

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ

ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2019 – 2020

Μάθημα: **Αγγλικά** Επίπεδο: **Ε4** Διάρκεια: **2:30 ώρες** Ημερομηνία: **28 Σεπτεμβρίου 2020**

ANSWER KEY

EXERCISE 1: COMPOSITION

(15 MARKS)

‘Playing video games is a bad hobby for teenagers.’ Do you agree or disagree with the statement? Write an article for an international online site expressing your opinion. Your answer must be 100-120 words long.

The candidate is expected to write four short paragraphs: an introduction, two main body paragraphs and a conclusion which will include his/her opinion.

Advantages

- Video games help to improve logical / mathematical / strategic skills
- It is a cheap form of entertainment
- Video games are played in a comfortable and safe environment
- Teenagers can practice their English language skills

Disadvantages

- They may fall behind lessons because they spend too much time playing video games
- They may become unsociable
- Some video games promote violence
- They may not get enough sleep because they may stay up all night playing video games.

EXERCISE 2: COMPOSITION

(15 MARKS)

Write a story of about 100-120 words for an English magazine beginning with the following sentence: "It was my 13th birthday party and I was waiting for my friends outside Joy's Pizza".

The students are expected to narrate a story in the first person. The story should have a basic plot with a climax and a clear ending. They should use past tenses, time sequence words and phrases. Direct speech, adjectives, adverbs and words or phrases that convey emotions are also advisable.

Σημείωση: Για την διόρθωση της Γραπτής Έκφρασης, να ακολουθήσετε τον Οδηγό Διόρθωσης Γραπτού Λόγου.

PART II: READING COMPREHENSION

(30 marks)

Read the two passages below and do all the exercises that follow.

Passage 1

EXERCISE 3: Choose the best alternative according to Passage 1.

(5X1=5 marks)

1. B
2. B
3. C
4. D
5. A

EXERCISE 4: Indicate whether the following sentences are TRUE or FALSE according to Passage 1.

(5X1= 5 marks)

1. TRUE
2. FALSE
3. FALSE
4. TRUE
5. TRUE

EXERCISE 5: Complete the paragraph with only ONE word from Passage 1.

(5X1=5 marks)

1. competitions
2. major
3. youngest
4. second
5. commentator

Passage 2

EXERCISE 6: For questions 1-5 choose from the paragraphs A-D. They may be chosen more than once.

(5X1= 5 marks)

1. D
2. A
3. C
4. B
5. D

EXERCISE 7: Match the underlined words or phrases (1-5) in Passage 2 with their synonym phrases /definitions (a-e).

(5X1=5 marks)

1. e
2. d
3. b
4. a
5. c

EXERCISE 8: Match the sentence halves to make correct sentences according to Passage 2.

(5X1= 5 marks)

1. c
2. d
3. e
4. a
5. b

PART III: USE OF ENGLISH

(40 MARKS)

EXERCISE 9: Complete the second sentence so that it has a similar meaning to the first sentence. Write no more than FIVE words, including the word given. Do not change the word given.

(5X1=5 marks)

1. may not get
2. if they had gone OR if they had been
3. will not be affected
4. run as fast
5. tall enough

EXERCISE 10: Match the sentence halves to make correct sentences. There are two extra options you DO NOT NEED to use.

(5X1=5 marks)

1. B
2. D
3. E
4. C
5. G

EXTRA OPTIONS: A, F

EXERCISE 11: Read the text below and decide which answer -a, b, c, or d- best fits each space.

(10x1=10 marks)

1. b
2. a
3. b
4. d
5. c
6. b
7. a
8. d
9. a
10. b

1. **EXERCISE 12:** Read the interview given by a famous rock band manager, Marina Leonides, to a celebrity reporter for “Entertainer” television channel and choose the best answer. You may choose only ONE answer for each question.

(5X1=5 marks)

1. b
2. c
3. a
4. a
5. b

EXERCISE 13: Read the text below and choose the best answer, a, b, or c.

(10X1=10 marks)

1. a
2. b
3. a
4. c
5. b
6. c
7. b
8. c
9. b
10. a

EXERCISE 14: Read the text below. Use the words in brackets to form a word that best fits in each blank.

(5X1=5 marks)

1. designer
2. influential
3. friendship
4. important
5. different