

MINISTRY OF EDUCATION AND CULTURE

**ANNUAL
REPORT**

2009

NICOSIA 2009

part a

education

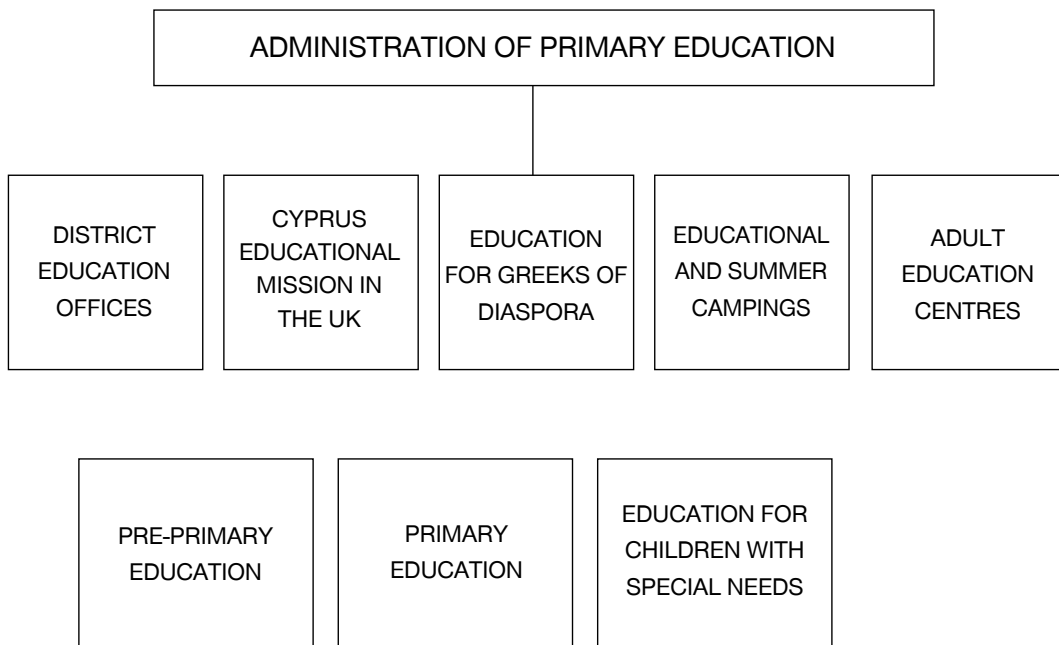
1. STRUCTURE OF THE MINISTRY OF EDUCATION

1.1 ADMINISTRATION OF PRIMARY EDUCATION

Primary Education constitutes the main and fundamental stage of education, which lays the foundation for the harmonious development of children in the cognitive, emotional and psychomotor domains. For this reason the Administration of the Department of Primary Education persists in the continuous and steady progress, improvement and upgrading of Primary Education by encouraging the in-service training of the teaching staff, the composition of a reviewed curriculum and new books that meet the demands and the challenges of the 21st century, the appointment of more teachers in the Education for Children with Special Needs, the participation and involvement of teachers in European Programmes, the implementation of educational measures and policies that facilitate the smooth integration of groups from different cultural identities in a creative environment, the introduction of innovative approaches to teaching, and the extension, improvement or construction of new school buildings, etc.

The various sectors of the Department of Primary Education include:

- the District Education Offices which are responsible for the administration of the Public, Communal and Private Nursery Schools (Pre-Primary Education), the Public and Private Primary Schools (Primary Education) the Special Schools and the rendering of individualized help to children with special needs placed in special units, in primary and in nursery schools (Education for Children with Special Needs),
- the Cyprus Educational Mission in the U.K.,
- the Education of the Greeks of Diaspora,
- the Educational and Summer Campings, and
- the Adult Education Centres.



1.1.1 PRE-PRIMARY EDUCATION

The Ministry of Education and Culture, is responsible for the education of 3 year old children and over. It takes on the responsibility to complement the family's role, to provide ample support and augment the developmental stage of the children, aiming at satisfying their basic needs for a wholesome personality in an experiential environment. This consequently, will enable them to become aware of their capabilities and enhance their self-image.

The educational programme of nursery schools retains many elements of the natural way of living of the family, with emphasis on the encouragement of constructive activities, on comfort, love, support, trust, acceptance, safety and on respect for children's personal uniqueness.

1.1.2 PRIMARY EDUCATION

The fundamental principle of defining the aims of Primary Education has always been the harmonious development of the personality of children. This is believed to be achieved under conditions which help children acquire knowledge, develop right attitudes and cultivate skills, and in situations in which children are encouraged to face the unceasing changing world in a responsible manner.

According to the 10-year schooling educational programme, the aim of Primary Education is to create and secure the necessary learning opportunities for children regardless of age, sex, family and social background and mental abilities so as to enable them to:

- develop harmoniously in the cognitive, emotional and psychomotor domains, using to the maximum the means that contemporary technology offers
- deal successfully with various problems they may come across, including difficulties in being familiarised with the school and the wider environment
- promote socialization
- acquire positive attitudes towards learning
- develop social understanding, belief in human values, respect for our cultural heritage and human rights, appreciation of beauty
- develop disposition to creativity and love for life and nature, in order to become sensitive in preserving and improving the environment.

1.1.3 SCHOOLS IN THE OCCUPIED AREA OF CYPRUS

During the year 2009 we had 357 Greek-Cypriots and 120 Maronites living in our country's occupied area.

Despite the prohibitions and the censorship imposed by the Turkish occupational authorities, three primary schools operated initially; one in Rizokarpaso, one in Ayia Triada and one in Kormakitis. During the school year 1996 -1997, the Primary School in Ayia Triada was compelled to close down due to the denial of the Turkish occupational forces to allow the school teacher Mrs Eleni Foka to return to her village, regardless of the intense efforts of the Republic of Cyprus for her return. In addition, during the school year 1999 - 2000 the Kormakitis Primary School also had to close down, due to lack of pupils (the last and only pupil of the school graduated the previous year).

During the school year 2004 - 2005 following constant, insistent and enormous efforts of the Republic of Cyprus, the Rizokarpaso Gymnasium operated again for the first time

after the Turkish invasion. Furthermore, by the end of the same year, on 11th April 2005, children between the ages of 3 to 5 years and 8 months were given the opportunity to attend the newly established Nursery School that started functioning in one of the classrooms of the Rizokarpaso Primary School. Five children attended classes at the Rizokarpaso Nursery School during the school year 2008-2009, while 19 pupils attended classes at the Rizokarpaso Primary School, the only Greek School that has been operating since the beginning of the Turkish Occupation.

Some difficulties, such as censorship, non-acceptance of some teachers and attempts to eliminate the work being done at the schools or the rejection of the contents in some books, were faced during the school year 2008-2009. This was mainly due to the fact that the occupational forces insist on interfering with the regular operation of our schools.

Nevertheless, the education provided by the three schools mentioned above is considered satisfactory. The Ministry of Education and Culture ensures that all necessary material, including books and paperwork, is sent to these schools while the Educational Service Committee provides the educational staff needed for these schools.

1.1.4 EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

As from September 2001, the Ministry of Education and Culture, has put into effect the Education and Training of Children with Special Needs Law 1999 [113(I)/1999], the Mechanisms for Early Detection of Children with Special Needs [185(I)2001] and the Regulations for Education and Training of Children with Special Needs [186(I)2001], which support the application of the Law.

Children with special needs are educated in public schools, which are equipped with the suitable infrastructure, according to the Law for special education. The majority of children with special educational needs are educated within the mainstream classroom. Special educational provision is also given in Special Units at mainstream schools. These children are assigned to a mainstream class where they can attend integrated lessons and participate in celebratory or festive events.

Children with severe difficulties are educated in special schools, which are equipped with the appropriate staff (psychologists, speech therapists, doctors, physiotherapists and other specialists as well as auxiliary staff) in order to support and provide essential means to achieve their mission.

The educational and other needs of children in Nursery Schools, Primary Schools, and Special Units in Primary Schools and in Special Schools are being met through programmes for Special Education. A number of 481 teachers of various specialties (teachers for intellectual, sentimental and other problems, teachers for the deaf, the blind, special gymnastics, music therapy, work therapy, speech therapy, educational psychology, audiology and physiotherapy), work to support and meet the educational needs of children with special needs.

The Ministry of Education and Culture aims at reinforcing the awareness and sensitivity of School Inspectors, School Principals, class teachers and teachers of Special Education on the provisions of the Law and their obligations towards children with special needs attending their schools. This objective is achieved through in-service training seminars and personal contacts with people involved in the subject (Inspectors of Special Education, Educational Psychologists, joining officials and teachers of Special Education).

1.1.5 CYPRUS EDUCATIONAL MISSION IN THE UK

The Ministry of Education and Culture shows immense interest in Greek Community Education, which aims at maintaining the ethnic identity of the Greek children living in Great Britain. The accomplishment of the above aim is achieved through the teaching of the Greek language, the organisation of ethnic and religious festivities and the familiarisation of pupils with our customs, traditions and the history of our country. The successful implementation of these aims is achieved through the appointment of teachers in the Cyprus Educational Mission in the UK, the employment and training of part-time teachers (local staff), the writing and publishing of books, the staging of theatrical shows and the accommodation of Greek Community children in the annual Ministry of Education Summer Campings in Cyprus.

1.1.6 EDUCATION FOR THE GREEKS OF DIASPORA

In its efforts to offer educational assistance to the Greeks living in other countries, the Ministry of Education and Culture has proceeded with the following:

The teaching of the Greek language to children and teachers of the Greek Orthodox schools in Jerusalem.

The provision of books and other educational material to all Greek schools and other Greek organisations after their demand.

The offering of hospitality to children from Greek communities and the provision of programmes related to the Greek language and culture.

The offering of educational support to repatriated Cypriots and Greeks of Diaspora, through the school system and the Adult Education Centres with the provision of free Greek Language courses to both children and adults.

1.1.7 EDUCATIONAL AND SUMMER CAMPING

The aim of the Educational and Summer Camping Programme is to offer children in Cyprus and other countries the opportunity to meet and love the natural environment in the countryside, to develop correct attitudes and behaviour, to make friends with children of their own age and to meet the Greek language, the culture of Cyprus, the history of the island and the island itself, in general.

The educational and summer camping programme offers children the opportunity to live for a few days away from their families, in an organised community, enabling them to socialize with other people and develop their self-knowledge and self-respect, to improve their co-operative skills and develop the feeling of responsibility as well as the ability for self-organisation and self-support. Moreover, the programme helps in improving the child's health and it offers children organised entertainment, supporting the current trends of education through the organisation of social life in camps.

Educational camps operated in two different sessions during 2008-2009 one in October-November and one in May-June. There were six, five-day sessions in October-November 2008 and six, five-day sessions in May-June 2009. During the whole year, 1150 pupils from 44 primary schools in Cyprus (63 different classes) and one class from the Greek Orthodox School "Agios Kyprianos" from London participated in the educational camping programme. Summer campings were realized in nine, seven-day sessions, plus an additional session for Maronites. The total number of participants was 1000 children from 180 different schools.

The Ministry of Education and Culture increases hospitality programme for children from other countries too. In summer 2009, 120 children from Greece visited Cyprus, participating in the hospitality programme. These children were accommodated in a coastal hotel in Larnaka.

Moreover, the Ministry of Education and Culture in co-operation with the Ministry of Education of Greece organised educational exchanges of primary school pupils for the year 2008-2009. Specifically, during the summer of 2009, 220 Cypriot pupils were accommodated in four different camping sessions in Greece (three at Metamorfofis Halkidikis camping and one in Athens Municipality).

1.1.8 ADULT EDUCATION CENTRES

The Adult Education Centres is the most important programme of providing general adult education in Cyprus within the lifelong learning context. The main objective of the Adult Education Centres is the whole development of each adult's personality as well as the social, financial and cultural development of adult citizens and the society in general. Their aims coincide with the state's developmental policy and the wider aims of the Ministry of Education and Culture in providing «Lifelong Learning» opportunities for all the citizens of the Republic of Cyprus and in combating their educational inequalities in order to be successfully integrated and act efficiently in a united Europe.

The Adult Education Centres have been established, mainly in rural areas, in 1960 when Cyprus became an independent republic. From 1974 onwards they have expanded in most urban areas as well, and today they function in all areas of the free territories of the Republic of Cyprus offering learning opportunities for further personal, professional as well as social development of thousands of adults aged 15 and above.

The Adult Education Centres offer a variety of interdisciplinary courses which focus mainly on the teaching of foreign languages, on cultural, arts and crafts, health and other issues of general interest as well as on teaching skills for further personal, professional, and social development of adult learners.

Furthermore, the Adult Education Centres organize every year, free of charge, learning activities for various target groups, such as illiterates, people with special needs, handicaps, enclaved Cypriots, prisoners, mentally ill and elderly people in Institutions, Adult Homes, the State Prison, Elderly Homes, etc. They also offer, free of charge, Greek language courses to children of repatriated Cypriots and Greeks from ex-Russian Republics, to political refugees and to Turkish Cypriots as well as Turkish language courses to Greek Cypriots.

The Adult Education Centres have been acknowledged by the citizens of the Republic of Cyprus as the most important programme of general adult education with the provision of a variety of qualitative courses. More than 25.000 citizens have attended the Adult Education Centres during the school year 2008-2009, with 75% attending courses in urban areas and 25% attending courses in rural areas while 73% were female participants and 27% were male participants with 8% of the total being over 65 years of age.

1.1.9 SCHOOLS-TEACHERS-PUPILS

The statistics below provide information concerning all sectors under the jurisdiction of the Department of Primary Education, for the last three years.

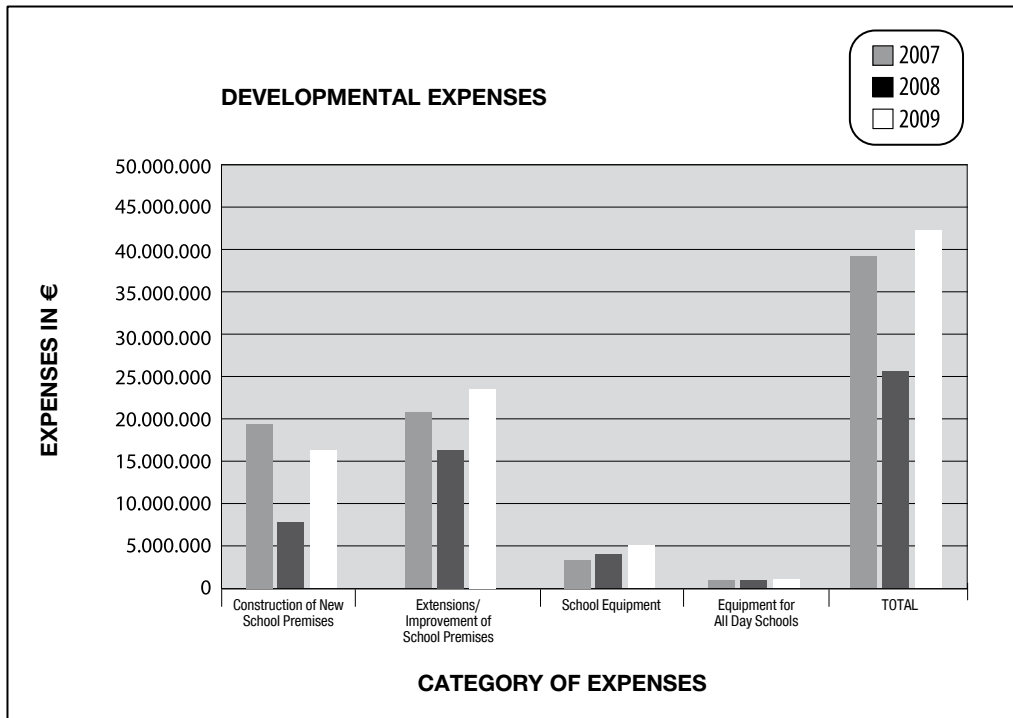
SCHOOLS	2006 - 2007	2007 - 2008	2008 - 2009
NURSERY SCHOOLS			
Public:			
a) Number of Schools (*)	249	254	253
b) Number of Pupils (*)	9904	9915	9928
c) Number of Teachers (*)	619	626	647
Communal:			
a) Number of Schools	66	65	63
b) Number of Pupils	1712	1679	1583
c) Number of Teachers	87	90	87
PRIMARY SCHOOLS			
a) Number of Schools (*)	345	349	347
b) Number of Pupils (*)	53949	52558	51297
c) Number of Teachers (*)	3986	4048	4171
SCHOOLS FOR CHILDREN WITH SPECIAL NEEDS			
a) Number of Schools	9	9	9
b) Number of Pupils	279	276	293
c) Number of Teachers	109	118	137
GREEK COMMUNITY SCHOOLS			
a) Number of Schools	84	81	81
b) Number of Pupils	6700	6500	6700
c) Number of Teachers: permanent	36	36	37
part time	106	94	97
ADULT EDUCATION CENTRES			
a) Number of Centres	305	320	397
b) Number of Members	22500	23000	25480
c) Number of Instructors	585	600	690

* The schools in the area occupied by Turkish troops are also included. These are:

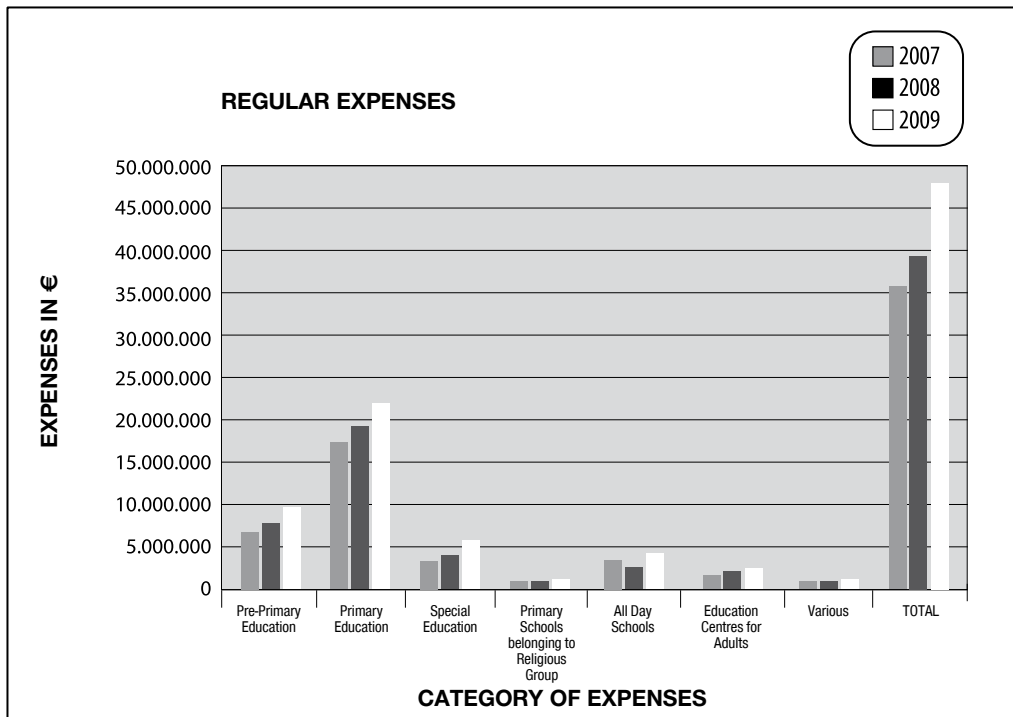
SCHOOLS IN OCCUPIED AREA	2006 - 2007	2007 - 2008	2008 - 2009
NURSERY SCHOOLS			
a) Number of Schools	1	1	1
b) Number of Pupils	13	8	5
c) Number of Teachers	1	1	1
PRIMARY EDUCATION			
a) Number of Schools	1	1	1
b) Number of Pupils	15	19	19
c) Number of Teachers	3	3	3

1.1.10 FINANCIAL STATUS

The expenses for developmental purposes for the financial years 2007, 2008 and 2009 in Primary Education are shown in the graph below:



The regular expenses for the financial years 2007, 2008 and 2009 in Primary Education are shown in the graph below:



1.1.11 SCHOOL PREMISES

During the school year 2008-2009, the procedures for the construction of 13 new pre-primary school buildings and 15 new primary schools continued.

In September 2008, the construction of seven pre-primary schools and two primary schools was completed and they functioned perfectly well without problems.

With the completion of the above programme, severe housing problems are expected to be solved on a pan-cyprian scale, since the congestion in very big and crowded schools will have to be reduced.

Extensions and improvements in a large number of primary and pre-primary school premises helped also in solving smaller housing problems.

1.2 SECONDARY GENERAL EDUCATION

Secondary General Education, Public and Private, covers a huge sector of the Cyprus Education System. Based on the socioeconomic, cultural and national needs of Cyprus, Public Secondary General Education offers equal opportunities for education and aims at promoting knowledge focusing on general education and the grading specialization. Thus it prepares pupils for their academic or professional pursuits. It also pursues the promotion and development of healthy, mental and moral personalities, the creation of able, democratic and law abiding citizens, the strengthening of national identity, cultural values and universal ideals for freedom, justice, peace and the fostering of love and respect among people, aiming at promoting mutual understanding and cooperation among people.

Public Secondary general Education is offered to pupils between the ages of 12 - 18, through two three-year levels - the Gymnasium and the Lyceum (Eniaio Lykeio). The curriculum includes common core subjects, such as Modern Greek and Mathematics and Optional Subjects. Some subjects are interdisciplinary such as Health Education and Environmental Studies. Moreover, there are various extra curricular activities, for example clubs, excursions, visits to various places and so on in order to attain a wholesome and balanced development of the pupils' personality. Tuition is free of charge for both levels of education and it is compulsory up to the age of 15.

During the last few years, the educational system of the Lyceum has become more flexible within a varied subject framework which allows pupils to select subjects according to their inclinations, skills and interests. Particularly, from the school year 2000 - 2001, after the implementation of the Eniaio Lykeio institution at all lycea, flexibility and prospects opening up for pupils have increased even more. This new institution responds to the various challenges, national and international, while it strengthens the European dimension of the education of our country.

Secondary Education has a wide range of responsibilities: Supervising and evaluating the activities of the public schools, supervising the activities of private schools and institutes, the State Institutes for Further Education, Counselling, monitoring the implementation of school regulations, inspection of teaching staff, educational planning, school staffing, further education to pupils and adults, provision of information about education.

1.2.1 THE GYMNASIUM

The Gymnasium is a complete cycle of general education focused on humanistic education and supplements the general education offered in Primary Education. It prepares pupils for the Lyceum of the Technical / Vocational Education. Attendance

is compulsory for all pupils. Within the framework of the policy of the Ministry of Education and Culture for qualitative upgrading of education new institutions have been introduced and promoted, such as the teaching of Information Technology in all classes, the utilization of the school libraries, the introduction of the special rooms, such as the Language Rooms or the History Rooms, as well as the upgrading of the institution of the Form Teacher.

Education Priority Zones ensure prevention of school failure and functional illiteracy. Their main principles being to secure the continuity from Pre-Primary to Primary Education and to the Gymnasium, the collaboration with local authorities, the decrease of the number of pupils in each class and the acquisition of the oral mode.

From the year 1989 - 1990, the Literacy Programme is run in all Gymnasia in an effort to face functional literacy and prevent school and social exclusion. The content of the programme focuses on the three basic skills - reading, writing, arithmetic - according to the levels of the three first classes of Primary Education and the needs and experiences of Gymnasium pupils.

Measures are also taken for the education and training of pupils with special needs. Special assistance is offered to these pupils for their school development in all sectors, and especially in the psychological, social and educational ones.

1.2.2 THE ENIAIO LYKEIO

In the school year 2000 - 2001, the institution of the Eniaio Lykeio was introduced all over Cyprus. An institution which is promoted and developed continuously so that all those concerned be able to face the challenges of the society of knowledge, and the new realities stemming from the accession of Cyprus in the European Union and the features of the Cyprus State - political, social and economic.

All the above led to the specification of the qualities of the teenager-citizen of the 21st century. This teenager has to acquire and materialize a combination of general knowledge and some kind of specialization, with an emphasis on the learning mechanisms, research and self-activity, the knowledge of foreign languages, the skills to use new technologies and preparation for life long learning and self-education. The citizen of the 21st century must be able to coexist in a global, multicultural society, acquire and use the continually ongoing knowledge, get to know and act properly in every occasion and survive as a useful citizen in his state and in a global society.

The Eniaio Lykeio offers common core subjects, which are obligatory for all pupils, and optional subjects. Common core subjects offer general education, multi-faceted development and acquisition of general skills, which are required by the contemporary realities. All subjects in Class A' are common core subjects. In Classes B' and C' pupils attend common core lessons and at the same time choose optional subjects for systematic and in depth study of subjects which interest them.

1.2.3 STATE INSTITUTES FOR FURTHER EDUCATION

The State Institutes for Further Education function under the auspices of Secondary Education all over Cyprus. They aim at offering equal opportunities of education to thousands of pupils and adults and promote life long learning.

1.2.4 COUNSELLING AND CAREER EDUCATION SERVICE

The Counselling and Career Education Service also functions under Secondary Education

and aims at offering support and information to pupils, so that they will be able to realise and use their abilities and interests, adapt better to the school environment and make the best personal, educational and professional choices.

1.2.5 THE EUROPEAN DIMENSION IN EDUCATION

The European dimension in education is one of the basic aims of the Cyprus education. It is promoted interdisciplinary through the syllabi of various subjects and other school activities which aim at informing and assisting pupils acquire «European consciousness». Therefore, schools participate in various activities, programmes and competitions such as Spring Day, The European Day of Languages, The European Language Label, Life Long learning Programmes, organise European Clubs, undertake projects, make links and exchanges with other European schools, and generally use the Internet and the email to contact pupils in Europe.

1.2.6 PRIVATE SECONDARY EDUCATION

There is a number of private secondary education schools which offer education preparing pupils for enrollment in Tertiary Education locally or abroad and the smooth transition in the labour market and the business world. Primary and Secondary Education offered by private schools is divided into three categories according to their syllabus and timetable.

1.2.7 NUMBER OF PUPILS

During the school year 2008 - 2009, 26.361 pupils attended the Gymnasium, 23.083 pupils attended the Eniaio Lykeio (Lyceum) and 686 pupils the evening school.

1.2.8 NUMBER OF EDUCATIONISTS

The number of educators in Secondary Education during the school year 2008 - 2009 were 6.338.

	EDUCATORS				ON CONTACT	TOTAL NO. OF TEACHERS	NUMBER OF EDUCATORS	C.E.O./ INSP.
	HEAD MASTERS	DEPUTY HEADS A	DEPUTY HEADS	PERMANT				
THEOLOGAINS	7	9	33	186	40	226	275	2
PHILOLOGISTS	52	77	272	1097	276	1373	1774	12
MATHEMATICIANS	9	22	102	414	155	569	702	6
PHYSICISTS	2	10	45	208	69	277	334	2
NATUR./BIOLOGISTS	0	6	30	136	52	188	224	1
CHEMISTS	5	5	25	118	38	156	191	1
GEOGRAPHERS	1	1	2	12	2	14	18	
ENGLISH	16	28	90	290	73	363	497	3
FRENCH	5	9	34	130	38	168	216	2
ITALIANS	0	0	0	13	26	39	39	
SPANISH	0	0	0	4	14	18	18	

GERMANS	0	0	3	3	5	8	11	
RUSSIANS	0	0	0	1	5	6	6	
TURKISH	0	0	0	4	5	9	9	
ECONOMICS	5	7	33	118	64	182	227	3
PHYSICAL EDUCATION	10	14	59	300	62	362	445	2
MUSIC	0	5	21	128	22	150	176	1
ART	2	6	21	124	48	172	201	1
PHOTOGRAPHERS	0	0	0	0	7	7	7	
HOME ECONOMICS	0	4	19	124	37	161	184	1
INFORMATION TECHN.	1	4	21	287	104	391	417	2
TECHNOLOGY	1	5	21	164	40	204	231	3
COUNCILORS	2	1	7	95	10	105	115	
THEATRE RESEARCH.	0	0	0	0	21	21	21	
TOTAL	118	213	838	3956	1213	5169	6338	42

1.2.9 STATISTICAL TABLES

During the school year 2008 - 2009 the following schools operated:

Gymnasia	64
Lycea	38
Gymnasia and Lycea joined	7
Evening Schools	5
Total	114

1.2.10 SECONDARY GENERAL EDUCATION

Expenditure in Secondary General Education constitutes the greatest percentage of the public expenditure for education and aims at promoting activities, measures and projects which reinforce the effort for qualitative upgrading of Secondary Education.

Developmental expenditure in Secondary education for the year 2009 aimed at:

- The construction of Information Technology labs in Gymnasia and Lycea.
- The building of new schools.
- The expansion, improvement, and maintenance of school buildings.
- The promotion of Information Technology in Gymnasia and the connection to the Internet of Gymnasia and Lycea.
- The reinforcement of technological subjects.
- The equipment of labs.
- The anti-drug training and Health Education.
- The establishment of School Links and Exchanges.

During the year 2009, regular expenditure, in Secondary Education, apart from educators' salaries, aimed at covering functional expenses as follows:

- School athletics
- State Institutes for Further Education
- Pupils' transportation
- Supplies for the operation of the Eniaio Lykeio
- Maintenance of computers in Lycea
- Publications
- Publications and purchases of books
- International pupils' competitions
- Competition on Europe Day
- Guarding of school buildings
- Development of school libraries
- Replacement of furniture

1.2.11 ESTABLISHMENT OF NEW SECONDARY EDUCATION SCHOOLS

The Ministry of Education and Culture considers the qualitative upgrading of the infra structure of Gymnasia and Lycea and the decrease of the number of pupils in each class as of great importance.

For the next few years the Ministry has already started the procedure for finding places, designing and building Gymnasia and Lycea in every town.

Expansions and improvements of Gymnasia and Lycea

In the annual budget for the year 2009, expansions and improvements of school buildings were included in order to be able to deal with problems of buildings in several schools.

1.3 SECONDARY TECHNICAL AND VOCATIONAL EDUCATION (STVE)

1.3.1 STRUCTURE AND PROSPECTS OF STVE

By offering a balanced curriculum of general and technological education, Secondary Technical and Vocational Education (STVE) aims to offer pupils the required knowledge and skills which will:

- Prepare them to enter the world of work well equipped, or
- Continue further studies in their chosen area.

STVE is offered in two main directions, the Theoretical and the Practical Direction, and in various specialties, in thirteen Technical Schools. These schools operate in the main towns of Cyprus, as well as in Paralimni and Aigorou area, which cater for the pupils of the Famagusta district. In 1998–99, a catering section of STVE was introduced in Agros Gymnasium.

Technical School graduates can compete, in favourable terms, with Lyceum graduates, for places in Tertiary Education, by taking the centrally administered Pancyprian Examinations.

1.3.2 THE APPRENTICESHIP SCHEME

The Apprenticeship Scheme, which has been in operation since 1963, is a two-year initial vocational education and training programme, which addresses drop-outs from the formal education system, between the ages of 14 and 17. It provides practical and theoretical training alternately. Practical training takes place in industry, where apprentices are remunerated for their work, for three days per week. Theoretical training takes place at Technical Schools for two days per week.

The Scheme is a joint effort of the Ministry of Education and Culture and the Ministry of Labour and Social Insurance and aims to equip young people with the means to get a job and to supply industry with semi-skilled workers.

1.3.3 AFTERNOON AND EVENING CLASSES

The Afternoon and Evening Classes offered at several Technical Schools aim to provide individuals with the opportunity to enrich their knowledge and abilities and compete for employment in a rapidly changing world.

The Afternoon and Evening Classes provide:

- Formal STVE programmes
- Programmes of continuing TVE
- Programmes catering for the preparation for national and other examinations.

1.3.4 SCHOOLS IN OPERATION

The Technical Schools in operation during 2008-2009, are shown in the table below. The total number of pupils in each School is also shown.

School	No. of Pupils
A Technical School Nicosia	431
B Technical School Nicosia	107
Technical School «Makarios III» Nicosia	686
Evening Technical School Nicosia	111
A Technical School Limassol	434
B Technical School Limassol	291
C Technical School Limassol	249
Apeitio Gymnasium Agros	33
Technical School Larnaca	450
St. Lazaros Technical School Larnaca	360
Paralimni Technical School	101
Peripheral Technical and Agricultural School Avgorou	326
Paphos Technical School	450
Polis Technical School	72

1.3.5 TEACHING PERSONNEL

The total number of Secondary School Deputy Headmasters and Teachers, teaching subjects of General Education at Technical Schools, was 263. Some work on a full-time basis and some on a part-time basis. Technical School Instructors totalled 509 full-time. The number of part time Teachers and Instructors for the Afternoon and Evening Classes was 115.

1.3.6 NUMBER OF PUPILS

During the 2008-2009 school year, the number of pupils studying in the various programmes offered by STVE was as follows.

Programme	No of Pupils
Formal Technical and Vocational Programmes	4101
Apprenticeship Scheme	234
Afternoon and Evening Classes	1150
TOTAL	5485

1.3.7 EXPENDITURE

During the fiscal year of 2009 the development expenditure for STVE reached the amount of €2.848.965, while the current expenditure for the same year was €1.699.072.

1.3.8 INFRASTRUCTURE EXPENDITURE

1.3.8.1 School building extensions and improvements

The total cost of school extensions and improvements adds up to €1.277.411 and was distributed as follows:

Technical Schools in Nicosia District €491.911

Technical Schools in Limassol District €389.191

Technical Schools in Larnaca District € 348.309

Technical Schools in Paphos District €18.500

Technical Schools in Famagusta District €29.500

1.4 HIGHER AND TERTIARY EDUCATION

1.4.1 INTRODUCTION

Cyprus' accession to the European Union has brought forward new challenges for the Department of Higher and Tertiary Education which, during the previous academic year has taken significant steps towards the establishment of Cyprus as a regional educational and research center and has also implemented a series of measures regarding the alignment of the Cypriot educational policy and vision with that of the European Union. The Lisbon Strategy, which has been adopted by the European Union, aspires, by 2010, to turn the EU into the most competitive knowledge-based economy with more work positions and social cohesion. Education and especially Higher and Tertiary Education will become a catalyst toward the achievement of this goal.

On 28 and 29 April 2009, the Ministers for Higher Education of the 46 countries of the Bologna Process met in Leuven and Louvain-la-Neuve to establish the priorities for the European Higher Education Area until 2020. They highlighted in particular the importance of lifelong learning, widening access to higher education and mobility. The

target by 2020 is for at least 20% of those students graduating in European Higher Education Area to have done part of their studies or training abroad.

Cyprus has submitted the 2009 progress Bologna Process National report. This report summarises the main points achieved in the Cyprus compliance with the targets of the Bologna Process.

Cyprus has joined several organizations and committees in an effort to comply with the development of the necessary paneuropean platform of "Quality & Assurance" of European Higher Education. In addition Cyprus has reinforced the motives in increasing the number of participants in "Research". Cyprus is classified as one of the countries with the least contribution in "Research" but it is one of the few countries with the most rapid increase in expenditures in this sector.

Within this framework the Ministry of Education and Culture is responsible for the development of public institutions of tertiary education, that is, the development and expansion of the University of Cyprus, the Cyprus University of Technology and the Open University of Cyprus.

Private tertiary education today presents an ever evolving new dynamic. 25 institutions and 7 branches (of some of those institutions) operate in Nicosia, Limassol, Larnaka and Famagusta offering a plethora of programmes which lead to academic as well as vocational qualifications of high demand in the local as well as in the international market. The educational evaluation-accreditation of their programmes of study by the Cyprus Council for Educational Evaluation-Accreditation (SEKAP), constitutes a quality assurance factor as, with the assistance of international academic committees, the standards for development and upgrading as regards to the programmes of study, the qualifications of the academic personnel, infrastructure etc, are set.

The establishment of the Cyprus Quality Assurance and Accreditation Agency for Higher Education has been examined and promoted by the Department of Higher and Tertiary Education. The Council of Ministers has indicated the political will to proceed with the establishment of a Cyprus Quality Assurance and Accreditation Agency for Higher Education with its decision No. 66.010 dated 5 September 2007. Following this decision, a draft legislative decree has been prepared, which is currently at the Office of the Attorney General for the necessary legal scrutiny. The aim of this Agency will be to promote quality assurance and safeguard accountability for both public and private HEIs through various measures which should include external accreditation and development of internal quality culture based on the ENQA Standards and Guidelines and European Agreements on collaboration for Quality Assurance.

This new body is expected to absorb the functions of SEKAP (Council for the Educational Evaluation-Accreditation of Programmes of Study), ECPU and KYSATS (Cyprus Council for the Recognition of Higher Education Qualifications) and carry out the evaluation of all public and private higher education institutions operating in Cyprus.

Advisory body set up by law in order to counsel the Minister of Education and Culture on any matter concerning higher education such as the establishment of public and private institutions, the registration of new programmes of study, and the educational policy concerning tertiary education. According to the law, the committee consists of 15 members and the Permanent Secretary of the Ministry of Education and Culture, who presides the meetings. The members are appointed by the Council of Ministers for a three-year term.

Law 109(I)/2005 which provides for the establishment of Private Universities in Cyprus also provides for the establishment of the Evaluation Committee for Private Universities – E.C.P.U. (Epitropi Axiologisis Idiotikon Panepistimion). The Committee consists of

7 members who are appointed by the Council of Ministers. Similarly to S.EK.A.P., the committee appoints teams of local and international experts who provide their expertise and knowledge during the evaluation procedure of the university's infrastructure, programs of study, academic personnel, student services and others.

Furthermore, three Private Institutions of Tertiary Education were upgraded to university level and operate as of the academic year 2007/2008. Law 109 (I)/2005, which regulates the establishment, operation and control of private universities in Cyprus, was approved by the House of Representatives in the summer of 2005.

The Department of Higher and Tertiary Education is the competent department of the Ministry of Education and Culture responsible for the following:

- a. The legislation which governs the establishment and operation of the University of Cyprus.
- b. The legislation which governs the establishment and operation of the Open University of Cyprus.
- c. The legislation which governs the establishment and operation of the Cyprus University of Technology.
- d. The legislation which governs the establishment and operation of Private Universities in Cyprus.
- e. The European Programmes in Higher Education.
- f. The Private Institutions Tertiary Education and their efficient operation.
- g. The Cyprus Council for the Recognition of Higher Education Qualifications (KYSATS).
- h. The Council for the Educational Accreditation of Programmes of Study (SEKAP).
- i. Pancyprian Entrance Examinations as well as the examination for appointments in the public and semigovernment organizations.
- j. Lifelong Learning.
- k. Student affairs.
- l. Subsidy program for Departments of Greek and Cypriot Studies at foreign Universities offered by the Ministry of Education and Culture

According to the latest statistical data, on academic year 2007 – 2008, 40466 Cypriot students studied at home and abroad. The number of students studying in Cyprus reached 17936, whereas, Cypriot students studying abroad reached 22530.

1.4.2 THE CYPRUS'S UNIVERSITIES

University of Cyprus

During the current academic year, the University of Cyprus offered programmes through its six faculties and various departments.

Faculty of Humanities (Departments of English Studies, French Studies and Modern Languages, Turkish Studies and Middle Eastern Studies, Language Centre).

Faculty of Social Studies and Education (Departments of Education, Social and Political Sciences, Law, Psychology).

Faculty of Pure and Applied Sciences (Departments of Computer Science, Mathematics

and Statistics, Physics, Chemistry, Biological Sciences).

Faculty of Economics and Management (Departments of Economics, Public and Business Administration, Economics Research Center, HERMES Center of Excellence on Computational Finances & Economics).

Faculty of Letters (Departments of Byzantine and Modern Greek Studies, Classics and Philosophy, History and Archaeology, Archaeological Research Unit).

Faculty of Engineering (Departments of Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical and Manufacturing Engineering, Architecture).

The Ministry of Education and Culture, through its Department of Higher and Tertiary Education, took all necessary measures, within its competence, for the efficient operation of the University.

The Cyprus University of Technology

The House of Representatives approved in December 2003, the Law for the establishment of the Cyprus University of Technology. This new University which has accepted its first students in September 2007, covers the fields of study (in part or in whole) of the following public institutions now operating:

- a. Higher Technical Institute
- b. Higher Hotel Institute of Cyprus
- c. School of Nursing

and others which will be decided

The CUT offered programmes through the following schools and departments:

- Faculty of Applied Arts and Communications
 - Department of Communication and Internet Studies
 - Department of Multimedia and Graphic Arts
- Faculty of Health Sciences
 - Nursing Department
- Faculty of Administration and Economy
 - Department of Hotel and Tourism Management
 - Department of Commerce, Finance and Shipping
- Faculty of Geotechnical Sciences and Environmental Management
 - Department of Agricultural Sciences, Biotechnology and Food Science.
 - Department of Environmental Management
- Faculty of Engineering and Technology
 - Department of Engineering and Technology
 - Department of Mechanical Engineering and Materials Science Technology
 - Department of Civil Engineering and Geomatics

The Open University of Cyprus

Within the framework of “Lifelong learning” and in order to facilitate distance learning

in Cyprus, the House of Representatives approved in December 2002 the Law for the establishment of the Open University of Cyprus and in February 2003 the Interim Governing Board was appointed. The University commenced its operation in September 2006 with the following programmes of study:

- Bachelor in Hellenic Civilization
- Master in Management of Health Units
- Master in Education Studies.
- Master in Information Systems
- Business Administration
- Banking/Finance

PhD programs

- Education Studies
- Hellenic Civilization
- Information Systems
- Management of Health Units

In addition to the new programs, during the academic year 2008-2009 the following courses were introduced:

- Principles of Management
- Open and Distance Learning
- Introduction to Adult Education
- Natural Sciences Teaching

1.4.3 PRIVATE UNIVERSITIES

The House of Representatives approved, in July 2005, the Law for the establishment of Private Universities. The Evaluation Committee for Private Universities was appointed by the Council of Ministers in December 2005.

The Council of Ministers with its decision of September 12, 2007, allowed the establishment of three Private Universities namely, «Frederick University», «European University-Cyprus» and «University of Nicosia». The three new private universities started their operation in October 2007 under initial license offering programmes at Bachelor's and Master's level. The list of programmes, approved for private universities, is accessible through the webpage of the ECPU [www.ecpu.ac.cy/index_en.htm].

1.4.4 CYPRUS COUNCIL FOR THE RECOGNITION OF HIGHER EDUCATION QUALIFICATIONS (KY.S.A.T.S.)

In accordance with the Lisbon Recognition Convention (1997) all member states of the European Union have established National Councils for the recognition of higher education qualifications. The need to form such councils arose out of the spirit of a united education policy aiming at aiding member states in developing control mechanisms regarding criteria for quality and duration of studies for professional and

scientific purposes. Under this context, the Cyprus Council for the Recognition of Higher Education Qualifications (KY.S.A.T.S.) was established.

During the period January-October 2009 KY.S.A.T.S received over 1700 applications for recognition of qualification and over 850 applications for written information. During the same period, the Council held seven meetings. It is expected that by the end of 2009 the total number of applications for recognition and written information will be over 2000 and 1000 respectively.

In June 2009 KY.S.A.T.S hosted the 16th joint meeting of the ENIC and NARIC Networks. The meeting held in Larnaca, between the 14th and 16th of June. The annual meeting of the networks is considered a very significant event for all the countries that organize it.

Cyprus has introduced its educational system and the Universities that operate in the country had the chance to provide the participants – members of the networks who take decisions about the recognition of degrees, with information regarding the programs of study that they offer.

1.4.5 COUNCIL OF EDUCATIONAL EVALUATION AND ACCREDITATION (S.EK.A.P)

The Council of Educational Evaluation and Accreditation had six meetings up until October 2009. During those meetings the Council discussed a range of subjects that are related its responsibilities. The Council evaluated and re-evaluated thirty two programs of study that are offered by the Private Institutions of Higher Education in Cyprus.

The total number of evaluated and accredited programs that are offered by the twenty three Private institutions of Higher Education in Cyprus, up until the end of October 2009, are one hundred and seventy four. From these six are offered at certificate level, ninety one at diploma level, seven at higher diploma level, sixty at degree level and ten at master's level.

The Council has and continues to have regular meetings with directors from the Private Institutions of Higher Education to enhance the dialogue on matters concerning the evaluation and accreditation procedure that their programs of study have to go through.

1.4.6 EVALUATION COMMITTEE OF PRIVATE UNIVERSITIES (ECPU)

The Evaluation Committee of Private Universities (ECPU) is responsible for the examination of applications submitted for the establishment and operation of private universities and it is formed according to the Private Universities (Establishment, Operation and Control) Law 109 (1) 2005, which constitutes the legal frame for the establishment and operation of private universities in Cyprus. According to article 10. – of the above Law the Council of Ministers appoints, after a proposal of the Minister of Education and Culture, a seven member Evaluation Committee, with five-year term. The Evaluation Committee of Private Universities members are the following:

- (a) The Chairman of Council of Educational Evaluation – Accreditation (CEEA), who acts as Chairman
- (b) Two members of the CEEA
- (c) Four persons who hold a place of professor or corresponding place, at three different countries, and who have satisfactory experience on issues of pertinent to the administration of universities.

The ECPU determines the way of convocation of its meetings, the processes followed during the meetings and in general at the processes followed during the implementation of its duties. The Committee has the authority to form advisory teams of experts for the examination of certain aspects that concern applications, but the final decision is taken by the ECPU.

1.4.7 PRIVATE INSTITUTIONS OF TERTIARY EDUCATION

During the academic year, 2008 - 2009, twenty-five private institutions of tertiary education and 7 branches (of some of these institutions) were registered with the Ministry of Education and Culture and offered programmes of study at the undergraduate and postgraduate levels. The Department of Higher and Tertiary Education provides all private institutions of tertiary education with the necessary administrative support needed for the registration of new programmes of study.

1.4.8 EXAMINATIONS SERVICE

The Examinations Service organized in 2009 the Pancyprian Examinations for the purposes of graduation from secondary education and for entrance to Higher Education Institutions in Cyprus and Greece. The Examinations Service has also organized a number of other examinations for institutions and organizations.

1.5 THE CYPRUS PEDAGOGICAL INSTITUTE

1.5.1 REFORMATION OF THE STRUCTURE AND THE FUNCTION OF THE PEDAGOGICAL INSTITUTE

The Centre for Educational Research and Evaluation was founded in June 2008, in the terms of the Educational Reformation after the Council of Ministers' decision. Apart from that, a Scientific Council was appointed in order to act as a consultant to the Ministry of Education in issues related to the constant professional development of the educators, research and in general issues in which the Cyprus Pedagogical and the Centre for Educational Research and Evaluation are involved whilst providing the collaboration between the two foundations.

1.6 TECHNICAL SERVICES DEPARTMENT

SCHOOL BUILDINGS

The Technical Services Department of the Ministry of Education and Culture is located in Nicosia. Three district offices are also based in Limassol, Larnaca and Paphos.

The activities of the department are related to school building developments, supporting all the different levels of education, taking into consideration the childrens' educational and technical requirements.

The projects undertaken comprise of:

- architectural, structural, electrical and mechanical studies
- implementation and supervision of construction projects and material control
- upgrading of School building structures
- contract management

- local authority support on private school projects
- technical and economical support to School Boards Committees and Parents' Associations
- surveys
- sports facility studies
- cultural projects

The annual budget contains:

- a. New construction projects of school units.
- b. Upgrading of existing buildings & sport facilities.
- c. Extensions of existing school units.

All construction projects include:

- Structural upgrading.
- Functional redesigning according to approved building standards.
- Additional teaching classrooms and laboratories/workshops.
- Construction of multifunctional halls.
- Additional classrooms/ramps/lifts for children with special needs.
- Additional rooms for secondary uses (canteens, nurseries, toilets).
- Redesigning and upgrading of electrical and mechanical services.

2. INNOVATIONS, REFORMS AND STRUCTURAL CHANGES IN EDUCATION

2.1 OFFICE FOR EUROPEAN AND INTERNATIONAL AFFAIRS (GEDY)

As from September 1st 2009, a new unit has been operating at the Ministry of Education and Culture (MoEC) of Cyprus; the Office for European and International Affairs (GEDY). The creation of GEDY pertains within the framework of the implementation of the decision of the Cabinet according to which « the modern developments and the realities of the 21st century, along with the accession of Cyprus to the European Union have rendered the change in the structure and the organization of the MoEC necessary.»

The setting up of GEDY was considered necessary, in order to make up for the absence of a coordinating body dealing with European and international issues. This absence often resulted in malfunctioning, which was manifested by weakness for a timely formation of policy positions, by overlapping in work processing and unnecessary administrative costs.

GEDY's mission is to contribute to a successful and creative participation of the MoEC in the European and international scene, on matters related to its competences.

A major parameter of GEDY's mission has to do with the preparation for the assumption of the EU's presidency by Cyprus in the second half of 2012.

GEDY's goal is to facilitate the prompt, adequate and effective response of MoEC to matters resulting from international agreements of the Republic of Cyprus, as well as from its participation in the EU and other International organizations.

GEDY's objectives are:

- To maximize the internal coordination and the coordination with other relevant governmental departments or non-governmental organizations.
- To make recommendations for developing policy positions and to prepare, in consultation with the Minister of Education and Culture, reports and documents to be presented by the Ministry at European and other international councils, meetings, surveys etc.
- To submit suggestions for the development of actions for implementing the policies of the Ministry of Education and Culture and contribute to the implementation of these actions.
- To inform the relevant bodies, individuals and agencies on matters concerning international affairs and relevant to their responsibilities.

2.2 PRIMARY EDUCATION

2.2.1 MAXIMUM NUMBER OF PUPILS IN CLASSROOMS

The decrease of the number of pupils per class for all grades of the primary school is an essential part of the government educational policy and aiming at upgrading education. After a relevant suggestion of the Ministry of Education and Culture, on the 30th of July, 2003, the Council of Ministers (Decision No. 58.344) adopted the maximum number of pupils in grades 1, 2 and 3 of primary school shouldn't exceed 30 as from school year 2003-2004.

Additionally on the 4th June, 2004, the Council of Ministers (Decision No. 60.362) decided that the implementation of the decrease of the number of pupils in grades 4, 5, and 6 should take place gradually each year, starting as from 2004-2005, with a decrease from 32 to 30 pupils in the 4th grade. A new resolution (Decision No. 61.603/16.2.2005) of the Council of Ministers adopted the simultaneous decrease of the maximum number of pupils from 32 to 30 pupils for grades 5 and 6 as from the school year 2005-2006.

At the same time, within the framework of the educational reform, a new proposal was forwarded to the Council of Ministers and a further decrease of the number of pupils in the 1st grade (Decision No. 62.664/28.9.2005) from 30 to 25 pupils per class, was adopted.

Moreover, on the 16th May 2007, the Council of Ministers (Decision No. 65.536) decided that the maximum number of pupils in all grades of primary schools should not exceed 25. The Council of Ministers decided that the implementation of the decrease of the number of pupils should take place gradually each year, starting from 2007-2008, with a decrease from 30 to 25 in grades 2 and 3. Therefore, by the school year 2010-2011 the maximum number of pupils in all grades of primary schools will not exceed 25 pupils.

2.2.2 PROMOTION AND IMPLEMENTATION OF THE ALL-DAY SCHOOL

2.2.2.1 All-Day Voluntary Schools in Primary Education

The All-Day School concept in Primary Education was experimentally implemented during the school year 1999-2000 in nine primary schools - four urban and five rural schools. Two of these schools functioned both as morning and afternoon schools until 4:00 pm, whereas two other schools functioned until 2:45 pm. The remaining five extended the time for younger pupils' stay at school (grades 1, 2 and 3) until 1:05 pm.

This experimental implementation of the All-Day School institution was evaluated by a Special Evaluation Committee which consisted of representatives of the Cyprus University, the Pedagogical Institute, the Inspectorate, the Teachers' Union and the Pancyprian Confederation of the Parents' Associations Federation. After the first phase of this evaluation was completed in May 2000, a relative report was prepared and submitted to the Minister of Education and Culture. Based on this report, the All-Day School institution is considered to be successful and useful socially and educationally.

During the following school years the institution of All-Day Schools was implemented as follows:

School Year	No. of All-Day Voluntary Schools
2001-2002	70
2002-2003	84
2003-2004	107
2004-2005	130
2005-2006	150
2006-2007	150
2007-2008	120
2008-2009	115

During the school year 2008-2009, 115 schools functioned as All-Day School, of which 91 operated as All-Day Schools on a voluntary basis for grades 4, 5 and 6 and 24 as All-Day Schools on a voluntary basis for grades 1-6.

The All-Day Voluntary Schools functioned from October to May four days a week, until 3:00 or 4:00 pm (four periods were added to their daily programme). No changes have been made concerning either the curriculum or the time table of the morning school. On the contrary, they continued to function according to the school regulations already in force.

The afternoon programme included four teaching periods per week for carrying out assigned homework, four teaching periods for reinforcing teaching and four teaching periods for two of the following optional subjects: English, Information Technology, Music, Physical Education, Art, Design and Technology.

The number of pupils per class ranged from 8 to 25 according to the subject and needs of each school unit. The formation of classes and groups depended on the pupils' and teachers' interests.

The Ministry of Education and Culture provided all schools already functioning as All-Day Schools, with the appropriate equipment. Feeding expenses and necessary arrangements for the provision/preparation of the meals were undertaken by the parents. The type of food and the programme of meals were consistent with the ration agreed and arranged by parents in collaboration with the Ministry of Education and Culture. The Ministry of Education and Culture financed the meals of the needy.

2.2.2.2 All-Day Voluntary Schools in Pre-Primary Education

The All-Day School concept in Pre-Primary Education was experimentally implemented during the school year 2005-2006 in nine rural pre-primary schools. These pre-primary schools functioned both as morning and afternoon schools until 4:00 pm.

During the school year 2007-2008 the institution was extended to twenty rural and urban pre-primary schools. These pre-primary schools operated as All-Day Schools on a voluntary basis. They functioned from October to May and for four additional periods, four days a week, until 3:00 or 4:00 pm. During school year 2008-2009, the institution extended to thirty pre-primary schools all over Cyprus.

No changes have been made concerning either the curriculum or the timetable of the morning school. On the contrary, they continued to function according to the school regulations already in force.

The afternoon programme included four teaching periods per week for resting and 12 teaching periods for the following subjects: Theatre, Music, Dance, Art, Physical Education and Group Games.

The maximum number of pupils per class is 25. The Ministry of Education and Culture provided all schools, already functioning as All-Day Schools, with the appropriate equipment.

Feeding expenses and necessary arrangements for the provision/preparation of the meals were undertaken by the parents. The type of food and the programme of meals were consistent with the ration agreed and arranged by parents in collaboration with the Ministry of Education and Culture. The Ministry of Education and Culture financed the meals of the needy.

The main objective of the establishment of the All-Day School in Pre-Primary Education is the gradual extension, upon completion of the experimental programme, to a considerable number of pre-primary schools all over Cyprus.

2.2.2.3 All-Day Compulsory Schools in Primary Education

The emerging changes in the Cyprus society created the need to reform the Cyprus Educational system. This reformation entails with innovations in terms of the conditions

of school life, the learning procedures, the new courses introduced, the upgraded infrastructure and the revision of the Curriculum of the Ministry of Education and Culture.

Therefore, the Ministry of Education, introduced the All-Day Compulsory School in Primary Education on a pilot basis. The reformation was established for the first time in the school year 2006-2007 in nine primary schools all over Cyprus. In 2007-2008, the number of schools increased to 15. The pilot programme will have a total duration of three consecutive years and will be evaluated by an appointed independent Evaluation Committee.

The educational context and the operational adjustments of the All-Day Compulsory Schools are very different from those applied to the existing All-Day Voluntary Schools. All-Day Compulsory Schools operate with a unified curriculum, unified school management and staff and also with upgraded educational context.

During the four days that these schools operate in the afternoon - Wednesdays are excluded - lunch is provided to pupils. During lunch, additional subsidiary staff provides its services, and the pupils are supervised by their teachers. The cost of meals is covered by the parents. However, the Ministry of Education and Culture, finances the cost of meals for a number of pupils based on socioeconomic criteria.

As mentioned above, the pilot programme had duration of three consecutive years and it has been evaluated by an Independent Assessment Committee. In June 2009 the Council of Ministers approved the new framework of All Day Schools which was designed on the basis of the suggestions of the assessment committee and the observations of the Ministry of Education and Culture. The new framework constitutes the second phase of the pilot implementation of All Day Compulsory Schools and it will last for the school year 2009-2010. During the school year 2009-2010, a Special Committee will be established in order to decide about the final form of the institution.

2.2.3 INFORMATION COMMUNICATION AND TECHNOLOGY

The Primary Education Department has initiated, since September 1993, an Information Communication and Technology (ICT) programme in order to enhance the educational process. Today the programme is implemented in all schools in Cyprus including the occupied school in Rizokarpaso.

The implementation of ICT aims not only at the technological enrichment of the learning environment, but also at the essential differentiation of the educational process. Thus, ICT is not taught as a separate subject in Cyprus' National Curriculum, but is used as a dynamic tool in the teaching and learning process, aiming at a more effective implementation of the school curriculum and developing of skills such as problem solving, decision making, communication and information handling.

Since 2002, the Ministry of Education and Culture has adopted a programme entitled "The Integration of Information Communication and Technology" which is funded by the European Development Bank and the Council of Europe Development Bank. The action plan designed by the Ministry of Education and Culture addresses the following sectors:

- **Infrastructure**

The technical infrastructure includes the acquisition of equipment, the networking and the construction of computer laboratories. So far, more than 10000 computers have been sent to the schools. Furthermore, there are networking facilities and all computers have internet access. There is a ratio of 1 computer per 4,9 students (1:4,9) which shows that Cyprus holds a very high position in this area, worldwide as well as in Europe.

• **National Curriculum**

The plan suggests the enrichment of the National Curriculum at the level of objectives and activities in order to include ICT use in schools and also the development of essential material (software and other) in order to assist the use of ICT in the educational process. During the school year 2005-2006, a team responsible for the enrichment of the National Curriculum prepared a completed proposal for the integration of ICT in the Cypriot educational system. This proposal included the theoretical frame and the mechanism for the implementation of ICT. The same year, the Curriculum Team prepared a new Curriculum for the teaching of ICT as a subject in the All-Day school programme. The year 2006-2007 the curriculum was implemented in the All-Day Compulsory schools on a project oriented methodology. During the school year 2008-2009, the ICT department has acquired 19 educational software, covering all areas of the Cypriot Primary National Curriculum. The educational software is being installed in all schools.

• **Teachers Training**

The training of teachers aims at the acquisition of skills for ICT tools and the ability to use them in the educational process. The Cyprus Pedagogical Institute is responsible for developing and implementing teachers' training programmes. So far, programmes related to ICT have been offered to 90% of all Primary School Teachers.

ICT consultants provide efficient support to teachers in their effort to integrate Information Technology in the teaching/learning process. The primary goal of the ICT consultants during the school year 2008-2009 was to tutor teachers in the use of the software related to the newly acquired computers and its implementation in the learning process.

There was much emphasis on the exploitation of ICT tools related to software sent to schools the previous years. The Curriculum for the teaching of ICT as a subject in the All-Day schools programme has been adopted by several schools during their morning school activities since it is related to project oriented school work.

2.2.4 ENVIRONMENTAL EDUCATION

Environmental Education, as it has been shaped through many conferences, aims at the shaping of environmentally educated citizens. Citizens personally and socially responsible and involved in action, that aims at preserving the environment and improving the quality of life.

The Ministry of Education and Culture has set Environmental Education high in its agenda. In primary education it is achieved through the interdisciplinary approach, through the involvement of all subjects of the curriculum. Apart from that, various environmental education programmes are being implemented and many schools are actively involved in programmes such as:

- the European programme «*Ecological Schools*»;
- the Greek-Cypriot cooperation «*Golden-Green Leave*»; and
- the programme «*Seed-Source of life*».

«*Ecological Schools*» is a European programme. Schools of primary and secondary education are involved in the programme which aims at converting pupils into sensitive, responsible and critical active future citizens through the study of various topics, such as water, energy, waste management, biodiversity, sea, culture etc. At the same time, the programme aims at the opening of the school to the local community with the involvement of parents and local and government agents.

The environmental programme «*Golden-Green Leaf*» is a Greek-Cypriot cooperation in which schools cooperate in twos and study a common topic with the ultimate aim of achieving environmental consciousness. The programme is being implemented in cooperation with the Environmental Education Centre of Argypolis of the Ministry of Education in Greece.

The environmental education programme «*Seed-Source of Life*» is a network of environmental education in which many schools from Greece and Cyprus are involved. It is organised by the NGO «*Greek Organisation for the Protection of Nature and Cultural Inheritance*» with the cooperation of both the Greek and Cypriot Ministry of Education. Through a specifically structured programme the aim is to develop environmental sensitivity among pupils, the creation of school gardens and the undertaking of similar actions that lead to the aforementioned goals.

Furthermore, the Environmental Education Centres of Pedoulas, Athalassa and Akrotiri community (under the responsibility of the Pedagogical Institute) are being fully utilized and, at the same time, many schools visit the environmental centre of Kritou Terra (it belongs to the Cyprus Centre of Environmental Studies). The centres of environmental education give the pupils the opportunity for substantial environmental education.

Environmental Education is also part of the educational programme during the educational and summer campings of the Ministry of Education and Culture. Camping in nature, give pupils the chance to achieve empirical experiences and to develop correct attitudes towards the environment.

2.2.5 MULTICULTURAL EDUCATION

During the past few years, a growing number of pupils, coming mainly from the former Soviet Union and other foreign countries, have been enrolled in primary schools in Cyprus.

About 9% of the pupils attending public primary schools do not speak Greek as their mother language. Bearing in mind that nowadays, the society is becoming even more multicultural, the Ministry of Education and Culture needs to approach the subject of multicultural education with great sensitivity. This means that it is of vital importance to provide an education that supports the language and distinctive cultural features of the various ethnic groups, but also to provide an education that helps bilingual pupils to learn Greek as their second language for a smoother transition to the Greek Cypriot society. The following table shows the percentage of foreign pupils during the past four years:

School year	Number of foreign pupils	Percentage
2005-2006	3759	6,7
2006-2007	3951	7,3
2007-2008	4040	7,7
2008-2009	4605	9,0

In response to these demands and the changing social environment, both national and international, the Ministry of Education and Culture is promoting the implementation of educational measures and policies that will facilitate the smooth integration of groups from different cultural identities in a creative environment, regardless of background. The Department of Primary Education makes provisions so that bilingual pupils are distributed evenly in the various districts, schools and even classrooms, so that teachers can support their linguistic and cultural needs more effectively.

Multicultural education is currently being practised in Cyprus in the form of various support measures. These measures can be categorised as measures for language support, which

refer to the learning of Greek as a second language and measures for facilitating the smooth integration of groups with different cultural identities. The model that is currently being used is the mainstreaming programme in which bilingual pupils participate in the classrooms along with the native Greek-speaking pupils. A flexible system of intervention within the ordinary timetable exists. This involves placing bilingual pupils in a separate class for some hours of the week, for intensive learning of the Greek language and specialized assistance according to their specific needs. The Adult Education Centres offer afternoon classes for learning Greek as a second language to the children of the repatriating ethnic Greeks, but also to all those interested in learning Greek as a second language.

The issue of multicultural education is relatively new in Cypriot schools and society, so the Department of Primary Education has put forward several cultural measures to promote multicultural awareness. The Department has provided all schools with educational material, which includes books for the teaching of the Greek language, Activity and Exercise Books, as well as Teachers' Books with methodological instructions and a variety of suggestions for activities, of mainly communicative character. The Department also realises the need to provide teachers with the opportunity to further develop their learning and teaching approaches to all children. Within this context, it organises in-service training seminars and conferences to teachers who teach bilingual pupils. Developing multicultural awareness, providing information among the pupil population of the way of life, patterns of thought and attitudes of people who differ from us, attempting to understand these differences and communicating with these people, are important features of schools.

Recently the Council of Ministers has approved the "Policy Report of the Ministry of Education for Multicultural Education". According to the relevant suggestions of the Report of the Educational Reform and within the framework of the creation of a democratic school that will incorporate and include all pupils, the following measures, that aim to the rapid and smooth induction of foreign pupils to the school system and the Cyprus society have been promoted:

- Parallel classes for fast acquisition of the Greek language through intensive instruction.
- In-service training seminars for the teachers teaching Greek as a second or/and a foreign language organised by the Pedagogical Institute.
- Preparation of a test that will be used by all schools in order to rank and classify pupils to the appropriate level by the Centre for Educational Research and Evaluation.
- Preparation an induction guide for the new coming foreign pupils which is translated in eight languages, with basic information for the pupils and the parents about the educational system of Cyprus. The languages are: English, Turkish, Russian, Georgian, Bulgarian, Rumanian, Ukrainian and Arabic.
- Addition of intercultural elements to the new Curriculum and the school textbooks that will be prepared within the framework of the changes of the structure and the content of education.
- Production and creation of appropriate educational and pedagogical material, as well as the usage of material that has been produced in Greece.

2.2.6 HEALTH PROMOTION PROGRAMMES - NEW ADMINISTRATIVE STRUCTURE

Under the framework of promoting health education programmes, the Ministry of Education and Culture has developed a long-term strategic vision. This policy has been agreed by all levels of education and Educational Psychology Service. The basic aim of the long-term policy is to support schools to develop and implement an action plan for health

promotion that is acceptable by both pupils and school staff. The action plans should consider the needs and characteristics of each school. For the implementation of this plan it is necessary to cooperate with parents and other community agencies. Following this policy a new administrative structure has been established in 2009 to coordinate the various Health Promotion programmes at all levels. Many health promotion programmes, actions and interventions were implemented during the 2008-2009 school year after they had been funded with grants provided by the Coordinating Committee of Health Education and Citizenship. The presentation of some of the actions and programmes that are related to Health Promotion are presented.

2.2.6.1 Committee of Direct Intervention

Under the framework of supporting primary and secondary school units for the confrontation of school violence/aggression and juvenile delinquency, the Ministry of Education and Culture has formed the «Committee of Direct Intervention». The committee is composed of representatives from various departments and services of the Ministry, such as teachers of primary and secondary level, educational psychologists and social support workers.

The purpose of this committee is the development, promotion and follow-up of an action plan which will provide a holistic approach to the specific problem. The teachers of each school, educational psychologists, the social support workers, the parents and the local community are encouraged to get involved in this process. The committee has the authority to support each school by accelerating the processes and promoting economic subsidies where needed, in order to confront the problems and activate the action plan. Finally, the team promotes the application of prevention programmes, with the objective to minimize juvenile delinquency in schools.

2.2.6.2 Zones of Educational Priority

The areas that are characterised as Zones of Educational Priority are those which are deprived economically and socially. The particular nursery school/s, the primary school/s as well as the neighbouring gymnasium of each district, form a network and all stakeholders work closely together to develop joint programmes for the socialisation of pupils. In these schools a series of extra measures are provided, which include among others, the decrease in the number of pupils per class, free breakfast for all pupils and other measures that are decided by each school unit in cooperation with the local communities. During the school year 2008-2009, eight nursery schools and ten primary schools participated in this programme in the Lefkosia, Lemesos, Larnaka and Pafos districts, developing 176 action plans and programmes aiming at the prevention of school exclusion, school leaving, violence and juvenile delinquency.

2.2.6.3 Health Education Programme “Mentor”

During the school year 2008-2009, the Drug Prevention Programmes of the «MENTOR» Mobile Unit (Life Education Centres) continued their implementation. In primary education, six mobile units visited schools in all four districts of Cyprus and delivered their programmes to 17218 primary school pupils and 1080 parents, who attended the relevant lectures. A modified version of the programme was also implemented within the special education schools and classes applying simplified activities for special education pupils.

The programmes are implemented within the framework of health education and promotion and are based on three main strategies:

- the provision of information,
- the development and application of social skills, and
- the enhancement of self-esteem.

Within the context of the programme, through group work, role play, games and quizzes, dialogue and communication the pupils are expected to develop attitudes of self-esteem and self-respect. The educational programmes take place in a specially designed mobile classroom, which is equipped to provide a stimulating and exciting learning environment. This is combined with the use of highly trained teachers/educators who use a wide range of positive techniques and strategies designed to enable children to develop the confidence and thinking skills needed to make health choices. The programmes provide material appropriate for each age range and explore a wide range of health related-issues.

2.2.6.4 Educational Programme “Folk story telling....”

The educational programme «Folk story telling....The folk art of story telling nowadays», is implemented by the Ministry of Education and Culture and the Drug Law and Enforcement Unit (the Cyprus police department of Drug Prevention). The goal of the programme is the prevention of drug addiction through art, culture and folk story telling and oral story telling workshops.

2.2.6.5 Programme “European School Network for the Promotion of Health”

The interest for the promotion of health has always been very high in the Ministry’s list of priorities, since health is interwoven with peoples’ quality of life. The promotion of health aims at the empowerment of people and the creation of such conditions, in order that a bigger percentage of the population is in a position to check and improve their health and select healthy ways of living.

Within this framework, the «School for the Promotion of Health» was developed, as a pioneering form of approach for the promotion of health. It aims at the growth of a healthy way of living for the population of each school unit. It offers opportunities, but at the same time it provides a healthy and secure supporting environment.

The «School for the Promotion of Health» concerns the school environment, the official and unofficial curriculum, the pupils’ family and the community. Its philosophy is to incorporate the promotion of health in all schooling areas and is based on the grounds that the healthy way of living should constitute part of the daily life of the school and should be adopted from all its members.

Cyprus has been a member of the particular Network since 1995. During the school year 2008-2009, the network in primary education functioned with the participation of 152 schools. The programmes promoted in schools were selected by the members of the school community (teachers, pupils, parents). Having this in mind, a number of activities were developed that promoted the school population’s health and the adoption of a collective spirit of responsibility for the health not only of the individual but also of the society as a whole.

A basic factor for the growth and the success of these programmes is the enthusiasm, the hard work and the devotion of teachers and pupils who are members of the Network. These programmes are not supported by the intimidation via biological or medical knowledge. On the contrary, they are supported by modern forms for the promotion of health, where emphasis is given on the creation of a supporting school environment and the empowerment of the individual through information, the growth of skills and the reinforcement of self-esteem.

2.2.6.6 Road Safety Education

The Ministry of Education and Culture, in cooperation with the Ministry of Transport and the Police, had introduced Road Safety Education (RSE) in public nursery schools and primary schools. The National Strategy Document for Road Safety (2005-2010), which incorporates RSE, outlines the short and long term goals and actions as well as the main responsibilities of all major public bodies involved.

RSE should be part of a lifelong learning process. Therefore, the RSE programme aims at promoting knowledge and understanding of traffic rules and situations among teachers, pupils and parents, to improve pedestrian skills through training and real world experiences, to create and/or change attitudes towards safe and responsible behaviour in traffic and finally to promote active involvement of children, social awareness and citizenship.

In order to assist teachers in their work and provide them with all the necessary materials, a Teachers' Guide for all grade levels and three Pupils' Books are published and distributed. Based on this set of booklets, selected traffic safety themes are integrated into different subjects, such as science, mathematics, language etc. Relevant material (lesson plans, power-point presentations etc.) was also published at www.moec.gov.cy/dde/programs/roadsafety.

Since RSE is not an obligatory part of our curriculum, the fore coming danger is that RSE may get ignored in the vast amount of school subjects. The implementation of the programme depends, to a high degree, on the engagement and interest of individual teachers. To minimize the risk of RSE becoming marginalised due to a lack of interest and/or time, the following actions are or will be undertaken: teacher training, workshops, visits to the Road Safety Education Park, lectures from police officers and members of the Initiative Team for Road Safety, voluntary art competitions, distribution of posters and other audio-visual aids to all public schools.

Within this framework, the schools are encouraged to actively involve pupils in the learning process and to encourage them to share their experiences as well as the results of their work with their parents or pupils of other schools through exhibitions, the internet, newspapers etc. The need for a stronger involvement of parents in the programme and for better campaigns aiming at teenagers, a group at risk, is emphasised.

2.2.7 PROGRAMMES OF MUSEUM EDUCATION

A prime goal of Ministry of Education and Culture is to foster in pupils a sense of their personal cultural heritage whilst at the same time instil a deeper international cultural identity. To support this, the Ministry of Education and Culture has for 13 successive years supported the Museum Educational Programmes in elementary schools and in cooperation with the Cultural Centre of the Marfin Laiki Group, the Department of Antiquities, the Leventio Municipal Museum of Lefkosia and the Pierides Marfin Laiki Bank Museum. During the school year 2008-2009, a total of eight Museum Educational Programmes functioned:

Lefkosia:

- “*To talanto*” at the Cyprus Museum-Lefkosia, for 3rd and 4th grade pupils
- “*Ledrios-Lefkosiatis-Choraitis: Me and my town*”, at the Leventis Municipal Museum, for 6th grade pupils.

Lemesos:

- “*The Cypriot Aphrodite*”, at the Archaeological Museum of Lemesos, for 4th grade pupils
- “*Behind the embrasures*”, at the Lemesos Castle for 5th grade pupils.

Larnaka:

- “*Animals, birds and monsters...*”, at the Pieridis Museum for 3rd grade pupils.
- “*The sea, the sea... invitation to an ancient banquet*”, at the Provincial Archaeological Museum of Larnaka, for 4th grade pupils.

Pafos:

- “*Travelling with the lady of Lempa*”, at the Provincial Archaeological Museum of Pafos, for the 3rd and 4th grade pupils.

The aforementioned Museum Educational Programmes were designed and organised on the basis of the Cyprus curriculum goals, the needs and interests of the children, taking into account the limitations of space and time available. Their implementation was based upon active, experiential learning and an interdisciplinary approach, achieved through observation, exploration, discovery, drama, theatrical game and the pleasure of learning.

These programmes were implemented by nine Museum Education Advisors, who, through a series of organised activities, helped the children to come in contact with the area of the museum and the exhibits, to collect data, to explore, to work together, to activate their creative and expressional skills and to obtain valuable experiences and positive attitudes towards art and civilisation.

Apart from their organisational and educational work, the Museum Education advisors have provided many educators and researchers with consultative work and information on the institution of Museum Education in Cyprus. They have also organised some educational programmes for pre-primary school, in cooperation with the responsible inspectors. At the Educational Fair that was held in February 2009 by the Ministry of Education and Culture, a stall was set up where the programmes, along with the work of children developed through the Educational Programmes of Museum Education, were presented.

During the year, the programmes have been evaluated by direct observation and focused discussion by the responsible inspectors, Museum Education advisors from all the districts and also by the teachers who took part in the educational programmes. Especially satisfied were the approximately 15000 pupils who took part in the programmes, who by enjoying the exploration within the museum and playing roles in group assignments, found the pleasure of learning, and at the end of the day expressed the desire that they would love to visit the museum again.

The Museum Education’s website has been a very useful educational mean (http://www.moec.gov.cy/dde/programs/mousiaki_agogi/index.html). The educators make use of it in various ways, before, during or even after the visit. The goal is the continuous enrichment of the Museum Education’s website and the presentation of this valuable educational material for museums and other places of archaeological and historical interest, which will be used by educators as well as other interested individuals.

2.2.8 ART EDUCATION PROGRAMMES

During the year 2008-2009, the educational programme at the Byzantine Museum of the Archbishop Makarios III Foundation in Lefkosia, continued for the second time. The programme aims to initiate the pupils into the world of Byzantine art which is an important part of our cultural heritage. The experiential learning which is the basic methodology of the programme, promotes observation, exploration and creativity. Through the programme the pupils are given the chance to appreciate and respect our cultural heritage.

The educational programme at the Lemesos Municipal Art Gallery began its implementation during the school year 2008-2009. The programme with the title “*Our Island through the artists' pallet*”, aims at introducing the gallery to pupils and helping them understand the cultural and artistic heritage of Cyprus. The experiential method of the programme gives the pupils the chance to meet the work of recent and older Cypriot artists and also gives them inspiration for their own artistic work.

2.2.9 EDUCATIONAL PROGRAMME “CYPRUS-AEGEAN, MYTH-HISTORY-ART”

The educational programme «CYPRUS-AEGEAN, MYTH-HISTORY-ART» aims at providing the opportunity to pupils to discover the wealth of history, art and culture of Cyprus and the Aegean Sea civilizations, acknowledging the connecting thread between them. The children travel through time «*in a journey of knowledge, game, search, daydreaming, sentimental emotions and surprises*» in order to develop their cultural consciousness. It is organised by the Youth Board of Cyprus in collaboration with the Ministry of Education and Culture.

The programme was launched in March 2001 and has been running to this date. During the first two years it operated for two days per week, in 2002-2003 for four days per week, and from September 2003 until June 2009, it operated for five days per week. The programme is targeted at primary school children (both public and private schools) of the 3rd-6th grades and lasts for approximately 2,5 hours. Fifty to fifty five pupils can take part each time. More than 50000 pupils have already attended the programme.

The animators of the programme are primary and nursery school teachers, who as a team, prepared additional educational material with a variety of activities for the pupils, so that they transfer the experience they gain from the programme to the classroom environment. More details on the programme can be found on the webpage of the Ministry of Education and Culture.

2.2.10 EDUCATIONAL PROGRAMME “IKADE”

The educational programme “IKADE” is supported by the Ministry of Education and Culture and is exclusively sponsored by the Bank of Cyprus. The programme aims at developing the spiritual and cultural bonds among pupils attending schools in Greece, Cyprus and young Greek migrants attending schools elsewhere in the world. It is a vision that concentrates on supporting the migrant Greeks in the countries they live and prosper, contributing towards maintaining a bridge of communication among the migrants, Cyprus and Greece. “IKADE” operates at two levels:

- a) the level of the Internet, where a Greek planet is created, which everyone, wherever he/she lives, can visit or navigate; and
- b) the level of teleconferences carried out between young Greeks attending Greek speaking community schools anywhere in the world and their classmates from both Cyprus and Greece.

Pupil travellers, using the Internet and especially the attractive Greek website created, have the opportunity to get acquainted with the Greek culture, to play knowledge games and to get involved with creative activities related to the Greek history and mythology. Furthermore, they have the opportunity to explore and listen to traditional music, to become amused and to appreciate the global presence of Greece, through a trip to their country. All the above are possible since pupils become members of a «virtual class», where several cognitive areas of the curriculum such as geography, music, mythology, science, culture and religion as well as topics of general interest like environmental education, health and safety are studied in a creative and pleasant way.

The second stage refers to communication of school classes from Greece, Cyprus and migrant Greeks through teleconferencing (about 160 schools participate worldwide). Only the preselected schools have access to communication between them in groups of three or four at preset timing and with commonly prepared methodology. During school year 2008-2009, 29 elementary schools from Cyprus and seven from Greece participated at this stage of the “IKADE” programme, which was implemented in Cyprus. By this time,

the training of colleagues from Canada and Romania has been completed and soon their schools will be included in the communication groups. Moreover, training carries on with other migrant Greek educators who will also have the opportunity to participate in this tele-cooperation. The thematic areas of teleconferencing include subjects of general interest that refer to: children's school life, our country, our common ancestors, our language, our customs and morals, our natural wealth, our dreams for the future in our country as well as subjects that arise from the different topics of the curriculum. It is important to mention that special consideration was given to the interaction between the pupils of the tele-classes. The aim was to maximize the achievement not only of the cognitive targets but the emotional targets as well.

2.2.11 PHYSICAL EDUCATION

The Ministry of Education and Culture aims at upgrading the quality of Physical Education so the future citizens lead an active and healthy lifestyle. In an attempt to achieve this aim, special emphasis has been given on the continuing professional development of teachers. They are supported, through seminars, personal contacts and printed material to:

- strengthen links between theoretical knowledge and teaching practically,
- develop a more critical perception on physical education lessons,
- value creativity across the areas of activity (e.g. dance, gymnastics, games), and
- implement modern technologies for recording assessment data, viewing exercise models, accessing references as regards good practices which are used in other countries and for creating a database of educational material.

In addition, special emphasis has been placed on the following programmes:

- *Cooperative Professional Learning Communities (CPL)*: Qualitative Physical Education depends on well informed and professionally developed teachers on Physical Education issues, theory and practice. According to research, effective professional development is achieved when it is school-based, collaborative and reflective on everyday work. The provision of a school-based in-service professional development was necessary, especially after the provision of a one year out of school in-service education to teachers. As a result, CPL was formed. In CPL, teachers are guided and encouraged by mentors or school inspectors to cooperate with colleagues from the same school or from a school from the same area, on issues such as planning, practice and evaluation. Three or four teachers coming from schools in the same area are the members of each CPL community. This pilot project will be implemented for the following year and will be evaluated.
- *Programmes in cooperation with the Sport Federations*: The local sport federations and the Department of Primary Education cooperated and run several programmes. The most successful ones were those of tennis, table tennis, badminton, swimming, sailing, rowing, canoe, and ski. The aim of the programmes was to motivate children to join sport clubs and participate in sport activities in after school time.
- *Olympic Education Programmes*: A variety of Olympic Education Programmes has been implemented in schools in all districts. Their main objectives were:
 - active engagement of all children in physical activities,
 - emotional education,
 - acceptance of difference,
 - application of fair play and the Olympic spirit,
 - familiarization with the well known Olympic sports, and
 - acquisition of positive attitudes towards life and active living.

2.2.12 PRE-PRIMARY EDUCATION

Pre-Primary Education has become mandatory from the 1st of September 2004, and is free to children aged 4 years and 8 months to 5 years and 8 months, who attend public nursery schools. The Council of Ministers approved the above innovation, while giving a one-year trial period for all agents involved, adapting to the new regulations (Decision No. 59.824/14.4.2004).

According to the new legislation, children of the above age are obliged to attend public nursery schools, community or private schools, which are registered and approved by the Ministry of Education and Culture. Younger children aged 3 years to 4 years and 8 months take up vacant places in public nursery schools and pay fees, as set by the Ministry of Finance. With a relevant decision, the Council of Ministers (Decision No. 63.682/20.4.2006) conceded the Minister of Education and Culture the authority to free attendance for children of poor families who receive public allowance from the Welfare Services. The State is responsible to cover all expenses for the introduction of this innovation; while at the same time it will continue to subsidize the functioning of community nursery schools.

The Ministry of Education and Culture makes available all the necessary prerequisites for the most effective implementation of qualitative educational programmes. This is achieved by offering to the schools financial support, guidance and supervision.

The following objectives are achieved through educational programmes being developed in correspondence with the equivalent European ones:

- children's overall development in the cognitive, emotional and psychomotor domains
- children's development in skills, attitudes, values and principles
- children's preparation to attend Primary School and maximize their capabilities for school success.

2.3 SECONDARY GENERAL EDUCATION

2.3.1 THE INNOVATIONS AT GYMNASIUM

The Ministry of education and culture decided to introduce innovations at the Gymnasium in order to update the curricula and upgrade and develop education. Society demands that young Cypriots should:

- have a wide range of knowledge
- find mechanisms of learning and research with maximum self activity
- acquire skills in ICT
- move with ease in geographical and virtual space
- pursue life long learning
- develop creativity, imagination, analytical, synthetic and critical thinking and decision making
- acquire new attitudes, such as tolerance, respect for others and their culture

Innovations at the Gymnasium aim at:

- qualitative improvement
- coping with problems
- responding to requirements indicated by research data
- updating and upgrading school life in general
- harmonizing the Gymnasias with Lycea
- securing a smooth transition through all levels of education

2.3.2 THE ENIAIO LYKEIO

The Eniaio Lykeio, a response to the challenges of the globe and generally to the policy and the European orientations of the government, the social expectations of the people in Cyprus and the new pedagogic approaches. It is student centered and emphasis is given on school in general. It aims at the full development of personalities within a system of values and achievements of the society in Cyprus. School offers the background and the provision for life long learning as well as the capability for pre-professional training and specialized knowledge and skills aiming at access to the labour market.

This new institution is characterized by the focus on general education, both technological and economic, and on the development of a multi-faceted personality through:

a) the didactic process and the various pedagogical activities which foster a wide range of

- skills and types of thought, such as:
- critical thinking
- creativity and originality
- imagination
- observation
- cooperation
- problem solving and coping with various situations
- analytical skills
- synthetic skills
- skills for assessing the others and for self assessment

b) the fostering of values and attitudes so that the teenager, and later as a citizen, can cope with the challenges of the modern world.

Class A' is for the pupil the class for observation, guidance and orientation. In Class B' and C' pupils attend common core subjects which are considered to be indispensable while they have the opportunity to select optional subjects which will help them to prepare for their future career according to their interests and inclinations.

The Eniaio Lykeio institution is related to a series of internal reforms necessary for the implementation of the basic changes and which consist the qualitative difference which characterizes this institution. The most important are:

- The upgrading and supporting of the practice of the Form Teacher
- The programme Creativity - Action - Social Service
- The better use of the school library
- The strengthening of the pre- and in-service training of teachers
- The assistance offered to weak pupils
- The expansion, support and upgrading of the special rooms
- The expansion of laboratory subjects in Class A'
- The reduction of the number of pupils to 25 in Class C'
- The strengthening and upgrading of the Counselling and Career Education Service
- The introduction of new curricula based on basic knowledge, attitudes, skills and activities which must be implemented in order to achieve the aims of the Eniaio Lykeio

- The enrichment and strengthening of teaching materials with new course books, multiple resources, audio visual aids, software and other supplementary material.
- The new didactic approach which aims at promoting energetic participation of the pupils in the teaching and learning process
- The alternative methods of assessment
- The setting of internal regulations in each school
- The establishment of media and procedures for the changes
- The evaluation of education
- The programmes for prevention of violence juvenile delinquency
- The operation of the Music and Sports School

2.3.3 INNOVATIONS IN HOME ECONOMICS, FAMILY EDUCATION AND BABY NURSING / NURSING

Modern appliances, equipment and software have been introduced in order to upgrade the Home Economics subject at the Gymnasium, the Family Education, and the Baby Nursing / Nursing subject at the Eniaio Lykeio as well as the implementation of new curricula. Ms Office has been installed in all Gymnasia and more software has been purchased for the Eniaion Lykeio.

2.3.4 HEALTH EDUCATION

The Health Education Programme aims at pupils' mental, moral and physical development in order to develop critical thinking and take the correct decisions. It is offered through a variety of topics and subjects in an interdisciplinary approach according to the pupils' age and interests and the situation existing.

During the school year 2007 - 2008 the pilot programme of Sex Education was implemented in six Gymnasia and it will continue this year. It aims at informing pupils responsibly and scientifically about their sexual life, in general.

In order to raise pupils' awareness on health issues the following programmes are pursued and attended by pupils:

1. The "European School Network for the promotion of Health".
2. "MENTOR": with the assistance of mobile units, pupils are helped to acquire skills to develop decision making abilities so that to avoid using addictive substances
3. Anti-drug Education Seminars.
4. "Standing on my Own Two Feet": a programme aiming at developing attitudes of self esteem and self respect and promoting resistance skills to the temptations of modern society
5. EY ZHN (Well Being): a programme implemented on the basis of an agreement between the governments of Greece and Cyprus

2.3.5 ENVIRONMENTAL EDUCATION

Environmental Education aims at developing positive attitudes among pupils towards the environment and its sustainable development according to the Rio Agenda 21.

International and European programmes have been introduced and implemented with the participation of pupils. Moreover, syllabi have been reformed and new teaching approaches are applied. Such programmes are:

1. “The Gold and Green Leaf” (Cyprus and Greece)
2. “Ecoschools” (European programme for pupils of all level of education)
3. “Young Reporters and the Environment” (European programme for Gymnasia and Lycea)
4. “SEMEP” (South Eastern Mediterranean Environmental Programme)
5. “GLOBE” (Global Learning and Observations to Benefit the Environment)

2.3.6 INFORMATION TECHNOLOGY (IT) COURSES IN SECONDARY EDUCATION

During the past few years, the syllabi of all computer courses taught at Secondary Education Level schools have been updated in order to meet European standards and current trends. The teaching of these courses at the Gymnasium and the Lyceum levels aims to engage students in meaningful learning using the computer as a problem-solving tool.

In all Lyceums, and depending on the curriculum needs, exist 120 IT labs for the purpose of teaching all computer science courses. Each lab contains 18 computers, printers, scanners, and multimedia hardware. In all Gymnasiums, depending on the curriculum needs, there exist 181 IT labs with 17 computers and a printer per lab. All computers in all IT labs are connected to the Internet via ADSL lines. Furthermore, a video projector is installed in all computer science laboratories. The video projector is connected to the instructor’s computer.

In 2009 the eLearning course offered by CISCO Networking Academy was continued to twelve Lyceums in Cyprus. Several computer science teachers were trained ahead in order to facilitate the course.

In all Gymnasiums, computer science courses are taught for two periods per week in each of the three grades. The main objective of the courses is for students to cover material of European standards (ECDL). Furthermore, students are taught basic issues of algorithms and programming. In the A’ Lyceum grade, the computer science course is taught for two periods per week and the objective is to introduce students to computer science. In B’ and C’ grades of the Lyceum the main science course is taught for four periods per week and the special interest course is taught for two periods per week in each grade.

Computers are also used in all Lyceums as a teaching tool in courses such as Typing, Physics, Biology, History, and Languages. Furthermore, software and hardware support is provided for all other curriculum disciplines and subjects. One to twenty PCs have been placed in the Typing and the Technology classes of every Lyceum in Cyprus. Additionally, one to six computers have been placed in rooms such as Physics labs, Languages, History, Mathematics, and Multimedia classes, as well as in the Counseling offices. Finally, computers can also be found in all school libraries with Internet access.

2.3.7 eTWINNING EUROPEAN ACTION

eTwinning (<http://www.etwinning.net>) is a framework for schools to collaborate on the Internet with partner schools in other European countries. It is the main action of the European Union’s eLearning Program.

eTwinning promotes school collaboration in Europe through the use of Information and Communication Technologies (ICT) by providing support, tools and services to make it easy for schools to form short or long terms partnerships in any subject area.

eTwinning is supported by the European Central Support Service (CSS) and a network of National Support Services based in each European country, like the Cypriot Support Service (www.llp.org.cy/etwinning/).

In 2009 more than 330 educators were registered in the eTwinning database. Among them, more than 220 educators have developed a partnership with a European school.

2.3.8 TRAFFIC EDUCATION

Traffic Education consists part of the Programme Road Safety Education. It aims at the development of attitudes and skills and the fostering of traffic awareness and desirable behaviour on the part of the pupils in order to decrease road accidents. It is taught through a disciplinary approach by educators of various subjects trained properly in special seminars. Training has been offered, in England, to Ministry of Education and Police officials.

Traffic Education was also one of the aims set by the Ministry of Education. Therefore, various lectures, visits, activities, competitions and seminars were organised by schools. At the same time the European Union has set a goal to decrease deadly accidents to 50% by the year 2010 and thus the Ministry of Education is in close cooperation with the Police for the materialization of this goal.

2.3.9 MUSIC EDUCATION

2.3.9.1 MUSIC SCHOOLS

Music Schools have been introduced to broaden the outlook on music and establish the teaching of traditional music. The Music School aims at preparing and training youths who wish to pursue a music career while attending general education. The Cyprus State Music Schools function in the afternoon, in the form of a whole-day school.

The first Music School was established in February 2006, at the Pancyprian Gymnasium in Nicosia and the second Music School started functioning in September 2006 at the Laniteion Lyceum A' in Limassol. In both schools there is a concert hall, a library and suitable rooms well equipped for the teaching of solo instruments, as well as chamber music, choir, orchestra, Byzantine Music, Traditional Music/lute playing, music technology, theory/harmony, ear training and the history of music.

2.3.9.2 DISTRICT CHOIRS / ORCHESTRAS AT LYCEA

As from November 2003 there exists the practice of District Choirs and Orchestras in Nicosia. The purpose is to provide opportunities for further music education and experience, the creation of incentives for quality work, the development of Music Education and aesthetic education.

2.3.9.3 ARTISTS IN SCHOOLS

Classical, jazz, folk and light music artists visit schools of secondary education, during the music lessons. They present musical instruments, perform short works and also make and create music together with the children. Thus, both children and musicians share vivid musical experiences. At the same time, the music teacher's task is supported.

2.3.9.4 EDUCATIONAL CONCERTS

Educational concerts are presented to pupils in secondary schools all over Cyprus in the mornings.

2.3.9.5 MUSIC GAMES (COMPETITIONS)

The Cyprus Music Games have been organized for Secondary Education children, yearly, since 2006, in cooperation with the Greek Music Games. The purpose is to broaden the children's music outlook and to raise the instrumental / vocal performing standards, while at the same time opportunities are offered to enjoy music making and to develop friendship and strong ties between Cypriot and Greek children. The winners performed their music during the «Week of Artistic Expression» in Thessalonica.

2.3.9.6 THE PHAROS TRUST AWARD

The Pharos Trust Award is a yearly music competition for students of Lycea (ages 14 - 18) and it started being organised in April 2007. The prizes consist of the amount of £1000 offered by the organization of Pharos Trust, which has been offering educational concerts, of a very high standard (organized by the Secondary Education of the Ministry of Education and Culture), to secondary education children, since 2003.

The purpose is to provide opportunities for aural and analytical skill development, for the development of musical memory and the acquisition of knowledge on the history of Music and Style. At the same time, the Music Teachers' task is supported.

2.3.9.7 SONG COMPETITION

Projects

A multidisciplinary project was organised with the participation of all Nicosia schools, entitled "Music Once", A. Mpalta's music. Groups of pupils composed, improvised and played their own music with the guidance of music artists. It lasted for three weeks.

Family concerts

Concerts specially organised for parents and children on Saturday afternoon.

2.3.10 TEACHER ADVISORS FOR LITERARY SUBJECTS

The institution of teacher advisors for literary subjects was introduced in the school year 2004 - 2005 in an effort to upgrade literary subjects. They visit schools and offer support using new methods and approaches, through teaching practices, mostly for the teaching of essay writing, modern and ancient Greek and history to both public and private schools. Supportive material has also been prepared. They also organise various competitions among schools.

2.3.11 SPECIAL EDUCATION PROGRAMMES

The Special Education Unit has organised several seminars for teacher training in special education. The following programmes are run in Secondary Education:

- a. Learning difficulties programme: pupils are offered support, individually or in groups of no more than four children, in Modern Greek, History, mathematics and Physics. Support is also offered in other subjects according to the pupils' needs
- b. Special Units programme: special education and training is offered to pupils within an everyday school. Pupils attend 17 periods in their everyday class

without any participation and then in two to eight pupils attend lessons in the Special Unit. Special staff is hired to offer help in the Unit.

- c. Literacy programme: started in 1989 and is run under the auspices of the Educational Psychology Service (scientific responsibility) and the Secondary Education Directory (administrative responsibility). It aims at offering equal educational opportunities and preventing social exclusion by fostering basic skills and reinforcing self esteem and offering emotional support.
- d. Hearing programme takes place either in an everyday class without support or if it is necessary with support in a special room mostly for the subjects which are examined at the end of the year, and in a Special Unit. Supportive material has been produced for teachers locally and in Greece.
- e. Sight programme is run in cooperation with the School for Blinds.

2.3.12 LITERACY PROGRAMME AT GYMNASIUM LEVEL

Functional illiteracy is one of the most serious problems of contemporary educational systems since its consequences are related to the emotional health and social adjustment of people as well as of society in general. Marginalisation, delinquency, self-destructive behaviour, use or abuse of drugs, psychological and physical problems are its results. Therefore, fighting functional illiteracy is one of the main goals of our educational system.

The programme started in the school year 1989 – 1990 after it was evaluated and its success clearly shown it was extended to all gymnasia. It aims at ensuring the basic human right for education for functionally illiterate pupils, preventing school and social exclusion with all its awful results, fostering and developing basic skills, boosting self-image and emotional support, and making adjustment at school and in society easier.

2.3.13 INFORMATION AND COMMUNICATION TECHNOLOGY

The school year 2007 - 2008 has been considered the most important year for the promotion of Information and Communication Technology in the Cypriot Educational System.

During the year 2007 - 2008, the Data Centre of the Ministry of Education and Culture was established and began its operation at the Cyprus Pedagogical Institute. This Data Centre will constitute the central service that will accommodate and ensure the effective operation of all digital applications of education, such as DIAS, an Internet based school application. The system will manage the administrative processes of the Ministry from the level of school unit up to the level of the Minister's office.

Within this Data Centre the most modern systems of digital networks management and also systems of digital and non-digital safety have been installed. Additionally, the Data Centre accommodates a big number of employees that manage the ICT use in the educational process, like the practitioners responsible for the application and development of DIAS, the practitioners that manage the design of the technical infrastructure of schools and the unit that manages the contracts related to the ICT programme.

During the year 2007 - 2008 the number of computers and printers that were sent to public schools is the greatest than ever. With the installation and operation of this equipment Cyprus possesses one of the best proportions of computer availability per student.

At the same time, the processes of network installation in 20 new schools of Secondary and Technical Education proceeded. These schools belonged in the second team of schools, provided that the work of structured wiring for the schools of the first team was completed within the year.

During 2007-2008 the preparation of digital electronic material for 17 courses of Lyceum and Technical Schools made an important progress. This material will be the first material that will function within the frames of DIAS.

In parallel with this, the process for acquiring software for all courses in Elementary schools and Gymnasias has begun.

In September 2008, the Elementary School that brings the name of the unforgettable Minister of Education and Culture, Pefkios Georgiades, was ready to function. At Pefkios Georgiades elementary school, the model of future public schools has been developed, demonstrating how Cypriot public schools will be in the years to follow. At this school the equipment that was installed shows how each school will be in the 21st century.

Among others, interactive boards were installed in each classroom as well as three computers and one printer and a special system that shows in large tft screens selected material from the Data Centre. Moreover, wired and wireless networks were developed that cover all the areas of the school and portable computers were given to each teacher that worked at the school during the school year 2007 - 2008. An important contribution for the operation of DIAS was offered by the Cyprus Telecommunications Authority which offered the above equipment.

The school year 2007-2008 constituted undoubtedly the beginning of an impressive progress of the Cyprus Educational System upgrading process. Furthermore, it contributed towards the beginning of the success of the greatest innovation that has ever scheduled in any educational system, the innovation of ICT developments, for mainly improving school performance and effectively turning students to the requirements of the Information Society.

2.3.14 INTEGRATION OF MIGRANT CHILDREN IN SECONDARY EDUCATION PUBLIC SCHOOLS

Following the accession of Cyprus in the European Union as a full member (2004), economic migrants have been arriving in the country in larger numbers than ever before. Migrant children are accepted for enrolment in any secondary school according to their residence enjoying equal education rights to Cypriot students.

Wishing to support their quick integration in the school society, the Ministry of Education and Culture, starting in the school year 2008-2009, is running a pilot programme of intensive teaching of the Greek language which is the language of instruction in the Greek-speaking schools. Thirty-one secondary schools, with about 700 migrant children, are participating in this pilot programme, which will be evaluated by the Educational Research and Evaluation Centre. On the basis of the evaluation results, which are expected in May 2010, the Ministry intends to extend the programme and gradually include all schools.

Along with the intensive teaching of Greek, a «Reception Guide» for migrant families, translated into the eight most dominant foreign languages that appear on the island, has

been prepared and recently printed, ready for use in all secondary schools.

The Pedagogical Institute of Cyprus has trained the Greek teachers who have been appointed to teach migrant children in the framework of the pilot programme.

2.4 SECONDARY TECHNICAL AND VOCATIONAL EDUCATION

2.4.1 INNOVATION, REFORM AND STRUCTURAL CHANGES IN EDUCATION

2.4.1.1 Introduction of New Technology

In an effort to keep pace with the rapid technological developments, STVE is in the process of introducing new technology in the STVE curricula. A pilot project has been operating in A Technical School Limassol and comprises instructional models in Pneumatics, Programmable Logic Control, CNC Machine Tools, Computer Aided Manufacturing and Robotics.

2.4.1.2 Computers and Information Technology

Upgrading of the curricula in Computers and Information Technology is at an advanced stage. The aim of the course is on the one hand to achieve computer literacy for all pupils in STVE and on the other hand to enable them to use Information Technology and Computers as a tool for learning and as a means of accessing information and carrying out various tasks in their adult life.

2.4.1.3 Establishment of Evening Technical Schools

In view of the expanding need for life-long education, STVE has established Evening Technical Schools, with the first School operating in Nicosia as from September 1999.

2.5 THE CYPRUS PEDAGOGICAL INSTITUTE

2.5.1 PUBLICATIONS

The Department of Educational Documentation contributes to the developmental role of the Pedagogical Institute and focuses on the valid and contemporary informing of education through its own publications. The following were published in 2009:

1. *Epigram on Ancient Cypriot Literature: Proceedings of the 14th annual Symposium on Ancient Cypriot Literature*
2. *The 11th issue of the Pedagogical Institute newsletter entitled 'Cyprus Pedagogical Institute Bulletin'. The Bulletin is circulated to all schools, free of charge.*
3. *Guide for welcoming the foreign language speaking students (in 9 languages)*
4. *The teaching of the Ancient Greek Language and Culture entitled: 'Creativity and Innovation as a sign for the Development of the Ancient Greek Civilization: Proceedings of the 11th Seminar*
5. *Creativity at school. Classroom implementations.*
6. *Guide for the Programs of the Environmental Education Centres*
7. *'Welcome to the school of Cyprus' (Brief guide for foreign language speaking students, in 5 languages).*
8. *The booklet "Non-compulsory Training Courses 2009-10" which informs teachers on the courses offered by the Cyprus Pedagogical Institute.*

9. *Booklets about all the training programmes offered by the Pedagogical Institute as well as supplementary materials and notes which were required by the training programmes.*

2.5.2 THE PEDAGOGICAL INSTITUTE LIBRARY

The Pedagogical Institute Library continues to offer services to educators from all levels of education. A significant number of educators and students used reference books and other materials and/or books. Services associated with the online card catalogue of the Institute's Library were offered as well. There has been an endeavor for the enrichment of the Pedagogical Institute Library with new books, video tapes and CDs. The overall number of books' titles of the P.I. Library is 47327 and the number of titles of the intermittent publications is 86. During 2009 the Cyprus Pedagogical Institute was enriched with 715 new books while 150 more books are expected to be included in the P.I Library soon.

During 2009, the P.I Library has been incorporated in the Library Cartel of the Cypriot Universities, in the terms of the program 'Utilization of the New Technologies within the Lifelong Learning Programme'. According to the agreement, the educators acquire internet access to many articles of scientific magazines via the website of the Pedagogical Institute (<http://www.pi.ac.cy>)

2.5.3 PRODUCTION OF AUDIO-VISUAL TEACHING MATERIAL

During 2009, the Department of the Educational Technology continued writing scenarios and producing short-length films and documentaries in order to support the teaching of various topics of the syllabus.

The first coproduction of the Department of the Educational Technology and the Address of the Educational Television of Greece has been presented on screen with great success in Limassol, in Nicosia and in Athens.

At the same time, in July 2009, there was a subscription of the collaboration between the Department of the Educational Technology and the Address of the Educational Television of Greece with a 3year schedule for 6 new co productions. In September 2009, a new coproduction has begun dealing with Ceramic Art in Cyprus and Crete.

2.5.4 EUROPEAN – RESEARCH PROJECTS

During 2009 the Cyprus Pedagogical Institute continued participating in the existing European projects while some new European projects have began (Chapter 1). Since March 2009 the Pedagogical Institute is officially a member of the European Bureau of Cyprus. Contemporaneously, the P.I has applied for proposals for research programmes to the Foundation for the Promotion of Research.

Chapter 1

European Programmes in which the Pedagogical Institute participated during 2009

ACTION	PROGRAMME	TOPIC
September 2006 – June 2009	eContentPlus CITER Creation of a European History Textbook Repository	Development of an online electronic database of history books with an aim to enable access of historical information through multiple sources
October 2006 – October 2009	PRO-CLIL	Providing guidelines for the implementation of CLIL in pre-primary and primary education
2008 - 2010	Comenius Network Wi-Mi	Thematic network aiming mainly towards supporting intercultural partnerships amongst European schools
2008 - 2010	CYBERETHICS GII Island-wide combined Safer Internet Awareness Node and Hotline	Safe use of the Internet
1 Oct. 2009 – 30 Sept. 2011	Life Long Learning A Framework for Preparing Teachers to Teach with ICT	Study of the existing practices dealing with the design and the development of educational proposals aiming towards the incorporation of the ICT in the teaching process, transition to new knowledge from previous practices, creation of structure and procedure for incorporating ICT in the teaching process.
9 – 23 August 2009	ERASMUS Erasmus Intensive Programmes of Comparative Educational Policies (ACEP), Social Inclusion/ Exclusion in Education (SINEX) και Individual Plurilingualism in Education (IMBILD	
	“ENTEP”	European Network on Teacher Education Policy
22-23 June 2009	Pestalozzi	Pestalozzi Training Programme for educational professionals: The core competences of the Pestalozzi Programme

2.5.5 TEACHER EDUCATION

The Department of Teacher Education offers a series of Educational in-service Training programmes, non-compulsory seminars, school-based seminars and special seminars.

Educational Training Programmes

- *In-service Training Programme for Primary Education Headteachers*

In March 2009, 47 Primary and Pre-Primary School Headteachers completed the course with success. In November 2009, a new series of Training programmes began with the participation of 54 Primary and Pre-Primary School Headteachers.

- *In-service training Programme for Secondary, Technical and Vocational Education Headteachers*

In May 2009, 56 Secondary, Technical and Vocational Education Headteachers completed the course with success. In November 2009, a new series of Training programmes began with the participation of 36 Secondary, Technical and Vocational Education Headteachers.

- *In-service Training Programme for Secondary, Technical and Vocational Education Deputy Headteachers*

In June 2009, 167 Secondary, Technical and Vocational Education Deputy Headteachers completed the course with success. In October 2009, a new series of Training programmes began with the participation of 162 Secondary, Technical and Vocational Education Headteachers.

- *Induction course for mentors and novice Primary, Secondary and Technical Education Teachers*

The above induction course is offered for the second year by the Cyprus Pedagogical Institute after a relevant decision by the Council of Ministers (July, 2008) in the terms of the Educational Reformation.

The course aims at establishing 'Mentoring' in the educational system of Cyprus so as to help towards the smooth induction of novice teachers in the teaching profession. This course also aims at catering towards novice teachers' personal, emotional, professional and practical needs as well as to promote the development of critical thinking in their teaching practice.

- a) Induction course for novice Primary, Secondary and Technical Education Teachers

Phase A : for novice Primary Education Teachers from 19 October – 7 November 2009, for novice Secondary and Technical Education Teachers from 12 October – 24 November 2009

Phase B : Practical implementation in the school units from October 2009 – May 2010.

Phase C : general training from 17 May 2010 – 22 May 2010

- b) Course for Mentors of Primary, Secondary and Technical Education

Phase A : general training for Primary Education Mentors from 19 October – 21 November 2009 and general training for Secondary and Technical Education Mentors from 12 October – 14 November 2009

Phase B : Practical implementation in the school units from October 2009 – May 2010.

Phase C : general training from 17 May 2010 – 22 May 2010

Training Programme for Teachers of Greek Origin from the Black Sea Countries

A six-month long Training Programme for Teachers of Greek Origin from the Black Sea Countries was completed at the end of June 2009 with twelve participants.

2.5.6 NEW PROGRAMMES

Training Programme for Special-Needs Educators

The Training Programme for Special-Needs Educators began in September 2009 and its aim is the global and valid informing as well as the updating of knowledge concerning issues related to legislation, philosophy, pedagogic and ICT of the Special-Needs Education in the terms of continuous improvement and quality of education provided.

Training Programme for the Educators of the All-Day Compulsory schools

The Cyprus Pedagogical Institute offers a Training Programme for all the teachers working in the All-day Compulsory schools. This programme is aiming towards the establishment of the All-Day Compulsory Schools with the support of all the educators working in the All-day compulsory schools:

- Headteachers
- Government teachers
- Private sector teachers

2.5.7 ENVIRONMENTAL EDUCATION PROGRAMMES

In the terms of the reinforcement of the Environmental Education and the Sustainable Development to the students and to the educators, the Ministry of Education and Culture in order to establish the Educational Reformation concerning Environmental Education, has moved forward to the creation of the Network of the Environmental Education Centres. The network has been working for two years through three Environmental Centres: The Pedoulas Environmental Education Centre, the Athalassas Environmental Education Centre and the Akrotiri Environmental Education Centre. The Environmental Centres function under the supervision of the Cyprus Pedagogical Institute which is the coordinative vehicle of the Ministry of Education and Culture for issues related to the Environmental Education and the Sustainable Development.

The Environmental Educational programmes cover the thematic areas of 'Water', 'Live diversity - Forest', 'Environment and Culture', 'Environment and local authority' and 'Geology'.

During the 2008-09 school year 16 000 students from all levels of education participated in the educational programmes offered, 800 teachers and 200 university students from abroad took part in training seminars and experiential workshops which were organized.

Actions and Activities of the Environmental Education Team

- Offering seminars for the development of the educators in issues related to Environmental Education and Sustainable Development.
- Participating in the following national, international and European programmes and networks concerning the Environmental Education: a) European Programme 'Learn about forests' (Leaf), b) Environmental Programme 'Thematic network Forest-Nature Paths', c) Environmental Educational Programme 'Directing and Creating for the Environment'.

- Participating in the International Educational Exhibition with a special kiosk of the Ministry of Education and Culture concerning the Environmental Education.
- Providing consultative support to schools and conducting seminars concerning Environmental Education and Sustainable Development on a school unit basis.
- Designing and implementing Environmental Education programmes in the terms of the school units' and the local authorities' needs.
- Making investigations concerning the evaluation of the Environmental Education programmes and identifying the educators' needs related to Environmental education.

2.5.8 OTHER ACTIONS

Supporting Programme for Foreign Speaking Students

The Cyprus Pedagogical Institute has offered a series of actions, partly financed by the European Fund of Admission, for teachers supporting foreign speaking students mainly focused on the teaching of Greek as a second language.

Emotional Education Programme

The Cyprus Pedagogical Institute in cooperation with the University of Athens offered an Emotional Education Programme for Primary and Pre-Primary Education Teachers (January 2009 – June 2009).

2.5.9 PROGRAMME OF INCORPORATING INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT) IN THE TEACHING PROCESS

During 2009, the ICT Teachers Training Programme was offered by the Department of the Educational Technology in actions which enhance continuous vocational development of the teachers:

- Specialized Seminars in ICT
- Training Programmes in ICT
- Teachers' Trainers Programme
- Distance Training Programme in ICT
- Programme of 10 pilot projects in Primary Education schools for the incorporation of ICT in the teaching process
- Programme for the support of the educational cells in ICT issues in the school unit
- Teachers' trainers Training Programme for the support of the pilot schools for the project 'ZEUS'.
- Phase A' of the Teachers' trainers Training Programme of the pilot schools for the project 'ZEUS'.
- Enrichment and dissemination of the supplementary material for the incorporation of ICT in the teaching process as it is presented in the website: www.e-epimorfosi.ac.cy
- Publication of an agenda which includes the presentation of the electronic

teaching tools and suggestions for their utilization.

- Expansion of the simultaneous and the non-simultaneous platform of e-learning for the distance learning of the content of the electronic teaching tools (www.pi-elearning.ac.cy) and for the teachers and students' electronic access.
- Informing the teachers, the parents and the students in issues concerning the safe use of the Internet.

2.5.10 SCHOOL- BASED SEMINARS AND PARENTS' SEMINARS

During the academic year 2008-2009 several seminars for teachers and seminars for parents were conducted at schools around Cyprus. The subjects of these seminars dealt directly with psychosocial issues concerning students' behaviour, ways of facing nontrivial situations, nutrition disorders and helping children with learning difficulties.

Other issues discussed at the seminars were related with environmental education, the writing skill, the teaching of Greek as a second language, educational administration, intercultural education, teaching approaches, students' assessment as well as European issues and other school subjects.

2.5.11 NON-COMPULSORY TRAINING SEMINARS

One thousand three hundred (1300) educators from Nicosia, Limassol, Larnaka, Paphos and Paralimni participated in the Non-Compulsory Training Seminars during the academic year 2008-2009. Participants were given the opportunity to work on theoretical and practical aspects of various educational topics, get familiar with new teaching approaches related to the Curriculum subjects and engage creative and reflective activities while utilizing ICT in the teaching process.

Educators can get informed about the programme of the Non-Compulsory Training Seminars of the academic year 2009-2010 from the related booklet and from the Cyprus Pedagogical Institute website.

2.5.12 CONFERENCES AND SEMINARS

During the academic year 2008-2009 the following seminars were also organized by the Cyprus Pedagogical Institute:

DATE	TITLE	
25 February – 8 April 2009	Seminar (a seminar per town) for Physics Teachers of the Secondary Education on the theme: 'Physics Workshops –Teaching Approaches'	Seminar
23 – 26 April 2009	All day meetings for the teaching of Greek as a second/foreign language.	All day meeting
5 March 2009	Cultural aspects in the Pre-Primary School Education: Theory and Practice'	Conference
20 - 21 March 2009	14 th Symposium of the Ancient Cypriot Literature	Symposium

28 March 2009	Conference 'The conduciveness of the lesson of Design and Technology in the promotion of creativity and innovation'	Conference
28 March 2009	Presentation in the terms of the Nicosia Documentary Film Festival on the theme: 'Documentary film in Education'	Festival
6 March 2009	Informative meeting with the Primary and Secondary School Inspectors on the actions of the Centre of Educational Research and Evaluation, on the incorporation of ICT in the teaching process and on the Induction Training Programme.	Meeting
16 - 20 March 2009	Study visit on the discussion «The European Dimension Through The English Language Teaching and Learning»	Study visit
3 - 4 April 2009	Seminar on the theme: 'Creativity and innovation as important points leading to the development of the Ancient Greek Civilization. Impact to today's spirit'	Seminar
15 May 2009	All day meeting: 'Levels of Health among children, teenagers and adults in Cyprus'	Meeting
13 May 2009	Seminar «Insights from CLIL programme Implementations: Perspectives from Researchers and Practitioners»	Conference
18 May 2009	Workshop on the function of the computerized ordering system.	Seminar
10 June 2009	Seminar on the software 'Inspiration'	Seminar
10 - 12 June 2009	Presentation of the educational movie 'Theofilos and Kassialos: two folkloric artists'	Presentation
12 June 2009	Conference "The teaching of Greek as a second language in the school of Cyprus"	Conference
31 August 2009	Math seminar 'The way I teach'	Seminar
23 - 26 September 2009	Thematic Workshop Week on Intercultural Education	Seminar
23 September 2009	Presentation of the Environmental Educational Programme 'Directing and Creating with- and for - the Environment'	Presentation

2.5.13 THE CURRICULUM DEVELOPMENT UNIT (C.D.U.)

The following table shows the amount of books that were printed or reprinted during 2009, as well as the related cost.

The table indicates that during 2009 the CDU published a total of 300 textbooks for all levels of education (new or revised editions as well as reprints

Number of Books					Cost (EURO)
	Primary Education	Secondary General Education	Secondary Technical and Vocational Education	Total	
First Edition- Revised Edition	90	110	84	284	€1.550.000,00
Reprints	4	3	9	16	€60.000,00
Sent/Received	105	140	62	307	€120.000,00
TOTAL COST					€1.730.000,00

2.5.14 DEPARTMENT OF EDUCATIONAL RESEARCH AND EVALUATION

The Centre of Educational Research and Evaluation was founded in 2009. Its mission is the promotion and the establishment of research as well as the creation of the infrastructure for research within the educational system of Cyprus.

During 2009 the Centre of Educational Research and Evaluation completed the following research projects:

- Evaluation of various programmes and innovations implemented by the Ministry of Education and Culture of Cyprus.
- Research projects on general pedagogic issues (locally and internationally)
- Keeping data of the educational system of Cyprus.
- Evaluation and indexing of research projects which had already been in progress in the educational system of Cyprus.
- The development of an in investigative culture within the school units.

3. PARTICIPATION IN EUROPEAN PROGRAMMES

3.1 EURYDICE NETWORK

The Eurydice network has been one of the strategic mechanisms established by the European Commission and Member States since 1980 to boost cooperation, by improving understanding of systems and policies.

Eurydice was an integral part of Socrates, the Community action programme in education from 1995 to 2006. Since 2007, Eurydice has been included in the EU Action Programme in the field of Lifelong Learning in which, as part of the transversal programme, it helps to support the development of policies in this area, as well as cooperation at European level.

As from 16 September 2008 the Education, Audiovisual and Culture Executive Agency (EACEA) has taken over responsibility for the European-level activities of the network and a new European Eurydice unit has been established in the Agency.

The Eurydice network supports and facilitates European cooperation in the field of lifelong learning by providing comparable information on education systems and policies in the 31 countries concerned and by producing studies on issues common to European education systems. It consists of:

- 35 national units based in all 31 countries participating in the EU Lifelong Learning programme (27 Member States, Liechtenstein, Norway and Iceland, as members of the European Economic Area (EEA) and Turkey) and
- a coordinating unit based in the EU Education, Audiovisual and Culture Executive Agency in Brussels.

The Cyprus Unit has been operating within the Ministry of Education and Culture since June 2002. In 2008, the Unit had the complete responsibility for the edition «Key Data on Education in Europe» in Greek which was disseminated to all schools and educational institutions on the island.

Eurydice has recently published:

- Arts and Cultural Education at School in Europe
- National Testing of Pupils in Europe: Objectives, Organisation and Use of Results
- Key Data on Education in Europe 2009
- Integrating Immigrant Children into Schools in Europe: Measures to foster communication with immigrant families and heritage language teaching for immigrant children
- Higher Education in Europe 2009: Developments in the Bologna Process
- National Dossier 2008-2009
- National Summary 2008-2009

3.2 EUROPE AT SCHOOL (E.A.S)

The Europe at School competition is conducted within the framework of the general policy of the Ministry of Education and Culture as part of the harmonisation process with

European institutions. The activities of the competition include:

- Competition in the form of Essay Writing.
- Competition on the Internet - the «Internet Award Scheme» aiming at the production of a common website designed by pupils of three European countries.
- Meetings of the prize-winners in several European countries (European Youth Gatherings).

The general motto for School Year 2008 - 2009 competition was «Creativity and Innovation». The competition of the Essay Writing was conducted for the fourth year on a voluntary basis.

The change in the form of the Group Project competition which gave pupils the opportunity to compete with a song, video or DVD production, and research based on questionnaires or interviews and different kinds of patterns allowed the participants to become more innovative, creative and original with the help of modern technology and as a result more CDs, DVDs, and patterns were sent to the EAS Committee. On the whole, 49 Gymnasia and 43 Lycea participated in the Project Competition. The participation of private schools was also high.

In the Art competition, a significant change was introduced last year. Students of Secondary Education passed again through a selection process and the selected students gathered at particular school-centres and competed, under the invigilation of art teachers, on specific dates with the difference that variations of the general theme of the competition were given to the students to work on during the gatherings at the school centres. Therefore, students worked on completely new topics. These specialized topics had also been given to the students of Primary Education three weeks before the gatherings of the students of Secondary Education at the school centres. The Art competition in Primary and Secondary Education was simultaneously completed.

The competition for the Essay and the Projects was announced on September 7th, 2008. Despite the fact that the Essay competition was optional, the participation of Cypriot students from public and private schools was all-embracing. The Essay Writing competition took place on the 12th of January 2009 whereas the Art competition in Secondary Education was conducted from March 13th 2009.

The prize winners' ceremony was held at Apostolos Markos Lyceum on April 29th. The exhibition of the prize awarded paintings, was also held at the same place, and lasted from April 29th to May 4th, 2009. Last year was the second time that the ceremony and the art exhibition took place at a school and the whole event was very efficiently organised and met with success.

Fourteen prizewinners were chosen after interview at the MOEC, and in agreement with their schools, to take part in Youth Gatherings in summer 2009, held in Cyprus and other European countries. In Cyprus, the Limassol gathering (July 20-26 2009) was attended by 13 students from five European countries and the students were under the supervision of two Cypriot and one foreigner Team Leader.

4. OTHER ACTIVITIES

4.1 THE YOUTH PARLIAMENT PROGRAMME - 14th SESSION OF 2009

The “Youth Parliament” scheme is an educational programme addressed to all 2nd grade students of Greek Lyceums in Greece and abroad. It is a contribution of the Greek Parliament for the general education and the broad knowledge of the Greek students.

The aim of this pioneer educational programme is the symbolic experience of young students through their participation in the common affairs as well as their induction of values, rules and practices of Democracy.

Cyprus is a yearly active participant member with twenty (20) young members of the Youth Parliament. The Greek Parliament Institution accommodates the members.

The opening ceremony of the Youth Parliament took place in the presence of the Chairman of the Greek Parliament Mr. Demetris Sioufas, Ministers, Members of the Parliament, political party representatives, the Minister of Education and Culture of Cyprus Mr. Andreas Demetriou and other officials.

It was acknowledged by everybody that institutions, such as the Youth Parliament, are essential and vital since young people are the hope for a better future and a brighter tomorrow.

4.2 UNESCO ASSOCIATED SCHOOLS

UNESCO Associated Schools have been working on projects for 37 years. They aim at bringing forth and promoting the ideals of UNESCO, such as friendship, love peace, cooperation, among pupils. Their basic activity is the organisation of an annual Pancyprrian Symposium. They cooperate with UNESCO schools in other countries and mostly in Greece.

4.3 OTHER ACTIVITIES OF SECONDARY TECHNICAL AND VOCATIONAL EDUCATION

- Student and parent guidance, aiming at informing students and parents about STVE
- Co-operation with CEDEFOP
- Co-operation with social partners, including the Educational Council, the Advisory Body for STVE, the Employers and Industrialists Unions etc.

4.2 MODEL EUROPEAN PARLIAMENT

The 2009 Model European Parliament (MEP) was organized by the Ministry of Education and Culture in Nicosia from 29/3-5/4/2009.

One hundred and fifty young people from 29 European countries participated in the MEP General Assemblies which took place in the House of Representatives.

Apart from convening within a number of committees to discuss many of the issues being examined by the European Parliament, the 16-18 year-olds have also had the opportunity to meet with local dignitaries and enjoy excursions around Cyprus.

The Model European Parliament's Committees discussed issues including the role the EU can play in the Middle East Conflict notably in the light of recent developments in Gaza, the present economic and financial crisis, waste disposal within the EU and others.

All eloquent speakers had an ease at the podium missing in many twice their age.

The delegates proved to be fine ambassadors of their countries and undoubtedly the future of Europe.

4.3 PANCYPRIAN SCHOOL COMPETITION OF CONTEMPORARY PLAYS AND ANCIENT DRAMA

20th Pancyprian School Theater Competitions

"In memory of Panayiotis Sergis"

The institution of the Pancyprian School Theatre Competitions constitutes a remarkable educational event. Its organization falls under the responsibility of the Ministry of Education and Culture in cooperation with the Theatrical Cyprus Organization once a year. The cultural centre of the Bank of Cyprus sets the prizes.

The interest and love of the students and teachers for the multidimensional art of the Theatre which is rapidly increasing leads to the conclusion that our youth, under the appropriate guidance can express themselves creatively, exercise their critical ability by coming into contact and familiarizing themselves with culture in creative and original ways.

Those involved in the aforementioned event are fully committed to it despite their already heavily loaded schedule. The rehearsals which precede the theatrical performance enthrall our students teaching them at the same time how to cooperate, accept others, get acquainted with theatre writers, feel the emotions and passions of others and most importantly penetrate into their own souls. In addition, they learn how to organize and discipline themselves, enjoy a common creative outcome-the final theatrical product-through which racism is rejected, imagination and creativity are exercised in the best possible way and the interest for the art of the theatre is enhanced through the students' enthusiasm and impulsiveness which find their way in the most effective and efficient fashion.

During our days when materialistic values overwhelmingly overshadow spiritual values leading to the utopian pursuit of contemporary prosperity and posing a threat to the spiritual development of our students, the art of acting becomes a soothing consolidation for their souls. Their teachers desperately look for ways to initiate them into the great ideals and values of life which are expressed through theatre, that undoubtedly constitutes one of the major features of the Greek Civilization. The Art of performing which is the offspring of knowledge and language shapes consciousness and contributes towards the multidimensional cultivation of young people's personality.

The 20th Pancyprian school theatre competition in which 64 schools took part, was held between the 4th of March and the 2nd of April 2009. Seminars for both teachers and students were organized. Within the framework of the 20th anniversary of this institution three schools were provided with the opportunity to visit Greece where they attended theatrical performances at the National Theatre and also had the chance to visit the Ancient Theatre of Epidavros.

4.4 EUROPEAN YEAR of CREATIVITY AND INNOVATION IN EDUCATION

The European Committee, wishing to face the challenges and problems resulting from globalization of economy and at the same time to enhance individual's talents and encourage human beings to be innovative, declared 2009 as the European Year of Creativity and Innovation.

It is an ambitious goal, targeting towards promoting creative and innovative approaches in the domains of human activity leading not only to personal but also social and economic development. Thus, the Ministry of Education and Culture Secondary Department in its effort to materialize the aforementioned objective has put forward a plethora of activities. Undoubtedly, the target cannot be fully materialized within the narrow time limits of one school year.

This year's school goal which concerns the promotion of creativity and innovation in Education is placed within the framework of the 'European Year of Innovation and Creativity. In considering the paramount importance of the aforementioned goal constituting a fundamental factor as regards the improvement of the quality of education and our life in general, the Ministry of Education and Culture has scheduled a number of events and activities to mark the occasion and sensitize both teachers and students as regards the significance of the promotion of this year's school goal.

a. Introducing creative and innovative people to school and society in general

Educationalists are encouraged to invite to schools figures who have distinguished themselves for their creativity in different domains to visit schools or take students to visit such people at their working place especially during the time they are creating. Additionally, educationalists can locate and make use of the work of innovative people or the people themselves who are established in their area and have close relations with the society as a whole.

A list with the names of Cypriot inventors, innovators has been prepared and is available at schools. Specific suggestions have also been forwarded to Inspectors.

b. In service training for teachers of primary and secondary education

Seminars were organized for teachers by Professors of Private and Public Universities as well as by teachers at the Pedagogical Institute and Innovative creators and inventors. The teachers who attended the seminars functioned as multipliers since they developed the skills which enabled them to design and materialize, in cooperation with other teachers, the activities related to the goal "The promotion of creativity and innovation". Additionally, the above mentioned teachers acted as liaisons between the Cyprus Ministry of Education and Culture and the school unit.

c. School creativity day

The 26th of February was devoted to creativity. On this day each school planned activities which promoted the goal of the year. Such creative activities concerned interdisciplinary projects which promoted innovation and reinforced the connection of the school with economy and society. Also original, innovative gadgets created by students were exhibited at a school or Pancyprian exhibition.

d. School exhibition with students' creations

Within the frame of the goal of the year it is recommended to each school to organize an exhibition at the end of the school year graduation ceremony so as the students' creative work is displayed to all members of the local community.

e. Pancyprian exhibition of which subject is creativity and innovation

An Education Fair was organized by the Ministry of Education between 9-12 April 2009. During the Educational Fair projects distinguished for their creativity and innovation were exhibited. At the same time creative, innovative projects or didactic approaches adopted by teachers were demonstrated.

f. Materialization of creativity within the classroom walls

Teachers invested very hard efforts into the task of materializing this year's school goal by adopting / applying innovative approaches (for example, problem solving activities, discovery method, brainstorming, promotion of a different way of thinking, use of multimedia or ICT etc.

Different approaches of teaching were discussed during pedagogical meetings between inspectors and teachers (for example when coordination of different disciplines or presentation of different subjects take place). Model lessons within the spirit of creativity and innovation were also demonstrated.

Conclusion

It is worth noting that the Educational reform which is in the process of materialization lays a lot of emphasis on creative thinking since it is believed that no matter how many changes we bring about, we will never be able to make great strides in Education unless we enable our students to think for themselves, that is to think creatively.

5. OTHER SERVICES

5.1 THE EDUCATIONAL PSYCHOLOGY SERVICE

The Educational Psychology Service (EPS) is an inter-departmental service answerable to the Permanent Secretary.

Its mission is to protect and promote mental health and to facilitate learning and development by empowering all students within the educational system, from preschool to the end of secondary education.

The work of the EPS is organized around two main areas or sectors of activity: the Individual Case Sector and the Programs, Research and Studies Sector.

The Individual Case Sector

Educational Psychologists (EPs) respond to requests from teachers and parents/guardians for specialized help in a wide range of difficulties that pupils may present at school, including learning, emotional and behavior problems. EPs may intervene at the level of the whole school, at the level of the group or of the individual and may work with the child, with its parents and teachers and, if deemed necessary, with other professionals or agencies.

Educational Psychologists also respond to referrals from the District Committees on Special Education and Training (according to Law 113(l)/1999 concerning the Education and Training of Children With Special Needs), for psychological assessment and recommendations.

During the school year 2008-2009, the EPS worked with 4484 individual cases of schoolchildren.

The Programs, Research and Studies Sector

Besides its traditional pre-occupation with individual cases of pupils presenting with learning and/or emotional problems, the EPS invests enormously in preventive programs and actions directed at the pupil population as a whole. Their primary aim is the prevention of school failure and functional illiteracy, the promotion of health and citizenship behavior and the integration of pupils with disabilities in ordinary schools.

During the 2008-2009 academic year the EPS contributed to the development of preventive programs in kindergartens, primary and secondary schools concerning emotional education, school success, violence, juvenile delinquency and substance abuse.

The EPS was also involved in support programs for secondary school pupils in response to their needs (literacy, learning difficulties, physical disabilities).

The EPS has organized or participated in talks, presentations, lectures and various training activities directed at teachers, parents and pupils concerning issues of child development and education. Finally, the EPS was represented in various national, ministerial and interdepartmental committees.

5.2 THE COUNSELLING AND CAREERS EDUCATION SERVICE

The Counselling and Careers Education Service (C.C.E.S.) operates within the Public

Secondary Education System of Cyprus and offers various services to students and other young people, at schools and the Central, as well as, at the District Offices of the Service at the Ministry of Education and Culture (M.O.E.C).

The goal of the C.C.E.S is to provide specialised assistance to students and youngsters through careers guidance and counselling in order to deal effectively with their personal, educational, career and social problems.

The main goal of the C.C.E.S. is to assist students and other young people through the counselling technique in order to meet the general goals of the Ministry of Education and Culture, which are the following:

- The healthy development of the students personalities
- The development of problem-solving skills so as to deal effectively with their personal, educational, professional and social problems.

The counsellors offer help to students and other young people in order to make effective choices. Emphasis is given on the following areas:

- self – knowledge
- self – approval and self – confidence
- self – actualization
- decision – making skills / problem – solving skills
- healthy adjustment to the school and social environment
- critical thinking and effective use of appropriate information

School counsellors place special emphasis on helping the students equip themselves with the necessary skills so as to make effective personal, educational, and career choices through the following:

1. Personal, group, and family counselling
2. Teaching of the Careers Education and Social Education course (offered in the 3rd year of the Gymnasium – Lower Secondary School)
3. Organization of seminars and Conferences on careers, Educational Fairs and other related subjects
4. Production of careers – education films
5. Publication of instructional and informative books (i.e. Career and Social Education, Scholarships, etc.)
6. Participation in various committees for students' benefits
7. Provision of personal and educational counselling to special need students for their personal development through individual educational programmes.

At the present time, one of the main goals of the C.C.E.S. is the establishment of lifelong guidance in the educational framework of Cyprus which is also promoted at European level through the European Lifelong Guidance Policy Network (ELGPN), and Cyprus participates as an active member. Moreover, the C.C.E.S. has already established the operation of regional (district level) Centres of Counselling and Guidance in Limassol, Larnaka, and Paphos, which operate at convenient to the general public hours. The Centers are accessible to all European citizens with the provision of counselling / guidance, irrespective of age, gender, religion, race, ethnicity and disability.

ACCESS TO INFORMATION ON CAREERS GUIDANCE

In addition to publishing informative books and producing educative films related to careers guidance, the C.C.E.S. has organized library services at the M.O.E.C. Central Offices where the students and general public may have access to up-to-date information.

All counselling offices at schools are provided with Internet facilities, thus, students have access to on-line careers guidance information. On-line information on careers guidance is also available at the service's official website www.moec.gov.cy/ysea.

5.3 SCHOOL CLERKS UNIT

The Department of School Clerks Unit, headed by the First Clerk operates under the jurisdiction of the Permanent Secretary of the Ministry of Education and Culture and constitutes part of the Civil Service; it is a service of applied managerial presence imperative for and totally compatible with the aims of the state for sustainable development of education.

It is responsible for planning, appointing and managing the School Clerks of 105 Secondary Education Schools, 5 Evening Schools, 13 Technical Schools, 1 Evening Technical School, 8 Afternoon and Night Technical School Classes, 44 School Boards, 42 State Institutes for Further Education and the Library of the Pedagogical Institute.

The Service keeps records for all the School Clerks (about 495) which comprise, among others, Confidential Reports, Personal Records and Leave Records. It monitors and controls the posts and arranges for appointments for vacant posts. It also oversees leaves, sick or maternity leaves and retirement.

The Service puts forward proposals to the permanent secretary for better staffing of the services it is responsible for. It also draws up proposals to the council of ministers for appointment of additional staff to meet needs and the annual budget for extra personnel.

As from June 2005 the service has undertaken the Appointment Procedure for Temporary Clerks it sets criteria, assesses the applications, draws up and publicises preliminary and final lists and proceeds to appointments of Temporary Clerks according to submitted needs.

During the period 2008-2009 (school year) the following activities took place:

- a) In service training day for the clerks of the State Institutes of Further Education as well as for the Clerks of the Afternoon and Night Technical Schools Classes (October 2008).
- b) IT seminars for the clerks of the School Councils on how to computerize data (June-September 2009).
- c) E-procurement seminars (Electronic System to Conclude Contracts) for a number of School Council clerks organized by the Accounting Department at different times in the year 2009.

In addition the following seminars were organized by the end of 2009:

- Seminars for the Clerks of the Lyceums in Limassol on how to support the Avacio programme (September-October 2009).
- One day Seminar on matters of Public Procurement for the Clerks of the School Boards and Technical Schools (November 2009).

In November 2008 and April 2009 the Department of School Clerks Unit in cooperation with the Exams Department of the Ministry of Education organized English Typing-Speed exams for the on probation clerks.

The Administration clerk unit created its own website in which useful information and helpful material is provided for the clerks of the school units, State Institutes of Further Education and school boards.

The website is: http://www.moec.gov.cy/monada_dioikisis_epimeliton/

5.4 THE STORE

The main objective of the Ministry of Education and Culture Store is the dispatching of books and stationery to all public schools. Also the store assists all the schools throughout the year.

In co-operation with all the parties conveyed (C.D.U., Directors, DSTE, Inspectors) it invites tenders for all the items that are sent to schools: books, stationery, materials for Art, Music, Gymnastic, Chemistry, Physics, Biology, Home Economics, Design and Technology etc.)

Meetings are then held with the successful tenders and arrangements are made for the receiving and storing of all the items until they are dispatched to schools. The store is responsible for the follow-up of the contracts and has to ensure that all the terms and conditions are fully met. The store works in close co-operation with the Accounts Department of the Ministry of Education and makes arrangements so that the suppliers are paid soon after they deliver the items ordered.

The preparation of dispatches is carried out within the Store in close co-operation with the schools, school boards and community councils. The Store prepares a timetable and undertakes the responsibility to serve the needs of all DSTE, public schools, nursery schools and the community schools after receiving their orders. The delivery of the required items in each district is undertaken by a transporter under contract and a store employee. Books donated by various authors and approved by the Ministry of Education are delivered by post to school libraries.

Apart from the above, the Store sells stationery, art material and support material to all public schools and approved private schools. It also sells books published by C.D.U. to individuals.

During the current year the Store has attended approximately 1000 orders.

5.5 OFFICE OF CIVIL DEFENCE, HEALTH AND SAFETY

Mission

The Office of Civil Defence, Health and Safety has as its mission the creation of a safe and healthy environment for all the workers in the educational institutions and services, as well as the pupils that study in all public schools. At the same time, it cares for the convenient and effective reaction of schools in situations of emergency.

Our main concern as Health and Safety Officers is to ensure healthy and safe conditions at work according to the European Directives and the Cyprus legislation in all educational institutions (students and staff in all public schools) and services of the Ministry of Education and Culture.

Personnel

The Office is an independent service connected directly to the General Director. It has an interdepartmental character provided that the personnel consist of three officers that represent all educational rungs, that is to say Primary, Secondary and Technical Education.

Supervisor: Charalambos Constantinou
Officers: Pavlos Kyriakides 22800988
Christos Antoniadis 22800965
Yiannis Kasoulides 22800989
Fax: 22809584
URL: http://www.moec.gov.cy/politiki_amyna/index.html

Year 2009

- First Aid seminars for teachers – Primary Education
- First Aid seminars for Assistants of Special Education - Secondary Education
- Formation of a webpage and an email account
Webpage: http://www.moec.gov.cy/politiki_amyna/index.html
Email: health_safety@moec.gov.cy
- Participation of Primary and Secondary Schools in a joint earthquake and evaluation exercise with the Civil Defence Headquarters
- Visits / Inspections in schools and services of the YPP for counselling on Health and Safety Issues and ensuring the implementation of EU Directives and Cyprus legislation
- Visits / Inspections in schools and services of the YPP for counselling on Civil Defence Issues and participating in evacuation drills in case of emergencies.
- Formation of the Ministry's Health and Safety Team that meets every three months to deal with health and safety issues of the ministry's personnel.
- Restructuring the Ministry's parking policy by implementing new technologies and restricted access control.
- Putting into action the Ministry's plan to face the pandemic influenza.

part b

culture

1. CULTURAL SERVICES

The first service of the Ministry of Education and Culture exclusively responsible for culture was created in 1965 under the name of Cultural Service. In 1992, after being upgraded to department it was renamed the Department of Cultural Services.

The Cultural Services reflect the state's cultural policy regarding contemporary culture. It plays a significant role in shaping local cultural policy as it is responsible for the development of Letters and Arts in Cyprus, for informing and involving the public in cultural activities and for the promotion of our cultural achievements overseas.

The Cultural Services' total budget (including that of the Cyprus Library and SIMAE) totaled € 23.709.594 (Regular and Developmental Expenses).

1.1 LETTERS

1.1.1 PUBLICATIONS OF WORKS ON LITERATURE, HISTORY, PHILOLOGY AND ART

Within the framework of the program regarding the Cultural services publications, the following issues of the review CYPRUS TODAY have been published:

- Vol. XLVI, No.1, January – March
- Vol. XLVI, No.2, April – June
- Vol. XLVI, No.3 July – September
- Vol. XLVI, No. 4 October – December

1.1.2 CONSIGNMENTS OF CYPRUS LITERARY AND CYPROLOGICAL BOOKS ABROAD

The Cultural Services sent a large number of literary books and other publications of general interest to cultural institutions and foundations, universities, libraries and Embassies of the Republic of Cyprus with the purpose of projecting Cyprus adequately through the works of its own writers.

1.1.3 BOOK EXHIBITIONS IN CYPRUS AND ABROAD

In 2009, the Cultural Services subsidized the Association of Cypriot Book Publishers in the effort to project and promote contemporary literary work for its participation in the International Children's Book Fair in Bologna (March 2009), and in the International Book Fair in Thessaloniki (May 2009). Furthermore, the Cultural Services subsidized the participation of the Association of Cypriot Book Publishers in the Book Fairs at the Dionysiou Areopagitou sidewalk in Athens, which takes place in May and October every year. At these exhibitions, the latest publications of the Cyprus publishing house were presented.

1.1.4 SUBSIDIZATION OF PUBLICATIONS

Within the framework of the "Programme for Subsidizing Publishing Houses and Non-profit Organizations Engaged in Publications", the Advisory Committee examined a total of 332 applications for subsidizing which were handed forth.

1.1.5 STATE, MUNICIPAL, COMMUNITY, SCHOOL AND TRAVELING LIBRARIES

During 2009, the computerization based on the system ABEKT 5.5 of the collections of Libraries of the various State Services / Government Departments continued.

Seventeen Municipal Libraries have received technical assistance (staff training) in matters of classification – cataloguing – filing of material as well as in the field of computerization, based on the ABEKT system. Eighteen of the Municipal Libraries have received the new version of ABEKT, ABEKT 5.5 (which functions as WINDOWS 2000 and which has a networking capacity).

Technical assistance was also provided to new, as well as old Community Libraries which are being upgraded. At eleven of these, the system ABEKT 4 has been implemented and at two of these the system ABEKT 5.5.

During 2009, twenty-eight Municipal Libraries and one hundred and twenty-nine Community Libraries were in operation. During 2009, six new Community Libraries were established.

In 2009, as in previous years, the Municipal Libraries received financial assistance. The same kind of assistance was granted to Community Libraries within the policy of equal subsidization.

The Elpinikios Library, which began to function in April 2001, continues to serve the public of its area and its computerization with the ABEKT 5.5 system is continuing.

As in previous years, in 2009 increased technical assistance was provided to School Libraries of Secondary and Primary Education and to libraries of Government Departments as well. The training courses and seminars on the book cataloguing as well as seminars on the implementation of ABEKT system sponsored by the Cultural Services continued in 2009. The Cultural Services' team responsible for computerization continues the computerization of the Severios Library, which is expected to be completed by 2010.

All in all, a total of 70 libraries have implemented the new version of ABEKT 5.5. Within the framework of the agreement signed in May 2009 with the Greek National Centre of Documentation, the new version of the ABEKT 5.6 system will be soon upgraded.

1.1.6 SUBSIDIZATION OF LITERARY ACTIVITIES

The Cultural Services subsidize many institutions and organizations to organize literary activities in Cyprus and overseas, and they also subsidize the participation of different persons in seminars and congresses abroad.

1.1.7 STATE LITERARY PRIZES AND PRIZES FOR CHILDREN'S/YOUTH LITERATURE AND ILLUSTRATION

With the aim of supporting the literary work of Cypriot writers, the Cultural Services implement the system of State Prizes for Literature and Prizes for Children and Youth Literature and Book Illustration on a yearly basis.

In 2009, after the Regulations on which the State Prizes had been functioning were re-examined by a committee of experts, new regulations for the State Prizes of Literature were introduced. According to the new regulations, the writers are no more supposed to submit their works for selection to the Advisory Committee of Letters at the Cultural Services. Nominations for awards are considered all the books published between 1.1 until 31.12 of every previous year which have been registered in the Cyprus Library by the 31.1 of the current year. For the year 2009, when the new Regulations will be

implemented, books can be registered at the Cyprus Library until the 20th April 2009, for publications of 2008.

The new Regulations include the following award categories: 1) Poetry 2) Novel 3) Short Story 4) Essay / Study 5) Chronicle / Testimony 6) Study on the Literature and Civilization of Cyprus for a non-Cypriot writer (every three years) 7) Award for new writer 8) Literary work in the Cypriot dialect (every three years). The categories of: 1) Children's Literature, 2) Youth literature, 3) Illustration of Children's or Youth's book, are the same. All the awards receive the Amount of 5.000 Euros and an Honorary Diploma.

1.1.8 ANNUAL HONORARY GRANTS

The annual honorary grants are awarded to men of Letters and the Arts for their long contribution and their creative work. The grants are awarded at the suggestion of special Advisory Committees and given by the President of the Republic at a special ceremony that takes place at the Presidential Palace.

From 2009, by decision of the Council of Ministers, the restriction of awarding honorary grants only to Cypriot citizens is withdrawn. According to this decision, starting from 2009, people with a long contribution to the cultural life of Cyprus are entitled to receiving the grant irrespective of their citizenship.

1.1.9 MONTHLY HONORARY GRANT

The Cultural Services of the Ministry of Education and Culture received a total of 13 applications for the Monthly Grant that is given to men of Letters and the Arts. After the examination of every application, a Proposal was prepared for the Ministerial Council for the approval of 13 new recipients of the Monthly Honorary Grant (from January 2009)

1.1.10 CULTURAL MAGAZINES AND NEWSPAPERS

The Cultural Services strengthen the efforts of publishers of cultural and literary magazines and newspapers by granting a subsidy on an annual basis. In 2009, a total of 32 such magazines and newspapers were subsidized.

1.1.11 SUBSIDIZATION OF TRANSLATIONS OF CYPRIOT WRITERS' WORKS

In 2009, a new programme was implemented that subsidized translations of Cypriot writers with a view to promoting and disseminating their works abroad. Within the framework of this programme, 10 translations were subsidized.

1.1.12 SUBSIDIZATION OF TRANSLATION AND PUBLICATION OF TURKISH - CYPRIOT LITERATURE INTO GREEK AND GREEK CYPRIOT LITERATURE INTO TURKISH

The Cultural Services of the Ministry of Education and Culture, in order to assist the two communities to better get acquainted with each other through their literature, has introduced, since 2009, the programme of subsidizing the translation and publication of works of important Greek Cypriot and Turkish Cypriot men of letters, from Greek into Turkish and from Turkish into Greek.

1.1.13 PUBLICATIONS FOR THE ANNIVERSARY OF 100 YEARS SINCE THE BIRTH OF YIANNIS RITSOS

In 2009, on the occasion of the anniversary of 100 years since the birth of Yiannis Ritsos, The Cultural Services, in collaboration with other institutions co-organised three events dedicated to the great Greek poet.

1.2. MUSIC

1.2.1 SUBSIDIZATION OF AGENCIES, FOUNDATIONS, ARTISTS AND MUSIC ENSEMBLES

The activity in the sector of music has increased considerably in the last years and this was manifested through many performances organized by various bodies such as choirs, musical ensembles, foundations, associations, etc. The financial support of the Cultural Services is essential for the realization of these events.

1.2.2 ORGANISATION OF MUSIC EVENTS IN COLLABORATION WITH FOREIGN EMBASSIES AND OTHER CULTURAL INSTITUTIONS

The Cultural Services of the Ministry of Education and Culture co-organised at Theatre 'Rialto' the performance of acclaimed Cypriot composer Konstantinos Stylianou, entitled "Picnic on the Battlefield". The Opera opened twice in Nicosia and Limassol on the 11th and 13th June 2009. Both performances were placed under the auspices of First Lady, Mrs Elsi Christofia.

Within the framework of the opera, an honorary event for famed writer Fernando Arrabal was held on the 12th June 2009, at Cinema 'Pallas' in Nicosia. It is important to mention that the libretto of composer Stylianou was based and inspired by Arrabal's work. The honorary event was organized in collaboration with the Embassies of Austria, France and Spain.

1.2.2 COOPERATION WITH CULTURAL CENTRES OF OTHER COUNTRIES

The Cultural Services organize musical events in cooperation with various cultural centres of other countries. The cooperation in the field of music with cultural centres of European and other countries has been very fruitful. Moreover, seminars on music topics and concerts with other countries were organized within the framework of international cultural exchanges. Some examples of this initiative are the concerts and the educationals with the Apple Hill Chamber Players that had been organised by the Ministry in cooperation with the Embassy of the United States of America.

1.2.3 PROMOTION OF THE MUSIC OF CYPRUS ABROAD

For the first time in 2005, the Cultural Services started participating in important international music events with the aim of projecting and promoting contemporary Cypriot classical Music. After Cyprus' first successful participation in the International Music Exhibition (MIDEM) last year and its invitation from the European Committee to participate in next year's exhibition, Cyprus again took part in MIDEM, creating again very good impressions.

Moreover, Particular promotion of Cyprus' contemporary music was undertaken through the programme «Musical Cyprus in Europe». Moreover, seminars on music topics and concerts with other countries were organized within the framework of international cultural exchanges. In the framework of bilateral agreements and in an attempt to strengthen our relationships with other countries music has been a vehicle for promoting intercultural dialogue.

1.2.4 SUBSIDIZATION AND PURCHASE OF CDs

Within the program of support given to Cypriot musicians and composers, the Cultural Services have established the practice of subsidizing and purchasing their CDs.

Support is also given for the production of CDs that are related to research topics or the promotion or preservation of work composed by significant representatives of contemporary Cypriot music or traditional music.

1.2.5 MUSIC PUBLICATIONS

The Cultural Services, in its effort to preserve and promote the work of outstanding representatives of local music creativity, have been actively engaged in the publication of music works. During 2009, The Services preceded with the publication of the work of Leandros Sitaros, in collaboration with his wife, Georgia Sitarou. This particular publication is expected to be published in 2010 and comes under the series of publications of the Cultural Services of the Ministry of Education and Culture. The Cultural Services have also moved forward with the production of the publication entitled "Epi tou klidokimvalou – Search for the first teachers for the period 1845 – 1927". This publication deals with the pianist lifestyle in Cyprus.

1.2.6 MUSIC INFORMATION CENTRE

In July 2008, by decision of the Ministerial Council, the operation of the Music Centre began, which is housed at 25-27 Othellos Street (Famagusta Gate). The purpose of the Centre is to offer a plethora of services to Cypriot composers, musicians, teachers, students and more generally to the music loving public of Cyprus. The Center's first priority is the creation of an Archive of Cypriot Music. Its aim is to collect and maintain the works of Cypriot composers in a user friendly data base, allowing access to this to the wider Cypriot public, offering the scores of these works, together with audiovisual and biographical material, as well as research sources.

1.2.7 PARTICIPATION IN EUROPEAN INSTITUTIONS

The Cultural Services of the Ministry of Education and Culture participate at the Administrative Committee of the Orchestra of the European Union (EUYO). In the framework of this initiative young Cypriot musicians have the opportunity to perform in the European Union Youth Orchestra concerts.

1.2.8 FOUNDATION 'CYPRUS SYMPHONY ORCHESTRA'

The functioning status of the Cyprus State Orchestra and the Cyprus State Youth Orchestra will soon be altered, since, based on decisions of the Council of Ministers dated 3rd May and 4th October 2006, a Foundation under the name 'Cyprus Symphony

Orchestra' is recommended, which will, as of 1st January 2007 undertake the management and operation of both Orchestras. The already appointed (by the Council of Ministers) Management Council of the foundation constitutes the General Manager of the Ministry of Education and Culture as President (ex officio), the Manager and an Educational Officer of the Cultural Services of the same Ministry (also ex officio) and of six other members.

1.3. VISUAL ARTS

1.3.1 PURCHASE OF WORKS OF ART

Being aware of the necessity to encourage artistic creation and to establish a representative collection that would trace the course of Cypriot art from the beginning of the century up to the present day, the Cultural Services have undertaken the purchase of representative works of Cypriot artists. These works are either displayed in exhibitions in Cyprus or abroad or are used for the interior decoration of the Presidential Palace, our embassies abroad and the offices of Ministers and Directors of Ministries.

During 2009, fifty works of art were purchased in order to enrich the collection of the State Gallery of Contemporary Art. Furthermore, the practice of the publication of a catalogue of the works which were bought or donated to the state has been continued. Within the framework of this policy, a catalogue of the works acquired by the State Gallery during the period 2008-2009 is currently in the process of being published.

1.3.2 CYPRUS STATE GALLERY OF CONTEMPORARY ART

The State Gallery houses, on a permanent basis, the state collection of Cyprus Contemporary Art. At the State Gallery an archive of artists is kept which includes the curriculum vitae and the characteristic features of their work, an archive of slides and an archive of photographs. There is also an Art Library enriched yearly with significant publications on the subjects of history, art theory and catalogues of important art exhibitions and works of significant historians and contemporary artists and historians, and so on.

In the framework of preserving and protecting Cypriot artistic production, the Cultural Services implemented, as from 2007, the program of restoration of the State-owned art collections. The program is divided into different stages depending on the type of works that need restoring. Until now, 105 paintings are being restored, while a competition for the restoration of sculptural work and art on paper is near to its proclamation.

During 2009, educational programs held in the State Gallery for Primary school children, continued, in cooperation with the Primary Education Department.

In 2009, the State Gallery was visited by about 2.000 visitors.

During 2009, the State Gallery participated, for the third year, in the European-wide celebrations of the 'Night for Museums', during which European Museums are invited to remain, on a particular day of the year, open to the public from the time the sun sets until late at night. The State Gallery remained this year open for the general public on Saturday 16th of May 2008 from 6:00 in the afternoon until 11:00 pm. To the visitors who attended this event, a guided tour in the permanent exhibition sections was on offer from a Cultural Services officer, teamed by a jazz concert and cocktail, whilst various works of Cypriot artists were displayed on video walls on the inside and outside spaces of the State Gallery. The public attendance to the event was more than satisfying.

1.3.3 PROMOTION OF CYPRUS' CONTEMPORARY ART IN CYPRUS AND ABROAD

Biennale of Venice

The 53rd Biennale of Venice for Visual Arts was held from the 7th till the 22nd November 2009. Cyprus was represented by artist Socratis Socratous, through his multi-dimensional work entitled "Rumours". His presentation included, in the specially designed Cypriot stand within the exhibiting spaces as well in the streets of Venice, big installations, video-projections, photographic material-documentaries and permanent performances. The Cypriot representation was directed by French curator Sophie Duplaix, head of the Department of Contemporary Collections of the Centre Pompidou in Paris. The opening of the Cypriot participation took place in the gardens of Palazzo Malipiero, with great success, and the attendance levels of international artists, commissionaires, art critics, journalists and the general public was very satisfactory.

OPEN

Andreas Savva, was the artist chosen to represent Cyprus in the 12th International Exhibition of Sculptures and Installations in Open Spaces – OPEN 2009 – was realized this year in Lido and the island of San Servolo of Venice. The artist presented a big sculptural installation, entitled 'Martyrology', in front of famous "Hotel des Bains" of Lido. Cyprus participates in this exhibition since 2001, and has since sent some of its finest contemporary artists to represent the island.

Beyond the undertaken official representations abroad, the Cultural Services have also subsidized in 2009, a number of Cypriot artists who exhibit their work abroad and attend international art events and group exhibitions. Indicative examples, as below, show the current dynamics of the exploding artistic scene:

1. Artist Christodoulos Panayiotou received funding for his exhibition in the Cultural Centre of Kunstlerhaus Bethanien in Berlin, where he successfully completed his one-year artist residency program.
2. Female Cypriot artist Charis Epameinonda was invited to present, in April 2009, an individual exhibition in the renowned Malmo Konsthall Museum in Sweden. Her exhibition gathered exceptional comments from the International Press. The event was co-organised by the Ministry of Education and Culture and the Swedish Museum.
3. Cypriot artist Klitsa Antoniou participated in the group exhibition Tempus Arti in Belgium.
4. Female artists Klitsa Antoniou and Yioula Chatzigeorgiou were invited to present their work in the 2nd Biennale of Thessalonica. Klitsa Antoniou participated in the exhibition "Personal – Political", curated by Areti Leopoulou and Thodoris Markoglou, with her installation entitled 'Demining', a work belonging to the State-owned collection of Contemporary Cypriot Art, which was granted for this occasion. Yioula Chatzigeorgiou presented her installation 'Poets' Machine', which is under process and was initially constituted as the most important figurative component of the work named 'Making Words, a centre piece of the 53rd Biennale of Venice, then under the title of 'Making Worlds'.
5. Artists Charis Epameinonda, Christodoulos Panayiotou and Savvas Christodoulides were selected to participate in the 2nd Biennale in Athens. Charis Epameinonda participated in the exhibition named "Hotel Paradies" with his work "The Infinite Library", in collaboration with German artist Daniel Gustav Cramer. Christodoulos Panayiotou participated in the exhibition 'Splendid Isolation Athens' with his installation '2008', while Savvas Christodoulides participated in the exhibition 'Hotel Paradies' with 'The Blushing Virgin'.

1.3.4 SUBSIDY OF THE CHAMBER OF FINE ARTS AND OTHER VISUAL ART OFFICIAL BODIES

The Cultural Services subsidize the Chamber of Fine Arts (E.KA.TE) as well as various other associations of self-taught and amateur painters aimed at the promotion of Visual Arts. They also support, on an annual basis, the Engraving Workshop of the Chamber of Fine Arts.

Apart from the Chamber of Fine Arts, the Cultural Services also funded this year the activities and covered part of the running expenses of the Pierides Foundation, the Cultural Foundation (ARTos), the Cultural Organisation 'Stoa Aischylou' and the Cultural Association NE.Me.

Some of the activities and initiatives subsidized by the Cultural Services are as follows:

1. Exhibition of 'Young Engravers for the period 2008-09', brought in Cyprus by the Chamber of Fine Arts in collaboration with the Company of Visual Arts A. Tasos. The exhibition is organized every three years by the company of visual arts A. Tasos with the aim of promoting PanHellenic tendencies in the Art of Engraving.
2. The art exhibition of Bulgarian artist Nicolai Rousef, organized by the Chamber of Fine Arts, within the framework of the series of events "Bulgarian Cultural Events", which took place in the occasion of the visit of Bulgarian President, Georgi Parbanof in Cyprus.
3. The exhibition-hommage to the master of Cypriot ceramics, Valentinos Charalambous, organized by the Cultural Foundation ARTos, within the framework of the European program 'Windows upon the Ocean'.
4. Finally, on the occasion of the anniversary of a hundred years from the birth of Yiannis Ritsos, the Ministry of Education and Culture co-organised with the Cultural Association Ne.Me an artistic event entitled "The Margins of Time", in which literature work, a series of lectures and an art exhibition, inspired by the life and poetic work of Yiannis Ritsos, were presented to the public.

1.3.5 ENRICHMENT OF PUBLIC BUILDINGS WITH WORKS OF ART

The Cultural Services, having identified the problems in the functioning of the Special Committee, established within the framework of the Minimum Quantity of Embellishment with Works of Art of Public Buildings Law of 1992 – 1999, which arise from the very specific character of its duties, have proceeded in the configuration of a new legislative framework, which dictates that the responsibility for organizing the competitions will belong to the body under whose authority the particular public building belongs. This bill of Law of Minimum Quantity of Embellishment with Works of Art of Public Buildings Law of 2009 (Procedures and Obligations) (N. 57(1)/2009) was published in the Official Newspaper of the Republic of Cyprus on the 5th June 2009.

1.3.6 ADVISORY MONUMENTS COMMITTEE

The Monuments Committee has dealt with many applications for the erection of monuments in honor of persons who died in the struggles of the Greek Cypriot people, including the 1955-59 liberation struggle, with on the spot visits and provision of advice to those concerned. Moreover, it has made suggestions for the subsidization of erecting monuments that fulfilled the necessary specifications.

The Monuments Committee now operates on the Inspection of the Erection and Placement of Monuments in Open Spaces Law [N. 79(1)/2006]. Its members have been appointed by the Ministerial Council. In 2009, twenty-four matters were examined.

1.4. THEATRE

The basic aims of the developmental policy of the Cultural Services in the sector of theatre is the development of theatrical education, the stimulation of public interest in theatrical creation, the promotion of Cypriot artistic potential abroad and the involvement of young people in the creative process.

Activity in the sector of theatre over the past few years has shown continual rise, expressed in the form of the organization of theatrical shows, workshops and other exhibitions by a variety of official bodies.

The Cultural Services, being aware of the role the theatre plays in its spiritual, cultural and educational function for the citizens' character, offer significant and fundamental support to different bodies (municipalities and communities), theatre ensembles, groups and artists who develop activity in this sector.

1.5. DANCE

The Ministry of Education and Culture, aware of the significant role the art of dance can play in shaping the character of young people and society in general, offers manifold support to the development of dance in our country through various activities, events and programs.

Basic targets of the developmental policy of the Cultural Services of the Ministry of Education and Culture in the sector of artistic dance are: a) the support of research and artistic creation through the encouragement of both group and individual initiative, b) the enhancement of public interest through correct education and information c) the promotion of education of young people in matters of classical and modern dance d) the promotion of our artists abroad. The Cultural Services through subsidization are strengthening the official bodies which are active in this sector.

1.5.1 DANCE PLATFORM – DANCE MEETINGS

Since 2001, the Ministry of Education and Culture adopted the institution “Dance Platform – Dance Meetings”, that was organized this year for the ninth consecutive year. This event, which is subsidized entirely by the Ministry of Education and Culture, gives the opportunity to Cyprus groups to present their creative work and their choreographic work in the sector of Contemporary Dance within an organized framework.

The “9th Dance Platform – Dance Meetings”, which was organized in collaboration with the ‘Rialto’ Theatre, which provides the hall and all the technical infrastructure, was held between the 6th and 8th March 2009. The following groups participated with new presentations and with a significant upgrade in their artistic standards: ‘Jeunesses Musicales’, InterAct Group, Noema Dance Works, ‘Soma’ Group, Echo Arts, Chorotheatro ‘Group 5’, ‘Pelma’, ‘Aelion’, ‘Solipsism’, ‘Synthesis’ and ‘One/Off’ group.

At the same time, two lectures entitles “Talking Dance” with invitees from abroad and a think-tank of choreographers, dance teachers and the public, was organized for the first time during the period when the Plaform of Dance took place. All the events were realized under the roof of the House of Dance, near Theatre ‘Rialto’, creating thus a lively three-day centralized extravaganza. Guest speakers during the lectures included

Belgian dramatist Guy Cools and Dane choreographer Kitt Johnson.

1.5.2 EUROPEAN DANCE FESTIVAL

At the initiative of the Cultural Services and with the aim of the best possible and most complete briefing of the public regarding the European event in the sector of contemporary dance, the “European Dance Festival”, has been held annually since 1998. The Festival is organized by the Cultural Services in collaboration with ‘Rialto’ theatre and embassies or the cultural centers of the participating countries. The contribution and financial support of the event by the Cultural Services, which are responsible for the coordination and undertaking of the event, are substantial and considerable.

This year’s 12th European Dance Festival was held at the ‘Rialto’ Theatre from the beginning till the end of June. Representative groups of contemporary dance from 12 European countries participated: Austria, France, Germany, Switzerland, Greece, Italy, Sweden, Finland, Holland, Hungary, Portugal and Cyprus. Cyprus was represented by the group ‘Pelma’ of choreographer Lia Charaki, who presented her dance piece ‘Pretence’ and the ‘Noema Dance Works’ group of Alexandra Waierstall with her piece ‘In Fluid Times II’.

For the first time this year part of the European Dance Festival was also presented to the capital’s inhabitants in Nicosia’s ‘Pallas’ Cinema. The dance performances of two Cypriot teams as well as four dance performances from European countries (Sweden, Austria, Holland and Finland) were judged unanimously as the best acts by the Judging Committee of the European Dance Festival.

1.5.3 COOPERATION WITH FOREIGN ORGANIZATIONS AND CULTURAL CENTRES AND PARTICIPATION IN FOREIGN FESTIVALS AND EVENTS

Apart from the organization of the European Dance Festival, within the framework of implementing Cyprus’ bilateral Cultural Agreements with other countries, cooperation with foreign embassies for the organization of dance performances in Cyprus was undertaken during 2009.

Within the framework of cultural events in view of the Swedish Presidency during the second half of 2009, the Embassy of Sweden in Cyprus in collaboration with the Ministry of Education and Culture hosted, at Castelliotissa Hall in Nicosia, part of the exhibition of the Stockholm Dance Museum. The exhibits included video-projections, photographs and printed material from the Museum whilst a lecture was offered by the Director of the Stockholm Dance Museum, Dr. Naslund.

In the meantime, Theatre ‘Pallas’ hosted a dance performance based on the poem ‘Distant Country’ of Philhellenist Swedish Poet Gunnar Ekelof, in choreography by Machi Demetriadou Lindhal, together with Cypriot and Swedish contributors.

Moreover, within the framework of the subsidies program, the Ministry of Education and Culture subsidized dancing groups as well as dancers and choreographers for their attendance and participation in international meetings and congresses organized by foreign institutions, such as the European Dance Network (EDN), Aerowaves, Dance Web Europe and so on.

1.5.4 DANCE TRAINING

In the sector of training, support is provided to a variety of agents, such as societies,

dance groups, associations, etc, which take part in the development of education regarding artistic dance in Cyprus by organizing workshops, seminars or summer schools (intensive lessons) which are aimed as much at students as at professional choreographers / dancers.

Thanks to the financial support given by the Ministry, as main sponsor, during 2009 the following were realized:

- The Pancyprian Ballet Competition, with the attendance of students from dance faculties from all over Cyprus, which was successfully organized by the Association 'Dance Cyprus' in February 2009.
- A series of courses organised by the House of Modern Dance in Limassol, offered free of charge, addressed towards professional dancers and the general public.
- Seminars and Summer courses organized by the Ballet Foundation of Nicosia Youth.
- Seminars entitled 'Outreach' of the Cypriot Association 'Dance Cyprus'.
- The 3rd 'X-change' Seminar, and others.

Furthermore, Cypriot students were subsidized for their participation in foreign dance events and competitions, like, for example, the Janet Cram Awards of ISTD in London, the Youth American Grand Prix, the Panhellenic Dance Competition 'Terpsichoris Erga' and the International Dance competition 'Premio Roma', and so on.

1.5.5 SUBSIDIZATION OF DANCING EVENTS IN CYPRUS

In 2009, the Cultural Services supported various official bodies, organizations, associations and other groups and individuals, including new choreographers, who implemented events and programs who aim towards the propagation and promotion of all types dance, such as classical, neo-classical, contemporary, hip hop, rap and so on.

1.5.6 PILOT PROGRAM

The program for the Aid of Creation and Research in the sector of Dance was applied on a pilot basis, with the aim of supporting choreographers' new productions and research in the sector of contemporary dance. Within this framework, three contemporary dance groups were subsidized in 2009.

1.6. CINEMA

Aware of the power of the cinema and its importance in shaping contemporary society, the Cultural Services have developed significant activity in the area of Cinema aim to construct an effective policy, which will extend to and serve all the various aspects that comprise the development of cinema (film production, cinema education and professional training).

1.6.1 FILM PRODUCTION

In 2009, the Ministerial Cinema Committee adopted the proposal of the Advisory Cinematic Committee and approved the funding of four short film productions, one Debut film production, one cartoon production, one experimental film production, two documentaries, four films for the development of productive drawing for long films and two script writing proposals. Meanwhile, two short films, one debut film, seven

documentaries and eleven long length films are in the process for production.

An important number of Cypriot films was financed by the Government, broadcasted and distinguished in various important international cinematic festivals.

In this year's Drama Festival in Drama, two Cypriot films were awarded. The Tonia Marketaki award was given to film 'Lullaby' by Yianna Amerikanou, whilst protagonist Zenia Kaplan was also accredited. The film also competed in the International Cinema section of the Festival, in which it was honoured by the International Committee with the Award of Best Film in South-Eastern Europe.

The film 'Helmets' of director Yiorgos Koukoumas was also awarded. The Honorary Award for Photography was handed to Director of Photography Nicos Avraamides and the Best Costume award to Mariliza Partzili for the Artistic Direction of the film.

Also, the film 'Directions of Usage', directed by Constantinos Yiallourides, was very successful in international festivals, received an award as Best Short Length Film in the International Festival EcoFilms in Rhodes and has been included in the official competition of the 13th International Film Festival of Small Length Film of Los Angeles (LA Short Film Festival). In case it receives an award in the above-mentioned festival, the film will be automatically eligible for candidature for the American Academy Cinema Awards (Oscars). The film is also competing in the International Cinematic Festival of Montere Canada and San Paolo in Brazil.

The long length film of Corina Avraamidou, 'The Last Return', also continues its success in international cinematic festivals. It recently appeared in the International Cinema Festivals in Vancouver and Varna, whilst it was also honored with the Award of Direction for both first and second film in the International Festival in Alexandria.

Finally, the Cultural Services, in collaboration with the Advisory Committee of Cinema and the Union of Directors, has advanced in the upgrade of the Regulation for Financing Films. The objective of the new regulation is the increase of the funds and the strengthening of the promotion efforts of cinematographic art and culture. The regulation is completely harmonized with the requirements of the European Cinema Union and has been approved by the European Committee in charge of the area of Cinema.

1.6.2 CINEMA EDUCATION

The Cultural Services have developed a multi-faceted plan concerning cinema education and the theoretical training of the public. For the achievement of these aims they organize, collaborate and / or fund different festivals and retrospective events dedicated to screen directors and cinematographic movements. The events are held mostly:

- a) Within the framework of cultural agreements which Cyprus incurs with other countries
- b) In cooperation with the Ministry of Culture of Greece
- c) In cooperation with film clubs (Group of Cinema Friends, Cinema Club Limassol, Cinema Club Paphos) and other cultural bodies. At the same time various non-profit bodies and organizations, which, by their activity contribute to cinema education, are financially supported.

1.6.3 CINEMA ACTIVITIES/FESTIVALS/AWARDS

1. Mini International Festival of Cinema entitled 'Cinematographic Days – Cyprus 2009, with awarded films and other cinematographic events. This year's festival took place

in Nicosia (Cinema Pantheon) and Limassol (Theatre Rialto) from the 14th till the 21st March 2009. The implementation of these activities brought together collaborating parties, such as the Technological University of Cyprus. It is considered as the most important annual International Festival of Cinema in Cyprus and is organized by the Cultural Services of the Ministry of Education and Culture, the Theatre and Cyprus Media Desk.

The Ministry subsidises the following institutions and annual events:

- Homage to the French Cinema in collaboration with the group Friends of the Cinema and the French Cultural Centre
- Homage to Contemporary Romanian Cinema in collaboration with the Embassy of Romania in Cyprus
- Homage to Classic Cinema and important Directors of World Cinema in collaboration with the group Friends of the Cinema
- Homage to Indian Cinema in collaboration with the Indian Embassy in Cyprus and the group Friends of the Cinema
- Mini International Festival of Documentaries in Limassol (August 2009) with internationally awarded films, realized by the Organization 'Brave New Media'. Important workshops are organized in the framework of this festival, in collaboration with the Cyprus Media Office. In these workshops, Cypriots and Foreign Directors are given the opportunity to present their creative proposals to foreign professionals of the area of documentaries.
- Mini International Documentary Festival (March 2009) with internationally awarded documentaries, realized in Nicosia by the Organisation 'Aspects of the World' and the Nicosia Municipality.
- Festival of Experimental Film and video art (Xperimental), in collaboration with Cultural Association 'Pantheon'.
- International Childrens' Cinema Festival, with the attendance of schools of primary and secondary education. The festival has bi-community character and includes morning projections of films with analyses by Directors and other experts as well as evening projections and cinematographic workshops, around the subject of the Environment.

The Ministry also supports the Childrens' Cinema Festival and the organization of the program 'Candy', which include educational screenings for children and youth, twice per month.

1.6.4 DEVELOPING CINEMA IN RURAL AREAS

The Cultural Services, within the framework of supporting the cinema in rural areas has carried out the following activities:

1. Supporting cinema halls in the countryside for their operation, on a yearly basis
2. Promoting Cyprus films in the countryside
3. Funding of the Hambis Tsangaris School and the Organisation 'Aspects of the World' for the organization of a Documentary Festival at the village of Platanisskia. Within the framework of the festival cartoon specialists are invited in order to present their work and produce daily morning workshops with their Cypriot counterparts.

1.6.5 PROFESSIONAL TRAINING

The Cultural Services financially support directors, producers, and other persons involved in the cinema industry for their participation in various educational seminars and workshops abroad. They additionally collaborate with the European program Media and its local office in Cyprus for the promotion of programs for professional training and growth of various film production areas.

In addition:

1. The Cultural Services subsidize Directors, thus enabling them to present their films at international festivals and other exhibitions, thus projecting Cypriot cinema abroad.
2. They support the cinema clubs with their frequent projections
3. They support with subsidies various other activities concerning the cinema.

1.6.6 SUPPORT OF SPECIAL MEASURE FOR SOCIAL RE-INTEGRATION OF INDIVIDUALS AND GROUPS

The Cultural Services collaborate, for a second time, with the Department of Social Welfare in organizing workshops of visual-audio expressions and games for children in Children's Shelters (Nicosia Youth Hostel and Limassol Shelter) giving them therefore the opportunity to express themselves and relax. The workshops that take place within this framework also offer the chance for personal growth and development as well as amelioration of their self-esteem and creativity levels through their participation in communal and team-building activities.

1.7. INTERNATIONAL FESTIVAL 'KIPRIA 2009'

The Cultural Services successfully organized the International Festival 'Kypria 2009'. Eleven events were undertaken in Nicosia, Strovolos, Limassol, Larnaca, Paphos and Kourion. The events included concerts, theatrical shows and dance performances.

The Festival's program included the following events:

1. **'Shakespearean Inspires'**, with the Youth Symphony Orchestra (Strovolos and Larnaca)
2. **'Songs With and Without Words'** with the Orchestra of Colours (Kourion, Strovolos and Larnaca)
3. **'Carmen'** with the Compania de Danza Espanola of Aida Gomez (Limassol and Strovolos)
4. **'The Spirit of Togetherness'** with UMOJA (Strovolos, Limassol and Paphos)
5. **'Into the Seas of Songs'** with Vakia Stavrou (Nicosia and Limassol)
6. **'Don Quixote'** with DI.PE.THE. from Kozani Greece (Strovolos and Larnaca)
7. **'The Two Orphans'** with the Theatre Diadromi (Strovolos, Limassol and Larnaca)
8. **'Tales of Hambis'** of G. Karvellos and K. Theodorou (Strovolos, Limassol and Larnaca)
9. **'Moments'** with Dulce Pontes (Nicosia)
10. **'Party Animals'**, with Pelma by Lia Charakis (Larnaca, Limassol and Strovolos)
11. **'Human Voice'** with Cyprus Symphony Orchestra (Strovolos and Limassol)

1.8. FOLK CULTURE

The Cultural Services carried out the following activities in connection with folk culture, a growing area which continues to gain even more popularity from the wider public and official bodies:

1. Traditional music and dance ensembles were subsidized to enable them to enrich their costumes and participate in events of a traditional character in Cyprus and abroad.
2. Dance teachers and researchers were encouraged to attend dance seminars abroad.
3. Members of the Cyprus Committee of the International Council of Folk Festival and Arts were subsidized for their participation in international conferences.
4. The costumes of the Cyprus dancing ensembles in Cypriot communities abroad were enriched.
5. Subsidization of Festivals by communities and areas of the countryside, with the aim of achieving cultural decentralization.
6. Encouragement of The Shadow Theatre artists.
7. Support of festivals and cultural activities by the Municipalities of Cyprus in relation to our traditional culture.
8. Enrichment and equipping of cultural centers in rural areas

CULTURAL HERITAGE

1. The Label of European Cultural Heritage was created in 2006, and aims at the expression of the European vision and common cultural identity of member-countries of Europe. Within this framework, Cyprus submitted four candidatures, which were accepted for integration in the Cultural List. This monuments are included in the List: Kolossi castle, Nicosia Medieval Walls, Kourion archaeological site, Sanctuary and Stadium of Apollon Ilatis, and the religious cultural route which includes six Byzantine and Post Byzantine frescoed Churches of the Troodos region (Virgin Mary of Asinou, Saint Sozomenos, Virgin Mary Chrysokoyrdalioyssa, Virgin Mary Catholic, Saint Mamas, Virgin Mary 'Therapeutical').
2. Attendance in various committees for the safeguarding and promoting our cultural and archaeological heritage.

1.8.1. MUSEUMS

In May 2009 the House of Representatives voted for the Law N.58(i)/2009, a regulatory law pertaining to the Recognition of Private Museums and museums which operate under the auspices of regional authorities (Procedures and Pre-conditions) and suggested by the Ministry of Education and Culture. The proposed institutional framework (regulatory law draft) that was put forth to the House of Representatives defines the preconditions which must be satisfied in order for these museums to be recognized by the State. The basic aim of this regulation is the consolidation, by institutional means, of the state's fundamental role in matters pertaining to the upgrading of operation and services provided from these museums to the public. The law also includes incentivisation schemes to stimulate museums in order to seek Governmental recognition and therefore gain eligibility for funding, under the terms and conditions provided by a special plan. The Museum council is the responsible body for the evaluation of the applicants.

1.9. REGIONAL CULTURAL DEVELOPMENT

During 2009, the Cultural Services examined and satisfied a great number of demands which were put forth by Municipalities, Communities and artistic groups, regarding the subsidization of a variety of cultural activities (festivals, musical, dance and theatrical performances, participation in meetings and events abroad, etc).

1.9.1 ANNUAL COMMUNITY FUNDING

The Ministry of Education and Culture aims to upgrade cultural lifestyle in Cyprus' rural areas and the direct involvement of community residents in artistic and intellectual events. The ATHENA program was further developed and local councils can submit, for a time, more than one requests to the Cultural Services for funding their cultural events and activities. They simply have to fill in the special form of Annual Funding of Local Communities. More than 600 requests have been submitted by almost all Cypriot communities.

1.10. OPERATION OF CULTURAL FOUNDATIONS

1.10.1 MUSEUM OF THE STRUGGLE

The Museum of the Struggle has operated in its new building since it was inaugurated on 30th April 2001. During 2009 it was visited by about 28,000 persons most of whom were students and foreign tourists.

1.10.2 HOUSES OF LETTERS AND ARTS

The Cultural Services continued in 2009 to lease premises in Nicosia, Limassol, Larnaca and Paphos in order to provide accommodation to associations that serve the Arts and Letters. The Houses of Letters and Arts are used by the organizations they accommodate for meetings, visual art exhibitions, literary events, film projections, theatrical rehearsals, etc.

The Houses of Letters and Arts in Nicosia and Paphos commenced, in 2002, their operation in new and more spacious traditional premises due to the fact that they had increased activities and hosted a greater number of guests than in the previous years. During 2005 the procedures for the creation of a House of Letters and Arts in Larnaca, in cooperation with the local cultural agencies were completed. The new House began operation in July 2005 in one of the town's traditional premises.

The Cultural Services continue to support the management, operation and cultural activity of the Houses of Letters and Arts with the steady objective of turning them into important cultural "lungs" of the urban centers of Cyprus.

1.10.3 CREATION AND OPERATION OF CULTURAL SCHOOLS AND WORKSHOPS

The Ministry of Education and Culture, which has as purpose the utilization and upgrading of the current infrastructure, has progressed in the creation and operation of cultural villages and schools in Lemba (Stas Paraskou School) and Plataniskia (Hambis Tsangaris school) as well as the use of these spaces as 'residencies' for artists.

Work has begun at the Stas Paraskou School in Lemba regarding the utilization of the buildings of the College of Art in the framework of implementing the provisions of the

Strategic Plan for the creation of a network of workshops / schools in the peripheries.

The Ministry of Education and Culture's funding of Hambi Tsangaris for the creation of a School and Museum of Engraving at Plataniskia is also for this purpose. The Museum has already been inaugurated and an agreement for financial support of the school and museum has been signed between the School and the Ministry of Education and Culture. The Cultural Services have also progressed with their project of creating a 'Neighborhood of Artists' in Limassol and Centre of Cultural Creation for children and Youth in Larnaca.

1.11. OPERATION OF EDUCATION CENTRES/OFFICES ABROAD

1.11.1 HOUSE OF CYPRUS IN ATHENS

At the House of Cyprus, from October 2008 until October 2009, 23 book presentations were realized, 11 of which received the collaboration of the Cultural Services. Also, 7 lectures, 20 artistic exhibitions and 20 musical events, amongst which nine were in collaboration with other official bodies, were undertaken.

The House of Cyprus also collaborated with the Philology Department of the University of Athens for the organization of the 15th Seminar of Archaic Greek Language and with the University of Cyprus for the Organization of the lecture: "The Mazotos shipwreck: a year of research, 2350 years of history".

The House of Cyprus also supported 26 events dedicated to Cyprus, with Cypriot artists as invitees, which were undertaken by various official bodies, such as Cyprus Associations, municipalities, foundations or galleries.

1.11.2 OFFICE OF THE CULTURAL ADVISOR AT THE CONSULAR RESIDENCY OF CYPRUS IN LONDON

The Cultural Advisor, Dr Niki Katsaouni, attended various events she organized in the Greek Centre and in other venues, such as presentations of books, lectures, theatrical performances and concerts, all of which were addressed towards the British public and the Cypriot community, as well as in important congresses and countless cultural events organized by Embassies, regular meetings of the EUNIC, the British Council and the Visiting Arts. Her presence during these events was regular and quintessential. Her contacts this year with important personas, such as British Prime Minister Gordon Brown, MPs and MEPs and the rekindling of Cyprus' relationship with important people in the Art World, such as Tony Harrison, Costas Gavras and Academics Peter Mackbridge, Paul Cartledge, David Holton, Richard Clogg, Roderick Beaton, Averil Cameron, Philip Carabott, Karim Arafat, Dimitris Tziovas, Charalambos Dendrinis and others, promote considerably and actively Cyprus' cultural diplomacy abroad and informs key persons on Cyprus' cultural trends.

1.11.3 OFFICE OF THE CULTURAL ATTACHE AT THE EMBASSY OF CYPRUS IN BERLIN

From the beginning of 2005 the Office of Cultural Attaché has been in operation at the Cyprus Embassy in Berlin. The main responsibility constitutes the organization of events with the aim of projecting the culture and the contemporary artistic and intellectual creativity of Cyprus in Germany.

In 2009 various events were organised, under the direction of the Cultural Attaché

and the support and contribution of the Cultural Services, in various cities of Germany (Berlin, Leipzig, Munich, Braunschweig, Cologne, Bonn) which allowed the German public to get to know Cyprus, its artists and culture as well as its political problem in an indirect way. On the occasion of Germany's celebrations of the 20th Anniversary of the Fall of the Berlin Wall, and the reunification of Berlin and Germany, almost all events organised in the office in Germany had a thematic interrelation with the Green Line in Nicosia, the walls, "the borders between persons and cultures", the "lack of communication and the isolation", the "lifting of borders and dividing lines".

In the spirit of cultural inter exchanges and cultural 'bridging' - also considered as one of the main objectives of the Cultural Attaché - they participated in events organised and supported together with German and foreign artists. Some examples include the 2009 musical and dance production "The Fall of Icarus" directed by Giorgos Rodosthenous and Lia Vissi in collaboration with the University of Leeds, the photographic exhibition "Nicosia - the Wall" of 3 photographers from Germany, Lithuania and Cyprus, the concert 'Walls' with compositions, for 2 pianos and percussion instruments, of 3 German and 3 Cypriot composers, and so on.

Amongst the leading events organised by the Cultural Attaché, was the series of events entitled "Cypriot Spring" performed for the 4th consecutive year in Munich, the series of events in Cologne entitled "Cyprus Touches" for the 3rd consecutive year and recitals/concerts in memory of Dr Pieri Zarmas in Beethoven Haus in Cologne.

Furthermore, the office of the Cultural Attaché organises in the beginning of each year, a touring photograph exhibition. Two exhibitions is currently touring in German regions: 1) The exhibition "Cyprus - Meeting point of poetry and photography" 2008 in collaboration with the Photographic company in Cyprus, has made up to 7 stations in Germany till now and 2 stations in the Czech Republic in collaboration with the Embassy in Prague 2) Exhibition "Nicosia - the Wall" 2009, which has already been presented in Munich, followed by the Federal Press and Information Office in Berlin and the University of Humboldt Berlin. The office also seeks collaborations with German institutions and includes Cypriot artists in German events, such as the "European Night of Berlin clubs", in "Trio Europa" (a series of concerts of Camerata Europaea in Berlin), the Cross-cultural Week in Cologne, in the Literary Forum "Small Languages, Big Literatures" in Leipzig and so on.

1.12. BILATERAL AND MULTILATERAL RELATIONS

1.12.1 AGREEMENTS AND PROGRAMS OF CULTURAL COLLABORATION

Cyprus, with the aim of collaborating with other countries in the sectors of education, of culture and sciences, has to date incurred dozens of bilateral Agreements. For the implementation of these Agreements the contracting parties establish and sign the Presiding Programs of Education, Cultural and Scientific Collaboration. The Agreements and the Programs, with the adjustments they include provide the necessary statutory framework in which Cyprus' cultural and educational exchanges are implemented with other countries. The Cultural Services are responsible for the shaping and implementation of the part of the provisions of the Programs which concern the cultural collaborations and the cultural exchanges Cyprus has with the contracted country each time (with the exception of the provision regarding collaboration in the field of cultural heritage). Within the framework of this competence, the Cultural Services see to organizing events aimed at projecting contemporary Cypriot culture abroad as well as to hosting in Cyprus cultural events organized by other countries. In the context of these programs

contacts and meetings, at the level of specialists, take place with a view to exchanging information, mutually briefing and collaborating in the field of culture. In 2009, amongst other, a bilateral treaty was signed between Cyprus and Cuba.

1.12.2 THE COUNCIL OF EUROPE

Cyprus has been a member of the Council of Europe since 1961 with parliamentary representatives in the Parliamentary Assembly of the Council of Europe, actively participating in the programs and the activities promoted within the coordinated transnational collaboration of the member states.

In 1969, Cyprus ratified the European Cultural Convention which expresses the principles and aims of the Council of Europe in the field of culture and establishes the transnational cultural collaboration of the Council of Europe member states. This convention constitutes the corner stone for the development of the Council of Europe's activities in the field of culture, whereas the legal basis it offers represents the starting point for the drawing up and adoption of other cultural conventions of the Council of Europe specialized according to cultural fields and topics.

The European Cultural Convention includes, inter alia, the aims of promoting the recognition, on behalf of the European citizens, of the common cultural heritage, promoting mobility and cultural exchanges for a better mutual understanding, promoting the Pan-European cultural cooperation in all its fields, establishing the European dimension as concerns the creation and recognition of political and practical standards in the domain of culture, etc. For the promotion of these aims different Steering Committees, constituting representatives of member states, are set up. Their work is assisted and coordinated by the Secretariat of the competent Direction of the Council of Europe. Cyprus is a member of two such Committees: the Cultural Steering Committee (CDCULT) and the Steering Committee for Cultural Heritage (CDPAT).

The work of these committees concentrates on the promotion of an intercultural dialogue, in harmonizing the cultural policy of the member states with commonly accepted principles and standards of cultural policy (by selecting and adopting the best practice in the field of cultural policy and cultural management), on supplying advisory services and transfer of knowledge to the member states of the Council of Europe with a view to updating their institutional frameworks as far as culture is concerned.

1.12.3 UNESCO

The Republic of Cyprus has signed the UNESCO convention on the Protection of Intellectual Cultural Heritage and has undertaken responsibilities which it will implement on the basis of the principles and regulations of the given convention. For the implementation of the activities, two bodies have been established: the Executive body and the Advisory body. The two bodies are responsible for the activities which are required and for the measures which have to be taken for the application of the conditions of the convention.

Cyprus has also been elected as member of the Bi-governmental Committee of UNESCO for the Protection of Intellectual Cultural Heritage. The embroidery of Lefkara has already been submitted to UNESCO as the first representative samples of Cyprus' live tradition, in order to be included in the 'World Catalogue of Intangible Cultural Heritage'

Cyprus, within the framework of its role as an active member of UNESCO, promotes through the Ministry of Education and Culture the ratification of UNESCO's convention for the Protection and Promotion of the Multifarious Cultural Expression, which was

approved by UNESCO in October 2005, within the framework of the 33rd General Conference of the organization's member states. For reasons that concern the ensuring of cohesion of the communal law, Cyprus will become a contracted member of the convention at the same time as the rest of the member states of the European Union.

1.13. EUROPEAN UNION

In 2009, the Cultural Services supported various events which were promoted and implemented in cooperation with official parties from European countries in all the fields of cultural activities. At the level of Cyprus' representation in the European Program management committees related to culture, the Cultural Services participated in the Management Committee for the Program "Culture", as well as in that of Europeana that comprises the digital library, museum and archive of Europe.

1.13.1 PROGRAM 'EUROPE FOR THE CITIZENS'

Participation in the program 'Europe for the Citizens': The Citizen's Communication Structure, as in all participating countries, has operated in Cyprus since 2007, and comprises the national point of contact that aims to locally promote the Program. The operation of the CCS had been assigned to the 'Cyprus European Social Forum' valid till the end of 2008. During 2009 the Cultural Services launched a competition for the appointment of the next party to operate Cyprus' Information Centre, following the guidelines of the Program. The contract was signed in November 2009. The agreement will be valid till the 31st December 2011.

This competitive program has as purpose the promotion of European 'citizenship': to bring Europe closer to its citizens and offer them the possibility to participate in her construction. The program is aimed at local authorities and organizations, think tanks, citizen groups, non-governmental organizations, trade unions, educational establishments, volunteer groups, amateur athletic associations and it accepts project-proposals for co-funding.

1.14. OTHER INSTITUTIONS AND PROGRAMMES FOR CULTURAL DEVELOPMENT

1.14.1 CULTURE HALL

By decision of the Council of Ministers, the creation of a Culture Hall which will accommodate the Music Centre is being promoted. In 2005, the Council of Ministers approved (by decision number 63.311 of 6 July 2005) the establishment and the statute of the Cyprus Cultural Foundation. The Administrative Council has already begun the realization of its targets and aims; it has announced (October 2006) an international competition for the design of the Culture Hall and has delegated the undertaking of the work. It is expected that the work will be completed by the year 2012.

1.14.2 CULTURAL INFRASTRUCTURE

Within the framework of the support of the efforts which are undertaken in order to create a cultural infrastructure throughout free Cyprus, the Plan of Cultural Infrastructure has been implemented since 2001, which anticipates the provision of state subsidy (upon approval by the relevant Ministerial Council) for the undertaking of works of cultural infrastructure at Municipalities and communities. From the beginning of the implementation of the Plan to date, state funds have been granted for the execution of

1.14.3 CREATION OF A MAIN PORTAL OF CULTURAL INFORMATION

The creation of a Main Portal of Cultural Information was completed in September 2007. Through the Main Portal the culture of Cyprus will be promoted on the Internet. The creation of the Main Portal has been assigned by decision of the Informatics Services Department to the University of Cyprus which has completed its work and has begun the digitalization of the archives of the Cultural Services.

1.14.4 ASSISTANCE TO CHAIRS IN VARIOUS UNIVERSITIES

The Ministry of Education and Culture financially assists various research centers and foundations abroad which deal with Greek and Cypriot matters. The establishment of chairs in various universities is supported by an annual financial grant, based on specific criteria.

1.14.5 UTILIZATION OF THE "SPEL" BUILDING

A new decision of the Ministry of Education and Culture is that the SPEL building, in Stasinou street, will comprise a part of the State Gallery of Contemporary Cypriot Art at which works of Cypriot artists from the years of Independence and hence, shall be housed. The procedures for the undertaking of an architectural study are moving along and the construction/lifting of the building is expected to begin in 2010. The SPEL building will accommodate contemporary works of Art from the State's owned collection, spanning from the 50's decade onwards, including artwork in which unconventional tools and methods were used.

Through the permanent exhibits in both spaces of the State Gallery, the public will be given the opportunity to get a complete look of the historical evolution of Cypriot art from the beginning of the century, functioning, in parallel with other events dealing with contemporary art.

1.14.6 RE-OPENING OF THE 'PALLAS' CINEMA-THEATRE HALL

The "Pallas" cinema-theatre hall which has been purchased by the Cyprus government has been refurbished and converted into a music hall, a cinema and a place for other cultural events. In this way, in combination with the Casteliotissa hall, a significant cultural area will be created near the Green Line and at the same time the chronic problem of acquiring a self owned place for cultural events will be solved. For the work, funding from the Structural Funds of the European Union had been obtained and the work was completed in November 2008. Inauguration took place on the 1st of December.

1.15. CYPRUS NATIONAL COMMISSION FOR UNESCO

The Cyprus National Commission for UNESCO is operating under the supervision of the Government which is exercised by the Ministry of Education and Culture through the Permanent Secretary of the Ministry. The General Secretary of the Commission is the Director of the Cultural Services. The Commission represents the vital link between the state, the league of citizens and the Organization and it acts as an advisory body for the Government. For its organizational requirements and for the promotion of its programs it is subsidized by the Ministry of Education and Culture.

The Commission promotes the implementation of the UNESCO programs in Cyprus in collaboration with all the Ministries and Services of the government as well as with non

governmental institutions whose activities are related with those of the Organization, that is with education, culture, social and humanistic sciences, natural sciences, communications and informatics.

It operates as a centre of public information on the objectives and programs of UNESCO and it distributes free magazines, books, posters, digital and printed material, dispatched for this very purpose by the Organization's publishing house. It also maintains and promotes relations and collaboration with other UNESCO National Commissions of member countries for their mutual benefit.

The activities of the National Commission for UNESCO during the year 2009 can be summed up as follows:

1.15.1 PROMOTION OF UNESCO PROGRAMMES

The Commission promoted and coordinated the participation of individuals, groups, governmental and non-governmental organizations in competitions and activities organized by UNESCO and other National Commissions for UNESCO during the year 2008, such as:

- UNESCO – L'OREAL CO-sponsored Fellowship Program for Young Women in Life Sciences: Coordination of candidatures for scholarships stated above, that are addressed exclusively to young women who conduct research in the areas of biology, biochemistry and physiology.
- UNESCO Index Translationum: A Web database with free access to users. Updated annually. Includes bibliography with the work published in the countries-members of UNESCO, translated in many foreign languages. Cyprus took part via the Cypriot Library.
 - Unesco – Madanjeet Singh Prize for the Promotion of Tolerance and non-violence: The Committee coordinated the submission of the candidature of Dr Maria Chatzipavlou from the University of Cyprus, the respective award, which aims towards promoting tolerance and intercultural dialogue.

1.15.2 UNESCO LIBRARY

The Commission has set up a library on the premises where its offices are housed. It contains UNESCO publications as well as publications of the Services that come under its auspices, in different languages. The library is open to the public who wishes to consult it.

1.15.3 PUBLICATIONS

1.15.3.1. INFORMATIVE BULLETIN

The Commission publishes a quarterly informative magazine which presents the current UNESCO activities on a worldwide scale as well as the application of the various programs of the Organization in Cyprus. In 2009, the following issues were published:

- Issue May 2009, No. 166

1.15.4 INTERNET

The Commission has created its own website (<http://www.unesco.org.cy>) with a view to informing the public promptly and effectively on matters related to the programs and activities of the Commission and of UNESCO in Cyprus.

1.15.5 EVENTS

1.15.5.1 PRESENTATION OF THE GUIDE TO UNESCO MONUMENTS

The Commission presented, on the 9th February 2009, at the exhibition space 'Caves', in the Acropolis park, the guide entitled "Archaeological Sites and Monuments of Cyprus in UNESCO's Catalogue of World Cultural Heritage", published in Greek, English, French and German and distributed free of charge in order to inform the public on Cyprus' history and culture.

1.15.5.2 EVENT DEDICATED TO ASTRONOMY

2009 was announced by UNESCO as the Year of Astronomy. Within this framework, the Cyprus National Commission in collaboration with the Vegas Planetarium participated in the 34th Cyprus State Fair, which took place from the 22nd to the 31st May 2009. In a specially designed space, the public was informed around the subject of astronomy and its importance through a photography exhibition, presentation of tools of the trade and distribution of informative material.

1.15.5.3 FAIRYTALE LITERATURE WRITING COMPETITION

The Commission, in collaboration with the Ministry of Education and Culture, announced the Competition of Writing and Illustration of Children fairytales, on the subject of the Equality of the two sexes. The competition was addressed at three population categories: students of primary and secondary education and young writers of the 18-35 age group. The Judging Committee was composed of representatives of the UNESCO Commission and from the Ministry of Education and Culture and included psychologists, sociologists, writers and academics. Each category received an award (1st, 2nd and 3rd) The fairytale awarded the 1st Prize in each category, will be published in the Greek and English language.

1.15.6 INTERNATIONAL RELATIONS

The Commission represents Cyprus at international conventions and conferences abroad organized by UNESCO and other National Commissions abroad.

2. CYPRUS RESEARCH CENTRE

Legal Standing

The Cyprus Research Centre (C.R.C.) was founded by the Greek Communal Assembly (G.C.A.) (Law no. 9, 1964). Since the dissolution of the G.C.A. the C.R.C. has functioned as a department of the Ministry of Education and Culture (Law 62 of 1966).

Aims and Objectives

- The undertaking of research on Cypriot subjects by both Cypriot and overseas researchers on a systematic basis. Research programmes connected with the most fundamental aspects of Cypriot studies, that is on the history, folklore, linguistics, literature, ethnography and sociology of Cyprus are implemented at the C.R.C. within a broader historical and geographical context.
- The organization, undertaking and conduct of research in any other branch as required by current national imperatives.
- The publication and dissemination of the conclusions of the research conducted.
- The promotion of scholarly research in Cyprus and of research co-operation with other countries.

Means

The realization of the above objectives is sought by the following means:

- By utilizing the existing permanent research staff, the secondary school teachers on secondment and outside scholars.
- By the organization and constitution of research archives and of a library specializing in Cypriot studies. At the C.R.C. to-date a Historical Archive, a Folklore Archive, an Oral Tradition Archive and a Veterans' Archive have been constituted.
- By organizing research missions both within and outside Cyprus.
- By organizing academic conferences in Cyprus, or by the participation of scholars representing the C.R.C. in international conferences abroad.
- Through the promotion of able Cypriot researchers and scholars and through guiding and coordinating their academic research.

Research programmes

The C.R.C. has both short and long-term research programmes which are assigned to its permanent research staff. Long-term research programmes can also be assigned to outside scholars.

The conclusions of short-term research programmes are published in the Epeteris (Annual Review) of the C.R.C., while those of long-term programmes are published independently in one of the following series:

- Texts and Studies in the History of Cyprus
- Publications of the Cyprus Research Centre

Publications

The publications of the C.R.C. are brought out in the above series, either in Greek or in the main European languages (English, French, German, Italian and Spanish) and include a broad range of scholarly works, such as the C.R.C. Annual Review, scholarly

monographs, translations, publications of documents and historical sources and the publication of academic conference proceedings. To-date 110 academic books, 33 Annual Reviews and one CD have been published.

During 2008 the CRC also published the following:

- Epeteris 2008, vol XXXIV.
- Rita Severi, The Swedes in Cyprus.
- Rolandos Katsiaounis, I Diaskeptiki 1946-1948 (The consultative assembly) [Reprint].

Archives

For the purposes of research, the conservation and the preservation of original materials on Cypriot studies archives have been established the materials have been concentrated in a thorough and scholarly manner through research missions organized abroad, purchases or donations or through missions to overseas archives, universities and libraries. The C.R.C. in co-operation with the University of Cyprus Library and in the context of a research programme for the up-dating of the way the archives are administered has completed the creation of a unified data base and has transformed the totality of the archival material into an electronic library and a digital library.

1. Historical Archive of the Cyprus Research Centre (HA)

The constitution of the historical archive of the C.R.C. began during the first years of the Centre's existence in 1965. A host of records and manuscripts on the Medieval and Ottoman periods of Cyprus history are kept in the HA, from archives in Venice and the Vatican, the Paris National Library and the British Library. The modern period is represented largely through records from the national archives of Greece, Britain and the USA. There is also a rich collection of records from Cyprus such as ledgers of merchants, musical books, microfilms of ecclesiastical codices, photocopies of dowry contracts, colour slides and photographic materials and notes concerning the history, the institutions and historical personalities of Cyprus. A recent addition is the family archive of Xenophon and Anastasia Coumbarides.

2. Folklore Archive (FA)

The Folklore Archive began with a mission to Cyprus organized by the Academy of Athens (1960). Such missions were supported by the Greek Education Office of Cyprus. When the C.R.C. was founded in 1962, it placed among its objectives the collection and recording of the linguistic and folklore materials of Cyprus. With this end in mind permanent researchers of the C.R.C. undertook research missions to various villages throughout Cyprus. The materials collected were recorded on old-fashioned cassette reels, and a large part of them has been transcribed from these reels into written form. The Folklore Archive also contains manuscripts with folklore material donated to the C.R.C. by private persons.

3. Oral Tradition Archive (OTA)

Following systematic research materials on the history and civilization, mainly of the occupied parts of Cyprus have been assembled at the OTA, as well as from a number of communities in the government-controlled areas. The archive was set up in the years 1990-1998 and it contains a wealth of oral material on matters of topography, history, and social, economic, spiritual and cultural life. From 1 September 2002 research missions to the government-controlled areas of Cyprus (rural and urban) have been continued, and interviews on traditional lifestyles have been recorded with a view to completing the Oral Tradition Archive. During the years 2007-2008 five young graduates have been

employed by the Centre for the purpose of taking interviews in the areas controlled by the Republic.

4. Veterans' Archive

Research on setting up this archive began in October 1990 in co-operation with the Pancyprian Association of World War II veterans and the Pancyprian Greek Association of Volunteer Fighters. The recording of their reminiscences was done on 334 tapes while at the same time valuable written material was also collected, shedding light on the participation of Cypriots in the wars of the 20th century. At the moment the CRC is engaged in providing assistance for a documentary regarding Cyprus' contribution during the Second World War.

Library

From the time of its foundation (1962) a library at the C.R.C. began to be constituted on a systematic basis in the fields of linguistics, Folklore, Ethnography, Literature, History and the study of civilizations. Included in this collection are books concerning Cypriot studies (Sources of Cypriot history) and general history (ancient, medieval, Byzantine, as well as the recent history of Greece, Cyprus and other countries). There are also books on linguistics, folklore, archaeology, literature, philology, sociology, religion, periodical publications, dictionaries, annual reviews (Greek and foreign), reference works, old newspapers, publications on the occupied towns and villages of Cyprus and the entire set of C.R.C. publications (Annual Reviews and Monographs). Following the rehousing of the CRC in new and more spacious premises the library is being re-organised and the stock is catalogued in accordance with the ABEKT electronic system.

Miscellanea

The CRC has undertaken the implementation of UNESCO's convention regarding intangible cultural heritage. The CRC is also setting up an archive regarding cultural treasures relevant to Cyprus and kept in archives and libraries in Venice.

3. CYPRUS THEATRE ORGANISATION (CTO)

The Cyprus Theatre Organisation (THOC) began its creative journey in 1971, aspiring to «promote the art of theatre in Cyprus, foster a sense of theatre among the people, and promote artistic relations between the theatre world of Cyprus and that of Greece and other countries».

The **State Theatre** offers productions from its four stages:

- **Main Stage:** With large – scale production of classical and modern plays, as well as ancient drama, intended for large audiences and with performances specially scheduled for secondary school students.
- **New Stage:** Established in 1994 as a follow-on from the Second Stage. Plays with small casts are performed in smaller spaces, with a more intimate relationship between stage and audience.
- **Experimental Stage:** Promoting new forms of theatre and research, the Experimental Stage is a place where young artists and theatre people with fresh ideas have a channel of expression.
- **Children's Stage:** With plays by authors from Cyprus, Greece and other countries, CTO's Children's Stage successfully reaches out to children of age from 4-12, with performances specially organised for schools and nurseries.

The Cyprus Theatre Organisation, with over 360 productions, has developed excellent relations with state theatres abroad, as well as with smaller but very significant companies in many countries, and has toured abroad extensively, giving performances in the United Kingdom, Egypt, Germany, Bulgaria, Russia, Greece, the USA, Poland, China and Denmark. Since 1980 CTO has taken part in the annual Epidaurus Festival, with plays from the Ancient Greek Drama repertory and has gained a prestigious place among the Festival's participants.

A review of CTO's accomplishments over the years would impress even the more reluctant or indifferent people towards theatre: a very high standard of productions, an indication of important artistic abilities – actors, directors, composers, designers, choreographers etc. The Organisation's productions have travelled to all continents and has been accepted as a theatre unit with high quality standards, contributing to the rich Greek culture but also creating bridges between cultures. In this aspect, CTO is established as a Company honouring Cyprus and theatre in general.

Added to CTO's structure in 1979, the Theatre Development department deals specifically with the following:

- Subsidisation and support of independent theatre (non profit companies)
- Subsidisation of ad hoc performances
- Organisation of seminars, lectures, and other events related to theatre
- Theatre in education
- Amateur theatre
- Theatre of Cypriot communities abroad
- Competitions and support of Cyprus writers
- Collaborations with organisations abroad
- Foundation and Operation of the Cyprus Theatre Museum
- Subsidisation of organised groups (i.e. Cyprus Centre of the International Theatre Institute, Cyprus Actor's Union, Playwrights' Society, etc)
- Network and providing information regarding matter of theatre

Today CTO is undoubtedly one of the most important cultural operators in Cyprus and the cornerstone of theatre on the island. It is also respected internationally with a vast number of activities in the field of theatre development.

3.1 ACTIVITIES 2008-2009

The Cyprus Theatre Organisation continued with success its productions from its four stages (Main, New, Experimental and Children's stage) presenting a total of 10 productions with a repertory covering all ages and interest of the Cypriot population.

CTO AT THE EPIDAUROS FESTIVAL

CTO's 38th theatre period closed with the production of "Clouds" by Aristophanes directed by Varnavas Kyriazis. Performances were given at the Ancient Theatre of Epidaurus and received dithyrambic reviews and comments.

COLLABORATION PROTOCOLS WITH OTHER THEATRES

A new season has began for the Cyprus Theatre Organisation with the signing of collaboration protocols with other theatres of Europe, aiming at laying the foundations of an artistic dialogue around the matters of the theatre, the exchange of performances, artists, co-productions, symposiums et.al.

Specifically, the Cyprus Theatre Organisation has signed protocol collaborations with the National Theatre of Greece, the National Theatre of Northern Greece, the National Theatre of Romania and the National Theatre of Poland.

MARCH OF THEATRE

Celebrating International Theatre Day, CTO presented "Incognito" a pocket musical with love theatre songs of great composers. The production also gave performances in Thessaloniki.

CTO THEATRE BUILDING

All constructions are well underway for the building of CTO's theatre which will be ready by March 2011.

The inaugural stone was laid, by the President of the Republic H.E. Dimitris Christofias, on the 26th January 2009.

COLLABORATION WITH UNIVERSITIES OF CYPRUS

With the initiative of the Cyprus Theatre Organisation and in collaboration with the Universities of Cyprus a joint campaign will begin, aiming to attract university students to the theatre.

THE SOCIAL ROLE OF THE CYPRUS THEATRE ORGANISATION

Fulfilling its social role, the Cyprus Theatre Organisation has:

- (a) In collaboration with the Ministry of Finance, CTO has given 10.000 complimentary tickets to POPO and POP.
- (b) On an annual basis the personnel of CTO has been participating in blood donations
- (c) Supported financially through fund raising the victims of fire in Greece, the children in Gaza, people with special needs, etc.

THOC AWARDS

As of 2001 and every two years CTO's Theatre Awards honour exceptional artists for their work in productions in Cyprus, in Acting, Directing, Scenography et. al. as well as a life time achievement award. The award ceremony for the theatre period 2007-2008 & 2008-2009 will be on 18 January 2010 with sponsors the Housing Finance Corporation.

3.2 THEATRE DEVELOPMENT

Subsidies

Through three main subsidisation schemes, CTO supported a number of professional theatre companies, covering ad hoc performances and companies operating yearly. CTO also supported financially professional organisations such as the Actors Union of Cyprus, the Cyprus Centre of the International Theatre Institute, the Playwrights Union and the Cyprus Centre of Scenographers, Theatre Architects and Technicians.

School of Dramatic Arts

The Cyprus Theatre Organisation in collaboration with the Cyprus University of Technology has presented a joint study for the foundation of a School of Dramatic Arts which will be incorporated within the School of Fine Arts and will operate in 2011.

Amateur Theatre

CTO supports amateur theatre mainly through the annual Pancyprian Festival it organises, which gives an opportunity to non professional companies to present their work and receive subsidisation for their performances.

With 26 amateur groups from all over Cyprus, the 21st Amateur Theatre Festival in 2008 was completed. The 22nd Pancyprian Theatre Festival took place in November 2009 with 29 performances by various companies. Sponsor of the 22nd Theatre festival is the Housing Finance Corporation.

Pancyprian School Theatre Games

In their 20th year, the Pancyprian School theatre games were marked by a wider selection of plays and higher standards in the quality of performances. 64 schools participated with performances in the 20th Games. All schools are subsidised by CTO and the Ministry of Education and Culture.

Workshops for Teachers

Continuing a series of workshops aiming at training teachers, CTO offered, in May 2009, as part of the celebrations for the 20 years of Pancyprian School Theatre Games, a series of theatre workshops under the guidance of James Thomas Bailey, and with the collaboration of the American Embassy in Nicosia and the Ministry of Education and Culture of Cyprus. Six hundred and seventy teachers and students participated in the workshops.

CTO, A MEMBER OF THE EUROPEAN THEATRE CONVENTION (ETC)

CTO is an active member of the European Theatre Convention (ETC) and has taken part in its international meetings and symposia in Europe.

At a recent General Assembly of the ETC in Poland, CTO gained an honorary position (with 23 out of 27 votes) on the Board of the ETC.

Further more, at the same General Assembly it was decided that CTO's subscribers as well as all subscribers of the theatres belonging to the ETC gain free entrance to all theatre productions of their theatres across Europe.

In May 2010 CTO will host in Cyprus the General Assembly of the ETC.

THEATRE PRODUCTION IN TWO EUROPEAN COLLABORATION PLATFORMS

With the aim of CTO's presence as a state theatre in Europe and with the tool of mobility in matters concerning theatre, CTO took part in the following two European collaboration platforms.

- a. Within the framework of the Creative Collaboration project of the British Council and in Collaboration with the National Theatre of Greece (implementation of protocol agreement) and the Organisation Imitating the Dog, an original and multilevel production under the title of “Tales from the bar of the lost souls” was produced. Performances were given in Athens from 16-20 September 2009, in Nicosia between 24-26 September and in England performances will be given in February 2010.
- b. With the support of the ETC and financed under the umbrella of the Cultural Programme of Education and Culture of the EU, CTO and Theater an der Parkaue of Berlin joined forces in the writing and production of a new play “Heads or Tails” that deals with the theme of violence among young people. Performances were given in Berlin and Nicosia in October 2009.

THEATRE MUSEUM OF CYPRUS

The renovation of the building which will house the Cyprus Theatre Museum is in its final stage and will be completed until February 2010.

The Theatre Museum of Cyprus is a joint project of the Cyprus Theatre Organisation and the Municipality of Limassol.

VIDEO ARCHIVE

CTO is in the process of digitalization of its rich video archive.

CTO PLAYWRITING COMPETITION

Aiming at promoting and supporting the writing of new plays for the theatre, CTO organises on an annual basis, a playwriting competition.

With 17 plays for children that were submitted, the competition for 2008 was completed.

No awards were given.

The competition for the year 2009 was completed with 28 plays. Results will be announced.

COMMUNAL THEATRE WORKSHOPS FOR THE AGES 12-18

With the aim of giving voice to the concerns of young people between the ages of 12-18 years, CTO will operate a programme of theatre workshops in selected communities and municipalities of Cyprus. The programme will run in collaboration with the communities and with the financial support of the Housing Finance Corporation.

3.3 ACTIVITIES OF THE CYPRUS THEATRE ORGANISATION ARTISTIC ACTIVITIES DURING THE THEATRICAL PERIOD 1.10.08 - 30.9.09

MAIN STAGE

C/C	Play	No. of Performances	No. of Audiences
1.	THE HOSTAGE by Brendan Behan Translation: Vasilis Rotas & Voula Diamianakou Direction: Evis Gabrielides Period: 1.11.08 – 4.1.09	18	3.747

2.	THE TEMPEST by William Shakespeare Translation: Nikos Hadjopoulos Direction: Barrie Rutter Period: 10.1. – 8.3.09	24	4.700
3.	WIDOWS by Ariel Dorfman Translation/Adaptation/ Direction: Maria Mannaridou-Karsera Period: 14.3. – 6.5.09	14	1.794
4.	CLOUDS by Aristophanes Translation: K. H. Myris Direction: Varnavas Kyriazis Period: 24.6 – 11.9.09	12	13.935
	TOTAL OF MAIN STAGE	68	24.176
	COMPARATIVE FIGURES 1.10.07 – 30.9.08	77	28.702
	COMPARATIVE FIGURES 1.10.06 – 30.9.07	97	27.407

NEW STAGE

C/C	Play	No. of Performances	No. of Audiences
1.	OUR TOWN by Thornton Wilder Translation: Minos Volanakis Direction: Christos Siopachas Period: 7.11.08 – 3.1.09	17	1.835
2.	RABBIT HOLE by David Lindsay - Abaire Translation/ Direction: Magdalena Zira Period: 16.1. – 7.3.09	19	2.488
	TOTAL OF NEW STAGE	36	4.323
	COMPARATIVE FIGURES 1.10.07 – 30.9.08	64	7.297
	COMPARATIVE FIGURES 1.10.06 – 30.9.07	60	5.189

EXPERIMENTAL STAGE

C/C	Play	No. of Performances	No. of Audiences
1.	BLOOD ENEMIES by Arkas Direction: Maria Louiza Papadopoulou Period: 5.11.08 – 18.3.09 Period: 12.12.07 – 12.2.08	26	4.281
2.	CURSED POETS Concept/Direction: Kiriaki Malama Period: 21.1 – 18.2.09	11	708
3.	INCOGNITO Research – edition of text: Stela Firogeni Composition / Adaptation of songs & music: Giorgos Christodoulides, Stela Firogeni Performers / directorial supervision Period: 27.3 – 29.4.09	9	785
	TOTAL OF EXPERIMENTAL STAGE	46	5.774
	COMPARATIVE FIGURES 1.10.07 – 30.9.08	33	2.351
	COMPARATIVE FIGURES 1.10.06 – 30.9.07	44	2.810

CHILDREN' S STAGE

C/C	Play	No. of Performances	No. of Audiences
1.	ENDLESS WATER Adaptation/Direction: Tassos Ratzos Period: 12.10.08 – 27.3.09	74	26.919
	TOTAL OF CHILDREN'S STAGE	74	26.919
	COMPARATIVE FIGURES 1.10.07 – 30.9.08	113	52.793
	COMPARATIVE FIGURES 1.10.06 – 30.9.07	96	42.918
	GRAND TOTAL	224	61.192
	COMPARATIVE FIGURES 1.10.07 – 30.9.08	287	91.143
	COMPARATIVE FIGURES 1.10.06 – 30.9.07	297	78.324

PARTICIPATION OF THE CYPRUS THEATRE ORGANISATION AT THE HELLENIC FESTIVAL DURING THE YEARS 2009, 2008, 2007.

	Play	No. of Performances	No. of Audiences
2009	Aristophanes "CLOUDS"	2	6.016
2008	Aristophanes "PLUTUS"	1	1.676
2007	Euripides "IPHIGENEIA IN TAURIS"	2	5.164

COMPARATIVE CHART OF NUMBER OF PLAYS, PERFORMANCES AND AUDIENCES IN CYPRUS AND ABROAD

1.10.08 – 30.9.09	No. of Plays		No. of performances		No. of Audiences		Total of Audiences
	Cyprus	Abroad*	Cyprus	Abroad*	Cyprus	Abroad*	
Main Stage	4	1	68	2	24.176	6.016	30.192
New Stage	2	-	36	-	4.323	-	4.323
Experimental Stage	3	2	46	4	5.774	450	2.351
Children's Stage	1	-	74	-	26.919	-	52.793
TOTAL	10	3	224	6	61.192	6.466	89.659

1.10.07 – 30.9.08	No. of Plays		No. of performances		No. of Audiences		Total of Audiences
	Cyprus	Abroad*	Cyprus	Abroad*	Cyprus	Abroad*	
Main Stage	4	1	77	1	28.702	1.676	30.378
New Stage	3	1	60	5	7.297	751	8.048
Experimental Stage	2	-	44	-	2.351	-	2.351
Children's Stage	2	-	96	-	52.793	-	52.793
TOTAL	11	2	277	6	91.143	2.427	93.570

1.10.06 – 30.9.07	No. of Plays		No. of performances		No. of Audiences		Total of Audiences
	Cyprus	Abroad*	Cyprus	Abroad*	Cyprus	Abroad*	
Main Stage	5	1	97	4	27.407	6.662	34.069
New Stage	3	-	60	-	5.189	-	5.189
Experimental Stage	3	-	44	-	2.810	-	2.810
Children's Stage	2	-	96	-	42.918	-	42.918
TOTAL	13	1	297	4	73.324	6.662	84.986

*The figures above include all stage performances given by the Cyprus Theatre Organisation abroad.

COLLABORATION OF THE CYPRUS THEATRE ORGANISATION WITH THEATRE COMPANIES IN CYPRUS AND ABROAD

Within the framework of collaboration and exchanges the Cyprus Theatre Organisation during 2009 staged the following plays:

		No of Performances	No. of Audiences
1.	“Inventory of the dids and goods of Sauveur Marin” (In collaboration with the French Cultural Centre in Cyprus)	2	225
2.	“Tales from the Bar of Lost Souls” (In collaboration with the National Theatre of Greece and the Theatre Company Imitating the dog”	4	259

3.4 DEPARTMENT OF THEATRE DEVELOPMENT

3.4.1 SUBSIDISATION OF THEATRE CREATIVITY

- **Plan C’ (Annual subsidisation of non-profitable companies)**

	2009 € Until 7.10.09	2008 €	2008 €
SATIRICON THEATRE	254.934	233.594	241.964
THEATRO ENA	238.193	237.966	232.337
E.TH.A. L.	235.949	227.090	235.121
SKALA THEATRE	241.232	229.283	236.117
TOTAL	970.308	927.933	945.539

- **Plan B’ (Ad Hoc subsidisation of non-profitable companies)**

	2009 € Until 7.10.09	2008 €	2008 €
ANIKTO THEATRO	-	52.000	25.629
THEATRE DIONYSOS	81.000	110.000	46.132
THEATRE ANEMONA	132.000	41.263	58.092
THEATRE ANTIDOTO	-	28.000	25.629
PARAVAN PROACTIONS	-	26.000	-
THEATRE “EPIGONOI”	25.000	-	-
THEATRO LEXI	-	-	5.126
TOTAL	238.000	257.263	160.608

• **Plan A' (Ad Hoc subsidisation of groups)**

	2009 € Until 7.10.09	2008 €	2008 €
THEATRE GROUP "EPITHESEOS"	3.000	8.550	5.126
FOTOS FOTIADES	-	8.550	5.126
SPYROS STAVRINIDES	-	-	8.543
PARAVAN PROACTIONS	-	-	5.980
COSTAS HADJISTAVROU	-	-	5.126
THEATRE VERSUS	14.000	14.709	5.980
KATERINA LOURA	-	-	5.126
APOSTOLOS APOSTOLIDES	6.000	3.000	5.126
EMILIOS CHARALAMBIDES	-	4.500	-
PRIMA VISTA	-	6.000	-
THEATRO TECHNIS ELLIS & DORIS KYRIAKIDOU	7.000	5.000	-
THEATRE GROUP POINT 2	2.000	5.000	-
THEATRE GROUP "ANERADA"	8.550	-	-
TOTAL	40.550	55.309	46.133

• **Theatres of Cypriot communities abroad**

	2009 € Until 7.10.09	2008 €	2008 €
THEATRE GROUP "OUR CYPRUS" (NEW YORK)	-	4.709	1.708
THEATRE TECHNIS LONDON	-	-	8.259
TOTAL	0	4.709	9.967
GRAND TOTAL OF SUBSIDISATIONS	1.248.858	1.245.214	1.162.247

3.4.2 INFRASTRUCTURE

• CONSTRUCTION / RENOVATION OF NEW AND EXISTING THEATRE BUILDINGS 2009

	€ Until 7.10.09
CTO NEW BUILDINGS	1.945.499
CYPRUS THEATRE MUSEUM	26.227
MAKARIOS III AMPHITHEATRE	62.413
NEW STAGE CTO	8.777
CURIUM ANCIENT THEATRE	2.259
THEATRO AGORAS OF AGIOS ANDREA	649
MUNICIPAL THEATRE OF LATSIA	338
TOTAL	2.046.162

• CONSTRUCTION / RENOVATION OF NEW AND EXISTING THEATRE BUILDINGS 2008

	€
CTO NEW BUILDINGS	27.522.285
CYPRUS THEATRE MUSEUM	147.718
MAKARIOS III AMPHITHEATRE	76.075
NEW STAGE CTO	22.056
CURIUM ANCIENT THEATRE	4.467
THEATRO AGORAS OF AGIOS ANDREAS	636
TOTAL	27.773.237

• CONSTRUCTION / RENOVATION OF NEW AND EXISTING THEATRE BUILDINGS 2007

	€
CTO NEW BUILDINGS	44.237
NEW STAGE CTO	40.945
CURIUM ANCIENT THEATRE	3.682
MAKARIOS III AMPHITHEATRE	5.103
THEATRO AGORAS OF AGIOS ANDREAS	699
TOTAL	94.666

3.4.3 OTHER SUBSIDIES AND ACTIVITIES

Amateur Theatre 2009

	€ Until 7.10.09
21st Pancyprian Festival of Amateur Theatre	611
TOTAL	611

Amateur Theatre 2008

	€
21st Pancyprian Festival of Amateur Theatre	44.280
20th Pancyprian Festival of Amateur Theatre	1.025
PROSVASI Group travelling to Germany	1.196
Theatre Group "KARIATIDES"	1.200
TOTAL	47.701

Amateur Theatre 2007

	€
20th Pancyprian Festival of Amateur Theatre	39.293
Advisory Services for staging theatre performances	9.739
19th Pancyprian Festival of Amateur Theatre	2.170
20th Meeting of Amateur Theatre of the Aegean in Siros	3.691
TOTAL	54.893

• **School Theatre**

	2009 € Until 7.10.09	2008 €	2007 €
Pancyprian Student Theatre Games in Memory of Panayiotis Sergis	46.730	35.183	51.869
Educational drama within schools of Secondary and Special needs education	-	-	19.478
Panhellenic Games	-	-	721
Educational Seminar for Teachers	4.216	-	-
TOTAL	50.946	35.183	72.068

• **Organisation Subsidies**

	2009
Annual Subsidy of the Cyprus Centre of the International Theatre Institute	77.000
Popular Theatre of Aglandjia	10.000
Cyprus Playwrights Society	4.300
Actor Union of Cyprus	5.125
TOTAL	96.425

• **OTHER ACTIVITIES**

	2009 Until 7.10.09
Theatre ANEMONA (added funding for restoration of the damages by the whirlwind)	11.000
EUROPEAN THEATRE CONVENTION	14.260
Subsidy to Cypriot Playwrights whose plays have been staged by subsidised Theatres	5.125
Summer Theatre Academy of the National Theatre of Greece	2.480
Subsidy of publication "Vladimirov Kafkarides" Satiricon Theatre	2.000
Subsidy of publication – Dairy by the Theatriki Poria Lemesou	855
Thessaloniki – "THE LOVES OF CASS McGUIRE"	937
European Office Cyprus	850
Publication – "The other half of the moon" Athos Hadjimattheou	800
Festival of Damascus	285
Atheus – "MY BELOVED WASHING MACHINE"	232
TOTAL	38.824

4. THE CYPRUS LIBRARY

The Cyprus Library was established in 1987 (Law 51/87). It is located on the D Avila Bastion of the Venetian walls of Nicosia near Eleftheria Square.

In 2009 the Central Library held more than 100,000 volumes and provided lending and reference services to users in Cyprus and abroad. Its primary collections comprised Cypriot books and periodicals, and United Nations documents.

The Bulletin of the Cyprus Bibliography for 2008 was published by the Library.

part c

sports

1. CYPRUS SPORTS ORGANISATION (CSO)

STRUCTURE

The Cyprus Sports Organisation being the Supreme Sport Authority in the Republic of Cyprus is responsible for the development of the out-of-school sports, as well as the Sports For All project, pursuant to the 69-96 Law on the Cyprus Sports Organisation.

The functioning structure of the CSO is as follows:

- 1.Sports Sector
- 2.Sporting Grounds Sector & Technical Services
- 3.Financial Administration Sector
- 4.Human Resources Sector

The Competitive Sports, the Sports For All project, as well as each one of the CSO other projects (Anti-Doping, National Sport Development Support Scheme-NSDSS, Violence etc) come under the responsibility of the Sports Sector.

The creation and / or the improvement of the sport infrastructure as well as the supervision and maintenance of all the private-owned sporting grounds come under the Sporting Grounds Sector & Technical Services.

The entire financial planning of the CSO as well as the financial auditing processes come under the Financial Administration Sector.

The training of all the permanent staff of the Organisation, the follow-up of the Sport Research Centre and the Relations with the Trade Unions come under the Human Resources Sector and the Cyprus Sport Research Centre - CSRC.

BREAKDOWN OF THE SECTORS AND BRANCHES:

1.1 SPORTS SECTOR

The Sports Sector has been involved in two disciplines: the Competitive Sports and the Mass Sporting.

1.1.1 COMPETITIVE SPORTS

The CSO has provided the Competitive Sports with financial support amounting to € 17.856.922 used in the form of subsidies:

- (a) CSO projects (Anti-Doping, Congresses, Insurance, Violence and Fair Play, National Sport Development Support Scheme, Talents' Scheme, Developing High Performance Athletes Scheme – Games of the Small States of Europe and Mediterranean Games, Research, Woman and Sports and Sport School)
- (b) Discipline A' - Basis Sports (Clubs)
- (c) Discipline B' - Elit Sports (Federations)
- (d) Social Sports (Special Sports, Drugs, Sports and Environment etc)

2010 High Priority Activities

The most important achievement of the CSO in the context of the Competitive Sports for 2010 has been Cyprus participating in the Commonwealth Games, which will take place

in India as well as in specific sport disciplines events on an international and European level with the aim of excelling.

The competitive year 2009 has been successful for the Cyprus Sports Organisation

Our athletes' achievements at the Beijing Olympic Games recently, have been encouraging in terms of pursuing the efforts for further such achievements in 2009, aiming at traditional sports (track and field) at the latest World Games in Berlin. Our champion's Kyriacou Ioannis' great achievement when he came up silver medallist at the high jump discipline is to be considered.

However, our champion's Eleni Artymata very good performance in both the 100m and 200m is enviable; our female athlete has for the very first time achieved to participate in the World Championship Finals among the eight (8) best and faster athletes in the world, being classified 8th in the 200m race and 15th in the 100m one.

Moreover, in June 2009 the Games of the Small States of Europe were successfully indeed held in Cyprus with 843 athletes participating, being a record number for such event.

Cyprus won the bet by organising the most successful Games in their history, winning the greatest number of medals and being classified, therefore, first.

Further to the above, Cyprus has attained remarkable achievements at the latest Mediterranean Games held in Pescara – Italy with its athletes winning a great number of medals indeed.

It should be an omission not to refer to APOEL soccer club successful course, getting successfully through the preliminary test of the Champions League Clubs.

Athletes' reward

The Organisation applies the "Partial Benefits Scheme" in the case of high sport performances, able-bodied athletes and those with a handicap, being the unique criterion for athletes and coaches being rewarded with important amounts of money for such excellent performance in top sport events. As far as 2008 achievements are concerned (the amounts of money are granted one year later, meaning this year); athletes and coaches have been conferred awards by the Organisation amounting totally to €500.000,00.

In the "CSO Projects" field, being National Projects, the Organisation covers a wide scope of activities and gives particular attention to fighting against the use of prohibited substances and methods as well as fighting against Violence in Sports, which are considered the focus problems in modern sports.

The CSO pursues through its National Committees faithfully the international strategies adopted with a view to ensure coordinated actions being implemented and effective projects being carried out in order to fight against the above-mentioned challenges.

International Sport Relations

A further €130.000 amount has been subsidized to enhance the International Sport Relations. It is noted that almost all the sports practised in our country (about 30 disciplines) in terms of group training, with a view to ensure participation in international sport events as well as in established domestic sport competitions have benefited from the Transnational Agreements signed between Cyprus and other European countries, of which the most powerful is the one signed between Cyprus and Greece

1.1.2 MASS SPORTING

The Sports-For-All project has successfully been lasting for 24 consecutive years.

The Scheme's main objective is to achieve the implementation of various such mass sport-practising projects aiming to ensure the long life exercising, taking benefit from free time, enhancing communication, improving health, identifying talented children and enlarging the sport community, facilitating social integration of special groups, turning away from any prohibited substance use and ensuring the citizens' corporal and psychic balance.

A. Sports and Child

- a. The "General Sport Practising" project addresses all the Elementary School children and aims basically at getting them involved in a sport-oriented world
- b. The Specialised Programs address children wishing to be intensively involved in the sport discipline they like most and the talented children, having particular sport qualifications are therefore selected accordingly. In the context of this Program, they are offered the opportunity to participate in competitions on regional, provincial and national level.
- c. The "Child and Swimming" project takes place during summer months. It gives the opportunity to all the children to get in contact with water for the first time and learn how to swim properly.
- d. The "Pre-elementary Education" project addresses pre-school aged children and the objective is to get them involved in sport-practising while playing.

B. Sports and Woman – Man Project

The Project is extended to big urban areas and reaches even centres in the rural area.

The Current Programs include the following sport disciplines:

- Aerobics / Pilates
- Basketball
- Volleyball
- Swimming
- Futsal

C. Projects for Persons with Special Abilities, Inclusion Groups, Prisons and Tourists

The Cyprus Sports Organisation carries out specific projects for people attending the Blinds School, the Larnaca, Famagusta and Pafos School for Pupils with Special Abilities, by going from theory to practice regarding the Sports-For-All Project philosophy, in relation to providing all people no matter the gender, age, social position and mainly psychical health state with equal opportunities for sport-practising. Furthermore, the Project is running for people in social inclusion groups, in prisons and also for long stay tourists visiting Cyprus.

Training seminars for physical education teachers in the context of the project being constantly upgraded and sport events on a local, regional and national level are held.

Ninety (90) physical education teachers and 1200 children – participating in the Project – assumed the responsibility to carry out a big part of the 13th Games of the Small State of Europe opening and closing ceremony, which was deemed to be very important.

About 14.800 persons (children and adults) attending more than 485 centres and 90 physical education teachers were involved.

The Project's total cost is expected to reach approximately €1.471.106.

D. Physical Education Project in the National Guard and the Security Bodies

The Physical Education Project is tremendously beneficial to the conscripts but also to the permanent army officers and those belonging to the security bodies, aiming to upgrading physical education in these areas.

The physical exercising projects being set up aim to form a modern army and a strong defensive system in these areas in terms of fitness and get better in accordance with the treaties signed from time to time while considering the needs as required by the National Guard and the Security Bodies.

Twenty-five (25) physical education teachers are involved in this project. Two such teachers have been appointed to monitor better the project in their capacity as coordinators; the first teacher is in charge of Larnaca, Famagusta and Nicosia and the second one of Limassol and Pafos regions.

Morning fitness-improving sessions take place for the conscripts' benefit:

The objective is:

- Fitness-improving (aerobic skills)
- Motor skills-improving
- Overall strength-improving

In the afternoon sessions, plays and games take place.

The soldiers are taught the basic principles regarding plays like Basketball, Volleyball, Football, Handball.

The objectives are:

- Sport-practising - Entertainment
- Developing Leadership
- Self discipline
- Creating Team Spirit
- Promoting Fair play

The objectives of Physical Education sessions in the National Guard:

- Selecting and valorising the soldiers who have particular sport skills acquired while belonging to the National Forces Team.
- Combining for the soldiers, physical exercise and entertainment through plays.
- Pursuing their competitive activity if the soldiers are athletes.
- Promoting fair play, which foster morality and correct, fair behaviour.
- Manning the National Guard with well-trained soldiers, who should be able to cope with and carry out any military mission.

The physical educationists, apart from giving physical exercise classes to the units where they are appointed, they also meet other needs coming up like:

- Organising local military championships among the units upon the conscripts being recruited at the Conscripts' Centres.

- Organising and following up the selection test for candidate volunteer officers (five-year committed volunteer officers scheme) and for candidate rank-holders and special forces.
- Assessing the permanent officers' fitness, done once yearly.

The Scheme's innovative element is its introducing from September 2009 in the Security Bodies, the Police, the Fire Brigade and the Special Unit dealing with Disasters.

The objective of introducing the sport-practising project in the Security Bodies is to consolidate and improve their staff's fitness, enhance their body building, reduce the daily stress, enhance flexibility, combine physical exercise and leisure time for the participants through play and sports.

The sport agenda disciplines are the following ones:

- Martial Arts
- Swimming
- Futsal
- Basket-ball
- Gymnastics with weight

The overall project cost is expected to be approximately €469.000.

1.2 SPORTING GROUNDS SECTOR & TECHNICAL SERVICES

The Sporting Grounds Sector and Technical Services deals with two key chapters:

1. Having built private-owned Sport Facilities and subsidizing non private-owned Sport Facilities.
2. Administering the private-owned Sport Facilities

1.2.1 HAVING BUILT PRIVATE-OWNED SPORT FACILITIES AND SUBSIDIZING NON PRIVATE-OWNED SPORT FACILITIES

Approximately €7.565.000 are expected to be spent in 2009 to develop the sport infrastructure in terms of works. The Sport Infrastructure on the island related to the big Sport Projects has been completed and a gradual reduction of the funds granted is therefore observed. Should need for further big Sport Projects occur, the funding is ensured by lending.

The Council's priority policy is the Mass and Social Sports development. This policy promotes the creation of sport infrastructure everywhere on the Republic of Cyprus' territory (Municipalities and Communities) aiming at generating awareness and attracting the citizen's interest in sport-practising.

In the context of this policy, all the Municipalities, Communities, organised non-profit making organisations, church or other child camping and School Boards are invited to become active and collaborative, aiming at creating and developing Sport Facilities.

1.2.2 PROJECTS COMPLETED BECOMING OPERATIONAL IN 2009

1. The Limassol Olympic Swimming Pool has eventually been upgraded and became successfully operational during the GSSE.

2. The Polis Chrysohous stadium has been completed and has been inaugurated by his Excellency the President of the Republic of Cyprus.
3. The Fytidio Sport Centre {formerly GSO} in Limassol has been inaugurated
4. The four federation's tennis courts have been upgraded and been used for the GSSE and the DAVID CUP 2009 games.
5. Reparative and upgrading works were carried out in the Lefkotheo, Tassos Papadopoulos and Eleftheria Sporting Centres as well as in the multitraining centre General Evaggelos Florakis for the GSSE purposes.
6. The Akropolis Junior High School sporting room has been completed and the keys have been delivered to the School Committee for use.
7. The works for upgrading the Pafian Stadium tiers lighting have been completed.

1.2.3 PROJECTS UNDER CONSTRUCTION

1. A Sports Room is under construction at Galata village.
2. A Sports Room is under construction at Pelendri village.
3. A CCTV will be settled in the GSZ Stadium.
4. A European funding has been announced with a view to upgrade the Community Centre in Larnaca; the new facilities of the Larnaca Tennis Club and the Youth Multicentre's will also be included in the said project.
5. The contract for the New Larnaca International Shooting Ground being constructed has been co-signed with the Iacovou Brothers Company. The work is expected to be completed by the late 2010.

1.2.4 THE FOOTBALL GROUNDS TURF MAINTENANCE

The Organisation has been in charge of the Makarios Stadium turf's maintenance, the auxiliary grounds' as well as the Pafian Stadium.

In 2009 the Organisation boosted a pilot project of synthetic turfs being set up. This project necessary because of the drought observed in Cyprus. Six agencies had been involved in the said project and its implementation is expected to come up during 2010.

1.2.5 SMALL DEVELOPMENT WORKS

The Organisation is expected to grant the amount of €700.000 to various Clubs, Municipalities and Communities with a view to enhance their Sport Facilities all over the island.

1.2.6 MASS / SOCIAL SPORTS WORKS

The Organisation has subsidized the construction of various works related to Mass/ Social Sports in both Municipalities and Communities.

1.2.7 PRIVATE GYMNASTICS SCHOOLS FOLLOW-UP

The Organisation has recently been recruited five Physical Education teachers on a partial basis; the said teachers act as inspectors and carry out inspections in Private Gymnastics Schools aiming to ensure these schools operate properly in compliance with the law.

1.2.8 SUPPORTING SPORT INFRASTRUCTURE RELATED TO SMALL LEAGUE SOCCER CLUBS

In 2009 the CSO will grand an overall amount of €300.000 for grounds maintenance works.

1.3 MANAGEMENT OF SPORT FACILITIES

In 2009 the Organisation took advantage of the sport facilities aiming mainly to enhance quality and quantity sports development serving a wide scope of sport disciplines. The sport facilities have simultaneously been used with a view to develop the Tourism Sports (foreign & domestic tourism) contributing considerably in promoting Cyprus as a Sport Tourism Destination.

- The most important event held in the Organisation's sport facilities was the Games of the Small States of Europe, which were carried out successfully in June 2009.
- A good reference example related to the use of such sport facilities in 2009 is reported here below.

NICOSIA:

- The "Evaggelos Florakis" multitraining centre was used in 2009 to a greater extent and has met our Clubs' and Federations' needs. Sport disciplines, facing "shelter" problems throughout time, like badminton, table tennis, gymnastics, fencing took actually place in the multitraining centre. It was also used for the team sports' needs (basketball, volleyball, tennis & Futsal).
- Furthermore, the Ministry of Education and Culture has been using the "Evaggelos Florakis" multitraining centre in an organised way, to that the Elementary Education project may be implemented, with a view to the children get familiar with the various sport disciplines.
- The Nicosia Olympic Swimming Pool was used mostly to enhance both Competitive Sports through the Nautical Clubs and Mass Sporting, while the foreign athletes preferred it indeed.
- The "Makarios" Sporting Centre auxiliary grounds served a good deal of local teams in 2009 too; they also served national soccer teams and sometimes foreign teams coming from abroad.

LIMASSOL:

- The "Spyros Kyprianou" Sporting Centre became operational in 2009 offering facilities for Weightlifting, Gymnastics, Wrestling, Squash, Volleyball. Furthermore, Mass Sporting Projects were developed in the said Sporting Centre.
- Actions had simultaneously been taken to ensure the Tourism Sports development.

Big sport events had been held in the context of international weightlifting games and the Centre was used for the foreign athletes' training in weightlifting and volleyball.

- The Limassol Olympic Swimming Pool became operational again in 2009, after its reconstruction. It is currently used to enhance Competitive Sports on a local level, through Nautical Clubs and the various Federations.
- Furthermore, the Limassol Olympic is the most important destination of the Tourism Sports, which the Organisation possesses currently, since it is preferred for training purposes by the foreign swimmers.
- The New Limassol Indoor Swimming Pool's (25m) facilities are available for Mass and Leisure Sporting.

LARNACA:

- The Larnaca Olympic Swimming Pool, which became operational in 2006, has been further developed in 2009, mainly in three areas:

Enhancing:

- Competitive Sports through the three Nautical Clubs becoming operational in Larnaca indeed,
- Mass and Leisure Sporting through the "Sports for All" Project as well as the Nautical Clubs,
- Tourism Sports as assisted by foreign groups abroad.
- The "KITION" Sporting Centre meets the requirements both for the team sports (Basket-ball, Volley-ball) and the individual ones (wrestling, judo, gymnastics) and has also been used by foreign groups.

AGROS:

- The "Glavkos Clerides" Sporting Centre in Agros has been developed further during 2009. Developing Mass Sporting Schemes assures the Organisation's interest for providing equal sporting opportunities; furthermore, Competitive Sports are expected to be developed soon on a local level indeed, by enhancing sport "culture" in the major area communities (through Mass Sporting Schemes).
- Yet, as far as Competitive Sports field on a local level is concerned, the Sporting Centre is used by the local basket-ball team.
- In the Tourism Sports field (both external and domestic) camping activities have been held on both Competitive and Leisure Sports level.
- Moreover, the Organisation has since September 2009 given the "Glavkos Clerides" Sporting Centre Swimming Pool to the Ministry of Education & Culture for swimming classes attended by the Agros Junior High School pupils and such collaboration with the Ministry is expected to be further expanded.

1.4 FINANCIAL MANAGEMENT SECTOR

The income and expenses of the CSO during the period 2008 – 2010 are stated in the following table:

ACCUMULATIVE TABLE OF INCOME – EXPENSES

	2008	2009	2010
	Real	Appr. Budget	Appr. Budget
	€	€	€
INCOME			
1. State subsidies	32.976.008	41.006.725	39.000.000
2. Income from private-owned and other Sport Facilities	746.067	756.760	830.120
3. Sport stamp	0	0	
4. Other income	1.717.355	1.785.010	1.785.010
5. Lending	0	4.210.000	2.640.000
Total income	35.439.430	47.758.495	44.255.130
1. Management expenses	7.758.760	9.379.268	9.336.614
2. Subsidies	21.677.946	21.811.115	21.873.932
3. Creation & Impr. Sport Facilities	6.784.798	14.089.001	10.834.477
4. Loans paid off & Other Obligations	1.172.993	1.295.660	976.656
5. Grounds policing	683.441	683.451	683.451
6. Non forecast expenses & Stock	0	500.000	550.000
Total expenses	38.077.938	47.758.495	44.255.130

1.5 CYPRUS SPORT RESEARCH CENTRE (CSRS)

In 2009, 639 ergometric examinations have been performed in male and female athletes involved in various disciplines and categories the 30th September 2008. The bigger number of participation is observed among athletes having participated in National Teams (377) and next come male and female athletes participating in the Talents' Scheme, their number amounting to (5). Then the clubs' athletes (177) and the Research Projects carried out by the Centre, amounting to (85) ergometric measurements for mainly (Eurofit and Control Groups) specialized research carried out by the CSRS.

As far as the CSRS staffing is concerned eight (8) persons are currently employed there, one of whom is permanent staff, 7 (temporary employees and external collaborators), carrying out various jobs and lab measurements at the Centre and on competition grounds. It is underlined that a further scientific collaborator has been recruited since the 1st July 2009 and will get active in the Psychomotor Control Department by the 30/12/2009, meeting therefore the needs in this field, which had been degraded for many years.

Research jobs have also been carried out and relevant presentations have been made in international scientific congresses.

Yet it is expected that in 2010 further research projects will take place and the Psychomotor Control Department will get even more active collaborating with experts from Greece.

1.6 PROTOCOLS

The CSO has in 2009 signed sport collaboration protocols with Greece. The sport collaboration with only this country is exclusively due to the limited financial sources in the Organisation's budget, in the context of the financial cuts policy of the Government. The Organisation might have signed sport collaboration protocols with many other countries indeed, if it could afford doing it with its budget.

In the context of these protocols athletes and teams are exchanged for training purposes and for preparing themselves to participate in competitions both in Cyprus and abroad. An overall of 35 disciplines have become active sports by means of the said protocols.

1.7 SERVICES VISITS ABROAD

The Organisation participate in various seminars, meetings, congresses and fora on sports, to be able to follow up and meet the needs of the sport environment. Thematic debates on violence and anti-doping in sports and sport administration are attended. Yet, the CSO participates in important European Congresses like the European Sports Congress, the European Sports General Director Meeting, the "Woman & Sports" European Congress as well as congresses and meetings on sports organised by the Council of Europe Sport Department, making therefore observations.

1.8 SPORTS ACADEMY

In 2009, the Sport Academy of the Organisation pursued its objective fixed for the three-year period 2007-2010 regarding the important improvement and the development of the following sectors:

1. High quality training
2. Further training of the Sport Institutions' Administrative Leaders

The Sport Academy has been supported by means of the Policy and Training Projects Procedures Manual in order to achieve successfully its objectives. The said Manual contains detailed description of the policy and the procedures, which govern the collaboration between the Sports Academy and all the sport institutions related to training projects being approved, organised and subsidized.

In 2009, the CSO still subsidized the sport institutions in Cyprus to assist them in their enhancing the knowledge level of their human resources. The overall amount of the subsidy granted to the sport institutions amounted to approximately €170.000.

part d

youth board

1. YOUTH BOARD OF CYPRUS

I. A few words about the Youth Board of Cyprus

The Youth Board of Cyprus was established by virtue of Law 33(1)/94, unanimously enacted by the House of Representatives in April 1994. Its first Administrative Board was appointed in June 1994. The seven-member Governing Board consists of a representative from the youth organisations of each political party with a parliamentary team in the House of Representatives and three members who are appointed directly by the Council of Ministers. The Minister of Education and Culture acts as the liaison between the Youth Board of Cyprus and the Council of Ministers. The Board's budget is covered by State subsidy. The Youth Board of Cyprus is a legal entity of public law (Semi-Governmental organisation) independent of the civil service, with its own structure and staff, mainly composed of permanent staff and associates employed on a contract basis. Due to its advisory role, the Youth Board submits to the Council of Ministers through the Minister of Education and Culture, proposals and suggestions on youth related issues that will enhance the further promotion of its objectives.

II. The aims of the Youth Board of Cyprus focus on

- the promotion of progress and prosperity for all the young people of Cyprus, regardless of religion, ethnic and racial origin,
- the enhancement of young people's active participation in the social, economic and cultural development of our country,
- the promotion of a positive lifestyle through the youth's engagement in various activities and lastly,
- providing effective solutions to current youth problems.

Along the Youth Board's re-structuring process which was put into effect in 2008, 4 Senior Youth Officers (one for each sector of the Youth Board) undertook their duties, creating therefore vacancies for 4 Youth Officer positions, which are intended to be fulfilled beginning of 2010. The restructuring of the Youth Board of Cyprus into the following 4 Sectors: Prevention and Counseling Services Sector, National Agency of Cyprus for the Youth in Action Program, Youth Initiatives Project and Research and Infrastructure Projects, aims at establishing the Youth Board as the competent authority for the achievement of its objectives.

III. BUDGET for 2009

The Youth Board's budget was approved by the House of Representatives on 13 March 2009. The budget for 2009 reached the amount of € 7.835.512, increasing its total by € 567.360, compared to the amount granted in 2008. This increase is mainly due to the recruitment of 3 Senior Youth Officers which occurred in 2009.

IV. ACTIVITIES

The programs offered to the youth by the Youth Board of Cyprus deal with the following fields of action:

- Participation
- Volunteerism

- Evaluation of youth policy
- Youth information
- Positive lifestyle
- Prevention – addictive substances
- Campaigns
- Employment – Entrepreneurship
- International Cooperation

V. PROGRAMS

“YOUTH in ACTION” PROGRAM

On 15 November 2006, the European Parliament and the Council adopted Decision No 1719/2006 /EC, which establishes the Youth in Action programme for the period 2007 to 2013 and which establishes the legal framework for the support of nonformal learning activities for young people.

The aim of the “Youth in Action” Programme is to respond at European level to the needs of the young people who pass from adolescence to adulthood. It promotes the acquirement of skills and it is the main tool for providing young people with the opportunity for nonformal and informal learning on a European scale. Moreover, it contributes to reaching the goals set by the revised Lisbon strategy and the European Youth Pact.

The “Youth in Action” Programme is based upon the experience acquired by the previous programme “Youth for Europe” (1989-1999), the European Voluntary Service (1996-1999) and the Programme YOUTH (2000-2006). It was approved after extensive negotiations between the concerned parties over issues regarding youth.

EUROPEAN YOUTH CARD and STUDENT CARD

The European Youth Card is a pan-European institution which operates in almost every European country and which is supported by the Council of Europe.

It is a discount card for young people aged 13 to 30 and it provides discounts for hundreds of products and services in Cyprus and in 42 other European countries.

Within the aims and purposes of the card are the welfare and protection of young people, their social, cultural and intellectual growth as well as the encouragement of mobility.

The European Youth Card is available with only €10 annually.

The European Youth Card / Student, which is now connected with the EYC, is issued FREE OF CHARGE by the Youth Board of Cyprus in cooperation with the Ministry of Education and Culture for all students of Evaluated and Acknowledged programmes of studying, both in Cyprus and abroad.

The EYC / Student offers the following additional benefits exclusively to Students:

- Free Medical Care in Public Hospitals in Cyprus.
- 50% off discount in theatre tickets for the Cyprus Theatre Organisation.
- 30% off discount in football tickets of the Cyprus Football Association.

“YOUTH INITIATIVES” PROJECT

The “Youth Initiatives” Project offers young people the chance for mobility and active participation in the cultural, political and social life in Cyprus. It aims at contributing to the creation of Active Citizens. These Activities aim at achieving and maintaining a balance between personal growth and collective activities in every section of the society, particularly those concerning young people.

VI. RESEARCH

It is the Youth Board’s firm belief that the best way to derive conclusions about the challenges that the young people are facing, is through scientific research. For this reason the Youth Board designs studies and research on youth related issues.

These studies and research are carried out in order to use their conclusions in the development of different programmes by organisations and services which deal with young people.

List of Scientific Research and Studies

Up to this day the Youth Board of Cyprus has conducted the following scientific research and studies:

- Leisure Time of Cyprus Youth (1996)
- The problems of repatriated Cypriot youth (1997)
- School drop-outs before the completion of secondary education (1998)
- Juvenile Delinquency: Problems and Concerns (1998 – 1999)
- Active participation of the youth in the Cyprus society (2000)
- Research for Youth Centres (2000)
- Conditions and Problems of survival faced by the young people living in refugee camps (2001)
- TV violence: Influence-Responsibility-Solutions (2001)
- Problems of Pontians in Primary Education (a study by the Sociology Association financed by the Youth Board – 2001)
- Young people of Cyprus (a reproduction of the study «Leisure Time of Cyprus Youth» - 2001)
- Research on the topic «Military men» (2003)
- «The abandonment of rural areas from young people and the provision of incentives for their engagement with the rural economy»
- Research on the Employment Uncertainty and Insecurity of young people in Cyprus, Part A and B
- Young people in Cyprus – 2006 – 2007 (a reproduction of the research « Leisure Time of Cyprus Youth»)
- Research on the topic: «Health in Intersexual Relationships and Sexuality» (in progress)

VII. INFRASTRUCTURE PROJECTS

MULTICENTRES & MULTIFUNCTIONAL YOUTH CENTRES

The Multifunctional Youth Centres in Nicosia and Paphos and the Multicentre in Limassol were created with much love and care. Children, young people (aged 6-35) and individuals with special needs can express their love for the arts, education, fun and entertainment there.

In these centres there are various workshops: music, dance, gymnastics, painting, computers and Greek and Turkish language learning. In addition, the workshops operate in rooms with the necessary infrastructure and equipment.

In these premises events, workshops, exhibitions, press conferences and other activities can be organized by both the Youth Board and other organizations, preferably young groups.

Coffee shops also operate where one can spend his time pleasantly.

All the activities of the Multifunctional Centre are free of charge.

VIII. TOY-LIBRARIES

The Toy-library is a facility that includes carefully selected toys and functions like a library. Children aged 4 – 12 years old, as well as children/adolescents with special needs can spend their time creatively by playing either alone or in groups, with the participation of specialists and their parents.

They can also borrow games which they can take home for a specific time period.

IX. YOUTH INFORMATION CENTRES (KEPLI)

The Youth Information Centres operate based on European standards and provide young people with general information and counseling services on issues that interest youngsters. The information is provided in both printed and electronic form by the personnel of these Centres, through activities and by offering free access to the internet. At the same time, in some Centres the «Proposition» programme is housed which consists of counselors who provide support and advice to young people, couples and families on different issues. Other counseling services are offered in accordance with other agencies.

X. PREVENTION PROGRAMS

“MIKRI ARKTOS” PREVENTION CENTRE

“Mikri Arktos” Prevention Centres operate in the districts of Limassol, Nicosia and Larnaca. The Centres offer global (primary) prevention programmes to a variety of individuals, including young people, parents, teachers and members of the wider community. Through the Centres’ actions the individual develops personal and social dexterities. At the same time, the protective factors are reinforced and the individual is in a position to restrict the factors that may lead him/her to the use of substances, or to the development of a relationship or an activity of dependence and to social isolation. These services are offered free of charge.

COMMUNICATION HELP LINE 1410

The Youth Board of Cyprus has proposed a new Program called “Counseling through the Net” that operates for the first time in Cyprus. The public can chat with the specialized counsellors of the Help Line 1410 on issues concerned without having to reveal their identity. Additionally, they are free to express their inquiries by sending e-mails at 1410@youthboard.org.cy and receive therefore up-to-date information on topics of their interest.

COUNCELING SERVICES “PROPOSITION”

The purpose of these services is to support and counsel young people, couples and families who encounter difficulties in their lives. The programme has been into effect in the districts of Nicosia, Limassol, Larnaca and Paphos and its offices are housed in the Youth Information Centres of Nicosia and Larnaca, as well as in the Multifunctional Centers of Limassol and Paphos. The programme is staffed by Counselors / Psychologists who offer their services free of charge.

παραρτήματα

**ΠΑΡΑΡΤΗΜΑ Α΄: ΔΗΜΟΣΙΑ ΚΑΙ ΚΟΙΝΟΤΙΚΑ ΝΗΠΙΑΓΩΓΕΙΑ
ΚΑΤΑ ΤΗ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2008-2009**

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 8/12+	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 8/12+
ΕΠΑΡΧΙΑ ΛΕΥΚΩΣΙΑΣ							
1	Αγία Μαρίνα	2	48	0	0	30	0
2	Άγιος Ανδρέας	2	41	0	0	25	0
3	Άγιος Αντώνιος	2	62	1	16	19	0
4	Άγιος Δημήτριος	2	48	0	0	37	0
5	Άγιος Δομέτιος Α΄	1	20	0	0	11	0
6	Άγιος Δομέτιος Β΄	2	35	0	0	19	0
7	Άγιος Δομέτιος Γ΄	1	18	0	0	9	0
8	Άγιος Δομέτιος ΣΚΕ *	0	0	1	21	0	13
9	Άγιος Κασσιανός	1	18	0	0	5	0
10	Άγιος Σπυρίδωνας	2	33	0	0	25	0
11	Αγλαντζιά Α΄	2	49	3	62	49	0
12	Αγλαντζιά Δ΄	2	50	0	0	50	0
13	Αγλαντζιά Ε΄	2	50	1	18	33	0
14	Ακρόπολη Α΄	2	47	1	26	46	2
15	Απόστολος Λουκάς	2	49	1	24	38	0
16	Αρχάγγελος	2	42	0	0	29	0
17	Δασούπολη	2	35	1	22	28	0
18	Έγκωμη Α΄	2	43	0	0	26	0
19	Έγκωμη Β΄	1	21	0	0	8	0
20	Εξόρμηση	1	25	4	48	25	0
21	Καϊμακλί	5	86	2	19	50	0
22	Κέντρο Σπαστικών και Αναπήρων *	0	0	1	6	0	1
23	Κοιν. Μέρ. Αγίων Ομολογητών Συν. Στροβόλου III	1	17	0	0	9	0
24	Κοιν. Μέριμα Αγίων Ομολογητών	5	59	0	0	22	0
25	Κορνέσιος	1	24	0	0	12	0
26	Κωνσταντινουπόλεως	2	50	0	0	29	0
27	Λάιονς* ***	0	0	4	37	0	0
28	Λαϊζίδειο	3	69	1	20	42	0
29	Μακάρειο Νοσοκομείο	1	0	0	0	0	0
30	Μακεδονίτισσα	3	72	1	21	49	0
31	Μάνα	7	125	0	0	59	0
32	ΝΑΡΕΚ*	0	0	1	19	0	1
33	Παιδομάνα	1	20	0	0	15	0
34	Παλουριώτισσα Α΄	1	16	1	13	16	0
35	Παλουριώτισσα Β΄	1	24	0	0	20	0
36	ΠΑΣΥΔΥ	1	24	2	39	23	0
37	Πεύκιος Γεωργιάδης	2	50	0	0	50	0
38	Σταυρός	2	45	0	0	33	0

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +
39	Φανερωμένη	1	21	0	0	10	0
40	Χρυσελεύσα	2	49	0	0	37	0
41	Αγία Βαρβάρα	1	19	0	0	6	0
42	Αγία Μαρίνα Ξυλιάτου	1	12	0	0	6	0
43	Άγιοι Τριμιθιάς	1	19	1	16	11	0
44	Άγιος Επιφάνιος	1	13	0	0	4	0
45	Άγιος Μάρωνας	1	16	1	16	12	0
46	Ακάκι – Δένεια	3	73	0	0	35	0
47	Αλάμπρα	1	25	0	0	10	0
48	Ανάγυια	1	17	0	0	9	0
49	Ανθούπολη Συναϊκισμός	5	114	2	19	54	0
50	Αρεδιού	1	17	1	17	17	0
51	Ασπρομερίτης	2	35	0	0	16	0
52	Γέρι Α´	1	24	0	0	14	0
53	Γέρι Β´	2	50	0	0	27	0
54	Δάλι Α´	2	49	2	49	39	0
55	Δάλι Γ´ ***	2	50	0	0	26	0
56	Δευτερά	2	41	0	0	24	0
57	Ελένιο Τσερίου *	0	0	1	25	0	14
58	Επισκοπεϊό-Πολιπικό	1	17	0	0	5	0
59	Εργάτες	1	19	0	0	9	0
60	Ευρύχου	1	25	0	0	13	0
61	Κακοπεριά	1	25	0	0	12	0
62	Καλό Χωριό Κλήρου	1	19	0	0	1	0
63	Καμπιά - Αναλυόντας	1	10	0	0	5	0
64	Καπέδες	1	22	0	0	9	0
65	Κλήρου	2	44	0	0	25	0
66	Κοκκινοτριμιθιά	3	62	1	0	46	0
67	Κοράκου	1	17	0	0	7	0
68	Λακατάμεια Α´	3	75	2	46	55	0
69	Λακατάμεια Β´	3	74	0	0	42	0
70	Λακατάμεια – Αγίου Νεοφύτου	2	41	0	0	19	0
71	Λακατάμεια Ε´ ***	2	50	1	20	30	0
72	Λακατάμεια Ζ´ - Αγίου Παντελεήμονα	2	48	0	0	36	0
73	Λατσιά Α´	3	66	0	0	37	0
74	Λατσιά Β´	2	50	0	0	32	0
75	Λατσιά Γ´ Στέγαση	1	25	0	0	21	0
76	Λατσιά Δ´	2	47	0	0	30	0
77	Λυθροδόνας	2	48	1	24	36	0
78	Λύμπια ***	2	48	2	20	29	0
79	Μαθιάτης	1	20	0	0	7	0
80	Μάμμαρι	1	18	0	0	18	0
81	Μένοιχο	1	24	0	0	12	0

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +
82	Μπισερό	1	13	0	0	8	0
83	Μουτουλλάς	1	7	0	0	2	0
84	Νικητάρι	1	15	0	0	5	0
85	Ορούντα	1	11	0	0	5	0
86	Παλαιχώρι	2	26	0	0	11	0
87	Παλιομέτοχο Α΄	2	48	0	0	16	0
88	Παλιομέτοχο Β΄	1	25	0	0	13	0
89	Παπασαύρου Παπαγαθαγγέλου	1	20	1	11	11	0
90	Πέρα Ορεινής	1	22	0	0	11	0
91	Πέρα Χωριό Νήσου	3	74	1	25	45	0
92	Περιστερώνα	1	21	1	13	21	0
93	Ποτάμι	1	17	0	0	5	0
94	Ποταμιά	1	13	0	0	3	0
95	Σιά	1	13	0	0	6	0
96	Τεμπριά	1	18	0	0	9	0
97	Τσέρι	3	62	0	0	32	0
98	Φαρμακάς-Καμπιά	1	15	0	0	5	0
99	Ψιμολόφου	1	25	0	0	14	0
100	Κάμπος – Συμπλεγματοποίηση με το Δημοτικό σχολείο	0	1	0	0	1	0
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΕΥΚΩΣΙΑΣ		163	3399	44	712	2057	31
ΕΠΑΡΧΙΑ ΛΕΜΕΣΟΥ							
1	Άγιος Ιωάννης	1	26	0	0	8	0
2	Καλογεροπούλου	3	58	0	0	58	0
3	Λεμεσός Α΄	1	20	1	18	20	0
4	Λεμεσός Β΄	2	39	1	17	34	0
5	Λεμεσός Γ΄	1	43	1	18	25	0
6	Λεμεσός Δ΄ - Λπτώ Παπαχριστοφόρου	3	58	1	21	39	0
7	Λεμεσός Ε΄	3	68	0	0	29	0
8	Λεμεσός Στ΄	3	94	1	25	60	0
9	Λεμεσός Ζ΄	3	75	0	0	56	0
10	Λεμεσός Η΄	1	22	1	30	22	0
11	Λεμεσός Θ΄ - Καψάλου	4	82	0	0	34	0
12	Λεμεσός ΙΓ΄	3	72	0	0	49	0
13	Λεμεσός ΙΣτ΄	3	75	0	0	48	0
14	Λεμεσός ΙΗ΄	1	20	0	0	16	0
15	Λεμεσός ΙΘ΄	3	75	1	23	38	0
16	Λεμεσός Κ΄	2	40	0	0	19	0
17	Λεμεσός ΚΑ΄	2	49	0	0	29	0
18	Λεμεσός ΚΒ΄	2	50	0	0	33	0
19	Λεμεσός ΚΕ΄	2	50	0	0	35	0

Α/Α	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ½/12+	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ½/12+
20	Λεμεσός ΚΣτ´ - Παναγίας Τριχερούσας	3	74	0	0	68	0
21	Λεμεσός ΚΖ´ - Τιμίου Προδρόμου	3	70	0	0	61	0
22	Λεμεσός ΚΗ´	2	48	0	0	47	0
23	Θεοτόκος *	0	0	1	4	0	0
24	Άγιοι Ανάργυροι	1	17	0	0	7	0
25	Άγιος Αθανάσιος	4	100	1	25	57	0
26	Άγιος Ιωάννης Αγρού	1	4	0	0	2	0
27	Άγιος Τύχωνας	1	19	0	0	9	0
28	Αγρός	1	17	0	0	6	0
29	Ακρωτήρι	1	23	0	0	12	0
30	Ασγάτα	1	10	0	0	8	0
31	Αυδήμου	1	22	0	0	8	0
32	Γερμασόγεια Α´	2	48	0	0	46	0
33	Γερμασόγεια-Χριστάκειο	1	25	0	0	20	0
34	Γερμασόγεια *	0	0	1	25	0	25
35	Επισκοπή	3	63	0	0	29	0
36	Ερήμη	1	23	0	0	22	0
37	Ιαμαπική	1	24	0	0	16	0
38	Καλό Χωριό	1	21	0	0	8	0
39	Καντού	1	14	0	0	5	0
40	Κολότσι	1	22	0	0	12	0
41	Κολότσι (Συνοικ.)	2	50	0	0	30	0
42	Κυβίδες	1	25	0	0	11	0
43	Κυπερούντα	2	33	0	0	11	0
44	Λινόπετρα	3	64	1	20	43	0
45	Μουταγιάκα	2	43	0	0	22	0
46	Παραμύθα-Σπιτάλι	1	23	0	0	10	0
47	Παρεκκλησιά	1	20	1	23	17	0
48	Πάχνα	1	19	0	0	7	0
49	Πελένδρι	1	17	0	0	6	0
50	Πεντάκωμο	1	8	0	0	3	0
51	Πισσούρι	1	25	0	0	11	0
52	Πλάτρες	1	24	0	0	11	0
53	Πολεμίδα Α´	2	39	0	0	20	0
54	Πολεμίδα Β´ (Καρμιάσι.)	4	100	0	0	55	0
55	Πολεμίδα Κάτω Β. Αγ. Νικολ.	3	66	2	43	50	0
56	Πύργος	2	50	0	0	26	0
57	Τραχώνι	3	66	0	0	36	0
58	Τριμίκλινη	1	22	0	0	11	0
59	Ύψωνας	4	90	0	0	87	0
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΕΜΕΣΟΥ		109	2444	14	292	1562	25

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +
ΕΠΑΡΧΙΑ ΛΑΡΝΑΚΑΣ							
1	Άγιοι Ανάργυροι	2	47	0	0	33	0
2	Άγιος Γεώργιος	2	44	0	0	24	0
3	Άγιος Ιωάννης	1	25	1	24	19	0
4	Άγιος Λάζαρος Α΄	1	25	0	0	17	0
5	Άγιος Λάζαρος Β΄	2	30	0	0	21	0
6	Βεργίνα	2	50	0	0	49	0
7	Δροσιά	3	75	0	0	62	0
8	Εθν. Μακαρίου Γ΄ - Καμάρες	2	45	0	0	28	0
9	Εθν. Μακαρίου Γ΄ - Κόκκινες	1	25	0	0	22	0
10	Εθν. Μακαρίου Γ΄ - Τσιακκιλερό	1	25	0	0	20	0
11	Ζήνων	2	48	0	0	31	0
12	Καθαρή – Δημήτρη Λιπέριη	2	50	0	0	39	0
13	Καλογεράς	2	49	0	0	26	0
14	Παυλίδειο	2	45	0	0	20	0
15	Πρόδρομος	3	73	0	0	50	0
16	Σωτήρος	1	23	0	0	14	0
17	Αγγλισίδες	1	25	0	0	4	0
18	Άγιος Θεόδωρος	1	13	0	0	5	0
19	Αθένου ***	3	56	2	35	26	0
20	Αλαμινός	1	12	0	0	4	0
21	Αλεθρικό	1	25	0	0	10	0
22	Αναρωτία	1	16	0	0	5	0
23	Αραδίππου Α	5	125	1	25	78	0
24	Αραδίππου Β	2	50	0	0	35	0
25	Αραδίππου Δ΄	2	50	0	0	37	0
26	Δρομολαξιά	3	75	0	0	41	0
27	Ζύγι	1	20	0	0	6	0
28	Καλαβασός	1	19	0	0	8	0
29	Καλό Χωριό Λάρνακας	1	18	1	19	12	0
30	Κίπ	2	47	0	0	22	0
31	Κόρνος	2	43	0	0	16	0
32	Κοφίνου	1	24	0	0	8	0
33	Λειβάδια	3	74	1	29	60	0
34	Μαζωτός	1	10	0	0	3	0
35	Μαρώνι	1	20	0	0	10	0
36	Μενεού	2	38	0	0	24	0
37	Μοσφιλωτή***	1	22	1	0	13	0
38	Ξυλοτύμπου Α΄	2	41	0	0	25	0
39	Ξυλοτύμπου Β΄	1	23	0	0	23	0
40	Ξυλοφάγου	2	35	1	24	30	0
41	Ορά	1	14	0	0	7	0
42	Ορμήδεια Α΄	2	38	0	0	21	0

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 3/12+	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 3/12+
43	Ορμήδεια Β´	1	25	0	0	13	0
44	Ορόκλινη	3	72	1	20	60	0
45	Πάνω Λεύκαρα***	1	16	1	0	9	0
46	Περβόλια	2	40	0	0	14	0
47	Πύλα	1	25	0	0	15	0
48	Πυργά	1	21	0	0	7	0
49	Τερσεφάνου	1	24	0	0	10	0
50	Τόχνη	1	17	0	0	7	0
51	Τρούλλοι	2	34	0	0	11	0
52	Χοιροκοιτία	1	20	0	0	6	0
53	Ψευδάς	1	23	0	0	23	0
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΑΡΝΑΚΑΣ		88	1929	10	176	1183	0
ΕΠΑΡΧΙΑ ΑΜΜΟΧΩΣΤΟΥ							
1	Αγία Νάπα	3	75	2	50	42	0
2	Αυγόρου Α´	2	41	0	0	30	0
3	Αυγόρου Β´	2	39	0	0	27	0
4	Βρυσούλες	1	22	1	10	13	0
5	Δασάκι Άκνας	2	49	0	0	27	0
6	Δερύνεια	3	55	4	75	55	0
7	Λιοπέτρι	3	67	1	25	67	0
8	Παραλίμνι Α´	2	50	0	0	32	0
9	Παραλίμνι Β´	2	50	0	0	45	0
10	Παραλίμνι Γ´	2	50	0	0	41	0
11	Παραλίμνι Δ´	2	50	0	0	38	0
12	Παραλίμνι «Γιώρκειο»	2	50	6	115	44	0
13	Σωτήρα***	3	75	1	0	71	0
14	Φρέναρος	2	48	0	0	27	0
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΑΜΜΟΧΩΣΤΟΥ		31	721	15	275	559	0
ΕΠΑΡΧΙΑ ΠΑΦΟΥ							
1	Πάφος Α´	4	99	0	0	71	0
2	Πάφος Β´	2	40	0	0	19	0
3	Πάφος Γ´	5	125	0	0	86	0
4	Πάφος Δ´	3	60	0	0	60	0
5	Πάφος Στ´	2	45	0	0	32	0
6	Πάφος Η´ Αναβαργός	3	72	1	25	47	0
7	Πάφος Θ´ «Πετρίδειο»	5	125	0	0	101	0
8	Πάφος ΙΗ´ «Πεύκιος Γεωργιάδης»	2	50	0	0	34	0
9	Αγία Μαρίνα Χρυσοχούς	1	21	0	0	15	0
10	Αργάκα	1	18	0	0	5	0
11	Γεροσκήπου Α´	2	50	0	0	36	0
12	Γεροσκήπου Β´	4	99	0	0	57	0
13	Γιόλου	1	20	0	0	8	0

A/A	ΝΗΠΙΑΓΩΓΕΙΟ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +	ΑΡΙΘΜΟΣ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +
14	Δρούσια	1	18	0	0	6	0
15	Έμπα	2	50	1	25	32	0
16	Ίνεια	1	12	0	0	3	0
17	Κάτω Πύργος	1	23	0	0	9	0
18	Κισσόνεργα	2	46	0	0	13	0
19	Κονιά	2	50	0	0	28	0
20	Κούκλια	1	10	0	0	2	0
21	Μανδριά	1	25	0	0	4	0
22	Μεσόγη	1	21	1	29	21	0
23	Νατά	1	9	0	0	3	0
24	Παναγιά	1	7	0	0	4	0
25	Πέγεια	2	50	0	0	26	0
26	Πολέμι	1	23	0	0	10	0
27	Πόλη Χρυσοχούς	3	69	1	25	57	0
28	Πωμός	1	6	0	0	1	0
29	Σίμου	1	7	0	0	3	0
30	Στρουμπί	1	22	0	0	9	0
31	Τάλα	1	17	0	0	8	0
32	Τίμη	1	25	0	0	17	0
33	Τσάδα	1	25	0	0	12	0
34	Χλώρακα	3	75	1	24	57	0
35	Χολέτρια	1	16	0	0	5	0
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΠΑΦΟΥ		65	1430	5	128	901	0
ΚΑΤΕΧΟΜΕΝΑ ΝΗΠΙΑΓΩΓΕΙΑ							
1.	Ριζοκάρπασο	1	5	0	0	2	0

* Κοινοτικά νηπιαγωγεία που λειτουργούν χωρίς σύνδεση με δημόσιο νηπιαγωγείο.

*** Νέα κοινοτικά τμήματα που λειτούργησαν κατά τη διάρκεια της σχολικής χρονιάς 2008-2009.

ΠΑΓΚΥΠΡΙΑ ΣΤΟΙΧΕΙΑ ΝΗΠΙΑΓΩΓΕΙΩΝ

A/A	ΕΠΑΡΧΙΑ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ	ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ ΔΗΜΟΣΙΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +	ΑΡΙΘΜΟΣ ΚΟΙΝΟΤΙΚΩΝ ΝΗΠΙΑΓΩΓΕΙΩΝ ΜΕ ΗΛΙΚΙΑ 4 ⁸ / ₁₂ +
1	Λευκωσία	163	3399	44	712	2057	31
2	Λεμεσός	109	2444	14	292	1562	25
3	Λάρνακα	88	1929	10	176	1183	0
4	Αμμόχωστος	31	721	15	275	559	0
5	Πάφος	65	1430	5	128	901	0
	Κατεχόμενα σχολεία	1	5	0	0	2	0
ΓΕΝΙΚΟ ΣΥΝΟΛΟ		457	9928	88	1583	6264	56

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
ΕΠΑΡΧΙΑ ΛΕΥΚΩΣΙΑΣ			
1	Αγία Μαρίνα (KA)	6	125
2	Αγία Μαρίνα (KB)	7	161
3	Άγιοι Ομολογητές (KA)	9	170
4	Άγιοι Ομολογητές (KB)	9	205
5	Άγιος Ανδρέας (KA)	6	112
6	Άγιος Ανδρέας (KB)	6	123
7	Άγιος Αντώνιος	10	137
8	Άγιος Βασίλειος (KA)	10	197
9	Άγιος Βασίλειος (KB)	8	186
10	Άγιος Δημήτριος	14	301
11	Άγιος Δομέτιος Α΄ (KA)	6	102
12	Άγιος Δομέτιος Α΄ (KB)	6	97
13	Άγιος Δομέτιος Β΄ (KA)	5	79
14	Άγιος Δομέτιος Β΄ (KB)	7	134
15	Άγιος Δομέτιος Γ΄	6	107
16	Άγιος Κασσιανός	4	48
17	Άγιος Σπυρίδωνας	8	118
18	Αγλαντζιά Α΄ (KA)	6	103
19	Αγλαντζιά Β΄ (KB)	6	102
20	Αγλαντζιά Γ΄	11	173
21	Αγλαντζιά Δ΄ (KA)	12	265
22	Αγλαντζιά Δ΄ (KB)	10	224
23	Αγλαντζιά Ε΄	12	189
24	Αγλαντζιά Στ΄	11	240
25	Ακρόπολη (KA)	6	135
26	Ακρόπολη (KB)	6	131
27	Απόστολος Βαρνάβας	12	242
28	Απόστολος Λουκάς	14	283
29	Αρχάγγελος	14	288
30	Δασούπολη (KA)	6	133
31	Δασούπολη (KB)	6	133

Α/Α	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
32	Έγκωμη Α' (ΚΑ)	9	208
33	Έγκωμη Α' (ΚΒ)	9	195
34	Έγκωμη Β'	6	117
35	Ελένιο (ΚΑ)	3	32
36	Ελένιο (ΚΒ)	4	59
37	Καϊμακλί Α' (ΚΑ)	6	88
38	Καϊμακλί Β' (ΚΒ)	6	96
39	Καϊμακλί Γ' (ΚΑ)	9	182
40	Καϊμακλί Γ' (ΚΒ)	8	180
41	Κωνσταντινουπόλεως	10	213
42	Λυκαβηπτός (ΚΑ)	7	134
43	Λυκαβηπτός (ΚΒ)	7	152
44	Μακεδονίτισσα Α'	20	445
45	Μακεδονίτισσα Β'	15	308
46	Νοσοκομείο (Μακάρειο)		
47	Παλουριώτισσα Α' (ΚΑ)	6	121
48	Παλουριώτισσα Α' (ΚΒ)	6	127
49	Παλουριώτισσα Β' (ΚΑ)	5	75
50	Παλουριώτισσα Β' (ΚΒ)	6	101
51	Παλουριώτισσα Γ'	6	109
52	Περνέρα	14	292
53	Πεύκιος Γεωργιάδης	15	293
54	Σταυρός (ΚΑ)	8	163
55	Σταυρός (ΚΒ)	8	169
56	Φανερωμένη	7	94
57	Χατζηγεωργάκης Κορνέσιος	7	148
58	Χρυσελευούσα (ΚΑ)	7	128
59	Χρυσελευούσα (ΚΒ)	7	142
60	Αγία Βαρβάρα	8	127
61	Αγία Μαρίνα Ξυλιάτου (Αγία Μαρίνα Ξυλιάτου, Λαγουδερά, Ξυλιάτος)	5	48
62	Άγιοι Τριμιθιάς	6	94
63	Άγιος Επιφάνιος	2	18

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
64	Άγιος Ιωάννης Μαλούντας	2	24
65	Άγιος Μάρωνας Ανθούπολης	6	91
66	Αγροκηπιά	2	23
67	Ακάκι	12	209
68	Αλάμπρα	6	106
69	Ανάγυια	6	94
70	Αναλυόντας	2	17
71	Ανθούπολη (KA)	5	90
72	Ανθούπολη (KB)	6	129
73	Αρεδιού	6	89
74	Αστρομερίτης	7	135
75	Βυζακιά (Βυζακιά, Αγία Ειρήνη, Άγιος Γεώργιος Καυκάλου, Καννάβια, Νικητάρι, Ποτάμι)	6	101
76	Γαλάτα (Γαλάτα, Καλιάνα, Σινά Όρος)	5	43
77	Γέρι Α΄	10	162
78	Γέρι Β΄	9	152
79	Δάλι Α΄	12	206
80	Δάλι Β΄	12	217
81	Δάλι Γ΄	11	216
82	Δένεια	2	29
83	Δευτερά (Δευτερά Πάνω, Δευτερά Κάτω)	12	220
84	Επισκοπειό	2	24
85	Εργάτες	6	112
86	Ευρύχου (Ευρύχου, Άγιος Θεόδωρος Σολέας, Κατύδατα, Λινού, Τεμπριά, Φλάσου)	6	112
87	Κακοπετριά (Κακοπετριά, Αμιάντος Πάνω, Κούρδαλι, Σπήλια)	6	72
88	Καλό Χωριό Ορεινής	4	52
89	Καμπιά	2	21
90	Κάμπος (Κάμπος, Τσακκίστρα)	2	6
91	Καπέδες	3	35
92	Κλήρου (Κλήρου, Γούρρι, Λαζανιάς)	7	129
93	Κοκκινοτριμιθιά Α΄	6	106

Α/Α	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
94	Κοκκινοτριμιθιά Β΄	8	150
95	Κοράκου	2	30
96	Λακατάμεια Α΄ (ΚΑ) - Αγίας Παρασκευής και Αγίου Νικολάου	8	147
97	Λακατάμεια Α΄ (ΚΒ) - Αγίας Παρασκευής και Αγίου Νικολάου	6	121
98	Λακατάμεια Β΄ - Αγίου Μάμα	12	216
99	Λακατάμεια Γ΄ - Αγίου Γεωργίου	15	334
100	Λακατάμεια Δ΄ - Αγίου Νεοφύτου	15	314
101	Λακατάμεια Ε΄ - Αγίου Ιωάννη Χρυσοστόμου	15	292
102	Λακατάμεια ΣΤ΄ - Αγίου Στυλιανού	18	383
103	Λακατάμεια Ζ΄ - Αγίου Παντελεήμονα	13	273
104	Λατσιά Α΄	12	198
105	Λατσιά Β΄ (ΚΑ)	7	141
106	Λατσιά Β΄ (ΚΒ)	8	170
107	Λατσιά Γ΄	11	238
108	Λατσιά Δ΄	12	253
109	Λυθροδόνας «Μελέτιον»	12	256
110	Λύμπια	12	214
111	Μαθιάτης	5	58
112	Μαλούντα	2	20
113	Μάμμαρι	6	123
114	Μαραθάσα (Καλοπαναγιώτης, Άγιος Δημήτριος, Γερακιές, Καμινάρια, Λεμύθου, Μηλικούρι, Μουτουλάς, Οίκος, Παλαιόμυλος, Πεδουλάς, Πρόδρομος, Τρεις Ελιές)	3	30
115	Μένοικο	6	62
116	Μιτσερό (Μιτσερό, Άλωνα, Πλατανιστάσα, Πολύστιπος)	6	62
117	Ορούντα	2	29
118	Παλαιχώρι (Παλαιχώρι Μόρφου, Παλαιχώρι Ορεινής, Απλίκι, Ασκάς, Φτερικούδι)	6	85
119	Παλιομέτοχο Α΄	9	159
120	Παλιομέτοχο Β΄	6	113
121	Πέρα Χωριό Νήσου Α΄	9	157

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
122	Πέρα Χωριό Νήσου Β΄	7	125
123	Περιστερώνα (Περιστερώνα, Κάτω Μονή)	6	123
124	Ποταμιά	3	34
125	Σια	2	37
126	Ταμασός (Πέρα Ορεινής, Πολιτικό)	6	90
127	Τσέρι Α΄	11	217
128	Τσέρι Β΄	11	191
129	Φαρμακάς (Φαρμακάς, Καμπί)	3	33
130	Ψιμολόφου	6	106
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΕΥΚΩΣΙΑΣ		985	18307
ΕΠΑΡΧΙΑ ΛΕΜΕΣΟΥ			
1	Λεμεσός Α΄ (ΚΑ)	4	60
2	Λεμεσός Α΄ (ΚΒ)	4	82
3	Λεμεσός Β΄ (ΚΑ)	9	206
4	Λεμεσός Β΄ (ΚΒ)	9	238
5	Λεμεσός Γ΄	12	229
6	Λεμεσός Δ΄ (ΚΑ)	9	147
7	Λεμεσός Δ΄ (ΚΒ)	8	154
8	Λεμεσός Ε΄ (ΚΑ) - Αγίου Ιωάννη	6	111
9	Λεμεσός Ε΄ (ΚΒ) - Αγίου Ιωάννη	7	161
10	Λεμεσός ΣΤ΄ (ΚΑ) - Αγίου Νικολάου	9	162
11	Λεμεσός ΣΤ΄ (ΚΒ) - Αγίου Νικολάου	8	176
12	Λεμεσός Ζ΄ (ΚΑ) - Αποστόλου Ανδρέα	9	207
13	Λεμεσός Ζ΄ (ΚΒ) - Αποστόλου Ανδρέα	9	200
14	Λεμεσός Η΄ (ΚΑ) - Ομόνοιας	6	102
15	Λεμεσός Η΄ (ΚΒ) - Ομόνοιας	6	110
16	Λεμεσός Θ΄ (ΚΑ) - Καψάλου	6	108
17	Λεμεσός Θ΄ (ΚΒ) - Καψάλου	6	116
18	Λεμεσός Ι΄ (ΚΑ) - Χαλκούτσας	6	130
19	Λεμεσός Ι΄ (ΚΒ) - Χαλκούτσας	8	187
20	Λεμεσός ΙΑ΄ (ΚΑ) - Τσίρειο	9	176
21	Λεμεσός ΙΑ΄ (ΚΒ) - Τσίρειο	9	219

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
22	Λεμεσός ΙΒ΄ (ΚΑ) - Λανίτειο	7	146
23	Λεμεσός ΙΒ΄ (ΚΒ) - Λανίτειο	8	160
24	Λεμεσός ΙΓ΄ (ΚΑ) - Αγίου Σπυριδωνα	6	131
25	Λεμεσός ΙΓ΄ (ΚΒ) - Αγίου Σπυριδωνα	7	165
26	Λεμεσός ΙΔ΄ - Μέσα Γειτονιά	7	131
27	Λεμεσός ΙΕ΄ (ΚΑ) - Αγίου Νεοφύτου	8	162
28	Λεμεσός ΙΕ΄ (ΚΒ) - Αγίου Νεοφύτου	7	168
29	Λεμεσός ΙΣΤ΄ - Ζακάκι	14	305
30	Λεμεσός ΙΖ΄ - Μονοβόλικος	12	214
31	Λεμεσός ΙΗ΄ - Αγίου Αντωνίου	7	117
32	Λεμεσός ΙΘ΄ - Αγίας Φύλαξης	15	308
33	Λεμεσός Κ΄ - Αγίου Παντελεήμονα	14	317
34	Λεμεσός ΚΑ΄ - Κοντοβάθκια	18	385
35	Λεμεσός ΚΒ΄ - Αγίου Γεωργίου	12	247
36	Λεμεσός ΚΓ΄ - Αγίου Σπυριδωνα	15	320
37	Λεμεσός ΚΔ΄ - Αποστόλου Βαρνάβα	12	261
38	Λεμεσός ΚΕ΄ - Εκάλη	16	368
39	Λεμεσός ΚΣΤ΄ - Παναγίας Τριχερούσας	20	446
40	Λεμεσός ΚΖ΄ - Τιμίου Προδρόμου (Μέρος Δήμου Μέσα Γειτονιάς, Φασούλα)	14	296
41	Λεμεσός ΚΗ΄ - Αρχαγγέλου Μιχαήλ	13	294
42	Νοσοκομείο Λεμεσού		
43	Άγιοι Ανάργυροι (Μονή, Μοναγρούλι)	4	57
44	Άγιος Αθανάσιος Α΄	10	168
45	Άγιος Αθανάσιος Β΄	14	320
46	Άγιος Αμβρόσιος	1	15
47	Άγιος Ιωάννης (Άγιος Ιωάννης, Άγιος Θεόδωρος Αγρού, Μύλος Κάτω)	1	15
48	Άγιος Τύχων	2	36
49	Αγρός (Αγρός, Πολύστιπος)	3	50
50	Ακρωτήρι	3	47
51	Απαισιά	3	36
52	Ασγάτα (Ασγάτα, Βάσα, Πλατειές, Σανίδα)	2	34
53	Ασώματος	1	11

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
54	Αυδήμου (Αυδήμου, Άγιος Θωμάς, Αλέκτορα, Ανώγυρα, Παραμάλι, Πλατανίσκια, Πραστειό Αυδήμου)	6	74
55	Αψιού (Αψιού, Γεράσα, Μαθηκολώνη)	2	30
56	Γερμασόγεια (Γερμασόγεια, Ακρούντα, Φοινικάρια)	6	114
57	Επισκοπή (Επισκοπή, Σωτήρα)	12	244
58	Ερήμη	6	116
59	Ιαματική (Επταγώνια, Ακαπνού, Αρακαπάς, Διερώνα, Κελλάκι, Κλωνάρι, Πραστειό Κελλακίου, Προφήτης Ηλίας, Συκόπετρα)	6	83
60	Καλό Χωριό (Καλό Χωριό, Άγιος Κωνσταντίνος, Άγιος Παύλος, Ζωοπηγή, Λουβαράς)	4	60
61	Καντού (Καντού, Σωτήρα)	2	22
62	Κολόσσι Α΄	6	118
63	Κολόσσι Β΄	12	239
64	Κυβίδες Πάνω (Κυβίδες Πάνω, Κυβίδες Κάτω, Άγιος Θεράπων, Βουνί)	5	68
65	Κυπερούντα (Κυπερούντα, Αγρίδια, Αμιάντος Πάνω, Δύμες, Χανδριά)	6	149
66	Λινόπετρα	11	208
67	Μουτταγιάκα (Μουτταγιάκα, Αρμενοχώρι)	9	156
68	Όμοδος (Όμοδος, Άγιος Νικόλαος, Κέδαρες, Μαλλιά, Ποταμιού, Πραιτώρι, Φιλούσα Κελοκεδάρων)	1	14
69	Παλώδια	5	70
70	Παραμύθα (Παραμύθα, Σπιτάλι)	2	36
71	Παρεκκλησιά	8	116
72	Πάχνα (Πάχνα, Άρσος, Δωρά, Μαλλιά, Βάσα Κοιλανίου)	3	43
73	Πελένδρι (Πελένδρι, Ποταμίτση)	6	71
74	Πεντάκωμο	2	28
75	Πισσούρι	6	84
76	Πλάτρες Κάτω (Πλάτρες Κάτω, Πλάτρες Πάνω, Μανδριά)	2	27
77	Πολεμίδα Κάτω Α΄	8	155
78	Πολεμίδα Κάτω Β΄	6	106

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
79	Πολεμίδα Πάνω (Πολεμίδα Πάνω, Άλασσα, Κορφή)	15	307
80	Ποταμός Γερμασόγειας Α΄	12	225
81	Ποταμός Γερμασόγειας Β΄	18	400
82	Πύργος	7	121
83	Σούνι - Ζανατζιά	1	12
84	Τραχώνι Α΄	7	127
85	Τραχώνι Β΄	6	108
86	Τριμίκλινη (Τριμίκλινη, Άγιος Γεώργιος, Άγιος Μάμας, Αμίαντος Κάτω, Δωρός, Καπηλειό, Κοιλάνι, Λάνια, Λιμνάτης, Μονάγρι, Μονιάτης, Πέρα Πεδί, Σιλίκου)	6	75
87	Ύψωνας Α΄	16	334
88	Ύψωνας Β΄	15	309
89	Φοινί	1	17
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΕΜΕΣΟΥ		681	13477
ΕΠΑΡΧΙΑ ΛΑΡΝΑΚΑΣ			
1	Άγιοι Ανάργυροι	12	194
2	Άγιος Γεώργιος	10	181
3	Άγιος Ιωάννης	10	163
4	Άγιος Λάζαρος Α΄	13	290
5	Άγιος Λάζαρος Β΄	10	150
6	Βεργίνα - Αγίων Αυξεντίου και Ευσταθίου	14	288
7	Δροσιά (ΚΑ)	12	272
8	Δροσιά (ΚΒ)	13	291
9	Εθνάρχης Μακάριος (ΚΑ)	6	108
10	Εθνάρχης Μακάριος (ΚΒ)	6	138
11	Ζήνων	12	224
12	Καθαρή - Δημήτρη Λιπέρτη	13	296
13	Καλογεράς (ΚΑ)	8	141
14	Καλογεράς (ΚΒ)	9	188
15	Καμάρες	14	302
16	Νοσοκομείο Λάρνακας		
17	Πρόδρομος (ΚΑ)	9	195

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
18	Πρόδρομος (ΚΒ)	7	173
19	Σωτήρος	13	281
20	Αγγλισίδες (Αγγλισίδες, Μεννόγια)	6	77
21	Αγία Άννα	2	20
22	Άγιοι Βαβασινιάς	1	9
23	Άγιος Θεόδωρος	4	42
24	Αθηνένου (ΚΑ)	9	181
25	Αθηνένου (ΚΒ)	9	199
26	Αλαμινός - Δημητράκη Γεωργίου	1	17
27	Αλεθρικό (Αλεθρικό, Κιβισίλι, Κλαυδιά)	6	104
28	Αναφωτία	5	70
29	Αραδίππου Α΄	11	235
30	Αραδίππου Β΄ (Μέρος Δήμου Αραδίππου, Αβδελερό)	11	235
31	Αραδίππου Γ΄	12	245
32	Αραδίππου Δ΄	17	400
33	Δρομολαξιά Α΄	6	122
34	Δρομολαξιά Β΄	6	130
35	Ζύγι (Ζύγι, Βασιλικό, Μαρί)	6	61
36	Καλαβασός	3	34
37	Καλό Χωρίο	7	121
38	Κελλιά	2	28
39	Κίτι	13	294
40	Κόρνος	8	139
41	Κοφίνου «Μιχαλοπούλειο»	6	82
42	Λειβάδια (ΚΑ)	10	203
43	Λειβάδια (ΚΒ)	10	233
44	Λεύκαρα Πάνω (Λεύκαρα Πάνω, Λεύκαρα Κάτω, Βαβασινιά, Βάβλα, Δρυς Κάτω, Λάγια, Σκαρίνου)	6	81
45	Μαζωτός	5	58
46	Μαρώνι (Μαρώνι, Ψεματισμένος)	3	36
47	Μενεού	11	182
48	Μοσφιλωτή	6	97

Α/Α	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
49	Ξυλοτύμπου Α΄	7	136
50	Ξυλοτύμπου Β΄	8	148
51	Ξυλοφάγου Α΄	12	247
52	Ξυλοφάγου Β΄	12	210
53	Οδού	1	14
54	Ορά (Ορά, Μελίνη)	2	22
55	Ορμήδεια Α΄	8	149
56	Ορμήδεια Β΄	9	159
57	Ορόκλινη	16	337
58	Περβόλια	9	170
59	Πύλα	6	89
60	Πυργά	6	75
61	Τερσεφάνου	5	75
62	Τόχνη	2	22
63	Τρούλλοι	7	116
64	Χοιροκοιτία	6	60
65	Ψευδάς	6	103
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΛΑΡΝΑΚΑΣ		515	9742
ΕΠΑΡΧΙΑ ΑΜΜΟΧΩΣΤΟΥ			
1	Αγία Νάπα	16	313
2	Αυγόρου Α΄	10	176
3	Αυγόρου Β΄	10	192
4	Άγιος Γεώργιος - Βρυσούλες - Αχερίτου (Αχερίτου, Βρυσούλες, Στροβίλια)	6	134
5	Δασάκι Άχνας «Φώτης Πίπας»	11	168
6	Δερύνεια Α΄	8	145
7	Δερύνεια Β΄	8	146
8	Δερύνεια Γ΄	12	198
9	Λιοπέτρι Α΄	9	171
10	Λιοπέτρι Β΄	11	192
11	Παραλίμνι Α΄	15	304
12	Παραλίμνι Β΄	13	256
13	Παραλίμνι Γ΄	13	247

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
14	Παραλίμνι Δ΄	17	351
15	Σωτήρα Α΄	9	158
16	Σωτήρα Β΄	7	125
17	Σωτήρα Γ΄	7	124
18	Φρέναρος	13	268
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΑΜΜΟΧΩΣΤΟΥ		195	3668
ΕΠΑΡΧΙΑ ΠΑΦΟΥ			
1	Πάφος Α΄- Νεοφύτειο	6	154
2	Πάφος Β΄- Δημήτρειο	8	169
3	Πάφος Γ΄ (ΚΑ) - Αποστόλου Παύλου	6	114
4	Πάφος Γ΄ (ΚΒ) - Αποστόλου Παύλου	6	157
5	Πάφος Δ΄- Κ. Περβολιών	13	234
6	Πάφος Ε΄- Μούτταλος	9	130
7	Πάφος ΣΤ΄- Κ. Πάφος	13	227
8	Πάφος Ζ΄- Αγίου Κενδέα	9	160
9	Πάφος Η΄- Ιορδάνειο	12	246
10	Πάφος Θ΄- Κουπάτειο	17	368
11	Πάφος Ι΄- «Ευαγόρας Παλληκαρίδης»	17	371
12	Πάφος ΙΑ΄- Μετέωρα	18	382
13	Πάφος ΙΒ΄- Πεύκιος Γεωργιάδης	10	191
14	Αγία Μαρίνα Χρυσοχούς (Αγία Μαρίνα Χρυσοχούς, Γυαλιά, Νέα Δήμματα)	6	74
15	Άγιος Γεώργιος (Άγιος Γεώργιος, Κυδάσι, Μαμώνια, Φασούλα Πάφου)	2	23
16	Αναρίτα	3	38
17	Αργάκα	6	77
18	Γεροσκήπου Α΄ (Γεροσκήπου, Αγία Βαρβάρα, Αγία Μαρινούδα, Αχέλεια, Κολώνη)	14	319
19	Γεροσκήπου Β΄ (Γεροσκήπου, Αγία Βαρβάρα, Αγία Μαρινούδα, Αχέλεια, Κολώνη)	15	323
20	Γιόλου (Γιόλου, Μηλιού)	3	51
21	Δρούσεια (Δρούσεια, Κρήτου Τέρρα, Τέρρα)	3	44
22	Έμπα	12	217

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
23	Ίνεια	2	34
24	Κάθικας (Κάθικας, Αρόδες, Θελέτρα)	1	20
25	Κισσόνεργα (Κισσόνεργα, Ακουρσός)	7	140
26	Κονιά (Κονιά, Άρμου, Επισκοπή, Μαραθούντα)	9	145
27	Κούκλια (Κούκλια, Αρχιμανδρίτα, Νικόκλεια)	3	41
28	Μανδριά	2	28
29	Μεσόγη (Μεσόγη, Μέσα Χωριό)	6	114
30	Παναγιά (Παναγιά, Αγία Μαρίνα Κελοκεδάρων, Άγιος Φώτιος, Αμπελίτης, Ασπρογιά, Γαλαταριά, Κοιλίνα, Πενταλιά, Στατός)	2	23
31	Πέγεια	10	190
32	Πολέμι (Πολέμι, Άγιος Δημητριανός, Δρυινιά, Καλλέπεια, Κανναβιού, Κρήτου Μαρόπτου, Λάσα, Λεμόνα, Λετύμπου, Χούλου, Ψάθι)	6	90
33	Πόλη Χρυσοχούς (Πόλη Χρυσοχούς, Ακουρδάλεια Κάτω, Ακουρδάλεια Πάνω, Ανδρολύκου, Γουδί, Κυνούσα, Λατσι, Λυσός, Μακούντα, Νέο Χωριό, Πελαθούσα, Περιστερώνα, Προδρόμι, Σκούλλη, Στενή, Φιλούσα Χρυσοχούς, Χόλη, Χρυσοχού)	15	334
34	Πύργος Κάτω (Πύργος Κάτω, Πύργος Πάνω, Μοσφίλι, Πηγένια)	6	79
35	Πωμός (Πωμός, Παχύαμμος)	2	26
36	Σίμου (Σίμου, Δρύμου, Φοίτη)	1	18
37	Στρομπί	2	35
38	Τάλα	5	67
39	Τίμη (Τίμη, Αγία Μαρίνα Κελοκεδάρων, Αμαργέτη, Αξύλου, Ελεδιώ, Νατά)	6	106
40	Τρεμιθούσα	2	31
41	Τσάδα-Κοίλη «Ευαγόρας Παλληκαρίδης» (Τσάδα, Κοίλη)	3	48
42	Χλώρακα Αγίου Νικολάου	10	202
43	Χλώρακα-Λέμπα Αγίου Στεφάνου (Χλώρακα, Λέμπα)	12	214
44	Χολέτρια (Χολέτρια, Άγιος Ιωάννης, Αρμίνου, Κελοκέδαρα, Μέσανα, Σαλαμιού, Σταυροκόκνου, Τραχυπέδουλα)	2	30
ΣΥΝΟΛΟ ΕΠΑΡΧΙΑΣ ΠΑΦΟΥ		322	6084

A/A	ΔΗΜΟΤΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
ΚΑΤΕΧΟΜΕΝΑ ΔΗΜΟΤΙΚΑ ΣΧΟΛΕΙΑ			
1	Ριζοκάρπασο (Ριζοκάρπασο, Αγία Τριάδα)	3	19

ΠΑΓΚΥΠΡΙΑ ΣΤΟΙΧΕΙΑ ΔΗΜΟΤΙΚΩΝ ΣΧΟΛΕΙΩΝ

A/A	ΕΠΑΡΧΙΑ	ΣΥΝΟΛΟ ΣΧΟΛΕΙΩΝ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΜΑΘΗΤΩΝ
1	Λευκωσία	130	985	18307
2	Λεμεσός	89	681	13477
3	Λάρνακα	65	515	9742
4	Αμμόχωστος	18	195	3668
5	Πάφος	44	322	6084
6	Κατεχόμενα σχολεία	1	3	19
ΓΕΝΙΚΟ ΣΥΝΟΛΟ		347 *	2701	51297

* Στον αριθμό περιλαμβάνεται το Μακάρειο Νοσοκομείο στη Λευκωσία και τα Νοσοκομεία Λεμεσού και Λάρνακας.

ΠΑΡΑΡΤΗΜΑ Γ΄: ΕΙΔΙΚΑ ΣΧΟΛΕΙΑ ΚΑΤΑ ΤΗ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2008-2009

A/A	ΕΙΔΙΚΟ ΣΧΟΛΕΙΟ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΠΑΙΔΙΩΝ
ΕΠΑΡΧΙΑ ΛΕΥΚΩΣΙΑΣ			
1	«Ευαγγελισμός»	9	39
2	Ειδικό Σχολείο Λευκωσίας	11	56
3	Σχολή Κωφών	5	5
4	Σχολή Τυφλών	1	15
ΕΠΑΡΧΙΑ ΛΕΜΕΣΟΥ			
1	«Απόστολος Λουκάς»	7	38
2	Παιδικό Αναρρωτήριο Ερυθρού Σταυρού	5	22
ΕΠΑΡΧΙΑ ΛΑΡΝΑΚΑΣ			
1	«Άγιος Σπυρίδωνας»	8	55
ΕΠΑΡΧΙΑ ΑΜΜΟΧΩΣΤΟΥ			
1	«Απόστολος Βαρνάβας» Λιοπετρίου	6	38
ΕΠΑΡΧΙΑ ΠΑΦΟΥ			
1	«Θεοσκέπαστη»	5	25

ΠΑΓΚΥΠΡΙΑ ΣΤΟΙΧΕΙΑ ΓΙΑ ΤΑ ΕΙΔΙΚΑ ΣΧΟΛΕΙΑ

Α/Α	ΕΠΑΡΧΙΑ	ΣΥΝΟΛΟ ΣΧΟΛΕΙΩΝ	ΣΥΝΟΛΟ ΤΜΗΜΑΤΩΝ	ΣΥΝΟΛΟ ΠΑΙΔΙΩΝ
1	Λευκωσία	4	26	115
2	Λεμεσός	2	12	60
3	Λάρνακα	1	8	55
4	Αμμόχωστος	1	6	38
5	Πάφος	1	5	25
ΓΕΝΙΚΟ ΣΥΝΟΛΟ		9	57	293

ΛΕΜΕΣΟΣ		Α΄ Τάξη				Β΄ Τάξη				Γ΄ Τάξη				ΣΥΝΟΛΟ						
		Μίρες	Μίρες	Εύνοιο	Τμήματα	Μ.Ο	Μίρες	Μίρες	Εύνοιο	Τμήματα	Μ.Ο	Μίρες	Μίρες	Εύνοιο	Τμήματα	Μ.Ο	Μίρες	Μίρες	Εύνοιο	Τμήματα
ΑΡΙΘΜΟΙ ΜΑΘΗΤΩΝ ΚΑΙ ΤΜΗΜΑΤΩΝ ΓΥΜΝΑΣΙΑΚΟΥ ΚΥΚΛΟΥ																				
25	Λανίτιο Γυμν.	65	64	129	7	18,43	76	67	143	6	23,833	74	101	175	7	25	215	232	447	20
26	Γυμν. Καλογεροπούλου	83	69	152	7	21,71	63	70	133	6	22,167	64	65	129	5	25,8	210	204	414	18
27	Γυμν. Αγ. Ιωάννη	94	77	171	8	21,38	92	73	165	7	23,571	95	71	166	6	27,67	281	221	502	21
28	Γυμν. Νεάπολης	47	43	90	4	22,5	61	73	134	6	22,333	64	50	114	5	22,8	172	166	338	15
29	Γυμν. Καθολικής	67	83	150	7	21,43	84	91	175	7	25	70	82	152	6	25,33	221	256	477	20
30	Γυμν. Πολεμιδιών	68	81	149	7	21,29	94	61	155	7	22,143	93	78	171	7	24,43	255	220	475	21
31	Τσίφριο Γυμν.	95	65	160	8	20	78	67	145	6	24,167	83	77	160	6	26,67	256	209	465	20
32	Γυμν. Αγίου Αντωνίου	40	37	77	5	15,4	34	28	62	4	15,5	45	37	82	5	16,4	119	102	221	14
33	Θέκλειο Γυμν.	43	43	86	4	21,5	40	47	87	4	21,75	43	52	95	4	23,75	126	142	268	12
34	Γυμν. Λινόπετρας	106	95	201	10	20,1	110	84	194	9	21,556	108	107	215	8	26,88	324	286	610	27
35	Γυμν. Αγ. Αθανασίου	89	96	185	8	23,13	81	88	169	7	24,143	102	94	196	8	24,5	272	278	550	23
36	Γυμν. Αγ. Βαρβάρας	56	55	111	6	18,5	63	65	128	6	21,333	50	72	122	5	24,4	169	192	361	17
37	Γυμν. Αγ. Φυλάξεως	82	83	165	7	23,57	66	75	141	6	23,5	88	84	172	7	24,57	236	242	478	20
38	Γυμν. Αγ. Νεοφύτου	65	63	128	6	21,33	84	72	156	7	22,286	86	71	157	6	26,17	235	206	441	19
39	Γυμν. Ζακακίου	63	39	102	5	20,4	63	45	108	5	21,6	35	46	81	4	20,25	161	130	291	14
40	Γυμν. Τραχωνίου	53	49	102	6	17	65	55	120	6	20	58	53	111	5	22,2	176	157	333	17
41	Γυμν. Επισκοπής	50	56	106	5	21,2	60	60	120	6	20	61	62	123	6	20,5	171	178	349	17
42	Γυμν. Αγρού	28	23	51	3	17	30	34	64	3	21,333	28	30	58	3	19,33	86	87	173	9
43	Γυμν. Ομόδους	7	10	17	1	17	19	11	30	2	15	11	12	23	1	23	37	33	70	4
44	Γυμν. Ύφωνα	60	64	124	5	24,8	58	43	101	5	20,2	66	57	123	6	20,5	184	164	348	16
45	Εμπτ. Σχ. Μισσή Λεμύθου	9	7	16	1	16	9	9	18	1	18	6	6	12	1	12	24	22	46	3
ΣΥΝΟΛΟ Επ. ΛΕΜΕΣΟΥ		1270	1202	2472	120	20,6	1330	1218	2548	116	21,966	1330	1307	2637	111	23,76	3930	3727	7657	347

ΠΑΦΟΣ																							
ΑΡΙΘΜΟΙ ΜΑΘΗΤΩΝ ΚΑΙ ΤΜΗΜΑΤΩΝ ΓΥΜΝΑΣΙΑΚΟΥ ΚΥΚΛΟΥ																							
ΣΧΟΛΕΙΟ	Α Τάξη				Β Τάξη				Γ Τάξη				ΣΥΝΟΛΟ										
	Μήνες	Μήνες	Μ.Ο	Τμήματα	Μήνες	Μήνες	Μ.Ο	Τμήματα	Μήνες	Μήνες	Μ.Ο	Τμήματα	Μήνες	Μήνες	Μ.Ο	Τμήματα	Μήνες	Μήνες	Μ.Ο	Τμήματα	Μήνες	Μήνες	Μ.Ο
62 Γυμν. Αγ. Θεοδώρου Πάφου	108	90	198	8	24,75	109	80	189	8	23,625	96	72	168	6	28	313	242	555	22				
63 Νικολαΐδιο Γυμν.	66	62	128	5	25,6	56	42	98	4	24,5	59	51	110	4	27,5	181	155	336	13				
64 Γυμν. Ατ. Παύλου	123	110	233	9	25,89	123	123	246	10	24,6	135	104	239	9	26,56	381	337	718	28				
65 Γυμν. Γεροσκήπτου	84	71	155	7	22,14	80	64	144	6	24	72	69	141	6	23,5	236	204	440	19				
66 Γυμν. Εμπτας	84	66	150	7	21,43	88	82	170	7	24,286	79	78	157	6	26,17	251	226	477	20				
67 Γυμν. Παναγίας Θεοσκεπαστής	54	53	107	6	17,83	56	54	110	6	18,333	59	55	114	6	19	169	162	331	18				
68 Γυμν. Πόλης Χρυσοχούς	48	51	99	5	19,8	61	48	109	5	21,8	54	51	105	4	26,25	163	150	313	14				
69 Γυμν. Πολεμίου	20	17	37	2	18,5	29	18	47	2	23,5	11	17	28	2	14	60	52	112	6				
70 Γυμν. Παναγιάς	6	1	7	1	7	4	6	10	1	10	4	3	7	1	7	14	10	24	3				
71 Γυμν. Κάτω Πύργου	8	5	13	1	13	10	9	19	1	19	5	7	12	1	12	23	21	44	3				
ΣΥΝΟΛΟ Επ. ΠΑΦΟΥ	601	526	1127	51	22,1	616	526	1142	50	22,84	574	507	1081	45	24,02	1791	1559	3350	146				
ΜΑΘΗΤΕΣ																							
Α Τάξη														B Τάξη			Γ Τάξη			ΣΥΝΟΛΟ			
4274	4106	8380	396	21,162	4515	4239	8754	400	21,885	4622	4605	9227	403	22,896	13411	12950	26361	1199					
ΓΕΝΙΚΟ ΣΥΝΟΛΟ																							

**ΠΑΡΑΡΤΗΜΑ Ε΄: ΣΧΟΛΕΙΑ ΜΕΣΗΣ ΤΕΧΝΙΚΗΣ
ΚΑΙ ΕΠΑΓΓΕΛΜΑΤΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ 2008 - 2009**

Α/Α ΣΧΟΛΕΣ	ΑΡΙΘΜΟΣ ΤΜΗΜΑΤΩΝ			ΑΡΙΘΜΟΣ ΜΑΘΗΤΩΝ
	ΓΕΝΙΚΑ ΜΑΘΗΜΑΤΑ	ΤΕΧΝΟΛΟΓΙΚΑ ΜΑΘΗΜΑΤΑ	ΕΡΓΑΣΤΗΡΙΑΚΑ ΜΑΘΗΜΑΤΑ	
Επαρχία Λευκωσίας				
1. Α΄ Τεχνική Σχολή Λευκωσίας	26.5	30.5	39	431
2. Εσπερινή Τεχνική Σχολή	9	13	14	111
3. Β΄ Τεχνική Σχολή Λευκωσίας	8	10	10	107
4. Τεχνική Σχολή Μακάριος Γ΄	55	55	62	686
Σύνολο	98.5	108.5	125	1335
Επαρχία Λεμεσού				
1. Α΄ Τεχνική Σχολή Λεμεσού	29	34	41	434
2. Β΄ Τεχνική Σχολή Λεμεσού	19	24	27	291
3. Γ΄ Τεχνική Σχολή Λεμεσού	12.5	20.5	27	249
4. Απεήτειο Γυμνάσιο Αγρού	3	3	6	33
Σύνολο	63.5	82.5	101	1007
Επαρχία Λάρνακας				
1. Α΄ Τεχνική Σχολή Λαρνακάς	19.5	38	39	450
2. Τεχνική Αγίου Λαζάρου	18.5	30	35	360
Σύνολο	38	68	74	810
Επαρχία Αμμοχώστου				
1. Τεχνική Σχολή Παραλιμνίου	7	10	11	101
2. Περιφερειακή Τεχνική και Γεωργική Σχολή Αυγόρου	19	26	32	326
Σύνολο	26	36	43	427
Επαρχία Πάφου				
1. Τεχνική Σχολή Πάφου	21.5	42	42	450
2. Τεχνική Σχολή Πόλης Χρυσοχούς	5	6	8	72
Σύνολο	26.5	48	50	522