer.
- no reason to specify family connections on your CV.

2. In what three ways can mentioning extra-curricular activities improve your CV?

The answer must include the following three points.

Extra-curricular activities show

- you are well-rounded/a well-rounded personality.
- you made the most of your time at university.
- examples of leadership and teamwork/ your leadership and teamwork skills.

C. Extended Writing. (8 marks)

Several ways of improving your CV are mentioned in the text. Choose the one you think is the most effective. Give reasons for your choice.

In your opinion, apart from an effective CV, what else could help job seekers find employment?

D. Match the words in column A, underlined in the text, with the words/phrases in column B according to their meaning in the text. There are two extra words. (6x1=6 marks)

1. g
2. h
3. f
4. a
5. d

PART IV: USE OF ENGLISH (20 MARKS)

A. Using the word given, complete the second sentence so that it has a similar meaning to the first one. Do not change the word given. (5x1=5 marks)

1. must have been tired
2. looking forward to getting
3. promised to call later that / that she would call later that/ she would call later that
4. not used to staying up

5. were not/weren't impressed by

B. Read the text and complete the blanks with the correct form of the words in capitals. (10x1=10 marks)

1. thoughts
2. movement /movements
3. misunderstanding
4. disgusting
5. reaction
6. automatically
7. anger
8. universal
9. Southern/southern
- 10.confusion

C. Fill in the gaps with only ONE word. (10x0.5=5 marks)

1. or
2. than
3. who/that
4. give
5. of
6. well
7. about
8. get/wake
9. from
10. least