

ΑΡ. ΤΑΥΤ.: ..... ΚΩΔ. ΥΠΟΨ.: .....  
ΕΠΩΝΥΜΟ: .....  
ΟΝΟΜΑ: ..... ΟΝΟΜΑ ΠΑΤΕΡΑ: .....  
ΣΧΟΛΕΙΟ: ..... ΤΜΗΜΑ: .....  
ΕΞΕΤΑΣΤΙΚΟ ΚΕΝΤΡΟ: .....

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ  
ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ**

**ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ 2018**

**ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ**

**ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ**

**ΗΜΕΡΟΜΗΝΙΑ: 23 / 05 / 2018**

**ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ - ΚΑΤΑΝΟΗΣΗΣ  
ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΡΕΙΣ (3) ΣΕΛΙΔΕΣ.**

**Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.  
Να απαντήσετε σε όλα τα ερωτήματα.**

**PART I: LISTENING SKILLS**

**(25 MARKS)**

**EXERCISE 1**

**(5x1=5 marks)**



**You will hear Josh talking with Kelly about a new job.  
Listen and state whether the following statements are  
True or False.  
Put a tick (✓) in the appropriate box.**

	True	False
1. Josh is looking for a job in the computer industry.		
2. A salary increase is decided on how well one performs.		
3. Job benefits include a three-week paid vacation a year.		
4. Long-term job security is uncertain.		
5. Josh has graduated from college.		

Source: <http://www.esl-lab.com/jobhunting/jobhuntingsc1.htm>

## **EXERCISE 2**

(5x2=10 marks)

**You will hear a broadcast about learning languages.  
Listen and choose the correct answer a, b or c.**

**1. Research suggests that people achieve native-like proficiency \_\_\_\_.**

- a. after teen age
- b. by the age of 10
- c. beyond late teens

**2. It's easier for \_\_\_\_ to become bilingual.**

- a. a teenager
- b. an adult
- c. a child



**3. The research was based on the results from a 10-minute \_\_\_\_ quiz.**

- a. online grammar
- b. offline language
- c. online vocabulary

**4. The quiz was given to people who started learning a language \_\_\_\_ .**

- a. at different stages in their life
- b. at a young age
- c. in their teens

**5. Lack of \_\_\_\_ may influence adult language learning.**

- a. funds
- b. time
- c. confidence

Source: <https://breakingnewsenglish.com/1805/180504-language-learning.html>

### **EXERCISE 3**

(10x1=10 marks)

**You will hear a tour guide talking to a group of tourists about their trip to New York.**

**Listen and complete the missing information. Use only ONE word or number for each gap.**

#### **New York Travel Review**

Very fortunate to have been able to purchase **1.** \_\_\_\_\_ tickets to cover most of the transportation costs and scheduling activities.

Special thanks to the group of parents who worked very hard to **2.** \_\_\_\_\_ funding through different businesses in the community.

- Meet at the airport at 6:00 a.m.
- Plane departs at **3.** \_\_\_\_\_ a.m.
- Plane arrives in New York at 3:00 p.m.
- Take a bus from the **4.** \_\_\_\_\_ to the hotel.
- In the morning, meet in the lobby around 6:00 a.m. to go **5.** \_\_\_\_\_ around Central Park for about 45 minutes.
- Get back to the hotel and have a **6.** \_\_\_\_\_ breakfast.
- Leave the hotel at 8:00 a.m.
- Take a ferry ride to Ellis Island and then to Liberty Island to visit the Statue of Liberty.
- Later, go to Times Square and have **7.** \_\_\_\_\_ .
- In the **8.** \_\_\_\_\_, there is a choice: visit the Empire State Building or the Metropolitan Museum of Art.
- Meet back at the hotel at 6:00 p.m. and then have dinner at a nice **9.** \_\_\_\_\_ restaurant downtown.
- Finally, catch an **10.** \_\_\_\_\_ Broadway musical around 8:30 p.m.



Source: <http://www.esl-lab.com/newyorktravel/newyork-travelrd1.htm>