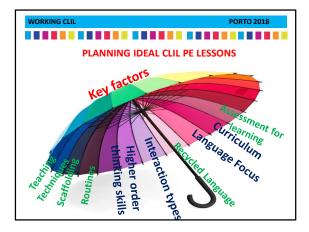
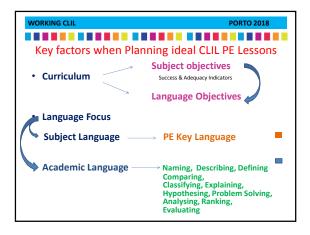


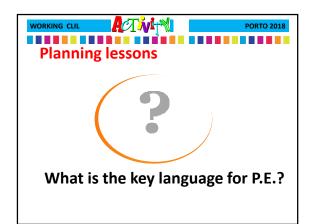
WORKING ON CLIL		PORTO 2018
What is yo	our ideal CLIL PE lesso	on? - Part A
	u think are the <u>key fact</u> deal CLIL PE lesson?	ors required to
B. Prioritise th	e key factors you noted	down

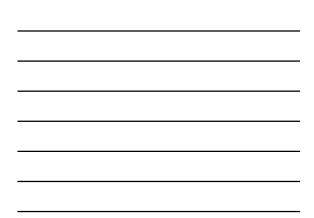








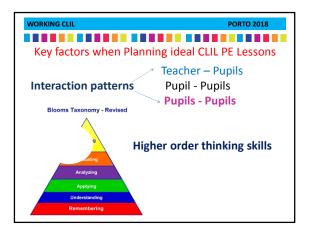


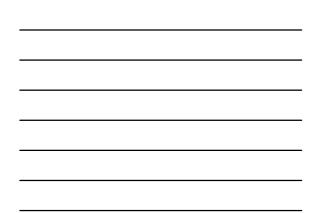


PE Key Language	Subject - Specific Vocabulary
Motor Skills	e.g. walk, run, skip, hop, gallop, side gallop, leap
Ways of movement	bend, stretch, rotate, turn, stop, land, balance, roll,
Stabilization skills	wheel,
Manipulation skills	throw, toss, catch, kick,
Movement Concepts	body parts (head, knee, foot), body movements, body
Body awareness	shapes
Space awareness	personal space, paths, directions, levels (low, high)
Effort awareness	power (fast, slow, hard, soft), flow
Relationships	over, under, through, together,
Sports & Games	volleyball: overhead pass, underhand pass, serve,
Gymnastics	basketball: lay up, pass, free throw, man to man, defense
Dance	soccer: goalie, center, defense, offensive player, striker,
Athletics	long pass, short pass, dribble, corner kick
Fitness Health related exercise	Flexibility, muscular strength & endurance, Skill-related Fitness: agility, power, reaction time Exercise terms: anaerobic exercise, aerobic exercise, reps Bones: scapula, clavical, sternum, radius, ulna, Muscles: biceps, brachialis, brachilradialis, deltoid, Tendon: Achilles tendon, Joints: elbow joint, wrist joint, hip joints, knee joints,

PE Key Language Cor	mmon functions and activities + related language
Common functions Instructions	Stop, Sit in a circle, sit in the L line, Look at, Listen to, Start, Go to your place, Go to your magic spot, Practice, Freeze, Let's, Find a, Touch, Count, Measure, Make/build your team, Follow the leader,
Related language	Colours, equipment, numbers, clothes, fruits, animals, different objects, weather phenomena, health concepts, nutrition concepts, Countries, traditional games/dances, etc.
	-







# WORKING CLIL PORTO 2018 What is your ideal CLIL PE lesson? - Part B • How do you plan a CLIL lesson? What Steps you follow?

## Effective lesson planning in CLIL Step 1

- Specifying the learning goals for your lesson
- Subject Goal
- Linguistic Goal:
  - -for this lesson (language should depend on the subject)
  - for the CLIL syllabus (this implies regular recycling/review of language taught already)

#### WORKING CLIL PORTO 2018 The Language Triptych

(Coyle, Hood and Marsh, 2010)

- Language of Learning
- Language needed for learners to access basic concepts and skills of the subject
- Language for Learning
- Language needed to operate in a foreign language educational environment
- Language through Learning
- Language used and gained through interaction and participation in the CLIL lesson

### WORKING ON CLIL PORTO 2018 Effective lesson planning in CLIL

Step 2

- Plan activities which will help you achieve your goals, bearing in mind:
- Active engagement of pupils
- Frequent comprehension checks
- Variety in activities
- Individual differences / learning styles
- Careful presentation and consolidation of new concepts
- Sequencing, pacing and timing of lesson
- Proportion of L1 and L2

## Effective lesson planning in CLIL Step 3

## Evaluate the situation. Analyze the language demands of the lesson:

- Where will pupils have difficulties?
- Where will I have difficulties?

#### WORKING CLIL PORTO 2018 Effective lesson planning in CLIL Step 4 Save the situation! Provide support! What support can you offer if your pupils face

What support can you offer if your pupils face problems in:

- Speaking tasks
- Listening tasks
- Reading tasks
- Writing tasks



Speaking tasks

Songs, Repeat after me, Speak in chorus, Speak in L1

