

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ ΠΡΟΣΒΑΣΗΣ 2022

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ωρο Τεχνικών Σχολών (52)

ΗΜΕΡΟΜΗΝΙΑ: Πέμπτη, 16 Ιουνίου 2022

ΩΡΑ: 08:00 –11:00

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ

ΟΛΕΣ οι απαντήσεις να γραφούν στο τετράδιο απαντήσεων.

Να απαντήσετε σε όλα τα ερωτήματα.

Πριν από κάθε απάντηση να σημειώνετε τα στοιχεία της ερώτησης.

PART II: WRITING SKILLS

(30 MARKS)

Write an email to a person you have recently met to tell him/her more about your personality.

In your email you should discuss:

- what type of personality you are;
- a daily activity you do and its effect on your personality;
- the role friends play in your life, and what may ruin a friendship.

Your email should be about 150 words.

Do not write your name anywhere in the email.

PART III: READING SKILLS

(30 MARKS)

Read the passage below and answer ALL the questions that follow.

Eight Habits of Highly Successful Employees

An employee's success at a job can't be predicted by his or her CV. That piece of paper doesn't tell you the full story. Sometimes, an individual's soft skills or personal habits are a better indication of their ability to succeed. Here are eight habits of successful employees.

1. They are respectful

Between co-workers, supervisors and customers, there are many different personalities in a professional organisation, so it's unlikely that you will like everyone you **encounter**. Despite this, the most successful employees treat everyone with the same level of respect, which makes everyone feel valued and respected.

Feeling respected, employees try harder to increase the levels of productivity at work. Successful employees understand that **respect is a two-way street**. If they respect others, they will gain respect back.

2. They take initiative

Individuals who truly make a difference in an organisation are the ones that go above and beyond the call of duty. They don't just do what's asked of them, they look for opportunities to take the lead or solve problems.

3. They are professional

Professionalism isn't determined by individuals' experience. Instead you see it in their personality traits. Are they punctual or do they frequently show up late? Are they dressed appropriately or do they look like they just rolled out of bed?

Professionalism is important at all levels in a company. It can benefit the company's **reputation**, morale and success. It is not only the individuals in leadership roles that need to show professionalism.

4. Successful employees are selfless

It's easy for job candidates to 'talk themselves up' in an interview, but can they talk about their successes within teams or the greater organisation? Of course, everybody wants to achieve some level of personal success, but selfless employees understand that it is important to put the company first. When employees show selflessness, they're able to **establish** better relationships with the staff, and create a positive working climate.

5. They have a desire to improve

Successful people constantly **strive** to improve. They're not satisfied with the status quo and look for opportunities to get more from themselves and their team. Successful employees appreciate constructive criticism and feedback because they enable them to learn and improve.

6. They take responsibility

Successful employees are honest and take responsibility for their actions. This means that if something goes wrong, e.g. they miss a deadline or produce subpar results, they own up to their mistakes instead of looking to blame others.

7. Successful employees stay positive

Long hours, multiple projects and demanding deadlines can cause stress in an office. While it's natural for workers to feel stressed, successful employees are able to stay positive. People who are negative bring down morale and demotivate those around them.

8. They know when to say no and ask for help

Successful people understand their limitations. While they're **eager** to take on projects, challenge themselves and take initiative, they're also realistic about what they can do. This means they're not afraid to say "no" if they have too much on their plate, because they always want to do their best work.

Adapted from: <https://www.achievers.com/blog/8-habits-highly-successful-employees/>

A. Choose the best answer a, b or c according to the passage. (5x2=10 marks)

1. The phrase 'respect is a two-way street' means that we ____ respect.

- a. give and receive
- b. produce and increase
- c. treat and value

2. What determines an employee's professionalism is ____.

- a. productivity
- b. experience
- c. personality

3. Selfless employees understand that it is important to put ____ success above all.

- a. personal
- b. organisational
- c. national

4. When successful employees make mistakes, they ____.

- a. accept them
- b. blame others
- c. criticise others

5. Successful people ____ to do something if they think that they cannot do their best work.

- a. agree
- b. refuse
- c. want



B. Write whether the following sentences are True (T) or False (F).

(5x2=10 marks)

1. When employees feel respected, they are more productive. **T**
2. Successful employees do only what they are required to do. **F**
3. Only the leaders of the company have to show professionalism. **F**
4. Selfless people can build positive relationships with their colleagues. **T**
5. Stress has a negative impact on successful employees. **F**

C. Answer the following questions according to the passage.

(5 marks)

1. What two things do successful employees appreciate because they help them to learn and improve? (2 marks) - **Constructive criticism/criticism**
- **Feedback**
2. Name three things that can cause stress in the workplace. (3 marks)
- **Long hours/hours**
- **Multiple projects/projects**
- **Demanding deadlines/deadlines**

D. Match the words in Column A (which are in bold and underlined in the text) with their meanings in Column B.

(5x1=5 marks)

Column A	Column B
1. encounter c	a. fame
2. reputation a	b. willing
3. establish d	c. meet
4. strive e	d. develop
5. eager b	e. try

PART IV: LANGUAGE USAGE

(20 MARKS)

A. Choose the correct option a, b or c so that the second sentence has a similar meaning to the first sentence.

(5x2=10 marks)

1. Could you please turn off the lights before you leave the office?

_____ turning off the lights before you leave the office?

- a. Are you minding **b. Do you mind** c. Will you mind

2. Paul is being employed as a waiter in a restaurant for this month.

Paul _____ as a waiter in a restaurant this month.

- a. is working** b. works c. will work

3. You should tell your parents the truth about it.

You _____ tell your parents the truth about it.

- a. ought b. may **c. had better**

4. Tina is always kind with everyone.

It is Tina's _____ to be kind with everyone.

- a. gender **b. nature** c. sense

5. They gave me an interesting book to read.

I _____ an interesting book to read.

- a. am given b. has been given **c. was given**

B. Choose ONE of the words in brackets to complete the passage.

(10x0.5=5 marks)

Owls

Owls are fascinating and unique birds which fly noiselessly. Most owls are nocturnal, which means they are active at night.

Have you ever heard the hoot of an owl at night? Many people think that it is a terrible sound. They 1. (relate / realise / remember) it to death, and believe that owls are evil or unlucky creatures.

2. (**Although** / Despite / **Even though**) this belief, some others admire owls and see them as symbols of wisdom because of their inborn intelligence. There are many owl enthusiasts 3. (who / which / whose) are concerned about the species of owls which are at risk of 4. (**danger** / extinction / **destruction**). Threats to the survival of owls are hunting, loss of 5. (**house** / **shelter** / habitat) and climate change.

An owl enthusiast has recently talked to the volunteers of the environmental group 'Save the Owl'. He was talking slowly so that the volunteers would take 6. (in / up / off) what he was saying about the endangered owl. He wanted to make them 7. (aware / interested / familiar) of the environmental issues associated with owls, and to motivate them to 8. (**make** / take / get) action before it is too late.

As the volunteers were listening to the owl enthusiast, they got so excited about starting the 'Save the Owl' project that 9. (as soon as / while / by) he finished talking, they immediately got down to business. They started with the building of owl boxes because, unlike the majority of other bird species, owls do not make their own nest. Their goal was to stop the drop in the 10. (**pollution** / **popularity** / population) of owls the soonest.

(Inspector, Ministry of Education, Culture, Sport and Youth, 2022)



C. Complete the following passage by using the correct form of the word in brackets. (10x0.5=5 marks)

Extreme sports

Extreme sports, which include a high degree of risk and physical struggle, appeal to **1. adventurous (ADVENTURE)** minds.

The main **2. motivation (MOTIVATE)** behind taking up an extreme sport may be the desire to experience a rush of adrenaline. It may also be the freedom of challenging yourself both physically and **3. psychologically (PSYCHOLOGY)** to perform feats which make those who dislike adventure tremble with fear.

An extreme sport is **4. believed (BELIEVE)** to be risky. It suggests going beyond what is considered reasonable, because it may result in serious injury or death since it is performed in **5. hazardous (HAZARD)** environments. Spelunking, for example, is performed inside caves, where visibility is low.

However, although an extreme sport involves risk-taking, it is the best cure for a stressful working life. By picking up something **6. exciting (EXCITE)**, not only do people break their daily routine, but they also return to it on a wave of confidence and **7. strength (STRONG)**.

Doing an extreme sport is **8. beneficial (BENEFIT)** because it makes you a stronger personality. While flying, diving, climbing or riding, you learn to manage your fears, and by the end of the day you become **9. fearless (FEAR)**. When you have to decide about how to overcome difficulties and to deal with **10. unexpected (EXPECT)** situations, situations which you have never thought about before, you develop the skill of decision making and problem solving.

(Inspector, Ministry of Education, Culture, Sport and Youth, 2022)



- END OF THE EXAMINATION -