ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΕΝΙΑΙΕΣ ΤΕΛΙΚΕΣ ΠΡΟΑΓΩΓΙΚΕΣ/ΑΠΟΛΥΤΗΡΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ 2025-2026

Α΄ ΤΑΞΗΣ ΛΥΚΕΙΟΥ

ΗΜΕΡΟΜΗΝΙΑ: 18 Μαΐου 2026

ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ

Α΄ ΣΕΙΡΑ

ΚΩΔΙΚΟΣ ΜΑΘΗΜΑΤΟΣ: Α006

ΣΥΝΟΛΙΚΗ ΔΙΑΡΚΕΙΑ ΓΡΑΠΤΗΣ ΕΞΕΤΑΣΗΣ: 135 λεπτά

ΠΡΟΤΕΙΝΟΜΕΝΕΣ ΛΥΣΕΙΣ: ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ

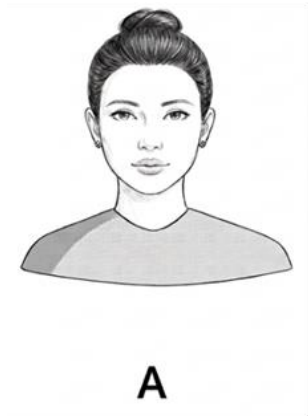
ΟΙ ΠΡΟΤΕΙΝΟΜΕΝΕΣ ΛΥΣΕΙΣ ΑΠΟΤΕΛΟΥΝΤΑΙ ΑΠΟ ΤΕΣΣΕΡΙΣ (4) ΣΕΛΙΔΕΣ

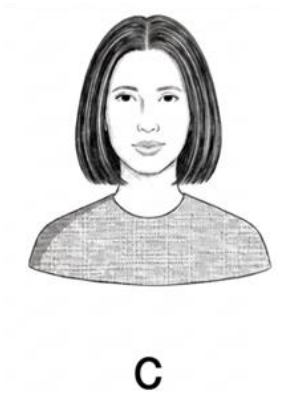
PART I: LISTENING SKILLS **(25 MARKS)**

TASK 1 **(5x1=5 marks)**

For each question, choose the correct answer A, B *or* C.

1. **What does the young woman's new friend look like? <u>Picture A</u>**





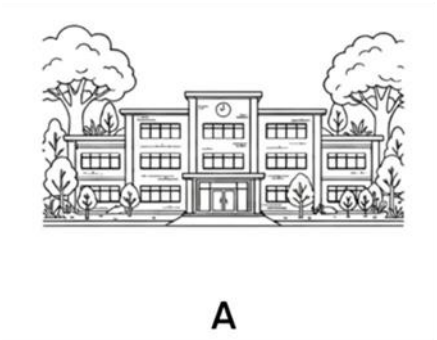
2. What time does the city tour start? <u>Picture B</u>

A

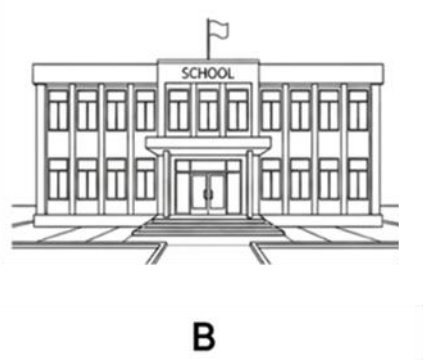
B

C

3. Which is Anna's new school? **Picture A**



A



B

C

4. Why was the school celebration cancelled? **Picture C**

A

B

C

5. How should tourists travel this week? **Picture B**

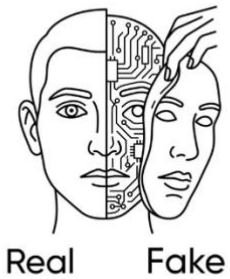
A

B

C

TASK 2 **(5x2=10 marks)**

You will hear two teenagers, Sophia and George, talking about deepfake technology. For each question, choose the correct answer A, B *or* C.



1. What happened to Sophia last week?

A) Someone took her phone.

B) Someone shared her video online.

C) Someone made a deepfake video of her.

2. Why was Sophia worried?

A) She didn't like the video quality.

B) People might believe the video is real.

C) She didn't understand how the video was made.

3. What does George say about deepfake technology?

A) It is becoming dangerous.

B) It is difficult to use.

C) It is only used by professionals.

4. What did Sophia do about the video?

A) She ignored it.

B) She reported it online.

C) She deleted it.

5. What does George suggest Sophia should do at the end?

A) Stop using the internet completely.

B) Create another video to explain the truth.

C) Be more cautious and check privacy settings.

TASK 3 **(10x1=10 marks)**

You will hear a talk about learning languages. For each question, fill in the missing information in the numbered spaces 1-10. Write one or two words, or a number in each gap. You will hear the talk twice.

Is this the best time in history to learn a language?

Learning languages in human history

✓ Today, young people have more opportunities for language learning.
✓ In the past, learning a language was more **(1) difficult** because of fewer resources.

A more diverse world

✓ The modern world is more connected and fast-changing than ever before.
✓ Young people travel for **(2) business** and pleasure.
✓ More people are speaking more languages, especially English which is **(3) widely** used.

Life for younger generations

✓ Young people, today, **(4) grow up** in a more global and digital environment.
✓ Many students begin learning languages at a very **(5) early** age.
✓ They are more interested in other **(6) cultures** and ways of life.

Technology and AI

✓ AI has completely changed the way young people learn languages.
✓ Apps like Duolingo have over **(7) 500/five hundred** million users.
✓ Platforms like Busuu connect learners with native speakers.
✓ AI tools like ChatGPT help students practise their language skills.
✓ Students can use videos and podcasts to improve their listening skills and **(8) understanding**.

The importance of learning languages for young people

✓ It can help them find better **(9) jobs** in the future.
✓ It sharpens their concentration and problem-solving skills.
✓ It helps them become more **(10) confident** when communicating.

Language skills are essential for young people to meet the demands of the modern world.

Adapted from: https://www.bbc.com/worklife/article/20180321-is-this-the-best-time-in-history-to-learn-languages

ΤΕΛΟΣ ΠΡΟΤΕΙΝΟΜΕΝΩΝ ΛΥΣΕΩΝ