

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ
ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΓΕΝΙΚΗΣ ΕΚΠΑΙΔΕΥΣΗΣ
ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ
ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ: 2017 – 2018

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Υπογραφή
Εκπαιδευτή: _____ Βαθμός: _____

ΟΝΟΜΑΤΕΠΩΝΥΜΟ ΜΑΘΗΤΗ/ΤΡΙΑΣ: _____

ΤΟ ΕΞΕΤΑΣΤΙΚΟ ΔΟΚΙΜΙΟ ΑΠΟΤΕΛΕΙΤΑΙ ΑΠΟ ΟΚΤΩ (8) ΣΕΛΙΔΕΣ

WRITING

Part I: (30 marks)

This part of the exam consists of TWO writing tasks. You must do BOTH tasks.

(15 marks)

1. Write an article of about 80-100 words for the following online magazine competition.

My Dream Town / City!

Write a short article describing your dream town / city and win a White House tour!

- ◆ Describe the town / city
- ◆ Talk about its natural environment and its facilities.
- ◆ Say why this is your dream town / city!

The best article will be published in next month's issue!

Part II: Reading Comprehension

(30 marks)

Read the 3 passages below and then do ALL the exercises that follow.

Passage 1



What is happiness?

Do you think that if you spend your time doing fun things, you'll be really happy? Well, maybe not. For most people, fun isn't enough for real happiness. Paul Dolan, who has written a book about happiness, thinks happiness comes from both pleasure and purpose. We usually know if something is fun, but there are different ways we can find purpose in things. Some activities might be motivating because they work for the good of people and the world around us, or because what you do might help a team you're working in.

For example, if you're a student, your 'job' is studying and passing exams. It's easy to do well in subjects you like, but subjects you don't like are less motivating. They're not fun for you, but you have to study them so you need to find purpose. An A' in a subject you hate won't help the world, but it can bring you closer to your friends! So, why not form a study group with friends? Each person can study one part until they understand it and then teach it to the rest of the group. Then, helping your team becomes your purpose.

Now you need to design a happy life. First decide what brings you real pleasure and purpose. Then fill your life with activities that will make you feel more relaxed and much happier. Some parts of our lives are the result of good or bad luck, but we can still design the parts that are under our control to maximise happiness.

(Adapted from: <http://learnenglishteens.britishcouncil.org>)

A. Put a ✓ in the correct box to indicate whether the following statements are TRUE or FALSE according to Passage 1. (5 X 2 = 10 marks)

	TRUE	FALSE
1. You'll definitely be happy if you're always having fun.		
2. There is just one way to find purpose in what we do.		
3. It is not necessary to study for subjects you don't enjoy.		
4. Being in a team gives us purpose.		
5. Happiness in life does not just depend on luck.		

Passage 2

My room

Robert

Robert likes his room to be tidy, but it's difficult as it's his brother's bedroom, too. When Robert is alone in the room he does his homework or listens to music. On the walls there are a few small posters. Robert wants to have more posters and to paint the walls yellow, but his mother doesn't agree. There are photos of family holidays and of his sister's children. 'I like my room more when the children are here. It gets very untidy though but I don't mind.'

James

James's bedroom is painted in his favourite colour, yellow. He loves rugby, and there are several photos of him playing in the school team. 'After school I like to come up here to play computer games. My room's like my safe place. I can relax here.' James always keeps his room tidy. His school work is on one shelf and on another shelf he has all his books.

Harry

'My room is my private space. After school I come up here and chat with everyone I know on the computer', says Harry. 'I never work in my room - I study in the kitchen.' He has a big desk with a laptop in the middle, a desktop PC on one side and a lamp on the other. On the walls there are two posters of his favourite tennis stars. 'I don't do much sport but I like watching tennis.'

(Adapted from: <http://www.cambridgeenglish.org/exams>)

B. For sentences 1-5 match the correct name, Robert, James or Harry with the information. (5 x 2 = 10 marks)

1. He has more than one computer in his room.	
2. He would like more colours on the wall.	
3. He has pictures of himself doing sport.	
4. He shares his room with someone else.	
5. He talks to friends when he is in his room.	

Passage 3

Fat Frank

Meet 'Fat Frank' Banks, a man who was one of the many obese people in America. Mr Banks is 42 years old and a teacher from Chicago. He is 1.98m tall and he now weighs 115kg, but five years ago, he weighed 347kg! "I couldn't stand up from my chair and write on the whiteboard. I was always tired" Banks says. There were things he could do; he could always eat! He always had a huge breakfast in the morning! At his school he helped with the school lunch for the children. The cooks always made more food and gave Banks a plate of food. Then Banks went home and had another huge lunch! In the evening he also had a big dinner. He had almost 10,000 calories a day and did no exercise.

Banks got bigger and bigger. His stomach grew very large and it was difficult for him to stand up properly, so he had to visit the doctor. The doctor said that Banks had many health problems, so he had only one choice; diet or death. Banks did not want to die. "I wanted to stay with my wife Thelma, to help my younger brothers and sisters and to see my nephews and nieces grow up."

So, he has been on a special diet for two and a half years now. He has lost an average of 7.8kg a month and a total of almost 230kg. He still eats some of his favourite food but he has 3 light meals and only 2,200 calories a day. He walks a lot every day, too. Banks is a healthy man now. One day he met some young people who were his pupils five years ago. "They were shocked to see me, but they were so happy that I was not 'Fat Frank'!"

(Adapted from: <http://www.onestopenglish.com/skills/reading>)

C. Complete the table below with the information in Passage 3. (10x1=10 marks)

	Frank Banks 5 years ago	Frank Banks now
Weight	1.	6.
Meals a day	2.	7.
Number of calories a day	3.	8.
Exercise	4.	9.
Health	5.	10.....

Part III: Use of English

(40 marks)

A. Read the following article and choose the correct alternative a, b or c.

(10 X 1=10 marks)

The History of Chocolate

The history of chocolate began (1) three and a half thousand years ago. At that time, people in the Americas (2)as the Mayans and the Aztecs grew the beans and made chocolate drinks (3)them. Around 1500 A.D, Christopher Columbus took cocoa beans to Europe, and chocolate drinks (4) became popular in Spain. However, it wasn't until nearly 100 years (5)that people started drinking chocolate in (6) parts of Europe. In 1657, a Frenchman opened the first chocolate house in London. The drink was expensive, so only rich people (7)enjoy it. Chocolate continued to become more popular, (8)it wasn't until 1847 that the first modern chocolate bar was (9) Now chocolate is available everywhere, and we also eat it in foods (10) cakes, biscuits and sweets.

1.	a. above	b. between	c. over
2.	a. such	b. most	c. much
3.	a. by	b. in	c. from
4.	a. soon	b. ever	c. already
5.	a. late	b. later	c. latest
6.	a. both	b. other	c. every
7.	a. must	b. need	c. could
8.	a. but	b. because	c. when
9.	a. making	b. make	c. made
10	a. like	b. such	c. almost

B. Complete the second sentence, using the words given in brackets, so that it has the same meaning with the first sentence. Do not change the word given in brackets.
(5 x 1=5 marks)

1. I started doing my homework hours ago. **(been)**

Imy homework for hours.

2. If you don't come back home early this evening, we won't go to the theatre. **(unless)**

We won't go to the theatre this evening.....home early.

3. "Are you going to Mary's party tonight?" Jason asked Andrew. **(if)**
 Jason asked Andrew Mary's party that night.
4. It's a pity we didn't visit the Pyramids while we were in Egypt last year! **(wish)**
 Ithe Pyramids when we were in Egypt last year!
5. We know that we must finish this project by the end of the week. **(be)**
 We know that this projectby the end of the week.

C. Circle the correct form of the verbs in the following passage. (10 x 0.5 = 5 marks)

Doing homework

It is a good idea to **(1) starting / start** your homework early. If you can do it **(2) before / until** your evening meal you will have plenty of time later to do other things you **(3) enjoy / have enjoyed**, like talking on the phone. It is also better to do homework as soon **(4) as / is** possible after the teacher **(5) has given / was giving** it to you. Then, if the homework is difficult and you **(6) need / should** time to think about it, you will **(7) still / already** have time to do it. Always turn off your mobile phone and the television when you **(8) have been doing / are doing** homework. You will work a lot **(9) faster / fastest** without them. Make sure you have a quiet place to work, with **(10) enough / many** light and a comfortable chair.

D. Fill in the gaps 1 - 5 in the dialogue in column A with the most suitable responses A to G in column B. There are two (2) extra responses that you do not need to use. (5 x 1 = 5 marks)

	A	B
Mary:	It's my birthday party on Sunday. Can you come?	A. Would you like me to help?
John:	1.	B. Of course I can, I'll be there at ten.
Mary:	That's right - at eight o'clock. But I've got a lot to do before that.	C. Well, I have to study first. How about a bit later?
John:	2.	D. Ok. I can take my car.
Mary:	Well, you could come with me tomorrow to buy some food.	E. I'd love to. Is it in the evening?
John:	3.	F. I'm afraid I'm at work that day.
Mary:	That's a good idea. Shall we leave at about nine?	G. Sounds perfect! What do we need to get?
John:	4.	
Mary:	Ten then. I'll come to your house and we'll leave when you're ready.	
John:	5.	
Mary:	Well, I think we should just buy pizza and cakes. Something quick and easy.	
John:	Good idea! Everyone likes pizza and cakes! See you tomorrow then.	

E. Choose the correct word

(5 x 1 = 5 marks)

Neil (1) **enjoyed / welcomed** playing ice-hockey even when he was a very small boy. He (2) **joined / practised** Ice-hockey every evening with his team and soon he became an excellent player and his team began to (3) **earn / win** competitions. Sometimes it was (4) **difficult / worse** for Neil to find enough time for both his ice-hockey and homework. When he moved school at sixteen, Neil went to a special sports college. Now he is a famous Ice-hockey player and you can often (5) **see / look** him on television.

F. Complete the text with the correct form of the words in brackets.

(10 x 1= 10 marks)

Ravi Patra

In 2006, Ravi Patra started working for a music company and three years (1) (LATE), in 2009, he got a job on the music television channel Rock TV. Ravi finds working on television really (2) (ENJOY) now, but when he was younger he wanted to fly planes. Later, he became more (3) (INTEREST) in football. But Ravi has always loved music, so he tried to get a job with Rock TV. His (4) (EMPLOY) says he gave him the job because he wanted it more than anybody else! When he started work at Rock TV, Ravi arrived first at the office and was the last to leave at ten in the evening. Now, he starts a bit later, but he is still busy until 10 pm. Before lunch, he usually writes his Words for the show and in the afternoon he has a few (5) (MEET) or makes Rock TV (6) (ADVERTISE). Ravi has many (7)(FAME) bands on his show and the stars are often (8) (INTEREST) people. Ravi knows what questions to ask the band members and he always knows how to keep his viewers (9)(EXCITE). But Ravi knows that everyone watches the show to hear great music. Getting that right is more (10) (IMPORTANCE) than anything else.



