

Αρ. Ταυτότητας:.....Αρ. Μητρώου:.....

ΕΠΩΝΥΜΟ:.....

ΟΝΟΜΑ:.....

Σχολείο:..... Τμήμα:.....

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ  
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ**

**ΕΝΙΑΙΕΣ ΤΕΛΙΚΕΣ ΠΡΟΑΓΩΓΙΚΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ 2025-2026  
Α΄ ΤΑΞΗ ΛΥΚΕΙΟΥ**

**ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ**

**ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (Α006)**

**ΗΜΕΡΟΜΗΝΙΑ: 18 Μαΐου 2026**

**Α΄ ΣΕΙΡΑ**

**ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ-ΚΑΤΑΝΟΗΣΗΣ**

**ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΕΣΣΕΡΙΣ (4) ΣΕΛΙΔΕΣ**

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.

Να απαντήσετε σε όλα τα ερωτήματα.

**PART I: LISTENING SKILLS**

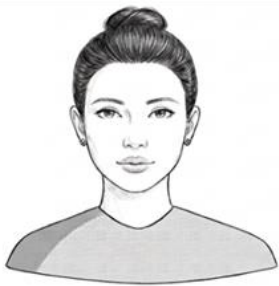
**(25 MARKS)**

**TASK 1**

**(5x1=5 marks)**

For each question, choose the correct answer A, B or C.

1. What does the young woman's new friend look like?



**A**



**B**



**C**

2. What time does the city tour start?



**A**



**B**



**C**

3. Which is Anna's new school?



A



B



C

4. Why was the school celebration cancelled?



A



B



C

5. How should tourists travel this week?



A



B



C

## TASK 2

(5x2=10 marks)

You will hear two teenagers, Sophia and George, talking about deepfake technology. For each question, choose the correct answer A, B or C.

### 1. What happened to Sophia last week?

- A) Someone took her phone.
- B) Someone shared her video online.
- C) Someone made a deepfake video of her.



### 2. Why was Sophia worried?

- A) She didn't like the video quality.
- B) People might believe the video is real.
- C) She didn't understand how the video was made.

### 3. What does George say about deepfake technology?

- A) It is becoming dangerous.
- B) It is difficult to use.
- C) It is only used by professionals.

### 4. What did Sophia do about the video?

- A) She ignored it.
- B) She reported it online.
- C) She deleted it.

### 5. What does George suggest Sophia should do at the end?

- A) Stop using the internet completely.
- B) Create another video to explain the truth.
- C) Be more cautious and check privacy settings.

### TASK 3

(10x1=10 marks)

You will hear a talk about learning languages. For each question, fill in the missing information in the numbered spaces 1-10. Write one or two words, or a number in each gap. You will hear the talk twice.

#### Is this the best time in history to learn a language?

##### Learning languages in human history

- ✓ Today, young people have more opportunities for language learning.
- ✓ In the past, learning a language was more (1) \_\_\_\_\_ because of fewer resources.



##### A more diverse world

- ✓ The modern world is more connected and fast-changing than ever before.
- ✓ Young people travel for (2) \_\_\_\_\_ and pleasure.
- ✓ More people are speaking more languages, especially English which is (3) \_\_\_\_\_ used.

##### Life for younger generations

- ✓ Young people, today, (4) \_\_\_\_\_ in a more global and digital environment.
- ✓ Many students begin learning languages at a very (5) \_\_\_\_\_ age.
- ✓ They are more interested in other (6) \_\_\_\_\_ and ways of life.

##### Technology and AI

- ✓ AI has completely changed the way young people learn languages.
- ✓ Apps like Duolingo have over (7) \_\_\_\_\_ million users.
- ✓ Platforms like Busuu connect learners with native speakers.
- ✓ AI tools like ChatGPT help students practise their language skills.
- ✓ Students can use videos and podcasts to improve their listening skills and (8) \_\_\_\_\_.

##### The importance of learning languages for young people

- ✓ It can help them find better (9) \_\_\_\_\_ in the future.
- ✓ It sharpens their concentration and problem-solving skills.
- ✓ It helps them become more (10) \_\_\_\_\_ when communicating.

Language skills are essential for young people to meet the demands of the modern world.

Adapted from: <https://www.bbc.com/worklife/article/20180321-is-this-the-best-time-in-history-to-learn-languages>