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ΕΠΩΝΥΜΟ:
ΟΝΟΜΑ: ΟΝΟΜΑ ΠΑΤΕΡΑ:
ΣΧΟΛΕΙΟ: ΤΜΗΜΑ:
ΕΞΕΤΑΣΤΙΚΟ ΚΕΝΤΡΟ:

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ ΠΡΟΣΒΑΣΗΣ 2022

ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ωρο Τεχνικών Σχολών (52)

ΗΜΕΡΟΜΗΝΙΑ: Πέμπτη, 16 Ιουνίου 2022

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ - ΚΑΤΑΝΟΗΣΗΣ

ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΡΕΙΣ (3) ΣΕΛΙΔΕΣ

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.

Να απαντήσετε σε όλα τα ερωτήματα.

EXERCISE 1

You will hear a man talking about the mountain climber Kami Rita. Listen and decide whether the following statements are True or False. Put a tick (✓) in the appropriate box. (5x1=5 marks)

Bad dream stops climber's record Everest climb

	TRUE	FALSE
1. Kami Rita is the record holder for climbing Everest 25 times.	✓	
2. In his 26th attempt, he had a dream in which the gods told him not to go, and he gave up.	✓	
3. Kami Rita is a Sherpa called Snow Lion because of his experiences of climbing Elbrus.		✓
4. He is not going to climb Everest again to make his dream a reality.		✓
5. The Sherpa people believe Everest is a goddess and pay their respects to the mountain before climbing it.	✓	

Source: <https://breakingnewsenglish.com/2105/210528-bad-dream-2.html>



EXERCISE 2

You will hear an interview with Angela Morgan who has recently flown around the world in a helicopter. Listen and choose the best answer a, b or c.

(5x1=5 marks)

Flying around the world in a helicopter

1. The main purpose of Angela's trip was to collect money for ____ children.

- a. disabled
- b. sick
- c. shocked

2. According to Angela growing older, you have to do ____ of what you can.

- a. the most
- b. the least
- c. the minimum

3. Angela made the trip with her ____.

- a. husband
- b. children
- c. teacher

4. They had to stay in Thailand for two days due to a problem with ____.

- a. the engine
- b. the food
- c. the water

5. They spent several nights camping ____.

- a. on the mountains
- b. on the beach
- c. in the desert

Source: University of Cambridge (2003) Preliminary English Tests, Cambridge University Press



EXERCISE 3

You will hear a man talking about what life will be like in 2116. Listen and underline the correct word in brackets. (10x1=10 marks)

What life will be like in 2116

A new report shows what life might be like in 100 years from now. It describes skyscrapers that are much **1. (taller / older / smaller)** than today's buildings, underwater 'bubble' cities and holidays in space.

The report is from Samsung's SmartThings. It asked experts on space, architecture, and city **2. (planters / planners / plumbers)** to give their ideas on life in 2116. They said the way we live, work and play will be **3. (locally / globally / totally)** different to how we do these things today. The experts said that 25 years ago, people could not imagine how the Internet and smartphones would change our lives.

The Internet has **4. (revitalised / revolutionised / evolutionised)** the way we communicate, learn and do daily things. The experts said the changes in the next century would be even more **5. (unbelievable / unbeatable / believable).**

Researchers questioned 2,000 adults about the predictions they thought were most **6. (lively / unlikely / likely)** to happen in the future. They predicted that in the future, few people will go to an office but will work from home and have **7. (casual / virtual / visual)** work meetings. People will have advanced 3D printers that will let you download a design for furniture or a food recipe and then **8. (print / pin / pick)** the sofa, table or pizza at home.

There will also be less need for visits to the doctor. We will all have a home **9. (head / health / heart)** capsule that will tell us what the problem is and give us treatment. We will also be going into space for holidays and to get **10. (resources / sources / forces)** that we have used up on Earth. A prediction that was missing was whether people would still need to study English.

Source: <https://breakingnewsenglish.com/1602/160218-the-future-l.html>