

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΚΑΙ ΑΝΩΤΑΤΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ 2015

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ
ΗΜΕΡΟΜΗΝΙΑ: 29/05/2015
ΩΡΑ: 8:00 - 11:15

ΤΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ (6) ΣΕΛΙΔΕΣ
Να απαντήσετε σε όλα τα ερωτήματα.
Πριν από κάθε απάντηση να σημειώσετε τα στοιχεία της ερώτησης.
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ

PART II: WRITING SKILLS

(30 MARKS)

Write a composition between 250 and 300 words on the following topic.

Students in your school are frequently bullied by other students. An *Anti-Bullying Essay Competition* is organised in order to raise students' awareness about this problem.

Write an essay in which you:

- (a) describe the problem of bullying in your school and give an example
- (b) suggest ways in which your school can stop bullying

PART III: READING SKILLS

(30 MARKS)

Read the text below and do ALL the exercises that follow.

No Dream is Impossible

“Although no one can go back and make a brand-new start, anyone can start from now and make a brand-new ending.” (Carl Bard)



You are now eighteen! You will never be as young as you are right now, and there will never be a better time for you to embrace all that the world has to offer. Forget all the criticisms and accusations that you are lazy and unmotivated and that you *lack drive*. The time is **ripe** to go full steam ahead for future success and happiness. Now is precisely the time to let go of insecurities and uncertainties and to work on your mental toughness.

line 4

The key component of mental toughness is learning how to **condition** your mind to think confidently and overcome frustration and negative self-talk. Do not allow your problems to let you down but let them happen. Through the lessons they teach, misfortunes help you build character, as they allow you to get rid of your ego and focus on the goal. Troubles come and go; they do not last forever. If you are struggling through hardships, things can only get better.

Here is a good example of mental toughness. Recently, an amateur performer was on stage singing in front of two hundred people. Halfway through the performance, somebody from the audience threw a tomato at him. He laughed it off and went on to sing another song in such a way that made fun of himself. It was hilarious. This is what building a tough mind is all about: how you handle your confidence and determination when things are not going your way.

Par 3

Don't dwell on the negatives that hold you back. Downfalls are inevitable. Accept that, at times, there are no standard answers to certain problems. Do the best you can to free yourself from any **restriction**. A good step forward will mend the open wounds. Life goes on, and now is the best time to remove yourself from all the bad experiences.

Many people around the world are not as fortunate as you are. Go ahead and give back to the community. Volunteer, **donate** and take action to make a difference. Cherish the people who have always been there for you. While you are meeting new people and exploring unfamiliar territory, do not forget to spend quality time with your family and friends, new and old. Get to know them better and create strong bonds. Thank your parents for all the times they supported you physically and emotionally, or even financially. If you do this at a young age, it will be even more special. You will treasure these moments when you find yourself in their shoes.

Make every day worth living. Create unforgettable memories enjoying each moment without fear for the future. Above all, live every day to the fullest. **Relish** the moment and do not look ahead to the future with worry. Despite indecision on what career path you choose to follow, your dreams are ever present. You are going to experience a variety of emotions, and you should always be careful who you choose to **confide in**.

You will never be as young as you are right now, so use your youth to shape your dreams and remember: no dream is impossible.

Adapted from: <http://elitedaily.com/life/20-things-you-need-to-do-in-your-20s/>

A. Choose the best alternative a, b, c or d according to the text. (5x2=10marks)

1. In line 4, you *lack drive* means you have

- a. no chance
- b. no enthusiasm
- c. no luck
- d. no access

2. Problems may help people to

- a. make ends meet
- b. make a fortune
- c. become unique
- d. become less selfish

3. Which of the following is best reflected in the text?
 - a. You should avoid downfalls.
 - b. You should cling to the past.
 - c. You should get over unpleasant experiences.
 - d. You should remember traumatic experiences.

4. You cherish the people you can count on by
 - a. exploring unfamiliar territory
 - b. meeting new people
 - c. neglecting them
 - d. enhancing personal relationships

5. Which of the following best describes the tone of the text?
 - a. inspirational
 - b. pessimistic
 - c. cynical
 - d. humorous

B. Answer the following questions.

(2x3=6 marks)

1. In what three ways can one boost their mental toughness?
2. a) What is the message of the performer's response to the tomato incident?
(paragraph 3)

b) Mention two ways that show how he handled the incident. (paragraph 3)

C. Extended Writing

(8 marks)

Using ideas from the text, explain why the speaker claims that 'no dream is impossible'.

Do you agree with the above statement? Express your own views.

Write between 80 and 100 words.

D. Match the meaning of the underlined words/phrases in the text with those in column B. There are two extra words/phrases. (6x1=6 marks)

A		B
1	ripe	a. constraint
2	condition	b. trust
3	restriction	c. component
4	donate	d. enjoy
5	relish	e. train
6	confide in	f. suitable
		g. care for
		h. give

PART IV: USE OF ENGLISH (20 MARKS)

A. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word given. (5x1=5 marks)

1. They tell me I'm too young to understand.
 They tell me I'm..... to understand. **enough**
2. Perhaps, the owner of the house was away.
 The owner of the houseaway. **might**
3. The journey was less comfortable than I had expected.
 The journey.....had expected. **as**
4. "The banker stole the money," they said.
 Theythe money. **accused**
5. We didn't go on a picnic because of the heavy rain.
 The heavy rain..... on a picnic. **prevented**

B. Read the text and complete the blanks with the correct form of the words in capitals.
(10x1=10 marks)

Games May Teach Skills

Well-designed video games can act as teachers. They provide immediate feedback on the player's **1. _____ (SUCCEED)** by distributing reinforcements and punishments, assist in learning at **2. _____ (DIFFER)** rates, and offer opportunities to practise to the point of mastery and then to automaticity. Video games also can adapt themselves to individual **3. _____ (LEARN)** and train players in a way that helps them transfer **4. _____ (KNOW)** or skills to the real



world. **5. _____ (GAME)** repeat actions as they play, and **6. _____ (REPEAT)** is one precondition for long-term potentiation – the **7. _____ (STRENGTH)** of brain–cell connections through repeated use that is thought to underlie memory **8. _____ (STORE)** and learning. Several studies suggest that playing video games can lead to different types of benefits. **9. _____ , (ADDITION)** other studies suggest that games requiring teamwork help people develop **10. _____ (COLLABORATE)** skills.

Adapted from: http://www.dana.org/Cerebrum/2009/Video_Games_Affect_the_Brain%E2%80%94

C. Fill in the gaps with only ONE word.

(10x0.5= 5 marks)

Sustainable Tourism



Tourism is one of the world's fastest growing industries and is a major source of income 1. _____ many countries. Being a people-oriented industry, tourism also provides many jobs 2. _____ have helped revitalize local economies.

However, like other forms of development, tourism can also cause its share of problems, 3. _____ as social dislocation, loss of cultural heritage, economic dependence and ecological degradation. Learning 4. _____ the impacts of tourism has led many people 5. _____ seek responsible holidays. These include various forms of alternative or sustainable tourism like: 'nature-based tourism', 'ecotourism' and 'cultural tourism'. Sustainable tourism is becoming 6. _____ popular that what we presently call "alternative" 7. _____ be the "mainstream" in a decade.

All tourism activities of whatever motivation – holiday, business travel, conferences, adventure travel and ecotourism – need to be sustainable. Sustainable tourism is defined 8. _____ tourism that respects 9. _____ the traveller and the local people. It seeks to provide people 10. _____ an exciting and educational holiday that it is also a benefit to the people of the host country.

Adapted from: http://www.unesco.org/education/tlsf/mods/theme_c/mod16.html

END OF EXAMINATION