ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΔΙΕΥΘΎΝΣΗ ΜΕΣΉΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΎΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΎΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2017-2018

Εκπαιδευτής/ρια:		.Ημερομηνία: 29.05.2018	
Υπογραφή:	. Βαθμός:	Αγγλικά Επίπεδο: Ε3 Ενηλίκων	

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΔΕΚΑ (10) ΣΕΛΙΔΕΣ

WRITING (30 MARKS)

1. You have seen this notice in an online newspaper and you have decided to take part in the competition. Write an article of about 80-100 words about the importance of cooking in your life. (15 MARKS)

How important is cooking in your life?

Is cooking your passion or is it a hobby?

When did you start cooking? How did that make you feel? Did you do a cooking course? If no, did you learn by reading books or asking friends and family?

Is there any kind of food that is special to you? If yes, what's that? Do you have a favourite cuisine? Why?

Write an article and tell us all about the importance of cooking in your life!

First Prize: €600

Second Prize: €400

Third Prize: €200

2. Imagine you are Sean, a university student living in the second control of the second	n Melbourne, Australia. Write an
These notes might help you: Place you lived before How you felt when you first came to Melbourne Problems you had and what you did about them Who helped you What happened in the end	MELBOURNE
Dear Cathy,	

Wonder		
Passage 1		
Read the 3 passages and then do ALL the exercises that follow.		
PART II: READING COMPREHENSION	(30 MARKS)	
	(00 11 1 1 1 2 2 2	
Sean.		
Sean.		
Best wishes,		
Write back soon to tell me your news.		
That's all for now.		

What's Wonder about?

Wonder is the story of a ten-year-old boy who lives with his parents and sister in New York. August, or Auggie, is an ordinary boy in many ways. He rides a bike and likes playing with his Xbox. But Auggie has deformities of the face and looks very different from other children. At the start of the book, he tells us 'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.' In the street, people look at Auggie and his appearance shocks them.

Auggie has never been to school because he has spent a lot of time in hospital. His mother teaches him at home, but now he's ten, she thinks he should go to school. At first, Auggie doesn't want to go. He worries that other students will look at him and say horrible things. But then he visits a school with his mum, he likes the headteacher and decides to go. Auggie's first year at school has good times and bad times. Auggie makes some good friends but other children are horrible to him. At the end of the year, Auggie goes on a school trip and a frightening event there changes things completely.

Is it a good book?

Wonder is an excellent book. It tells an inspiring story that makes you feel many different emotions. Once I started reading it, I didn't want to stop. It is easy to like Auggie. He has a good sense of humour, so the book has a good mix of funny and sad moments. But the book isn't just about Auggie. We learn what life is like for his sister, and Jack, who is Auggie's friend. Wonder is a book about a ten-year old boy, but it's popular with people of all ages. Pre-teens, teenagers and adults all love Wonder.

A bestseller

Wonder is RJ Palacio's first book. On her website, she explains that she had the idea for Wonder after seeing a girl with deformities on the street one day. Many schools are using the book to start discussions about bullying, friendship and being different. The book is very popular and has won prizes. There will be a film of Wonder, and many people, including me, are looking forward to seeing what RJ Palacio writes next.

Robin Newton

 $(Adapted\ from:\ https://learnenglishteens.britishcouncil.org/study-break/graded-reading/wonder-book-review-level-1)$

A. Choose the best answer (a, b or c) according to passage 1. $(5\times2=10 \text{ MARKS})$

- 1. Where do Auggie and his family live?
 - a) London
 - b) New York
 - c) Amsterdam
- 2. Which person does he like at school?
 - a) the Biology teacher
 - b) the History teacher
 - c) the headteacher
- **3.** What has the book got?
 - a) a mix of funny and sad moments
 - b) a mix of funny and action moments
 - c) a mix of sad and romance moments
- 4. Who can read the book?
 - a) children
 - b) adults
 - c) people of all ages
- **5.** How are schools using the book?
 - a) to start discussions about friendship and love
 - b) to start discussions about bullying, friendship and being different
 - c) to start discussions about self-respect, bullying and friendship

Passage 2

Passage 2		
BOA'	TRE	STAURANT)
Tomato soup French onion soup	£2.00 £2.50	SNACKS Lunchtime only Cheeseburger £3.20
Tomato soup French onion soup Tomato salad Chicken salad	£2.90 £3.30	Vegetable omelette £3.25 Chocolate cake £2.25
All starters are served with bread IVIAIN COURSE:		Cheese & tomato sandwich Burger
German sausage and chips Grilled fish and potatoes Italian cheese & tomato pizza	£6.50 £6.25 £4.85	Chicken sandwich Cheese omelette £3.50 £3.50
Thai chicken and rice £5.95 Vegetable pasta £4.85 Roast chicken and potatoes £5.95		All snacks are served with salad and chips. DESSERTS
Mineral water Fresh orange juice Soft drinks	£1.00 £1.25	Fruit salad and cream £2.25 Ice cream £2.00 (choose from chocolate, coffee, or lemon)
Soft drinks English tea	£1.30 £0.90	Lemon cake £2.25 Chocolate cake £2.25
Irish cream coffee	£0.90	Cheese and biscuits £2.50
Lunch served 12:30-2:30 p.m. / Dinner served 6:00-9:00 p.m.		

(Adapted from: http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/restaurant-menu)

B. Complete the table below with the information in passage 2. (10x1=10 MARKS).

FOOD	TYPE OF FOOD	SERVED WITH	PRICE
A. Starters	(2)	bread and butter	£2.00
B. (1)	(3) (4) Vegetable pasta		£6.50 £6.25 (8)
C. Snacks	Vegetable omelette Chocolate cake (5)	(7)	(9) £2.25 £2.90
D. Desserts	Ice cream (chocolate, (6) , lemon) Lemon cake		£2.00 (10)

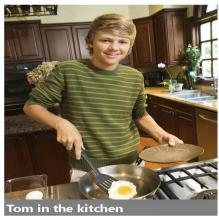
Passage 3

CAN YOU COOK?

This teenager can — and his mum's very happy with him

om is like any other teenager. He goes to school, does his homework, meets his friends and enjoys doing sport.

But between 5.30 and 6.30 from Monday to Friday, Tom does something different. He cooks dinner for all the family: mum, dad, younger brother Joe and older sister Emma.



66 I think it's important for teenagers to learn how to cook. Maths and English are important, of course, but they need other skills too to help them in today's world.

First I taught Tom how to cook easy meals like pizza or egg and chips. Then he started using recipes in my cookery books. Yesterday he made vegetable soup. It was very good!

Tom's mum

I love cooking and I think I'm really good at it. None of my friends cook. I don't know why, it isn't difficult and it's great fun!

Tom

In the past, Tom didn't help out at home and his mum wasn't very happy with him. Today, things are different and she is very happy.

(Adapted from:http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/can-you-cook)

C. Put a tick (\checkmark) in the right box to indicate whether the following statements are TRUE or FALSE according to passage 3. (5x2=10 MARKS)

	True	False
1. Between 5.30 and 7.30, Tom does something different.		
2. Tom thinks it's important for teenagers to learn how to cook.		
3. Tom's mum taught Tom how to cook easy meals.		
4. None of Tom's friends cook.		
In the past, Tom didn't help out at school.		

PART III: USE OF ENGLISH

(40 MARKS)

A. Read the following text and choose the alternative from A, B or C to fill each gap. (6x 0.5= 3 MARKS)

A week ago, when Mum (1) at	home and Paul and Mary (2)		
in the shop, something unexpected happened	d. I (3) from home to the		
shop when a car (4) just in from	n of me! I felt really scared! Two tall men		
with a dark face approached me and asked for directions. While they (5),			
I was trying to focus on the directions but I couldn't! I was so frightened I started crying!			
(6) about five minutes, the two men	n were silent. Then, they turned around		
and left. It seemed that I frightened them too!!!			

1.	A. were	B. was	C. is
2.	A. are	B. am	C. were
3.	A. am walking	B. walked	C. was walking
4.	A. stopped	B. stops	C. stop
5.	A. talk	B. were talking	C. was talking
6.	A. On	B. For	C. At

B. Read the following passage, then underline the right word. (7x1=7 MARKS)

Achoo! by Cynthia Sherwood

Achoo! We all sneeze sometimes. Sneezing is a reflex that your body (1) do/ does automatically. That means you (2) can/ cannot make yourself sneeze or stop one once it (3)start/ has started. When you (4) sneeze/ sneezed your body is trying to get rid of bad things in your nose, such as bacteria. You have extra germs (5) while/ when you

have a cold, so you sneeze **(6) many/ a lot** more. You might **(7) also/ but** sneeze when you smell pepper!

https://www.superteacherworksheets.com/reading-comp/4th-achoo_

C. Use the word in brackets and other words, to complete the second sentence so that it has a similar meaning to the first sentence. Do not change the form of the words in brackets.

(5x2=10 MARKS)

1.	Dad washes the car. (IS)
	The car by Dad.
2.	Sarah Maria is travelling to Egypt this year. (never)
	Sarah Maria has before.
3.	I was in England a week ago. (have)
	I for a week.
4.	Philip Hoffman was a very good American actor and died in 2014. (who)
	Philip Hoffman died in 2014.
5.	"My sister is coming late this afternoon" Maria told me. (was)
	Maria told me that her sister that afternoon.

D. Read 'Fashion Industry' and CIRCLE the correct adjective. (7x1=7 MARKS)



In all my life, I was crazy for shopping! I was –what people call- "shop addicted", Until one day, I walked into a shop and the (1) shop assistant/ lawyer (2) accepted/ argued with me! That day, I realised that the (3) fashion/ entertainment industry cares a lot about making a profit! There was an (4) audience/ exhibition of new jeans and the shop assistant wouldn't let me go if I didn't buy one! I had to make a (5) decision/ mistake: buy jeans or leave the shop. I really felt (6) tired/ hungry! Why should people care so

E. Co	omplete the text with the correct form	of the words in brackets.
	•	(6x1=6 MARKS)
	Recycling a	t school
Recy many learn mate child	adays, children receive (1)	te an interest in the environment. From (nature) objects, children ey are sorted out after collection at a a meeting with a recycling (4) (perform) in front of the and out school! They understand how (6)
i . ivic	aton the questions with the answers	(rxi=r wratto)
1.	How do they know each other?	
2.	What do you do?	
3.	Why are you studying?	
4.	How often do you read your e-mails?	
5.	Which city are you planning to visit?	
6.	Can you help me?	
7.	Excuse me! How do I get to the Library?	

- a) Very often. I read them almost every day.
- **b)** Because I have a History test on Monday.
- c) Oh, they work together.
- d) Go straight on until you reach the traffic lights, then turn left.
- e) Of course! What can I do for you?
- f) I'm an architect.
- g) Madrid. Probably this summer.

GOOD LUCK!!!