

## COMPOSITION ASSESSMENT RATING SHEET (35 MARKS)

### CONTENT

- (9-8) Relevant to assigned topic. Thorough development of topic.
- (7-5) Mostly relevant to topic but lacks detail. Limited development of topic.
- (4-2) Slightly relevant to topic. Inadequate development of topic.
- (1) Almost no relevance to topic.

### ORGANISATION

- (9-8) Ideas clearly stated and supported. Logical sequencing and cohesion.
- (7-5) All paragraphs well-constructed.
- (4-2) Main ideas stand out but not fully supported. Logical but incomplete sequencing. Most paragraphs well-constructed.
- (1) No organisation. It does not communicate. Paragraphs almost non-existent.

### VOCABULARY

- (7-6) Correct word and idiom choice. Extensive range of vocabulary.
- (5-4) Occasional errors of word and idiom choice and usage. Adequate range of vocabulary.
- (3-2) Frequent errors of word and idiom choice and usage; meaning confused or obscured. Limited range of vocabulary.
- ( 1 ) Very little knowledge of vocabulary, idioms, word form. It does not communicate.

### GRAMMAR

- (7-6) Few errors of agreement, tense, word order, articles, pronouns, prepositions.
- (5-4) Several errors of agreement, tense, word order, articles, pronouns, Prepositions but meaning seldom obscured.
- (3-2) Frequent errors of agreement tense, word order, articles, pronouns, Prepositions. Meaning confused or obscured.
- ( 1 ) Dominated by errors. It does not communicate.

### MECHANICS

- ( 3 ) Few errors of spelling and punctuation.
- ( 2 ) Frequent errors of spelling, punctuation.
- ( 1 ) Dominated by errors of spelling and punctuation.

## COMPOSITION ASSESSMENT RATING SHEET (30 MARKS)

### CONTENT

- (8-7) Relevant to assigned topic.
- (6-5) Mostly relevant to topic but lacks detail. Limited development of topic.
- (4-3) Slightly relevant to topic. Inadequate development of topic.
- (2-1) Almost no relevance to topic.

### ORGANISATION

- (8-7) Ideas clearly stated and supported. Logical sequencing and cohesion.
- (6-5) All paragraphs well-constructed.
- (4-3) Main ideas stand out but not fully supported. Logical but incomplete sequencing. Most paragraphs well-constructed.
- (2-1) No organisation. It does not communicate. Paragraphs almost non-existent.

### VOCABULARY

- (6-5) Correct word and idiom choice. Extensive range of vocabulary.
- (4-3) Occasional errors of word and idiom choice and usage. Adequate range of vocabulary.
- ( 2 ) Frequent errors of word and idiom choice and usage; meaning confused or obscured. Limited range of vocabulary.
- ( 1 ) Very little knowledge of vocabulary, idioms, word form. It does not communicate.

### GRAMMAR

- (6-5) Few errors of agreement, tense, word order, articles, pronouns, prepositions.
- (4-3) Several errors of agreement, tense, word order, articles, pronouns, Prepositions but meaning seldom obscured.
- ( 2 ) Frequent errors of agreement tense, word order, articles, pronouns, Prepositions. Meaning confused or obscured.
- ( 1 ) Dominated by errors. It does not communicate.

### MECHANICS

- ( 2 ) Few errors of spelling and punctuation.
- ( 1 ) Dominated by errors of spelling and punctuation.

## COMPOSITION ASSESSMENT RATING SHEET (15 MARKS)

### CONTENT

- ( 4-3 ) Relevant to assigned topic.
- ( 2 ) Mostly relevant to topic but lacks detail. Limited development of topic.
- ( 1 ) Slightly relevant to topic. Inadequate development of topic.

### ORGANISATION

- ( 3 ) Ideas clearly stated and supported. Logical sequencing and cohesion. All paragraphs well-constructed.
- ( 2 ) Main ideas stand out but not fully supported. Logical but incomplete sequencing. Most paragraphs well-constructed.
- ( 1 ) No organisation. It does not communicate. Paragraphs almost non-existent.

### VOCABULARY

- ( 3 ) Correct word and idiom choice. Extensive range of vocabulary.
- ( 2 ) Frequent errors of word and idiom choice and usage; meaning confused or obscured. Limited range of vocabulary.
- ( 1 ) Very little knowledge of vocabulary, idioms, word form. It does not communicate.

### GRAMMAR

- ( 3 ) Few errors of agreement, tense, word order, articles, pronouns, prepositions.
- ( 2 ) Frequent errors of agreement tense, word order, articles, pronouns, Prepositions. Meaning confused or obscured.
- ( 1 ) Dominated by errors. It does not communicate.

### MECHANICS

- ( 2 ) Few errors of spelling and punctuation.
- ( 1 ) Dominated by errors of spelling and punctuation.