

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2018-2019

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ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ
ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑ ΤΗΣ ΕΡΩΤΗΣΗΣ

PART I: WRITING

(35 MARKS)

Write a composition of 220-250 words on ONE of the following topics:

1. Two teenagers are expressing their views on whether '**Competition only brings out the best of us**' for an online magazine. This is what some of them say:

I love it when this feeling of adrenalin rush overwhelms me before every race I compete in. It is when I push myself to the limit and excel.

I can't bear the stress and worry exams bring! Why should we have tests and marks? There is more to life than a continuous race for the best!

Write an article for an online magazine expressing your own views on the above topic.

2. Drawing information from the following extracts, and using your own ideas, write an article for an international website entitled: **What is the greatest environmental challenge in the modern world?** Express your views and support them with examples.

Shrinking habitats are a threat to both plants and animals and endangered species need legal protection in order to survive. Global warming will produce rising sea levels and climatic changes, and carbon dioxide contributes to the greenhouse effect. Meanwhile, population growth is causing finite resources to come to an end, and the ecological balance may be further upset by uncontrolled deforestation.

A massive 60% of the contents of household dustbins can be recycled resulting in a dramatic reduction of rubbish globally. In addition, millions of tonnes of rubbish can be turned into reusable products.

Read the two passages below and do ALL the exercises that follow.

Passage 1

Women Who Have Changed Careers

A *Amanda, 33*

I had been working in sales for six years when I suffered an ankle injury that was to change my whole life. It didn't heal and someone suggested acupuncture, a traditional Chinese treatment for pain. I was so impressed by the treatment that I found out about classes. I had reached a point in my life where things had to change. In many ways, I had it all: a company car, foreign business trips, my own house, a secure job. But at 29, I felt increasingly dissatisfied and wanted to be more adventurous. So I persuaded my boss to let me work a four-day week and did classes on the remaining day. It took four difficult years to qualify, as I was studying 25 hours a week on top of my job. It's been worth it though, and I get on well with the people I work for now. As for the BMW, I don't miss it at all!

B *Dani, 30*

I trained as a doctor but I knew all along it wasn't right for me. My parents had run their dairy farm for thirty years and needed a long holiday, so we decided that I'd look after things for six months while they visited my brother in Australia. It gave me the career break I'd been looking for, except that I never went back. Mum and Dad have emigrated so now I'm in charge for good, which is fine by me. At the beginning, I was quite inexperienced, though it felt natural to be back on the farm, and didn't take me long to master everything. I've learned to be flexible – to fit in with the weather! Being in the open air is the best thing of all. I've just started selling my own cheese and by this time next year, I'll have launched my own ice cream.

C *Sue, 34*

I had never seen myself as academic. Hairdressing seemed glamorous and I wanted a car, so I went to work in a salon as an apprentice. I wasn't concerned about the poor pay—I had fun! Then, all of a sudden, my husband's job moved to London. This forced me to reconsider my own life and I decided to take English and Law at night school there. I was spending 45 hours a week cutting hair and working for exams as well. I lost ten kilos in weight, but for all the stress of studying, I knew I was doing the right thing. After leaving college I went into market research. My confidence has always been low and it was three years before I felt I could cope effectively in the role. But it was worth the wait.

D *Eleanor, 25*

I'd always loved skating and what I wanted above all was to be an ice dancer. Mum and Dad spent a lot of time driving me to classes and I'm so grateful to them for that, not to mention the huge sums they've invested in my training. I started competing at 14 and turned professional at 16. I've done a lot of great shows, but I chose to hang up my skates long before most ice dancers do. For the last six months, I've been working for a sportswear firm to gain experience in business and my dream is to set up a company before long, producing costumes for ice dancers.

A. For questions 1-8 choose from the people A-D. (8x2=16 marks)

Which woman...

- 1 reduced her working hours in order to study? 1
- 2 would like to start her own business? 2
- 3 began her studies in a new location? 3
- 4 spends a lot of time outdoors? 4
- 5 travelled in her previous job? 5
- 6 took a long time to get on top of the job? 6
- 7 had financial support from her parents? 7
- 8 is about to introduce her second product into the market? 8

B. Use information from Passage 1 and refer to FOUR factors that led the women above to change their careers. (4x1=4 marks)

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Passage 2

New York Harbor School (NYHS)

Right in the heart of New York's harbor, the gateway to one of the biggest and most modern cities in the world, is a small but vibrant school with huge plans for its students and a real mission for the environment.

NYHS is a small public high school located on Governor's Island in New York City, just a short ferry crossing from the lower tip of Manhattan. From the outside it might look like a traditional school, but its curriculum and philosophy are anything but ordinary. In fact, it is New York's first and only school dedicated to the study of water and the city's maritime culture. Until recently, the school occupied an old inner city site where students had to take a field trip just to get a glimpse of the water! But in 2010, NYHS moved to a **former**

coastguard building on Governor's Island in order to be closer to the sea. Now, sitting right on the water's edge in a fully renovated building, the school can truly expand its maritime activities and fulfill its mission.

Students at NYHS don't only study traditional subjects like Maths and History; the syllabus also includes Marine Science, Maritime History and Environmental Conservation. Emphasis is also placed on teaching students practical water skills. For example, students become expert scuba divers, learn how to handle boats, navigate at sea and farm oysters. The school also has a garden **tended** by students. Inside, it houses a greenhouse, a laboratory where tilapia fish and oysters are raised and a boat-building workshop where sailing boats are constructed. NYHS students certainly aren't stuck in the classroom all week!

The school only has 400 students at any one time and most come from **low-income** families. Keeping students' numbers low means that classes are small, helping students fully participate in their lessons. It also ensures each student receives individual attention and allows teachers to remain accessible to all. What about the students themselves? What do they think of their new school? It seems the move to Governor Island has been a great hit with them. Student Ashley says, 'It's so amazing to be here. It was a dream of mine to have our own little world on an island. And now we have it, and it's like: wow!' Meanwhile, Amy, now in her second year, says she feels like a freshman again as she learns to navigate her way around the spacious new school. Like her fellow students, she is very enthusiastic and motivated. 'Expect us to do great things,' she says.

The school Principal, Natham Dudley, believes that NYHS provides an ideal environment for hands-on learning and that the school **stimulates** students' curiosity and critical thinking. The school's long term goal is to introduce millions of oysters into New York harbor to filter the water and recreate the vibrant ecosystem that once **thrived** there. 'Students aren't just going to school', says Dudley, 'their classroom is the harbor.'

C. Choose the best alternative a, b, c or d according to Passage 2.

(5x2=10 marks)

1. Students reach NYHS

- a by bus.
- b through a special gate.
- c by boat.
- d by train.

2. NYHS is different from other public schools as it places emphasis on

- a traditional subjects.
- b cultural tradition.
- c classroom activities.
- d environmental conservation.

3. The subjects taught at NYHS

- a allow students to practise diving and navigation.
- b are decided by the Governor of the island.
- c are devised by the Ministry of Education.
- d are science-orientated.

4. Students at NYHS

- a pay low fees for their education.
- b are extremely motivated and excited to be there.
- c have difficulty participating in class.
- d mainly do experiments in laboratories.

5. The philosophy of the school is to

- a combine academic learning with marine life awareness.
- b construct sailing boats.
- c raise oysters for trading purposes.
- d clean the harbor waters.

D. Match the words in Column A, underlined in the text, with the words in Column B, according to the text. There are two EXTRA definitions.

(5x1=5 marks)

Column A	Column B
1. former	a. mended
2. tended	b. boosts, strengthens
3. low-income	c. previous
4. stimulates	d. circulates
5. thrived	e. looked after
	f. not wealthy
	g. grew, developed

PART III: USE OF ENGLISH

(30 MARKS)

A. Complete the text using ONE word suitable for each gap. (10x1=10 marks)

Why do we like some people more than we do others? Why do we fall in love? Astrologers say it's determined **1** _____ the stars. Others believe **2** _____ fate. There are four main reasons, according to psychologist Angela Hubbard, and there is nothing mysterious about it. The first reason is Frequency of Contact; the **3** _____ often we see a person, the more likely it is that we will become friends or lovers. A well-known experiment **4** _____ place in the 1960s. People were shown photographs of strangers and asked **5** _____ faces they liked most. They didn't realize it but they were shown some photos more frequently than others, and these were of the faces they later said they liked. The second reason is Similarity of Interests. The more interests we share **6** _____ another person, the more likely it is that we will not only become friendly with that person but that our friendship will not break **7** _____. The third reason is called Complementary Qualities, which basically means that we are more likely to love people **8** _____ personalities balance our own in positive ways. If, for example, you are a very quiet person, you may look for a friend who is more expressive **9** _____ you are. The fourth reason is Recognition and Reward. We tend to like people who give us a feeling that they appreciate our good qualities **10** _____ than reject us for our faults.

B. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given.

(5x1=5 marks)

- 1** 'I didn't start the fire!' the boy said. **DENIED**
The boythe fire.
- 2** I'm sure it wasn't Mark you saw at the market. **CAN'T**
YouMark at the market.
- 3** He was late because he overslept. **IF**
He wouldn't have been lateoverslept.
- 4** She's sorry now that she didn't marry him. **WISHES**
Shehim.
- 5** The hotel remained closed during its renovation. **BEING**
The hotel remained closedrenovated.

- C. Fill in the gaps with words from the box. There are two EXTRA words.
(5x1=5 marks)

<i>claims</i>	<i>work</i>	<i>runs</i>	<i>lesson</i>	<i>course</i>	<i>booked</i>	<i>staff</i>
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Kitchen Star

Peter White has made such a great success of his new restaurant *Tastes* that he has just received a second star. The fourteen-table restaurant is fully 1_____ every evening this year, and two receptionists are on full-time duty to ensure the business 2_____ smoothly. However, life hasn't always been so easy for Peter. He grew up in Northern Ireland, in a family which, although poor, always insisted on eating well. After doing a 3_____ at catering college, and passing his exams with distinction, he moved to London to work in one of the city's top restaurants. On his first day, Peter remembers two things—the smell of baking bread and the chef throwing a pan of sauce at him because he hadn't stirred it enough! Peter 4_____ that he doesn't treat his own 5_____ in such a manner, although he admits to shouting and regular outbursts of anger!

- D. Read the text and complete the blanks with the correct form of the words in bold.
(10x1=10 marks)

CHINESE HOROSCOPES THE YEAR OF THE SNAKE

If you are reading this, I suppose your date of birth was in the Year of the Snake. You might have been 1_____ (**secret**) hoping that your Chinese sign would be a Dragon or a Horse. But don't feel too bad. As far as Chinese horoscopes are concerned, Snakes are great. Above all, people belonging to the Year of the Snake are wise and have good 2_____ (**organization**) skills. You're attractive and sophisticated, and everyone admires your 3_____ (**intelligent**) and charm. You're always calm and 4_____ (**decision**), and this 5_____ (**able**) you to lend a sympathetic ear to those who need it. You have some faults, however. You are 6_____ (**change**) and can be very spiteful and 7_____ (**forgiving**) under the wrong circumstances. As for romance, you are compatible with people 8_____ (**birth**) in the Year of the Ox, as they are quiet and have strong 9_____ (**person**). You also get on well with people of the Year of the Rooster, as they are lively and 10_____ (**amuse**).

GOOD LUCK!