

**ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2018 – 2019**

Μάθημα: Αγγλικά Επίπεδο: Ε5 Διάρκεια: 2.30 ώρες Ημερομηνία: 14 Μαΐου 2019

**ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΕΠΤΑ (7) ΣΕΛΙΔΕΣ
ΟΛΕΣ ΟΙ ΑΠΑΝΤΗΣΕΙΣ ΝΑ ΓΡΑΦΟΥΝ ΣΤΟ ΤΕΤΡΑΔΙΟ ΑΠΑΝΤΗΣΕΩΝ
ΠΡΙΝ ΑΠΟ ΚΑΘΕ ΑΠΑΝΤΗΣΗ ΝΑ ΣΗΜΕΙΩΣΕΤΕ ΤΑ ΣΤΟΙΧΕΙΑΤΗΣ ΕΡΩΤΗΣΗΣ**

PART I: WRITING

(35 MARKS)

Write a composition of 200-250 words on ONE of the following topics:

1. Read the newspaper headline and write an article for your local newspaper presenting your views on the topic.

‘Watching sports on TV at home is a lot better than going to a sporting event’



2. You have recently seen the following notice in an English language magazine.

‘You should always support your best friends even when what they do is not right’.

Write an article for an online magazine expressing your opinion. Use ideas and examples from your experience to support your views.



Read the two passages below and do ALL the exercises that follow.

Passage 1

A Guy's Guide to Body Image

Do you ever wish you could change something about your body? If so, you're not alone. Lots of people feel unhappy with some part of their looks. But when you get stuck on what you don't like, it can really bring down your self-esteem can't it? Remember though, you don't need a perfect body to have a good body image. When you like your body as it is, right now, you boost your body image and your self-esteem too.

Want to look and feel your best? Here are some tips:

Accept Your Body

Nobody's perfect. Everybody wants to be liked and accepted just as they are. That's true for every BODY, too! Be less of a critic to your body. Be more of a friend.

Don't body-shame yourself. When you make harsh comments about your own body, it hurts your self-esteem. That's true whether you say it out loud or think it to yourself. It hurts just as much as if someone else said it. Be kind. Respect yourself, even if you have things to work on.

Like Your Body

Find things to like about your looks. Maybe you like your hair, face, or hands. What about your shape, shoulders, or legs? Your eyes or your smile? Tell yourself what you like and why. If you get stuck, think of what your good friends like about how you look. Know that there's a lot to like about you. Let yourself feel good.

Focus on what your body CAN do. There's more to your body than your looks. When you play a sport, walk, run, dance, swim — that's your body in action. Your body is there for you when you stretch, reach, climb, or jump for joy; when you carry things, build things, or give someone a hug.

Take Care of Your Body

Eat healthy foods. Learn what foods are good for you, and how much is the right amount. Take your time when you eat. Really taste your food. Enjoy it. Eating right helps you look your best. It gives you the energy you need and it boosts your body image. When you treat your body right, you feel good about yourself.

Get good sleep. Learn how much sleep you need for your age. Get to bed on time. Turn off screens hours before bedtime so you can sleep well.

Be active every day. Your body needs to move to be strong, fit, and healthy. You can be active by playing a sport. You can run, walk, work out, do yoga, swim, or dance. Pick activities you like. Enjoy the fun you can have.

(Adapted from: <https://kidshealth.org>)

A. Indicate whether the following statements are TRUE or FALSE according to Passage 1 (5 X 2 =10 marks)

	TRUE	FALSE
1. Only few people don't like something about their body.		
2. You don't have to have a perfect body to feel good about it.		
3. You should tell your friends what you like about your body.		
4. It doesn't matter how much you eat, as long as you like your food.		
5. Do not watch TV just before you go to bed.		

B. Complete the paragraph with ONE word from passage 1 for each gap. (5 X 2= 10 marks)

A lot of young people feel **(1)** with some parts of their body and when this happens a lot, it can bring **(2)**..... their self-esteem. However, in order to feel better with yourself, you have to stop being so much of a **(3)** to your body. If you cannot think positively about yourself, then think about what your friends like about **(4)** you look. Finally, remember that the more you **(5)** your body right, the better you will feel about yourself!

Passage 2

Skills for the 21st-century workplace

Have you got the skills you need for the 21st-century workplace?

We need to develop all kinds of skills to survive in the 21st century. Some, like ICT skills and knowledge of the digital world, are taught explicitly in schools in the UK. Here are five less obvious ones for you to think about. These are the sorts of skills that employers may ask you questions about in interviews, so it's a good idea to think about how good you are in these areas. What are your strengths and weaknesses?

Imagination

In the age of technology that we are living in now, it is no longer enough to keep on making the same products. Employers need people who can imagine new approaches and new ideas.

Test yourself : Think of an object or gadget you use every day. How could it be improved? Can you think of three improvements?

Problem solving

Employers will value workers who are able to see problems before they happen and come up with creative solutions.

Test yourself: Imagine you are organising an end-of-term social event at school. Think of some problems that you could face. Can you think of any solutions?

Communication skills

Workers will have to be good communicators. They will have to be able to negotiate and discuss key issues and also write in a clear way without using too many words.

Test yourself: How do people communicate with each other in the 21st century?

Critical analysis

Employers want workers who are able to recognise the difference between information that can be believed and false information.

Test yourself: Use the internet to find out three facts about a celebrity or famous figure. Can you verify the information by checking other websites?

Decision making

Individual workers have a growing amount of responsibility. It is important to be able to evaluate a situation and be confident in making a decision.

Test yourself: Which three things could you do to (a) be healthier (b) do better at school and (c) help others? Make a decision now to do at least one of these things. Then ... just do it!

(Adapted from: <http://learnenglishteens.britishcouncil.org/>)

C. Choose the best alternative according to passage 2.

(3 × 2 = 6 marks)

1. In a job interview you may be asked questions about...
 - a. the knowledge you acquired at school.
 - b. only skills that are relevant to the job position.
 - c. Several skills that you might not have thought about.
 - d. ICT skills and knowledge of the digital world.

2. What does the skill of “problem solving” have to do with?
 - a. Solving problems that may appear at work quickly.
 - b. Thinking about solutions of potential problems before they appear.
 - c. Making sure there are no problems at work.
 - d. Finding creative solutions to the problems caused by others at work.

3. You can test your “critical analysis” skills by...
 - a. seeing if you can find information on the internet.
 - b. Learning as much information as you can about celebrities.
 - c. Deciding quickly if the information you get about celebrities is true.
 - d. researching to check if the information you have got about celebrities is true.

D. Write down 3(THREE) actions workers must be able to take to prove that they have at least 3 of the 5 skills mentioned in passage 2. (3× 1=3 marks)

1.
2.
3.

E. Match the words (1 - 6) that appear underlined in the passage 2 to their meanings (A - F).

(6 × 1 = 6 marks)

1. <u>digital</u>	A. Original and productive
2. <u>approaches</u>	B. Fake
3. <u>creative</u>	C. Not analogue; in electronic format.
4. <u>recognise</u>	D. Make sure it is true
5. <u>false</u>	E. Strategies or ways of doing things
6. <u>verify</u>	F. Identify

PART III: USE OF ENGLISH

(30 MARKS)

A. Choose the word or phrase that best completes the sentence. (5 × 1 = 5 marks)

1. You're always _____! Why do you do that?
 a. shout b. shouting c. to shout d. do shout
2. Well, I _____ have sounded rude but I didn't mean to be!
 a. need b. mustn't c. can d. might
3. You'd better _____ here until Mum gets back.
 a. to wait b. and waiting c. waiting d. wait
4. If you'd come with me, you _____ seen the fireworks.
 a. will have b. would have c. can have d. should
5. Dad told us _____ wander in to the forest.
 a. not to b. not c. to not d. don't

B. Complete the second sentence so that it has a similar meaning to the first. Use the words in capitals and other words. (10 × 1 = 10 marks)

1. I can't believe Mum's car has stopped working again! **DOWN**

I can't believe Mum's car _____ again!

2. Dad will be very disappointed if you do not pass your exams this year. **UNLESS**

Dad will be very disappointed _____ this year.

3. It was not necessary for you to book your tickets in advance. **NEEDN'T**

You _____ in advance.

4. Nicosia is hotter than Manchester. **AS**

Manchester _____ Nicosia.

5. Where are you going for your holidays?' asked Sophie. **WAS**

Sophie asked me where _____ holidays.

C. Complete the text with the correct form of the words in capitals. (5 × 1 = 5 marks)

4G TECHNOLOGY

The **(1)** (ANNOUNCE) of the arrival of 4G phones meant great news for the technology fans. Also known as fourth **(2)** (GENERATE) communications system, 4G is a term used to describe the **(3)** (LATE) step in wireless communication. The invention of the 4G system made voice, data and streaming multimedia available to users anytime, anywhere. **(4)**(SUDDEN), phones could compete with laptops, as a convenient means that allowed users to be informed and **(5)** (ENTERTAIN). The 4G system is definitely an improvement on 3G models.

D. Fill in the gaps with an appropriate word from the box.

(5 × 1 = 5 marks)

Injuries / someone / correctly / smart / involve

Use Your Head: Wear a Helmet

Wearing a bike helmet use isn't just **(1)** In many states it's the law. Many bike accidents **(2)** a head injury, so a crash could mean serious brain injury or death for **(3)** who doesn't wear one while riding. Each year, many people are seriously injured in bicycle-related accidents, and most of those **(4)** could have been avoided if a helmet was worn. To protect against brain injury, make sure you wear a **(5)** fitting helmet on every ride.

E. Match the questions 1-5 with the responses A-E.

(5 × 1 = 5 marks)

1. Hey Mary, did you have fun at the concert last night?	A. I had to finish my project so I stayed up a bit late.
2. What time did you go to sleep last night?	B. Well, it depends on who's coming!
3. Are you going to the festival on Saturday?	C. Mmm, I've been to better ones, really.
4. Jason, make sure you take your keys before you leave home.	D. Well, if we set off now, we might.
5. Are we going to be at the theatre on time?	E. I always do mum!

-END OF EXAMINATION-

GOOD LUCK