

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

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Α΄ ΤΑΞΗΣ ΤΕΣΕΚ

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ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ

Α΄ ΣΕΙΡΑ

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Α0062

ΠΡΟΤΕΙΝΟΜΕΝΕΣ ΛΥΣΕΙΣ

ΟΙ ΠΡΟΤΕΙΝΟΜΕΝΕΣ ΛΥΣΕΙΣ ΑΠΟΤΕΛΟΥΝΤΑΙ ΑΠΟ
ΕΞΙ (6) ΣΕΛΙΔΕΣ.

PASSAGE 1

Read the article about a selfie in a museum and do TASK 3 below.

Selfie Trouble: One photo, big mistake

Tourists can do silly things when they want a selfie. One tourist in Italy damaged a valuable painting while he and his girlfriend were trying to take a photo.

The man was visiting the Uffizi Gallery in Florence, Italy. This museum is very famous and has many old and important paintings. Many people visit it every year. The tourist wanted a photo in front of a painting by Anton Domenico Gabbiani, an artist who died in 1726.

While taking the photo, the man lost his balance and fell backwards. When he tried to find his balance, he put his hand through the bottom part of the painting. Museum workers reported the man to the police for causing damage to the valuable painting. Experts, who are now fixing the painting, are optimistic and believe that it can be repaired. Still, the painting is very old and important, so any damage is a problem.

Many people in Italy are upset about the tourists' careless actions. Simone Verde, the director of the Uffizi Gallery, said that the problem of visitors coming to museums to create memes or take selfies for social media is now out of control and cause a big headache. He explained that some visitors only want photos for social media and do not respect the art. The museum has rules to stop behaviour that does not value a country's culture. Another museum director, Vanessa Carlon, spoke about a similar situation. She said people sometimes do not think before taking pictures. They only want a nice photo and forget about the results.

This story shows that taking selfies can sometimes cause problems. Visitors should be careful and respect important art as museums are places to learn and enjoy culture, not just to take photos.

Adapted from: <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting.html>

TASK 3

(5X3=15 marks)

Decide if the statements 1 to 5 are True (T) or False (F) according to the information in the article.

1. Tourists sometimes act carelessly when they take selfies. **TRUE (T)**
2. The man visited the Uffizi Gallery to see a modern painting. **FALSE (F)**
3. The man damaged the painting when he tried to stop himself from falling. **TRUE (T)**
4. Experts believe the painting is completely destroyed. **FALSE (F)**
5. Both directors say some visitors focus on photos instead of the art. **TRUE (T)**

PASSAGE 2

Read the text about Liverpool and do TASK 4.

Liverpool: The Music City



Liverpool is a major city in north-west England, famous for its friendly people, football, and especially its music. It is often called the “home of pop music.”

The city’s most famous band is the Beatles. They began playing in clubs in Liverpool in the 1960s and became the most popular band in the world. In the 1960s, Liverpool was a busy port. Many ships travelled between Liverpool and the USA. Sailors brought music records from America with new music, like rock 'n' roll, blues, and soul. Bands such as the Beatles helped introduce this music to people in Britain and Europe.

Today, visitors can explore the Beatles’ history at The Beatles Story Museum, Penny Lane and The Cavern Club where the band often played. Many tourists visit the city just to see places connected with the Beatles.

But Liverpool is more than just the Beatles. The city has a strong music history. Many other music groups come from Liverpool, like Echo & the Bunnymen and the Wombats. Liverpool stars have had over 50 number one songs in the UK charts, more than any other city. Liverpool is also known for live music. There are many places where you can hear music, such as the M&S Bank Arena, Liverpool Philharmonic Hall, and many pubs and bars. Musicians come from all over the world, to play in Liverpool, especially during the Liverpool International Music Festival, which presents new bands, the stars of tomorrow.

The city continues to help young people learn music. Schools and colleges help students learn to sing, play instruments, and write songs. Liverpool is a city for every music fan. It is the home of pop music and so much more.

Adapted from: <https://linguapress.com/elementary/A2-liverpool>

TASK 4

(5X3=15 marks)

For each of the items (1-5) choose the correct answer (a, b or c) according to the text.

1. Liverpool is most famous for its ____.

- a. football
- b. **music**
- c. friendly people

2. New music styles came to Liverpool in the 1960s when ____.

- a. the Beatles created them
- b. sailors sang them
- c. **sailors brought records from the USA**

3. Why do tourists visit places like Penny Lane?

- a. **They are connected to the Beatles' history.**
- b. They have the oldest buildings in the city.
- c. They are popular places for shopping and eating.

4. Liverpool is famous for music because it ____.

- a. is mainly known for music from the Beatles
- b. **has many artists, live music places and big music events**
- c. is the biggest city for music in the world

5. How does Liverpool support people who want to learn music?

- a. It organises many live festivals.
- b. It gives them free instruments.
- c. **It teaches them music in schools and colleges.**

TASK 5

(10X1=10 marks)

Complete the following text by choosing the correct answer in brackets.

The Search for Romeo's Juliet: A Frog Love story



Romeo, a Sehuencas* frog, spent ten years alone in a Bolivian museum, where he lived in a small tank that **1. (become / have been / had become)** his home. For a long time, scientists at the museum thought that Romeo was the only Sehuencas frog in the world. Many frogs have died from deforestation and disease. Hoping to find him a mate, scientists even made Romeo a Match.com profile, **2. (which / who / where)** was an unusual way to help a frog

find love.

In 2018, scientists explored **3. (a lot / a little / lots of)** Bolivian forests to find a partner for Romeo. During their expedition the scientists searched many rivers and lakes, but they **4. (shouldn't / couldn't / might not)** find any frogs. However, they checked one last river and fortunately they discovered a Sehuencas frog next to a waterfall. It was male. Even though they were wet and **5. (confident / unpleasant / disappointed)**, the next day they found another two male and two female frogs. One female was the right age to mate, and they named her Juliet.

Scientists **6. (didn't let / don't let / won't let)** Romeo and Juliet meet immediately; they checked Juliet for disease first. When they put them together, Romeo was nervous at first, and didn't seem very interested **7. (about / on / in)** Juliet, but then he swam to her, danced, hugged her, and made a loud call. Juliet hasn't laid eggs **8. (already / still / yet)**, but scientists hope she will. If she does, they'll learn more about these frogs and help protect them.

Scientists know it won't be easy; frogs need perfect temperature and water, and only mate when it **9. (rains / was raining / had rained)**. Scientists made rain equipment for their tank. Still, they aren't too worried if Romeo and Juliet don't mate – there are four other frogs, and Romeo is no longer lonely. He will **10. (recently / probably / completely)** have a chance to find happiness!

*(Sehuencas frog = a water frog native to Bolivia.)

Adapted from: <https://test-english.com/reading/a2/frogs-in-love-romeo-and-juliet-reading-test/>

TASK 6

(5X3=15 marks)

Read the email and fill in the information in Christina's notes.

From: George
To: Christina
Hi Christina, Thank you so much for volunteering to sell tickets with me at my school play!
The play is on Friday, 29 May at 8 p.m. at the Pallas Theatre. People will start arriving at 7:30, so we should be at the ticket office at around 7:00.
Let's meet at the internet café opposite the theatre. We can meet at 6:30 and have a quick coffee before we go to the theatre.
Don't forget to wear the school T-shirt so people can recognise us easily.
See you on Friday! George



CHRISTINA'S NOTES

0. Event: School Play
1. Location: **(the) Pallas Theatre/ Theater**
2. Date of Event: **29 May**
3. Meeting place: **(the) internet café (opposite the theatre/theater)**
4. Time of meeting: **6:30 (p.m.)/18:30**
5. What to wear: **School T-shirt**

TASK 7

(20 marks)

You have recently been to a two-week language camp and you made a new friend. Write to your English-speaking cousin to tell him/her about your new friend. In your email you must:

- explain how you met him/her
- describe your friend's personality
- say why this friendship is important to you.

Write your email in about 60 words.



ΤΕΛΟΣ ΠΡΟΤΕΙΝΟΜΕΝΩΝ ΛΥΣΕΩΝ