

ΑΡ. ΤΑΥΤ.:ΚΩΔ. ΥΠΟΨ.:
ΕΠΩΝΥΜΟ:
ΟΝΟΜΑ: ΟΝΟΜΑ ΠΑΤΕΡΑ:
ΣΧΟΛΕΙΟ: ΤΜΗΜΑ:
ΕΞΕΤΑΣΤΙΚΟ ΚΕΝΤΡΟ:

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ

ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ

ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ

ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ ΠΡΟΣΒΑΣΗΣ 2026

ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ

ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ 4ωρο Τεχνικών Σχολών (52)

ΗΜΕΡΟΜΗΝΙΑ: Τετάρτη, 17 Ιουνίου 2026

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ

ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΤΕΣΣΕΡΙΣ (4) ΣΕΛΙΔΕΣ

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.

Να απαντήσετε σε όλα τα ερωτήματα.

PART I: LISTENING SKILLS

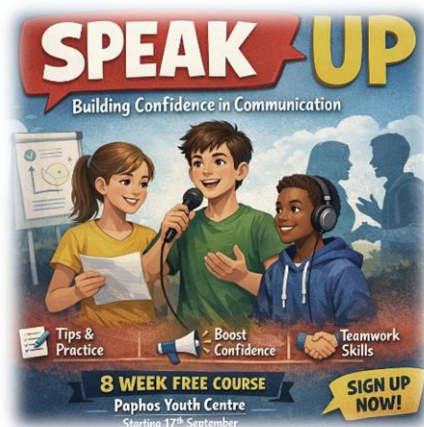
(20 MARKS)

EXERCISE 1

You will hear a public announcement about a communication programme. Listen and decide whether the following statements are True or False. Put a tick (✓) in the appropriate box. (5x1=5 marks)

	TRUE	FALSE
1. The communication programme is open to young people aged 14 to 18.		
2. The sessions of the Speak-Up programme take place every Thursday evening.		
3. According to the organisers, speaking well is the most important part of good communication.		
4. The organisers remind participants that confidence can be built quickly.		
5. Research suggests that communication skills can help people in interviews.		

Source: <https://bit.ly/4vo3ChC>



EXERCISE 2

You will hear an interview with Daniel who organises a weekly local market. Listen and choose the correct answer a, b or c. (5x1=5 marks)

1. The local market was originally created to ____.

- a. help local farmers
- b. improve product quality
- c. increase product choice

2. The number of sellers at the market has ____.

- a. remained the same
- b. slightly increased
- c. greatly increased

3. Visitors can ask producers questions about ____.

- a. prices
- b. future events
- c. the production process

4. A problem market organisers face is ____.

- a. finding new sellers
- b. dealing with rainy conditions
- c. managing high costs

5. The planned workshops aim to teach visitors ____.

- a. cooking skills
- b. farming methods
- c. business skills

Source: <https://bit.ly/4eb3z2P>



EXERCISE 3

You will hear a radio programme about outdoor learning in a nature park.

Listen and underline the correct word in brackets. (10x1=10 marks)

Outdoor Learning in a Nature Park

Welcome to Learning Outside the Classroom. Today we're visiting Green Valley Nature Park, where schools from across the region take part in outdoor education programmes throughout the year. Students can hear a wide variety of bird calls as soon as they enter the park, and guides encourage them to listen carefully and try to **1. (identify / notify / specify)** each species.

The park offers guided activities for students of different ages. Younger children usually learn about local plants and animals, while older students study recycling, water **2. (pollution / preparation / protection)** and forest safety. According to the park manager, many students remember these outdoor lessons better than information they simply **3. (read / hear / learn)** in books.

Each visit begins at the information centre, where guides explain the day's programme and basic safety rules. Students then follow marked **4. (parks / paths / parts)** through the forest and stop at special learning stations along the route.

One popular activity teaches children how birds build **5. (nests / webs / nets)** and protect their young. Each student is given a pair of binoculars and a simple field guide to help identify what they **6. (deserve / observe / reserve)**.

Students are allowed to touch the bark of trees and collect **7. (shaken / chosen / fallen)** leaves, though they must never pick flowers or disturb any wildlife.

During another workshop, students work **8. (carefully / together / independently)** to identify animal tracks near a small stream. The guides say these practical activities help students become more aware of nature and the impact humans have on the environment.

At lunchtime, visitors can buy **9. (salty / tasty / healthy)** snacks from a small café near the lake. The park also encourages schools to reduce waste by using reusable bottles and lunch containers.

Teachers who have visited the park believe the whole experience improves cooperation, **10. (concentration / conversation / celebration)** and respect for shared spaces.

Source: <https://bit.ly/4vRXSg9>

