

ΑΡ. ΤΑΥΤ: ..... ΚΩΔ. ΥΠΟΨ: .....  
ΕΠΩΝΥΜΟ: .....  
ΟΝΟΜΑ: ..... ΟΝΟΜΑ ΠΑΤ: .....  
ΣΧΟΛΕΙΟ: ..... ΤΜΗΜΑ: .....  
ΕΞΕΤΑΣΤΙΚΟ ΚΕΝΤΡΟ: .....

**ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ**  
**ΔΙΕΥΘΥΝΣΗ ΑΝΩΤΕΡΗΣ ΕΚΠΑΙΔΕΥΣΗΣ**  
**ΥΠΗΡΕΣΙΑ ΕΞΕΤΑΣΕΩΝ**

**ΠΑΓΚΥΠΡΙΕΣ ΕΞΕΤΑΣΕΙΣ ΠΡΟΣΒΑΣΗΣ 2026**

**ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ – ΚΑΤΑΝΟΗΣΗΣ**

**ΕΞΕΤΑΖΟΜΕΝΟ ΜΑΘΗΜΑ: ΑΓΓΛΙΚΑ (6)**  
**ΗΜΕΡΟΜΗΝΙΑ: ΠΑΡΑΣΚΕΥΗ, 12/06/2026**

**ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΚΡΟΑΣΗΣ - ΚΑΤΑΝΟΗΣΗΣ**  
**ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΠΕΝΤΕ (5) ΣΕΛΙΔΕΣ**

Όλες οι απαντήσεις να γραφούν στο φυλλάδιο.  
Να απαντήσετε σε όλα τα ερωτήματα.

**PART I: LISTENING**

**(30 MARKS)**

**TASK 1**

**(10x1=10 marks)**

You will hear five short recordings. For each question, choose the correct answer A, B or C. You will hear each recording twice.

**Recording 1**

1. The woman is going to the \_\_\_\_\_ this weekend.

- A. flower festival
- B. music festival
- C. food festival

2. The woman's friend will be responsible for \_\_\_\_\_.

- A. organising the event
- B. taking photos
- C. checking tickets

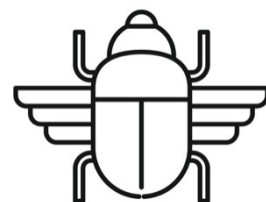
**Recording 2**

3. In the Tutankhamun \_\_\_\_\_, you can see the original burial mask.

- A. exhibition
- B. gallery
- C. museum

4. Amongst the scarab beetles in the glass case, the \_\_\_\_\_ impressed the museum guide the most.

- A. bronze beetle
- B. silver beetle
- C. gold beetle



### Recording 3

5. To do her music homework, the girl visited the website that her \_\_\_\_\_ had used.

- A. friend
- B. brother
- C. teacher

6. The girl wrote an essay on the \_\_\_\_\_ for her homework.

- A. violin
- B. piano
- C. trumpet

### Recording 4

7. The speaker was awarded the first prize for his photos of \_\_\_\_\_.

- A. landscapes
- B. buildings
- C. racing cars

8. The main difficulty the speaker faced when taking the photos was \_\_\_\_\_.

- A. the bad light
- B. the crowd pushing
- C. the unusual angles

### Recording 5

9. The flight from Tokyo was delayed for \_\_\_\_\_.

- A. six hours
- B. three hours
- C. two hours

10. The man is dissatisfied because of \_\_\_\_\_.

- A. not receiving food vouchers
- B. missing his connecting flight
- C. not being given enough information

**TASK 2**

**(5x1=5 marks)**

You will hear five people talking about pocket money. For each of speakers 1-5, choose from the list A-F which opinion each speaker expresses. Write the letter in the box. Use each letter only once. There is one extra letter which you do not need to use. You will hear the recordings twice.

**Speaker 1**

**Speaker 2**

**Speaker 3**

**Speaker 4**

**Speaker 5**

**A.** Different spending habits children develop with their pocket money at a young age may stay with them for life.

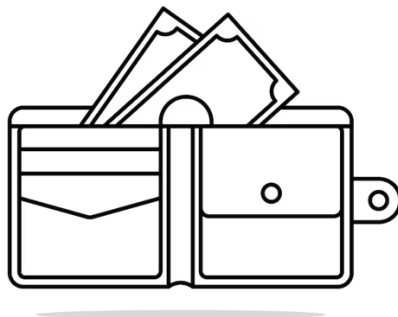
**B.** Children who spend all their pocket money may not have been given advice on how to manage it carefully.

**C.** Regardless of doing chores or not, children should be given pocket money to learn to take care of themselves.

**D.** Getting pocket money on a regular basis improves children's understanding of how to spend it wisely.

**E.** Children who receive plenty of pocket money manage it more carefully and are happier than others who get less.

**F.** Despite receiving a lot of pocket money, some children spend it quickly and still expect to be given more.



### TASK 3

(5x1=5 marks)

You will hear a talk about the history of origami. Listen to the talk and look at the questions. For each question, choose the correct answer A, B or C.

You will hear the recording twice.

1. Paper folding in Japan was mainly used in \_\_\_\_\_ at first.

- A. artistic decoration
- B. religious rituals
- C. informal celebrations

2. 'Noshi' is an example of arrow-shaped origami that symbolised \_\_\_\_\_.

- A. a couple's wellbeing
- B. the butterfly life cycle
- C. good luck

3. Paper folding was used in European schools to teach students about \_\_\_\_\_.

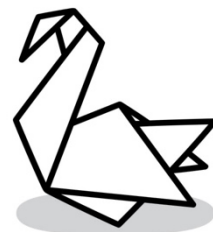
- A. art
- B. geometry
- C. algebra

4. Akira Yoshizawa popularised Japanese origami by creating a new system of \_\_\_\_\_.

- A. dashed lines and dots
- B. mountain and river drawings
- C. shapes of birds or flowers

5. 'Wet' folding enables the creation of \_\_\_\_\_.

- A. toy-like designs
- B. larger constructions
- C. round shapes



## TASK 4

(10x1=10 marks)

You will hear a talk about book boats. Listen to the talk and complete the details below. Write one or two words or a number in each gap.

You will hear the recording twice.

### Book Boats

#### Purpose

- To encourage young people to read.
- To improve education and opportunities in Laos, South-East Asia.
- Two slogans: (1) “Forming \_\_\_\_\_” and “Opening Minds.”

#### Challenges

- Helping local people build better schools and training them as teachers.
- The majority of people in Laos (2) \_\_\_\_\_ remote, rural areas.
- Roads are impassable between May and November.
- Communication is always (3) \_\_\_\_\_ via satellite.
- Construction work only takes place between December and April.
- November is a particularly (4) \_\_\_\_\_ time due to material preparation and truck loading.

#### New Project at Mekong River

- Two (5) \_\_\_\_\_ libraries: boats that carry more than a thousand books.
- No other ways of obtaining books, like bookshops, colleges or resource centres.
- Over (6) \_\_\_\_\_ Lao children depend on these boats for access to books.

#### A Typical Book Boat Visit

- Children go aboard and choose books to read.
- The boat stays (7) \_\_\_\_\_, and children continue to borrow books and read by candlelight.
- The next day the books are collected.
- The boat staff organise active learning games, (8) \_\_\_\_\_ to emphasise the importance and fun of reading.
- The staff encourage the (9) \_\_\_\_\_ of the local culture through dancing and singing.

#### The Future

- These book visits are a highlight for the children.
- In the future, hopefully, two more boats will be added to the programme if (10) \_\_\_\_\_ is available from sponsors.